

GRADE 5 TERM I TEST BUNDLE PREVIEW



Grade 5 English HL Term I Test I

QUESTION 1: READING COMPREHENSION

1. Read the following passage carefully and answer the questions that follow:



Once upon a time, in the heart of a vast, green jungle, there lived a mighty lion who was respected and feared by all the animals. His deep roars echoed through the forest, and no creature dared to cross his path. The lion was known for his strength and pride, ruling over the jungle with confidence.

One sunny afternoon, after a satisfying meal, the lion decided to take a nap under the shade of a large baobab tree. His golden mane glistened in the sunlight as he lay sprawled on the cool grass. The jungle was quiet except for the chirping of birds and the rustling of leaves.

Meanwhile, a little mouse was scurrying through the forest floor, looking for food. The mouse, busy sniffing around for seeds, accidentally wandered too close to the lion. Without realizing it, the mouse ran across the lion's nose, tickling it. The lion woke up with a start, his amber eyes blazing with anger.

Before the mouse could escape, the lion's massive paw came down, trapping the creature. The mouse squirmed and squeaked in fear. "Please, mighty lion, have mercy on me!" the mouse pleaded. "If you let me go, I promise I will help you one day." The lion roared with laughter. "You? A tiny creature like you? Help me? That's the funniest thing I've heard!" he said, amused. Still, something in the mouse's tearful eyes softened the lion's heart. He lifted his paw and said, "Go on then, little mouse, but be careful where you tread next time."

The mouse scurried away, relieved and grateful. Days passed, and life in the jungle went on as usual. One morning, the lion was walking near the edge of the forest when he unknowingly stepped into a trap laid by hunters. A heavy net sprang capturing him in its strong ropes. The lion roared and thrashed, but the more he struggled, the tighter the net became.

His roars echoed through the jungle, reaching the ears of the little mouse. It immediately recognized the lion's cry and hurried to the scene. He saw the lion trapped and helpless. "Don't worry, my friend," the mouse said confidently. "I'll get you out of this!"

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QUESTION 3: LANGUAGE

3. Answer the following language questions.

3.1. Identify the verb in the following sentence:

The bird sings beautifully.

(1)

3.2. Choose the correct form of the verb to complete the sentence:

She _____ her homework every day.

- a) do
- b) does
- c) doing
- d) did

(1)

3.3. Which word is a synonym for "happy"?

- a) sad
- b) angry
- c) joyful
- d) tired

(1)

3.4. Identify the adjectives in the following sentence:

"The big, brown dog barked loudly."

(3)

3.5. Choose the correct form of the pronoun to complete the sentence:

"_____ went to the park after school."

- a) He
- b) She
- c) They
- d) It

(1)

3.6. Rewrite the following sentence in the past tense:

"She sings in the choir."

(1)

3.7. Identify the conjunction in the following sentence:

"I wanted to go swimming, but it started to rain."

(1)

3.8. Draw a circle around the prepositions in this sentence:

What a strange habit it is to chew something that you have no intention of swallowing.

(1)

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1.7. What is an antonym for smallest?

1.8. What is a synonym for mercy?

1.9. Underline the adjective in the following sentence:

The lion woke up with a fright and caught

1.10. Rewrite the following sentence using a different structure:

Did the lion and the mouse become friends?

QUESTION 2

2. Have a look at the advertisement below.

Step UP Your Game

Nike Blue Jordans

Designed for champions, perfect for everyone.

LIGHTWEIGHT DESIGN FOR MAXIMUM COMFORT
DURABLE SOLES FOR SUPERIOR GRIP ON ANY SURFACE
BREATHABLE MATERIAL TO KEEP YOUR FEET COOL

ELEVATE YOUR PERFORMANCE ON THE COURT OR ON THE STREETS
TRUSTED BY ATHLETES AND LOVED BY EVERYONE
WORLDWIDE

R1,499

NIKE

JUST DO IT.

Visit www.nike.com or your nearest retailer to order.

Offer valid while stocks last. Prices may vary by location.

2.1. What is the slogan used in the advertisement?

(1)

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- Reading comprehension (15)
- Visual Literacy (10)
- Language (15)

Test Total: 40
Number of pages: 9



Grade 5 English HL Term 1 Test 2

QUESTION 1: READING COMPREHENSION

1. Read the following passage carefully and answer the questions that follow.

The Wonders of the African Elephant

The African elephant is the largest land animal in the world. Male elephants, called bulls, can weigh up to 6,000 kilograms, while females, called cows, weigh slightly less. They can grow up to 4 meters tall at the shoulder.



African elephants live in herds led by a matriarch, which is usually the oldest and most experienced female. These herds are made up of mothers, their calves, and young elephants. Bulls leave the herd when they become adults and usually live alone or form small groups with other males.

Elephants are herbivores, meaning they eat only plants. They spend up to 16 hours a day eating grasses, leaves, fruits, and bark. An adult elephant can eat up to 300 kilograms of food every day!

Their trunks are one of their most remarkable features. An elephant's trunk is an extension of its upper lip and nose. It is incredibly strong and can lift objects weighing up to 350 kilograms. Elephants use their trunks for many tasks, such as eating, drinking, and communicating with other elephants.

Elephants also have large, fan-shaped ears that help them stay cool. By flapping their ears, they reduce their body temperature, especially on hot days.



Sadly, African elephants are endangered due to habitat loss and poaching for their tusks, which are made of ivory. Conservation efforts are underway to protect these magnificent creatures and ensure their survival.

1.1. What is the weight of a male African elephant?

1.2. The elephant is the largest land animal in the world, what do you think the animal in the world is?

1.3. Who leads an elephant herd?

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QUESTION 2: VISUAL LITERACY

2. Have a look at the advertisement.

MEET OUR SA Residents Special
25 - 27 OCTOBER 2024
09:00 to 16:00
THERE WILL BE:

- Food Stalls
- Jumping Castle
- Beer Garden
- Coffee Bar
- Live Entertainment
- Curio Shop Specials
- Kids Play Area

For More Info Email
info@knysnaelephantpark.co.za
Contact Us
044 532 7732
www.knysnaelephantpark.co.za



2.1. What is the name of the event being advertised? (1)

2.2. When will the event take place? (1)

2.3. How much does it cost for adults to attend the event? (1)

2.4. Name three activities or attractions mentioned in the advert. (3)

2.5. Who can take advantage of the "SA Residents Special Offer"? (1)

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2.6. Describe how the advert uses images to appeal to potential visitors. (1)

2.7. Find and write down two adjectives from the advert. (1)

2.8. Identify the preposition in this sentence: "For more info, email info@knysnaelephantpark.co.za." (1)

(10)

QUESTION 3: LANGUAGE

3. Answer the following language questions.

3.1. Write an antonym for the word "strong." (1)

3.2. Underline the noun phrase in the following sentence: (1)

The African elephant is the largest land animal.

3.3. Rewrite this sentence in the future tense. (2)

Elephants use their trunks to eat and drink.

3.4. Underline the adjectives in the following sentence: (1)

African elephants are magnificent and intelligent creatures.

3.5. Rewrite the following sentence, adding the correct punctuation. (1)

how exciting it is to visit knysna elephant park

3.6. Choose the correct verb to complete the sentence: (1)

The group of visitors (was/were) amazed by the elephants.

3.7. Rewrite the sentence in the past tense: (1)

Visitors enjoy the food stalls at the event.

- Reading comprehension (15)
- Visual Literacy (10)
- Language (15)

Test Total: 40

Number of pages: 8



Grade 5 English FAL Term I Test I

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

The Lost Puppy

Sarah was walking home from school when she saw a small, fluffy puppy wandering around the park. The puppy looked lost and scared.

Sarah approached the puppy slowly and gently picked it up, making sure not to scare the puppy. She noticed that the puppy had a collar with a tag that had a phone number on it. Thank goodness! Now there is a way to get a hold of the owners.

Sarah called the number, and a few minutes later, the puppy's owner arrived. The owner was very grateful and thanked Sarah for finding the lost puppy. The owner said that the dog ran out of the gate and they could not find her. Sarah was happy that she helped the puppy find its owner.

The owner gave Sarah a big hug and a chocolate to say thank you. The puppy is home safe and playing with her toys.



- 1.1. Who is the main character in the story? (1)

- 1.2. Why was Sarah in the park? (1)
a) To play with her friends
b) To walk home from school
c) To find a lost puppy
d) To have a picnic
- 1.3. How did she know that the puppy was lost? (1)

- 1.4. How did Sarah know how to contact the puppy's owner? (1)
a) She found the owner's address
b) The puppy had a collar with a tag
c) The puppy led her to the owner's house
d) She asked people in the park if they knew the owner
- 1.5. What did the owner do when they arrived? (1)

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QUESTION 3: LANGUAGE

3. Answer the following language questions

3.1. Fill in the blanks with the correct word from the word bank below. (2)

excited, delicious, surprised, quickly, carefully

- a) The chef _____ prepared a _____ meal for the guests.
- b) The guests were all _____ to taste the food.

3.2. Say whether the following sentence is a statement, question, or command. (1)

I love ice-cream. _____

3.3. Choose the correct punctuation. (1)

Today I found a lost puppy. _____

a)	.
b)	?
c)	!
d)	,

3.4. Punctuate the following sentence. Rewrite the sentence. (1)

martha john and alex went to the shop to buy eggs and milk and bread

3.5. Change this sentence into past tense. (1)

I am sitting at my desk and working.

3.6. Change this sentence into future tense. (1)

I am sitting at my desk and writing in my book.

3.7. Identify the finite verb in the following sentence: (1)

The cat sleeps on the mat every night.

3.8. What figure of speech is the following sentence an example of? (1)

The sun smiled down on the field.

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QUESTION

2. Study the image below and



- 2.1. What is the advert about? (1)

- 2.2. What is the dog's name? (1)

- 2.3. What breed is the dog? (1)

- 2.4. Explain where the dog went missing? (1)

- 2.5. What must you do if you find the dog? (1)

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- Reading comprehension (15)
- Visual Text (10)
- Language (15) (Synonyms & antonyms, adjectives, past tense, future tense, sentence types, punctuation, finite verbs, figures of speech, reflexive pronouns, determiners, pronouns, adverbs of place, complex sentences)

Test Total: 40
10 Pages



Grade 5 English FAL Term I Test 2

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

The Clever Pangolin

The pangolin is a small animal covered with hard, scaly plates. These scales help to protect it from danger. When a predator like a lion comes close, the pangolin rolls itself into a ball, making it very hard to attack.



Pangolins love eating ants and termites. They use their long, sticky tongues to catch their food. These creatures live in warm areas, such as forests and savannas, where there are many insects to eat.

Sadly, pangolins are endangered. Many people hunt them for their scales, which are used to make medicine. To protect pangolins, we must teach people about how important they are to nature. Pangolins help control the number of insects, which can damage plants and crops.

- 1.1. Where in South Africa can pangolins be found? (1)

- 1.2. True or False: Pangolins eat fish. (1)

True	False
------	-------
- 1.3. What do pangolins eat? (1)

- 1.4. Fill in the blank: Pangolins are important because they help to control the number of _____. (1)
- 1.5. Choose the correct answer: Pangolins use their long, sticky _____ to catch food. (1)
 a) tails
 b) tongues
 c) legs
- 1.6. How does the pangolin protect itself from danger? (1)

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QUESTION 3: LANGUAGE

3. Answer the following language questions

3.1. Say whether the following sentence is a **statement**, **question**, or **command**. (1)

There are buck eating behind that bush. _____

3.2. Choose the correct punctuation. (1)

Look at the size of that lion _____

a)	.
b)	?
c)	!
d)	.

3.3. Underline the common noun in this sentence. (1)

The lions roared loudly in the savannah.

3.4. Replace the underlined word with a suitable pronoun. (1)

The birds flew high in the sky. The birds enjoyed the freedom."

3.5. Underline the adjective in this sentence. (1)

The majestic elephant walked slowly across the grasslands.

3.6. Punctuate the following sentence. Rewrite the sentence. (1)

we saw lions giraffes buck and an anteater on our safari

3.7. Write the plural form of the following words. (2)

tree	
bush	
goose	
safari	

3.8. Rewrite the sentence in the past tense. (1)

The cheetah runs at incredible speeds.

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QUEST

2. Study the advert below and

Addo Elephant National Park Safari

Children under 7 FREE

25 January 2025

Includes:

- Transport to and from Gqeberha
- Entrance fee
- Visit to Addo Elephant National Park
- Morning Safari Game Drive

This is your country, explore it!

073 502 3178
info@siyaelephanttours.co.za
www.siyaelephanttours.co.za

- 2.1. What is the cost of the Addo Elephant National Park tour? (1)

- 2.2. Name two things that are included in the tour. (2)

- 2.3. What type of animals might you expect to see on this tour? (1)

- 2.4. Who do you think the advert is targeting? (1)
 a) People who want to see the ocean
 b) Tourists and nature lovers

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- Reading comprehension (15)
- Visual Text (10)
- Language (15) (Synonyms & antonyms, negative form, types of sentences, nouns, pronouns, adjectives, plurals, punctuation, conjunctions, past tense, future tense, prepositions, determiners, figures of speech)

Test Total: 40
9 Pages



Grade 5 Afrikaans FAL Term 1 Test 1

VRAAG 2: VISUELE TEKS (10)

2.1. Kyk na die prent en beantwoord die vrae.



2.1.1. Waarvan is die prentjie?

(1)

2.1.2. Wat is op die bed?

2.1.3. Hoe dink jy is die weer buite?

2.1.4. Die kat lê op die tafel?. Waar if onwaar?

Waar

Onwaar

2.1.5. Noem een ding wat teen die muur is.

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- Begripstoets (15)
- Visuele Teks (10)
- Taal (15)

VRAAG 3: TAALWERK (15)

3. Antwoord die volgende taal vrae:

3.1. Gee 'n antoniem vir die volgende woord: duur.

(1)

3.2. Gee 'n sinoniem vir die volgende woord: gesels

(1)

3.3. Kies die korrekte spelling van die woord.

(1)

Ouma het 'n (fototjie / foto'pie/ foto'tjie) van die koek geneem.

3.4. Kies die regte antwoord.

(1)

Die (eerstens/ een / eerste) ding wat ousa doen is om hande te was.

3.5. Herskryf die sin met die korrekte puntuasie.

(3)

ousa henry en annalie bak n koek

3.6. Skryf die sin in die verlede tyd.

(2)

Ons bak 'n koek.

3.7. Skryf die volgende sin in die toekomstige tyd.

(2)

Ons bak 'n koek.

3.8. Gee die meervoud en verkleining van die word: kind

(2)

meervoud	verkleining

3.9 Skryf die volgende woorde in die korrekte alfabetiese volgorde:

(2)

koek, eiers, bak, meng, brille

(15)
GROOT TOTAAL: 40

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VRAAG 2: VISUELE TE

2.1. Kyk na die prent en beantwoord die vrae.



2.1.1. Waarvan is die prentjie?

(1)

2.1.2. Wat is op die bed?

(1)

2.1.3. Hoe dink jy is die weer buite?

(1)

2.1.4. Die kat lê op die tafel?. Waar if onwaar?

(1)

Waar

Onwaar

2.1.5. Noem een ding wat teen die muur is.

(1)

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Test Total: 40

Number of pages: 8

Dm

Grade 5 Afrikaans FAL Term 1 Test 2

VRAAG 1: BEGRIPTOETS (15)

1. Lees die volgende storie en beantwoord dan die vrae:

Dit was 'n helder Saterdagoggend toe die Jacobs-gesin besluit het om die Addo-Olifantpark te besoek. Hulle het vroeg vertrek om seker te maak hulle het genoeg tyd om die wildewe te sien. By die ingang van die park het die gesin eers by die kaart gestop om hul roete te beplan.

Hulle het vinnig olifantspore langs die pad gesien en nie lank daarna nie het hulle 'n groot trop olifante by 'n watergat opgemerk. Die olifante het rustig water gedrink en sommige het met hul slurp water oor hul rug gegooi om af te koel.

Verder langs die pad het hulle ook 'n paar vlakvarke en skilpaaie gesien. Die kinders, Mia en Arno, was opgewonde toe hulle 'n paar leeus onder 'n boom sien slaap. "Hulle lyk so maer, maar hulle is baie sterkl" het Arno uitgeroep.

Die Jacobs-gesin het hul dag afgesluit met 'n picknick by een van die picknickplekke in die park. Terwyl hulle geëet het, het 'n blouaap skielik nader gekom en probeer om 'n stuk brood te steel. Hulle het almal gelag oor die stoute aap se streke. Dit was 'n dag vol avontuur en vreugde wat die gesin nooit sal vergeet nie.



1.1. Gee die teks 'n opskrif

1.2. Waarheen het die Jacobs-gesin gegaan?

1.3. Op watter dag het die Jacobs-gesin die Addo-Olifantpark be-

1.4. Wat het die gesin by die ingang van die park gedoen?

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3.5. Voeg die korrekte leestekens in: (4)

- a) Waar is jou pen _____
b) Jan sê Ek hou van skryf _____
c) Stop daar is 'n slang _____
d) My gunsteling kleure is blou geel en groen _____

3.6. Kies die korrekte voegwoord in elke sin: (1)

Ek het gesit _____ dit was baie warm. (want / en)

3.7. Skryf die volgende sinne oor en voeg verbindings in om die sinne saam te voeg:

Ons ry na die strand. Dit is baie warm.

3.8. Vul die korrekte lidwoord in: (1)

- a) _____ seun speel buite.
b) _____ meisie lees 'n boek.

3.9. Kies die korrekte byvoeglike naamwoord: (1)

Die (groot / grootte) olifant eet gras.

3.10. Identifiseer die volgende sinne as enkelvoudig, saamgestelde, of kompleks. Merk die korrekte antwoord. (1)

Sy stap in die park, en hy speel met die hond.

Enkelvoudig	
Saamgestelde	
Kompleks	

(15)
GROOT TOTAAL: 40

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6

VRAAG 2: VISUELE T

2.1. Kyk na die advertensie en beantwoord die vrae.

Addo Olifant Nasionale Park Safari Avontuur

Kinders onder 7 gratis

2 Desember 2025
Sluit in

- Vervoer na en van Gqeberha
- Toegangsfooie
- Besoek Addo Olifant Nasionale Park
- Oggend safari wildrit

Dit is jou land, verken dit!

073 502 3178
info@siyaelephanttours.co.za
www.siyaelephanttours.co.za

R870 per persoon

2.1. Wat is die naam van die plek wat besoek word in die advertensie? (1)

2.2. Watter aktiwiteit is ingesluit in die besoek aan die Addo Olifant Nasionale Park? (1)

2.3. Hoeveel kos dit per persoon om die safari-avontuur te doen? (1)

2.4. Wie mag gratis gaan volgens die advertensie? (1)

- a) Kinder sonder 7
b) Kinders
c) Pensioenarisse
d) Almal

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4

- Begripstoets (15)
- Visuele Teks (10)
- Taal (15)

Test Total: 40

Number of pages: 9

Dm

Grade 5 Life Skills PSW Term I Test I

QUESTION 1: TRUE OR FALSE

I. Answer whether the following statements are True or False. If False, write the correct sentence.

I.1 The term 'relationship' refers to the way you treat others. (1)

I.2 'Supporting and helping each other' is an example of a *good* relationship. (1)

I.3 'Self-concept' is how you see and think about yourself. (1)

I.4 Surrounding yourself with negative people is a way you can improve your 'Self-concept'. (1)

I.5 Self-confidence helps you try new things. (1)

I.6 Ignoring other people's feelings is a sign of kindness. (1)

I.7 Taking care of your body shows self-respect.

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QUESTION 2

2. Match the situations in Column A with the answer in the grid below.

Column A (Term)

2.1. Helping a classmate with their homework

2.2. Telling the truth when you've made a mistake

2.3. Cleaning your desk without being asked

2.4. Saying "please" and "thank you" to others

2.5. Sharing your lunch with someone who is hungry

2.1. 2.2. 2.3

QUESTION 3

3. Answer the following questions using full sentences:

3.1 What does it mean to be respectful towards others? (Provide one example) (2)

3.2 In your own words, explain what a *good* relationship means. (2)

3.3 Describe one way you can improve your self-concept. (2)

3.4 Give two examples of how you can be *kind* and *helpful* to someone. (2)

3.5 Why is it important to treat others with kindness? (2)

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3

MEMORANDUM GR5 LS PSW TERM I TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
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QUESTION 1: TRUE OR FALSE.

I.1.	False (A 'Relationship' is a connection between two or more people).	1	
I.2.	True.	1	
I.3.	True.	1	
I.4.	False (Setting achievable goals and celebrating your achievements are examples of how to improve your Self-concept).	1	
I.5.	True.	1	
I.6.	False (Ignoring people's feelings is unkind.)	1	
I.7.	True.	1	
		Total: _____/7	

QUESTION 2: COLUMN MATCH

2.1.	d) Kindness	1	
2.2.	b) Honesty	1	
2.3.	a) Responsibility	1	
2.4.	e) Gratitude	1	
2.5.	c) Respect	1	
		Total: _____/5	

QUESTION 3: SHORT ANSWERS

3.1.	Being respectful towards others means treating them with kindness and consideration. For example, listening when someone else is speaking without interrupting.	2	
3.2.	A good relationship means having a positive connection with someone, where both people support, respect, and care for each other.	2	
3.3.	Example answer: "I can improve my self-concept by focusing on my strengths and accomplishments, and not comparing myself to others."	2	
3.4.	Example answer: "I can be kind and helpful to someone by offering to help them with their homework or sharing my snacks with them."	2	
3.5.	It is important to treat others with kindness because it helps build positive relationships and makes people feel valued.	2	
3.6.	You can handle a disagreement by staying calm, listening to your friend's point of view, and finding a solution together.	2	
		Total: _____/12	

QUESTION 4: CASE STUDY

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5

- Self-concept
- Coping with emotions
- Giving and receiving feedback
- Coping with emotions
- Significance of friends
- Safe relationships

Test Total: 30
Number of pages: 6

Dm

Grade 5 Life Skills PSW Term I Written Task

QUESTION I: TRUE OR FALSE

I. Read the following case study and answer the questions that follow.

Lebo is a Grade 5 learner who recently moved to a new school. She felt nervous on her first day because she didn't know anyone in her class. During break, she sat alone on a bench until another learner, Ayesha, came over to introduce herself. Ayesha invited Lebo to join her group of friends. Over time, Lebo became close friends with Ayesha and her group.



One day, Lebo's teacher asked the class to share what they were good at during a class discussion. Lebo hesitated but eventually shared that she loves drawing and painting. Her classmates clapped, and Ayesha said, "Wow, you're so talented! Maybe you can teach us sometime." This made Lebo feel more confident.



A few weeks later, Lebo's class participated in an art competition. Lebo worked hard and won second place. She was happy but also a little disappointed because she had hoped to win first place. Ayesha noticed and said, "Don't feel bad, Lebo. Second place is amazing! I'm so proud of you."

At the same time, Lebo was having trouble with another learner, Siphon, who would sometimes tease her about her glasses. One day, Lebo told Ayesha about how Siphon's teasing made her feel sad. Ayesha suggested they talk to their teacher. The teacher helped resolve the issue by explaining to Siphon why teasing was hurtful. After Siphon apologized, and they started getting along better.

Through these experiences, Lebo learned the importance of having good friends, standing up for herself, and managing her emotions. She also realized how much better she felt when she shared her feelings with others instead of keeping them inside.



I.1. What made Lebo feel nervous on her first day at her new school?

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- Self-concept
- Coping with emotions
- Giving and receiving feedback
- Coping with emotions
- Significance of friends
- Safe relationships

MEMO G5 LIFE SKILLS PSW TERM I CASE STUDY

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION I: CASE STUDY			
I.1.	She felt nervous because she didn't know anyone in her class.	1	
I.2.	Ayesha helped her feel welcome by introducing herself and inviting her to join her group of friends.	2	
I.3.	b) She loves drawing and painting.	1	
I.4.	True	1	
I.5.	She felt a little disappointed because she hoped to win first place.	1	
I.6.	Ayesha told her that second place was amazing and that she was proud of her./ She reassured her that she did well.	1	
I.7.	Siphon teased her about her glasses, but the teacher helped resolve the issue by explaining why teasing was hurtful.	2	
I.8.	She learned the importance of sharing her feelings with others.	1	
I.9.	Friends like Ayesha can make someone feel supported, confident, and less alone during difficult times.	2	
I.10.	Example of negative feedback: Saying, "You didn't work hard enough, so you didn't deserve to win." Positive feedback encourages and motivates a person to improve without discouraging them. It helps boost their confidence and emotional well-being, whereas negative feedback can lead to demotivation and hurt feelings.	3	
I.11.	c) Empathy	1	
I.12.	Lebo managed her emotions by sharing her feelings with Ayesha and focusing on the positive feedback she received.	3	
I.13.	Award marks for a thoughtful paragraph describing how Lebo felt welcomed, happy, or included.	3	
I.14.	• Safe relationship: Friends listen to your feelings, support your goals, and encourage you. • Unsafe relationship: Someone bullies you, makes you feel bad about yourself, or pressures you to do unsafe things.	6	
I.15.	Talking to an adult helps solve problems and ensures you feel safe and supported.	2	
		Total: ____/30	
		GRAND TOTAL: ____/30	

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5

I.2. Who helped Lebo feel welcome?

I.3. What did Lebo share about her interests?

- a) She loves playing soccer.
- b) She loves drawing and painting.
- c) She loves singing and dancing.
- d) She loves reading books.

I.4. True or false. Ayesha was surprised by Lebo's drawing and painting.

☐ True ☐ False

I.5. Why did Lebo feel a little disappointed about the competition?

I.6. How did Ayesha help Lebo feel better?

I.7. What problem did Lebo face with Siphon, and how was it resolved? (2)

I.8. Name one lesson Lebo learned from her experiences. (1)

I.9. Why is it important to have friends like Ayesha during times of sadness or disappointment? (2)

I.10. Her friend Ayesha gave her positive feedback when she was upset about not coming first in the competition. What is an example of negative feedback and why is positive feedback better than negative feedback? (3)

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Test Total: 30

Number of pages: 6



Grade 5 History Term I Test I

QUESTION 1: MATCH THE COLUMN

1. Match the Term in Column A with the correct description from Column B. (5)

Column A (Term)	Column B (Definition)
1.1 Herders	a) People who raise animals for food and other resources.
1.2 Spears and Nets	b) The indigenous people known for sourcing their food by hunting and gathering wild animals plants.
1.3 Hunter-gatherers	c) A system of exchange without using money.
1.4 Barter system	d) People who keep livestock, such as sheep and cattle.
1.5 Khoikhoi	e) Ancient tools used by the hunters.

(5)

QUESTION 2: FILL IN THE BLANKS

2. Fill in the blanks below with the correct word from the Word Box provided.

drums	sheep	the San
the Khoikhoi	seasons	water

- 2.1 The _____ were a group of herders who lived in southern / moved their animals to different grazing areas.
- 2.2 The most important animals that the herders looked after were cat- _____ and goats.
- 2.3 The Khoikhoi moved with their animals according to the _____ new grazing land.
- 2.4 The first people who lived in southern Africa were called the _____ and they lived by hunting animals and gathering wild plants.
- 2.5 The early people used smoke signals or _____ to communi- each other over long distances.

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QUESTION 3: TRUE OR FALSE

3. Answer whether the following stat- (If False, write the correct stateme-)

- 3.1 The San hunter-gatherers lived _____
- 3.2 Hunting was done by San wom- _____
- 3.3 The San believed that the world _____
- 3.4 Herders usually live a nomadic l _____
- 3.5 San children were sent to schoo _____

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MEMORANDUM GR5 HISTORY TI TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
----------	--------	-------	--------------

QUESTION 1: COLUMN MATCH

1.1.	d) People who keep livestock, such as sheep and cattle.	1	
1.2.	e) Ancient tools used by the hunters.	1	
1.3.	b) The indigenous people known for sourcing their food by hunting and gathering wild animals plants.	1	
1.4.	c) A system of exchange without using money.	1	
1.5.	a) People who raise animals for food and other resources.	1	

Total: ____/5

QUESTION 2: FILL IN THE BLANKS

2.1.	The Khoikhoi	1	
2.2.	Sheep	1	
2.3.	Seasons	1	
2.4.	The San	1	
2.5.	Drums	1	

Total: ____/5

QUESTION 3: TRUE OR FALSE

3.1.	False (The San lived by hunting animals and gathering wild plants, not farming.)	1	
3.2.	False (In San society, men typically hunted while women gathered plant foods.)	1	
3.3.	True (The San had spiritual beliefs, and they believed in nature spirits and ancestors.)	1	
3.4.	True (Herders live a nomadic lifestyle, moving with their livestock in search for grazing land.)	1	
3.5.	False (San children learned practical survival skills from their families through experience, not formal schooling.)	1	

Total: ____/5

QUESTION 4: PICTURE ANALYSIS

4.1.	Any suitable answer: The man in the center is holding a tool that appears to be a hoe, used for farming. Other people are using hands to prepare food.	2	
4.2.	It is a rural or early agricultural settlement (Likely from the Neolithic period, where people lived in simple huts and practiced farming.)	2	
4.3.	It looks like they are hunter-gatherers as there is a water supply, huts and the people holding weapons suggest they are going to hunt for food. Although they have some cattle they do not have a herd of cattle.	2	

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QUESTION 4: PICTURE ANALYSIS

4. Look at the picture below to answer the questions that follow:



Picture source: <https://iithub.com/modern-parents-could-learn-a-lot-from-hunter-gatherer-families/>

4.1 What kind of tools do you see in the picture, and what are they used for? Explain your answer. (2)

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- How we find out about hunter-gatherers and herders
- San hunter-gatherers society in the Later Stone Age
- Khoikhoi herder society in the Later Stone Age

Test Total: 30
Number of pages: 7

Dm

Grade 5 History Term I Test 2

QUESTION 2: STORIES, OBJECTS, AND ROCK PAINTINGS

2. Refer to the image below of a rock painting.



2.1. What do rock paintings tell us about the lives of hunter-gatherers? Mention two things. (2)

.....
.....

2.2. Explain how stories passed down from one generation to the next help us learn about the past. (2)

.....
.....

2.3. Where are most rock paintings in South Africa found? Name one province. (1)

.....

2.4. How do books written today help us understand hunter-gatherers so much better than rock paintings? (2)

.....
.....

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QUESTION 4: KHOIKHOI AND SAN

4. Refer to the image of cattle and a herder.



4.1. What is a pastoral way of life? (1)

.....

4.2. Name one way the Khoikhoi and San shared the same landscape. (2)

.....
.....

(1)

QUESTION 5: PARAGRAPH WRITING

5. Choose ONE of the following topics and write a paragraph of 6–8 sentences to answer the following. (6)

OPTION 1:

- Explain where and why the San created rock art, and how it is linked to South Africa's coat of arms today.
- Use the following keywords in your paragraph: Linton panel, religion, sharing stories, symbolism.

OPTION 2:

Comparing San and Khoikhoi Societies

Compare the way the San and Khoikhoi lived during the Later Stone Age. Mention their social organisation, food sources, and interaction with the environment.

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MEMORANDUM GRADE 5 HISTORY TERM I TEST

QUESTION	ANSWER	MARK	LEARNER MARK
QUESTION 1: TRUE OR FALSE			
1.1.	True	1	
1.2.	False, Ethnography is the study of living societies, not tools and weapons.	1	
1.3.	True	1	
1.4.	True	1	
1.5.	False, The San and Khoikhoi often shared the same landscape.	1	
1.6.	True	1	
1.7.	False, The Khoikhoi were herders, not hunter-gatherers.	1	

Total:/7

QUESTION 2: STORIES, OBJECTS, AND ROCK PAINTINGS

2.1.	Any two of the following: • They show the animals they hunted. • They depict the spiritual beliefs of the San. • The tools and weapons they used. • Their daily activities, like hunting or gathering food. • The way they dressed or decorated themselves. • How they worked together in groups. • The importance of nature in their lives.	2	
2.2.	Stories help us understand the customs, traditions, and beliefs of past societies.	2	
2.3.	Most rock paintings are found in the Drakensberg Mountains, KwaZulu-Natal.	1	
2.4.	Books today help us interpret findings like objects, paintings, and tools from the past, and they record new knowledge from studies like ethnography.	2	

Total:/7

QUESTION 3: SAN HUNTER-GATHERER SOCIETY

3.1.	• They knew when and where wild plants and animals were available. • They moved to different areas to follow seasonal resources.	2	
3.2.	The bow and arrow allowed them to hunt animals from a safe distance. – It increased their hunting accuracy.	2	
3.3.	• The San believed everything was shared equally within the group.	2	

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- How we find out about hunter-gatherers and herders
- San hunter-gatherers society in the Later Stone Age
- Khoikhoi herder society in the Later Stone Age

Test Total: 30

Number of pages: 8



Grade 5 Geography Term I Test I

QUESTION 1: FILL IN THE BLANKS

1. Fill in the blanks below with the correct word from the Word Box provided.

Prime Meridian legend equator
cardinal contour lines

- 1.1 The line of latitude that divides the Earth into the Northern and Southern hemispheres is called the _____. (1)
- 1.2 The four main directions on a compass are called the _____. (1)
- 1.3 A map key or _____ explains the meaning of the symbols used on the map. (1)
- 1.4 _____ are lines on a map that show height above sea level. (1)
- 1.5 The imaginary line of longitude that divides the Earth into Eastern and Western hemispheres is called the _____. (1)

(5)

QUESTION 2: SOURCE-BASED QUESTIONS

2. Review Source A and Source B below to answer the questions that follow

Source A: Information about South Africa

The surface of the RSA is not as flat as a tabletop. The uneven nature of the surface has to do with the structure of the land. Landforms such as coastal plains, lowlands, plateau, mountains, and rivers constitute the structure of the land.

If you look at the relief map of South Africa below, you will understand that different parts of our country are situated on different *levels* above sea level.

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QUESTION 4: KHOIKHOI AND SAN

4. Refer to the image of cattle and lifestyle.



4.1. What is a pastoral way of life?

4.2. Name one way the Khoikhoi and San shared the same landscape. (2)

(4)

QUESTION 5: PARAGRAPH WRITING

5. Choose ONE of the following topics and write a paragraph of 6–8 sentences to answer the following: (6)

OPTION 1:

- Explain where and why the San created rock art, and how it is linked to South Africa's coat of arms today.
- Use the following keywords in your paragraph: Linton panel, religion, sharing stories, symbolism.

OPTION 2:

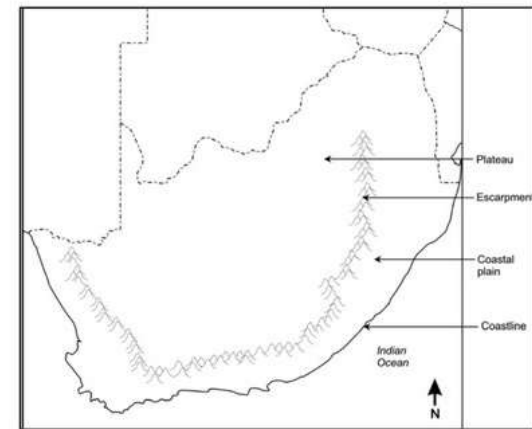
Comparing San and Khoikhoi Societies

Compare the way the San and Khoikhoi lived during the Later Stone Age. Mention their social organisation, food sources, and interaction with the environment.

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Source B: Physical map of South Africa



2.1 Explain what the following terms are using full sentences:

2.1.1 Plateau (1)

2.1.2 Escarpment (1)

2.1.3 Coastal plain (1)

2.1.4 Coastline (1)

2.2 What kind of map would you learn about the physical features of a country? (1)

(5)

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- World map and compass directions
- Africa our continent (oceans, countries and main cities)
- Physical map of Africa

Test Total: 30

Number of pages: 8

Dm

Grade 5 Geography Term I Test 2

QUESTION 1: TRUE OR FALSE

1. Read each statement and say whether it is True or False. Place a cross over the correct box.
- 1.1. The equator is an imaginary line that divides the Earth into northern and southern hemispheres. (1)
☐ True ☐ False
- 1.2. Africa is the largest continent in the world. (1)
☐ True ☐ False
- 1.3. The North and South Poles are found on the equator. (1)
☐ True ☐ False
- 1.4. Madagascar is an island country off the east coast of Africa. (1)
☐ True ☐ False
- 1.5. The Namib Desert is located in West Africa. (1)
☐ True ☐ False
- 1.6. Rivers like the Nile and Zambezi are examples of physical features on a map. (1)
☐ True ☐ False

[6]

QUESTION 2: FILL IN THE MISSING WORDS

2. Fill in the missing words using the options provided in brackets.
- 2.1. Africa is surrounded by the _____ Ocean to the east and the _____ Ocean to the west. (Indian, Atlantic, Pacific)
- 2.2. The Sahara Desert is located in _____ Africa. (North, South, East)
- 2.3. Mount _____ is the highest mountain in Africa, located in Tanzania (Kilimanjaro, Kenya, Drakensberg)
- 2.4. The capital city of Botswana is _____. (Gaborone, Lusaka, Windhoek)
- 2.5. South Africa has three capital cities: _____, _____, and _____. (Pretoria, Cape Town, Bloemfontein; Maputo, Gaborone)
- 2.6. The _____ is an island off the coast of Tanzania, while _____ is an island country near Africa. (Zanzibar, Madagascar; Kilimanjaro, Victoria)

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QUESTION 3

3. Match the items in Column A with the letter (a–f) in the grid.

Column A	Column B
3.1. Victoria Falls	a) A g
3.2. Limpopo River	b) A r
3.3. Sahara Desert	c) A p
3.4. Lake Tanganyika	d) A r
3.5. Mount Kenya	e) A d
3.6. Equator	f) An i

3.1.	3.2.	3.3.
------	------	------

QUESTION 4

4. Answer the following questions

4.1. Fill in the eight compass points on the compass below.



4.2. Name two countries that are North of the equator.

(2)

[6]

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3

MEMO GRADE 5 GEOGRAPHY TERM I TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRUE OR FALSE			
1.1.	True	1	
1.2.	False	1	
1.3.	False	1	
1.4.	True	1	
1.5.	False	1	
1.6.	True	1	
		Total: _____/6	

QUESTION 2: FILL IN THE MISSING WORDS

2.1.	Indian; Atlantic	1	
2.2.	North	1	
2.3.	Kilimanjaro	1	
2.4.	Gaborone	1	
2.5.	Pretoria; Cape Town; Bloemfontein	1	
2.6.	Zanzibar; Madagascar	1	
		Total: _____/6	

QUESTION 3: COLUMN MATCH

3.1.	c) A physical feature between Zambia and Zimbabwe	1	
3.2.	d) A river in Southern Africa	1	
3.3.	e) A desert in Northern Africa	1	
3.4.	a) A great lake in East Africa	1	
3.5.	b) A mountain in Kenya	1	
3.6.	f) An imaginary line dividing the Earth	1	
		Total: _____/6	

QUESTION 4: SHORT ANSWERS

4.1.		4	
4.2.	Any two of the following: • Algeria	2	

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- World map and compass directions
- Africa our continent (oceans, countries and main cities)
- Physical map of Africa

Test Total: 30
Number of pages: 7

Dm

Grade 5 NST Term I Test I

QUESTION 2: MATCH THE COLUMN

2. Match the Term in Column A with the correct description from Column B. Write only the letter (a-f) in the answer grid below. (6)

Column A (Term)	Column B (Definition)
2.1 Endoskeleton	a) A type of animal that feeds its young with milk.
2.2 Photosynthesis	b) The process of transferring pollen from one flower to another.
2.3 Mammal	c) Animals with a backbone.
2.4 Pollination	d) Animals with an internal skeleton, like humans and most animals.
2.5 Vertebrate	e) Animals that can live both in water and on land.
2.6 Amphibian	f) The process by which plants use sunlight to make food.

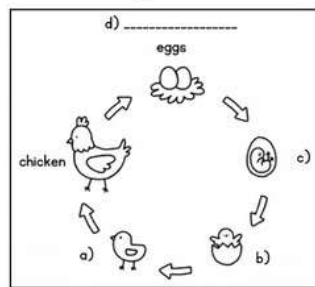
2.1.	2.2.	2.3.	2.4.	2.5.	2.6.
------	------	------	------	------	------

[6]

QUESTION 3: DIAGRAM QUESTIONS

3. Study the diagrams below to answer the questions that follow:

Diagram A



- 3.1 Fill out the missing letters of from a) – c) in Diagram A above

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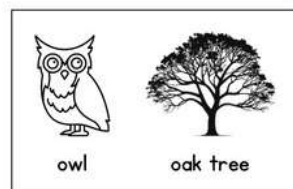
- a) _____
b) _____
c) _____

- 3.1.1. Label what type of life cycle the diagram is

- d) _____

- 3.2 Review Diagram B below:

Diagram B



owl

oak tree

- 3.2.1 Complete the food chain for the animals in the food chain above. (Do not redraw the living things; only write the names in the correct order starting after the oak tree). (3)



- 3.2.2 Why do we call an oak tree a *producer*? (2)

- 3.2.3 Which living thing in the food chain is an insect? (1)

- 3.2.4 Farmers spray their trees with chemicals to kill insects. Suggest how chemicals sprayed on the trees get into the insects. (2)

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MEMORANDUM GR5 NST TERM I TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRUE OR FALSE			
1.1.	True	1	
1.2.	False (The correct order of stages in a butterfly's life cycle is: 'Egg, Larva, Pupa, Adult'.)	1	
1.3.	True	1	
1.4.	True	1	
1.5.	False (Carnivores only eat meat, not plants.)	1	
1.6.	True	1	
		Total: _____/6	
QUESTION 2: COLUMN MATCH			
2.1.	d) Animals with an internal skeleton, like humans and most animals.	1	
2.2.	f) The process by which plants use sunlight to make food.	1	
2.3.	a) A type of animal that feeds its young with milk.	1	
2.4.	b) The process of transferring pollen from one flower to another.	1	
2.5.	c) Animals with a backbone.	1	
2.6.	e) Animals that can live both in water and on land.	1	
		Total: _____/6	
QUESTION 3: DIAGRAM QUESTION			
3.1.	a) chick, b) hatching, c) embryo	3	
3.1.1	Life Cycle of a Chicken.	2	
3.2.1.	a) caterpillar, b) blackbird, c) owl	3	
3.2.2.	It makes food by photosynthesis.	2	
3.2.3.	Caterpillar	1	
3.2.4.	Insects eat leaves of trees.	2	
3.3.1.	Large strong or sharp beak Large eyes or eyes that face forward Wings for hovering (any two).	1	
3.3.2.	Fewer places to lay eggs Fewer places to nest. They lay fewer eggs Less food for owls Owls can be frightened by traffic or people Loss of habitat (any one)	1	
3.3.3.	They catch or kill mice.	1	
		Total: _____/16	
QUESTION 4: FILL IN THE BLANKS			

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- Plants and animals on earth
- Animal skeletons
- Food chains
- Life cycles

Test Total: 40

Number of pages: 8

Dm

Grade 5 NST Term I Test 2

2.5. The ability of a material to be stretched without breaking is called _____.

2.6. The main source of energy in an ecosystem is the _____.

2.7. Animals such as worms and fungi that break down dead plants and animals are called _____.

2.8. Rocks, water, and soil are examples of _____ factors in an ecosystem.

2.9. The leaves of a plant take in a gas called _____ during photosynthesis.

2.10. An animal's natural home is called it's _____.

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QUESTION 3: MATCHING COLUMNS

3. Match the term in Column A with the correct description in Column B. Write only the letter (a–e) in the grid below.

Column A		Column B	
3.1. Omnivore		a) Breaks down dead organisms	
3.2. Abiotic factors		b) Eats only plants	
3.3. Herbivore		c) Non-living factors in an ecosystem	
3.4. Decomposer		d) Eats both plants and animals	
3.5. Habitat		e) Place where organisms live	
3.1.	3.2.	3.3.	3.4.

QUESTION 4: PICTURE ANALYSIS

4. Study the food chain below and answer the questions that follow



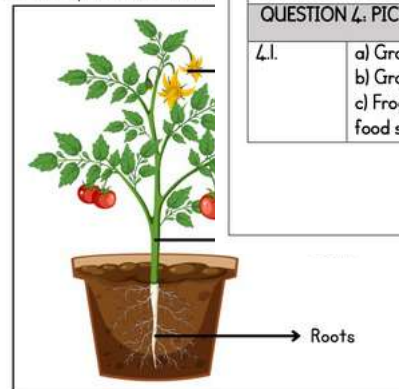
4.1. a) Identify the producer in the food chain.

b) Name one primary consumer.

c) What would happen to the frog population if the grasshopper population decreased? Explain.

d) Which animal in this food chain is a tertiary consumer?

4.2. Study the picture of a plant below and answer the questions that follow.



a) Which part of the plant absorbs water and nutrients? (1)

b) What is the function of the stem? (1)

c) Name the process that occurs in the leaves of the plant. (1)

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MEMORANDUM GR5 NST TERM I TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRUE OR FALSE			
1.1.	False	1	
1.2.	True	1	
1.3.	False	1	
1.4.	False	1	
1.5.	False	1	
1.6.	True	1	
1.7.	True	1	
1.8.	True	1	
1.9.	True	1	
1.10.	True	1	
		Total: _____/10	

QUESTION 2: FILL IN THE BLANKS

2.1.	Photosynthesis	1	
2.2.	Omnivore	1	
2.3.	Conductors	1	
2.4.	Plant	1	
2.5.	Elasticity	1	
2.6.	Sun	1	
2.7.	Decomposers	1	
2.8.	Abiotic	1	
2.9.	Carbon dioxide	1	
2.10.	Habitat	1	
		Total: _____/10	

QUESTION 3: MATCHING COLUMNS

3.1.	d) Eats both plants and animals	1	
3.2.	c) Non-living factors in an ecosystem	1	
3.3.	b) Eats only plants	1	
3.4.	a) Breaks down dead organisms	1	
3.5.	e) Place where organisms live	1	
		Total: _____/5	

QUESTION 4: PICTURE ANALYSIS

4.1.	a) Grass b) Grasshopper c) Frog population would decrease because they would lose their food source	4	
------	---	---	--

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6

- Plants and animals on earth
- Animal skeletons
- Food chains
- Life cycles

Test Total: 40

Number of pages: 8

Grade 5 Mathematics Term I FAT Assignment

GRADE 5 MATHEMATICS – TERM I FORMAL ASSESSMENT TASK (ASSIGNMENT)

Name: _____ Marker: _____
Date: _____
Duration: 3 hours
Total Marks: 50

Instructions

- Write your name and date in the space provided.
- No calculators may be used.
- This assignment may be used in more than one lesson.
- Show all working out.

Content Area	Question	Marks
Number Concepts & Mental Maths	Question 1	14
Number Sentences & Properties	Question 2	13
Addition & Subtraction	Question 3	10
Multiplication	Question 4	13
TOTAL		50

Cognitive Level	Marks	%
Lower Order	14	28%
Middle Order	19	38%
Higher Order	17	34%
TOTAL	50	100%



QUESTION 3: ADDITION AND SUBTRACTION

3. Answer the following addition and subtraction questions.

3.1. Use estimation to the nearest 1 000 to get your answer: (1)
 $74\ 618 - 29\ 452 =$ _____

3.2. Calculate using the column method:

a) $46\ 875 + 8\ 964 =$ (2)

b) $81\ 403 - 39\ 786 =$ (2)

3.3. A primary school holds two fundraising cake sales during the year. In the first sale, they raise R3 485, and in the second sale, they raise R5 260.

a) How much money did they raise altogether? (2)



b) What is the difference between the two amounts raised? (3)

(10)

5



QUESTION 1: NUMBER

1. Answer the following questions.

1.1. What is the place value of the 4 in 84 _____

1.2. Write the smallest number: _____

705 418 ; 705 _____

1.3. Place these numbers in descending: _____

623 504 ; 6321 _____

1.4. Fill in the missing numbers for each _____

a) 175 200 _____

b) 6 980 6 970 _____

1.5. Round off these numbers to the nearest 10 and 1 000. (2)

Number	Rounded off to 10	Rounded off to 1 000
7 482		
6 975		

1.6. Tick True or False and explain your answer: (2)

a) 914 306 is an odd number.

True False

b) $600\ 000 + 0 = 600\ 000$

True False



2

- Number concepts & Mental Maths
- Number Sentences & Properties
- Addition & Subtraction
- Multiplication

50 Marks
11 Pages



Grade 5 Mathematics Term I FAT Test

GRADE 5 MATHEMATICS – TERM I FORMAL ASSESSMENT TASK (TEST)

Name: _____ Marker: _____
Date: _____
Duration: 1 hour
Total Marks: 50

Instructions

- Write your name and date in the space provided.
- No calculators may be used.
- Show all working out.
- Try your best.
- Good luck!

Content Area	Question	Marks
Mental Maths & Number Concepts	1	12
Number Sentences & Properties	2	14
Addition & Subtraction	3	12
Multiplication	4	12
TOTAL		50

Cognitive Level	Description	Marks	%
Lower Order	Recall, identify, order	20	40%
Middle Order	Calculate, apply strategies	20	40%
Higher Order	Solve problems, explain thinking	10	20%
TOTAL		50	100%



2.3 Write a number sentence (do NOT calculate).
A school has 240 learners. They are divided equally into 8 classes. (2)

2.4 Look at the number sentence:

$$36 + 45 = 45 + 36$$

- a) Is this number sentence correct? YES / NO (1)
b) Explain why the two answers are the same. (2)

2.5 Explain why 0 does not change a number when adding. (1)

2.6 Read each statement and write True or False in the space provided. (2)

- a) Multiplying a number by 1 changes the value of the number. _____
b) When you add 0 to a number, the number stays the same. _____ (14)

QUESTION 3: ADDITION AND SUBTRACTION

3. Answer the following addition and subtraction questions.

3.1 Estimate the answer by rounding to the nearest 1 000. (2)

58 462 – 21 398 rounded is _____

3.2 Calculate the following using the column method:

a) $34\,875 + 6\,489 =$ (2)



4

QUESTION 4

4. Answer the following questions.

4.1 Write the place value of the digit 7 in _____

4.2 Write the largest number:

684 219 ; 684 912 ; 684 291 ; 684 129

4.3 Arrange the following numbers in as _____

506 321 ; 560 231 ; 503 621 ; 530 612

4.4 Round off:

a) 4 786 to the nearest 10 _____ (1)

b) 4 786 to the nearest 1 000 _____ (1)

4.5 Say if each statement is True or False. Place a cross over the correct box.

a) 605 432 is an even number. (1)

True False

b) $500\,000 + 0 = 500\,000$ (1)

True False

4.6 Count forwards in 25s from 1 250 to 1 375. (2)

4.7 What is the value of the 6 in 642 918? (1)

4.8 Write the next odd number after 9 999. (1)

(12)

2



- Number concepts & Mental Maths
- Number Sentences & Properties
- Addition & Subtraction
- Multiplication

50 Marks
11 Pages



GRADE 5

TERM 2

TEST BUNDLE PREVIEW

CAPS
ALIGNED



Grade 5 English FAL Term 2 Test

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

The Amazing Discovery of a New Dinosaur Species

Scientists have made an incredible discovery in the remote mountains of South America. They have found the fossilized remains of a new dinosaur species, which they have named Titanosaurus. This dinosaur is believed to have lived over 100 million years ago during the Late Cretaceous period.



The discovery was made by a team of palaeontologists who were on an expedition in the region. They found the fossilized bones of the Titanosaurus buried deep underground. The bones are remarkably well-preserved, allowing scientists to learn more about the dinosaur's anatomy and behaviour.

According to Dr. Martinez, the lead palaeontologist on the expedition, the Titanosaurus was a herbivore, meaning it only ate plants. It was also a giant dinosaur, measuring over 20 meters in length and weighing several tons.

This discovery is significant because it provides new insights into the diversity of dinosaurs that lived during the Late Cretaceous period. It also highlights the importance of continued exploration and research in uncovering the mysteries of the prehistoric world.

Written by Amanda Clarkson.
Daily Times

1.1. What is the headline of the article?

1.2. What is the name of the newspaper?

1.3. Who wrote the article?
a) Amanda Clarkson
b) Tom Smith
c) Scientists
d) Dr. Martinez

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QUESTION 2: VISUAL LITERACY

2. Have a look at the advertisement below and answer the questions.



<https://www.facebook.com/taughtoffproduction/photos/a.157729662407446/255972767568657/?type=3>

2.1. Circle the letter of the correct answer. What does the poster tell us about?
a) A new mall opening
b) A Kids water Park
c) A library
d) A festival

2.2. When is the festival?

2.3. What area does PTA stand for?

a) East London
b) Cape Town
c) Johannesburg
d) Pretoria

2.4. What are the operating hours?

2.5. True or false. Kids will be able to interact with live animals.

True False

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions.

4.1. Punctuate the following sentence.

i cant wait to go on holiday with my friend benjamin

4.2. Choose the correct homophone in brackets.

This has (bean/been) my best holiday I have ever had.

4.3. Rewrite the following sentence in the simple present tense.

Bongi brought the lead and put it on the dog.

4.4. A conjunction is a joining word. Use the conjunction written within brackets to join the following two sentences.

He was very scared. He saw a shadow in the bush. (because)

4.5. Change the following sentence into the present progressive tense.
I eat a tasty pizza.

4.6. Underline the correct preposition in brackets.

The dog sat (under / above) the umbrella.

4.7. Choose the correct verb to complete the sentence. "The team _____ practicing for the upcoming match."
a) is

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- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language structures and conventions (10)

Test Total: 40

Number of pages: 9

Dm

Grade 5 English FAL June Test

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.



The First Video Game Console

In the early 1970s, a man called Ralph Baer, known as the "Father of Video Games," made an idea come true. He wondered if people could play games on their televisions. This idea led to the creation of the Magnavox Odyssey, the first home video game console, which came out in 1972.

The Magnavox Odyssey was simple compared to today's games. It didn't have sound, and the images on the screen were just squares and lines. To make the games more fun, people put plastic sheets over the TV screen.

One of the most popular games was Table Tennis, which later inspired the famous game Pong. Pong became very popular in the world of video games. The Odyssey also introduced the game controller, which let players move things on the screen.

Although the Magnavox Odyssey wasn't as advanced as today's PlayStation or Xbox, it was the start of the video game industry. Today, millions of people around the world enjoy video games, but it all started with Ralph Baer's idea.

Fun Facts

- 1. The Magnavox Odyssey could play 28 different games!
- 2. It didn't have a power button; you had to plug it in to turn it on.
- 3. The first video game ever made was "Tennis for Two" in 1958, but it was displayed on a machine called an oscilloscope, not a console.

1.1. What was the name of the first video game console?

- a) PlayStation
- b) Magnavox Odyssey
- c) Atari
- d) Nintendo

1.2. The Magnavox Odyssey had sound.

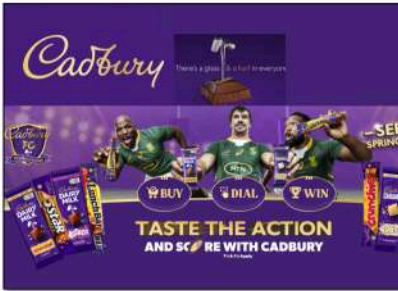
☐ True ☐ False

1.3. What did players use to make the games more colourful on the Magnavox Odyssey?

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QUESTION 2: VISUAL TEXT ANALYSIS

2. Study the image below and answer the questions that follow



2.1. What is the main purpose of this advertisement?

2.2. Name three products mentioned in the advertisement.

2.3. What is the slogan used in the advertisement?

2.4. Who is the target market for this advertisement?

- a) Children who love sweets
- b) Rugby fans and chocolate lovers
- c) Athletes looking for energy bars
- d) People who like healthy snacks

2.5. True or False: The advertisement offers a free chocolate bar to everyone who buys a Cadbury product.

☐ True ☐ False

2.6. How can someone join the promotion mentioned in the visual text?

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QUESTION 4: LANGUAGE

4. Answer the following language questions

4.1. Identify the noun in the following sentence:

The children played outside after school.

- a) children
- b) played
- c) outside
- d) school

4.2. Write a sentence with a collective noun.

4.3. Identify the verb in this sentence:

She quickly ran to the store.

- a) quickly
- b) ran
- c) store
- d) to

4.4. Choose the correct verb:

The cat _____ (scratch/scratches) the table.

4.5. Underline the adjective in this sentence:

The large, green apple fell from the tree.

4.6. Replace the noun with the correct pronoun:

John and Peter went to the library.

_____ went to the library.

4.7. Change the sentence to the past tense:

I eat my chocolate at school.

4.8. Fill in the blank with the correct form of the verb in future tense:

They _____ (go) to the beach tomorrow.

4.9. Identify the type of sentence:

Please close the door.

- a) Statement

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7

- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language structures and conventions (10)

Test Total: 40

Number of pages: 11



Grade 5 English HL Term 2 Test

QUESTION: COMPREHENSION

I. Read this article and answer the questions that follow.

Once upon a time, there was a little girl named Sarah. Sarah loved animals, especially puppies. One day, while walking home from school, Sarah found a lost puppy wandering around the park. The puppy was small, fluffy, and looked very scared.



Sarah knew she had to help the puppy find its way back home. She gently picked up the puppy and carried it in her arms. She walked around the park, asking people if they had lost a puppy, but no one knew where the puppy belonged or who it belonged to. She walked around for nearly two hours asking everyone she could see. She was now feeling hopeless. She did not know what to do next.

Feeling sad for the lost puppy, Sarah decided to take it home with her. She gave the puppy some food and water, and it wagged its tail happily. Sarah named the puppy Lucky because she felt lucky to have found such a sweet little dog.

Sarah took good care of Lucky, and soon they became the best of friends. Lucky was no longer a lost puppy; he had found a loving home with Sarah.

I.1. Produce a suitable heading for this story. (1)

I.2. Quote one word from paragraph 1 that means to walk around aimlessly to place.

I.3. Quote a sentence in paragraph 2 that tells us that Sarah handled the puppy well.

I.4. Read the following sentence and underline the correct answer:

She feels hopeless.

A synonym for the word hopeless is...

- a) In despair
- b) Encourage
- c) hopeful
- d) kind

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QUESTION

2. Read the advertisement below and



2.1. Which company is advertising their product? (1)

2.2. What is the slogan of the company? (1)

2.3. Describe the logo of this company? (2)

2.4. How much does the deal cost? (1)

2.5. Name what all is included in the deal. (2)

2.6. Who is the target market for this advertisement? Underline your answer. (1)

- a) People who don't enjoy eating out.
- b) People who enjoy eating fish and chips.

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4. Answer the following language questions.

4.1. Identify the verb in the following sentence: "The cat chased the mouse." (1)

Verb: _____

4.2. Which of the following sentences is written in the past tense? (1)

- a) She is playing outside.
- b) She will play outside.
- c) She played outside.
- d) She plays outside.

4.3. Choose the correct pronoun to complete the sentence: "_____ are going to the park." (1)

- a) I
- b) We
- c) They
- d) You

4.4. Join these two sentences using the conjunction in brackets. (1)

She wanted to go swimming. It started to rain. (but)

4.5. Punctuate the following sentence. (1)

"the dog ran into the house"

4.6. Fill in the blank with the correct preposition: "The ball is _____ the box." (1)

- a) on
- b) in
- c) at
- d) by

4.7. Which word in the following sentence is an adverb? (1)

"She quickly ran home."

4.8. Change the following sentence into the reported speech. (1)

Mary said, "I am scared of dogs".

Mary said that

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6

- Reading comprehension (15)
- Visual Literacy (10)
- Summary (5)
- Language (10)

Test Total: 40
9 Pages



Grade 5 English HL June Test

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.



The First Video Game Console

Back in the early 1970s, a man named Ralph Baer, often called the "Father of Video Games," changed entertainment forever. Ralph had an idea: what if people could play games on their televisions? This idea led to the invention of the Magnavox Odyssey, the world's first home video game console, released in 1972.

The Magnavox Odyssey was a simple machine compared to today's gaming systems. It didn't have sound, and the graphics were just a few squares and lines on the screen. Players used plastic overlays on their TV screens to make the games more colourful.

One of the most popular games on the Odyssey was Table Tennis, which inspired the famous game Pong created by Atari. Pong became one of the first major hits in video game history. The Odyssey also introduced the idea of a gaming controller — a device players used to move things on the screen.

Even though the Magnavox Odyssey wasn't as advanced as modern consoles like the PlayStation or Xbox, it paved the way for an entire industry of gaming. Today, video games are enjoyed by millions of people worldwide, but it all started with Ralph Baer's invention.

Fun Facts:

- The Magnavox Odyssey could play 28 different games!
- The console didn't have a power button — you had to plug it in to turn it on.
- The first video game ever made was called "Tennis for Two", created in 1958, but it wasn't played on a console — it was displayed on a large oscilloscope.

1.1. What was the name of the first video game console?

- a) PlayStation
- b) Magnavox Odyssey

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2

QUESTION 4: LANGUAGE

4. Answer the following language questions.

4.1. Identify the noun in the following sentence:

(1)

The children played outside after school.

- a) children
- b) played
- c) outside
- d) school

4.2. Write a sentence using a collective noun.

(1)

4.3. Identify the verb in this sentence:

(1)

She quickly ran to the store.

- a) quickly
- b) ran
- c) store
- d) to

4.4. Choose the correct verb to complete the sentence:

(1)

e.

b:

oun in this sentence:

(1)

(1)

ast tense:

(1)

f the verb in future tense:

(1)

row.

(1)

,Minds

7

QUESTION 2: VISUAL TEXT ANALYSIS (8 MARKS)

image below and answer the questions that follow.



2.1. What is the main purpose of this advertisement?

(1)

2.2. Identify three products mentioned in the advertisement.

(1)

2.3. Quote the slogan used in the advertisement?

(1)

2.4. Who is the target market for this advertisement?

(1)

- a) Children who love sweets
- b) Rugby fans and chocolate lovers
- c) Athletes looking for energy bars
- d) People who like healthy snacks

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4

- Reading comprehension (15)
- Visual Literacy (10)
- Summary (5)
- Language (10)

Test Total: 40
11 Pages



Grade 5 Afrikaans FAL Term 2 Test

VRAAG 1: BEGRIPTOETS

1. Lees die leestuk noukering deur en beantwoord die vrae in volledige sinne.

'n Bos Avontuur



Op 'n warm somersdag het die kinders besluit om 'n avontuur te beleef in die woud agter hul huis. Hulle het vroeg in die oggend opgestaan, kos gepak, en gereed gemaak vir die dag se ontdekkingstog. Die son het helder geskyn en die voëls het vrolik gesing terwyl hulle die bospaai begin verken het.

Hulle het tussen die bome deur gestap en na interessante plante en diere gesoek. Op 'n oomblik het hulle 'n kabouterjie gewaar wat onder 'n groot boom gesit het. Die kabouterjie het hulle vriendelik gegroet en hulle genooi om saam met hom te kom sit. Hy het vir hulle stories vertel van die woud en die wonders wat daar skuil.

Na 'n rukkie het die kinders besluit om verder te gaan en meer van die woud te verken. Hulle het 'n rivier ontdek en langs die oewer gaan sit om te rus en te eet. Daarna het hulle verder gestap en 'n ou ruïne ontdek wat hulle laat dink het aan die mense wat daar vroeër gewoon het.

Teen die middag het hulle besluit om terug te keer huis toe. Hul oor die avontuur wat hulle beleef het. Hulle het besef dat die wou skatte is wat wag om ontdek te word.

1.1. Wat het die kinders besluit om te doen op 'n warm somerdaag?

1.2. Wat het die kinders ingepak?

1.3. Wat het die voëls gedoen?

1.4. Omkring die korrekte antwoord.

a) Die kinders het klippe gesoek.

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VRAAG 2: VISUELE

2. Kyk na die advertensie en beantwoord die vrae in volledige sinne.



2.1. Op watter kanaal is die program?

2.2. Watter dag van die week speel die program?

2.3. Onderstreep die korrekte antwoord.

Die naam van die program is: Dinge van 'n (volwassene / kind)

2.4. Wanneer begin die program?

2.5. Omkring die regte letter.

Die program is gebaseer op 'n _____

- a) Ware verhaal
- b) Boek
- c) Teatre
- d) Fiksie

2.6. Noem die persoon wat die boek geskryf het waarop die program gebaseer is.

2.7. Hoe laat word die program uitgesaai?

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VRAAG 4: TAALWERK

4. Antwoord die volgende taal vrae:

4.1. Vul die korrekte voornaamwoord in:

Die kinders het op 'n avontuur gegaan. _____ het dit geniet.

4.2. Omkring die regte voorsetsel:

Hulle het (onder/ op) die bome deur gestap.

4.3. Vul die korrekte trappe van vergelyking in:

Die kabouter wat hulle ontmoet het, was die (vriendelik) _____ kabouter in die woud.

4.4. Verander die sin na die verlede tyd:

Die kinders stap in die bos.

4.5. Gee 'n teenoorgestelde vir die woord "helder".

4.6. Onderstreep die korrekte spelling:

Die son het helder geskyn en die (voëls / vöëls) het gesing.

4.7. Herskryf die sin met die korrekte punktuasie.

is jy ook moeg anna

4.8. Voltooi die vergelyking:

Die kinders was so moeg soos _____ na 'n lang dag.

4.9. Maak die sin langer deur die voegwoord te gebruik.

Piet wil graag saam met hulle speel. Hy is moeg. (maar)

4.10. Skryf die volgende woorde in die korrekte alfabetiese volgorde:

Skuil, oggend, op, gesoek, beleef, wag

(10)
GROOT TOTAAL: 40

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6

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal (10)



Grade 5 Afrikaans Junie Toets

VRAAG 1: BEGRIPTOETS (15)

I. Lees die volgende drama en beantwoord dan die vrae:

Drama: 'Die Groot Verrassing'

Karakterlys:

- Mamma
- Pappa
- Mia
- Liam
- Ouma

Toneel 1: In die sitkamer

(Mia en Liam sit op die rusbank. Mamma en Pappa kom in met groot glimlagte.)

Mamma: Kinders, ons het 'n groot verrassing vir julle!

Liam: Wat is dit, Mamma?

Pappa: Julle ouma kom vir 'n lang besoek! Sy arriveer môre.

Mia: Hoeral Ek mis Ouma se pannekoekel

(Toneel eindig.)

Toneel 2: In die kombuis

(Ouma kom in met 'n groot koekblik. Die kinders hardloop na haar toe)

Ouma: My liewe kinders! Ek het iets vir julle gebring.

Mia: Ouma, is dit jou beroemde sjokoladekoek?

Ouma: Inderdaad! Julle moet my help om dit te versier.

Liam: Ek hou van hierdie verrassing!

(Toneel eindig.)

1.1. Waar speel die eerste toneel af?

1.2. Watter verrassing het Mamma en Pappa vir die kinders?

1.3. Hoekom is Mia opgewonde oor Ouma se besoek?

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- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal (10)

VRAAG 3: TAALWERK (10)

4. Antwoord die volgende taal vrae:

4.1. Onderstreep die byvoeglike naamwoord in elke sin: (1)

- a) Die sagte komsers lê op die bed.
- b) Ons het 'n koue roomys geëet.

4.2. Voltooi die tabel: (3)

Positief	Vergrotende trap	Ootreffende trap
Sterk	a) _____	sterkste
mooi	mooier	b) _____
c) _____	lekkerder	lekekrste

4.3. Skryf die meervoud van die volgende woorde: (1)

a) Hond → _____

b) Blom → _____

4.4. Kies die korrekte voorsetsel uit die hakies: (1)

- a) Die kinders speel (in/op) die park.
- b) Ons sit (onder/bo) die boom.

4.5. Verander die volgende sin na indirekte rede: (1)

Sannie sê: "Ek hou van sokker."

4.6. Skryf die antoniem van die onderstreepte woord: (1)

a) Die groot olifant loop in die veld. → _____

b) Die hond is vrolik. → _____

4.7. Benoem die tipe sin: (Stelsin, Vraagsin, Bevelsin) (1)

a) Hoekom is jy laat? → _____

b) Sit still → _____

4.8. Voltooi die vergelykings: (1)

a) So stadig soos 'n _____.

b) So skelm soos 'n _____.

(10)
GROOT TOTAAL: 40

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7

VRAAG 2: VISUELE

2.1. Kyk na die plakkaat en beantwoord die vrae.



2.1. Wat is die naam van die geleentheid op die plakkaat? (1)

2.2. In watter taal word hierdie geleentheid aangebied? (1)

2.3. Waar en wanneer gaan hierdie geleentheid plaasvind? (2)

2.4. Hoe laat begin die geleentheid? (1)

- a) 12.00
- b) 14.20
- c) 13.00
- d) 16.00

2.5. Noem enige manier waarop mense kaartjies vir die geleentheid kan bespreek. (1)

2.6. Wat beteken die woord "Opskop" in die konteks van hierdie plakkaat? (1)

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4

Test Total: 40
9 Pages



Grade 5 Life Skills PSW Term 2 Test

QUESTION 1

1.1. Give an example of a violation of children's rights. (1)

1.2. How can children protect themselves from violations of their rights? (1)

1.3. Name two forms of child abuse. (2)

1.4. What are some effects of abuse on personal health? (2)

1.5. How can you respond effectively to a violent situation? (2)

1.6. Where can children find help if they are in a violent situation? (2)



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2. Read the Text below and answer the

Issues of Age and Gender in Different Cultures

In many cultures around the world, age and gender play significant roles in determining the roles and responsibilities of individuals. These roles can vary widely between different cultures, and understanding them is crucial for respect and empathy for different ways of life.

In some cultures, elders are highly respected and hold significant authority within the community. They are responsible for passing on traditions and wisdom to younger generations. In these societies, there is a strong emphasis on mutual respect, with children and young people showing respect to their elders.

Gender roles also vary greatly across cultures. In some, men are expected to take on specific responsibilities such as hunting or farming, while women might be expected to learn traditional female skills such as cooking or childcare. These roles are often deeply ingrained in the culture and can be challenging to change.

These cultural expectations can have a profound impact on the lives of individuals. For example, in some cultures, girls are married off at a young age and are expected to start families early, limiting their opportunities for education and personal development. Similarly, boys may be expected to fulfil certain roles or professions based on their gender, regardless of their personal interests or abilities.

Despite these differences, it is important to recognize that cultural practices and beliefs are not static and can change over time. By understanding and respecting the cultural contexts in which age and gender roles are defined, we can better appreciate the diversity of human experience and work towards a more inclusive and equitable society.

2.1. In some cultures, elders are highly respected because: (1)

- They are the wealthiest members of the community.
- They hold significant authority and wisdom.
- They are the strongest members of the community.
- They are the most educated members of the community.

2.2. Gender roles in different cultures can include: (1)

- Boys learning household chores.
- Girls learning traditional male skills.

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QUESTION 4

4. Read the following scenario and answer the questions that follow.

Emily and Mark are classmates. Emily often teases Mark and makes fun of his appearance. She tells him that he is ugly because he has acne and big ears. Mark feels hurt and upset by Emily's actions. He wants to address the issue and find a solution.

4.1. What emotions do you think Mark might be experiencing due to Emily's teasing? Explain your answer. (2)

4.2. What steps can Mark take to address the issue with Emily in a peaceful manner? (2)

4.3. If Emily refuses to stop teasing Mark, what additional steps can Mark take to seek help and resolve the situation? (2)

4.4. Suggest two ways in which their classmates and teacher can support Mark and create a safe and inclusive classroom environment. (2)

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TOTAL MARKS: 30

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5

- Discrimination, stereotype & bias.
- Children's rights
- Child abuse
- Dealing with violent situations
- Social responsibility

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3



Grade 5 Life Skills PSW June test

QUESTION 1: MULTIPLE CHOICE

1. Read each sentence and underline the correct answer.
- 1.1. Which of the following is a way to take care of your emotional well-being? (1)
a) Talking to someone when you're upset
b) Ignoring your feelings
c) Keeping your feelings inside
d) Being mean to others
- 1.2. Which of these is an example of a responsibility you have at school? (1)
a) Saying "thank you" when someone helps you
b) Doing your homework on time
c) Blaming others for your mistakes
d) Taking credit for other people's work
- 1.3. Which of the following is a sign of a healthy friendship? (1)
a) Lying to each other
b) Helping each other when needed
c) Ignoring each other's problems
d) Always trying to win every argument
- 1.4. What is the main goal of conflict resolution? (1)
a) To avoid talking to the other person
b) To find a solution that works for both people
c) To prove you are right
d) To ignore the problem and hope it goes away
- 1.5. Discrimination is when someone is treated unfairly because of their: (1)
a) age
b) Gender
c) Race
d) All of the above



• Self-concept & Coping with emotions

- Giving and receiving feedback
- Coping with emotions
- Significance of friends
- Safe relationships
- Discrimination, stereotype & bias.
- Children's rights & Child abuse
- Dealing with violent situations
- Social responsibility

QUESTION 5: CASE STUDY

5. Read the case study below and answer the questions that follow:

In a small school, there were two learners, Sipho and Lindiwe. Sipho was new to the school and came from a different town where people spoke a different language. Lindiwe had a disability and used a wheelchair to move around. Some of the other learners teased Sipho because of his accent and called him names. They also excluded Lindiwe from games during break time, saying she wouldn't be able to keep up.

One day, their teacher, Mrs. Mkhize, noticed what was happening. She called the class together and spoke to them about how everyone deserves respect, no matter where they come from or what challenges they face. She explained that teasing and excluding others is discrimination and hurts people's feelings. The class apologized to Sipho and Lindiwe. They asked her to join in on the games at break and they stopped making fun of Sipho's accent. The learners worked together to include them in activities and to learn more about Sipho's culture and Lindiwe's interests.



- 5.1. Why did some learners tease Sipho? (1)

- 5.2. What did the learners do to Lindiwe? (1)

- 5.3. What did Mrs. Mkhize teach the class? (1)
a) How to learn another language
b) That everyone deserves respect and discrimination is wrong
c) How to improve their schoolwork
d) That teasing is a good way to have fun
- 5.4. True or false: Sipho was teased because of his disability. (1)
True False
- 5.5. True or false: The class apologized to Sipho and Lindiwe after Mrs. Mkhize spoke to them. (1)
True False
- 5.6. Why do you think teasing someone because of their accent is harmful? (1)

QUIZ

2. Match the words in column your answer (a-e) in the c

Column A	Column B
2.1. Friendship	a) A type
2.2. Bullying	b) A relationship
2.3. Conflict	c) Some
2.4. Responsibility	d) A disability

2.1.	2.2.
------	------

QUIZ

3. True or false. Place a cross

3.1. If you are feeling sad, you anyone.

True False

3.2. Every person has the right to be treated with respect.

True False

3.3. Conflict resolution involves fighting until one person wins.

True False

3.4. A stereotype means a generalisation about a group of people.

True False

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Test Total: 30
8 Pages



Grade 5 History Term 2 Test

QUESTION 1

1. Read the source below and answer the questions that follow.

Source A: Early African Farmers

Early African farming communities settled in various parts of Southern Africa around 1,500 years ago. These communities were known for farming crops and raising livestock. They used materials such as stone and iron to create essential tools and weapons for their daily lives. Pottery was also an important part of their culture, used for storage and cooking. Men and women in these communities had specific roles that helped the community function successfully.



1.1. When did the first African farmers settle in Southern Africa?

(1)

1.2. Why did the first African farmers settle in Southern Africa?

(1)

1.3. Explain the role of cattle in early African farmers' communities.

1.4. What materials were used to make tools and weapons by early African farmers?

1.5. How was pottery used in early African farmers' communities?

1.6. How did early African farmers use pottery in medicine and healing practices?

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1.7. Describe the hunting practices of early African farmers.

1.8. Men and women in the early African farming communities had different roles. Describe the role of women and men.

Woman:

Men:

2. Match the definition in column B with the term in column A.

Column A	Column B	Answer
2.1. Crops	A. Where a wife and her children lived in a village.	
2.2. Domestic	B. Plants that farmers grow for food.	
2.3. Homestead	C. A group of households.	
2.4. Household	D. Farming with crops and animals.	
2.5. Agriculture	E. Meeting place	
	F. Animals that are tame enough to be kept as pets.	

(5)

QUESTION 4

4. Study the images below and answer the questions that follow.



4.1. Underline the statement which is most true about Iron tools.

(4)

4.1.1. a) Farmers needed strong, sharp tools made of gold to chop down crops.
b) Farmers needed strong, sharp tools to chop down crops.

4.1.2. a) African farmers melted iron ore.
b) African farmers smelted iron ore.

4.1.3. a) A tool smith hammered tools into shape.
b) A metal smith hammered tools into shape.

4.1.4. a) Men collected ore found near the surface of the ground.
b) Men collected ore found near the surface of the rock.

GRAND TOTAL: 30

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- When, why and where the first African farmers settled in SA
- How early African farmers lived



Grade 5 History June Test

QUESTION 3

3. Read the information about the Khoikhoi and San. Then answer the questions that follow.



The first farmers in Southern Africa were the Khoikhoi and the San people. They were among the earliest inhabitants of the region and played a significant role in shaping its history. The Khoikhoi were known for their skill in farming and herding, while the San were skilled hunter-gatherers.

The Khoikhoi lived in settled communities, where they practiced agriculture and herded livestock such as cattle, sheep, and goats. They cultivated crops like sorghum, millet, and pumpkins. The San, on the other hand, were nomadic hunter-gatherers, moving from place to place in search of food and water. They hunted game and gathered wild fruits, nuts, and roots.

Despite their different lifestyles, both the Khoikhoi and the San had a deep understanding of their environments and were able to survive in the harsh conditions of Southern Africa. They used their knowledge to find water sources, track animals, and identify edible plants.

- 3.1. What was a significant difference between the lifestyles of the Khoikhoi and the San? (1)

- 3.2. How did the Khoikhoi and San survive in the harsh environments of Southern Africa? (2)

- How we find out about hunter-gatherers and herders
- San hunter-gatherers society in the Later Stone Age
- Khoikhoi herder society in the Later Stone Age
- When, why and where the first African farmers settled in SA
- How early African farmers lived

- 3.3. What were the main crops? (1)

- 3.4. What type of lifestyle did they have? (1)

- a) Sedentary
b) Nomadic
c) Urban
d) Agricultural

4. Answer the following questions.

- 4.1. Say whether the following statements are true or false.

- a) Early African farmers were nomadic. (1)

☐ True ☐ False

- b) Domestic animals like cattle and sheep were used for food and transport. (1)

☐ True ☐ False

- c) A homestead was a group of houses where extended families lived together. (1)

☐ True ☐ False

- d) A household in a chiefdom only included the chief and his family. (1)

☐ True ☐ False

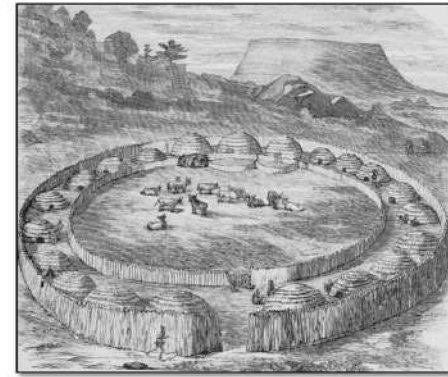
- e) Agriculture allowed early African farmers to stay in one place instead of moving around. (1)

☐ True ☐ False

- 4.2. Study the image below and answer the questions that follow.

- 4.2.1. Identify the different sections of the cattle kraal by circling the following: (3)

- a) The cattle tack in RED
b) The individual households in BLUE
c) The cattle kraals in GREEN



https://commons.wikimedia.org/wiki/File:023_-_Zulu_Kraal_Landscaping_21_Huts_-_John_George_Wood_book_063.jpg

[8]

QUESTION 5

5. Have a look at the picture of the coat of arms. Fill in the missing words in the box below. (5)

1. The rising sun represents power and rebirth. The secretary bird is a symbol of d. _____ It hunts e. _____ South Africa can overcome its enemies.
2. The elephant tusk symbolise a. _____ and b. _____
3. The ears of c. _____ represent fertile farming lands.
5. The human figures, copied from one of South Africa's best examples of rock painting, are shown greeting and are a symbol of community and togetherness.

a. _____ b. _____ c. _____ d. _____ e. _____

[5]

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5

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4

Test Total: 30
8 Pages



Grade 5 Geography Term 2 Test

QUESTION 4

4. Match the following landforms to their descriptions. Write only the letter in the grid below. (4)

COLUMN A	COLUMN B
4.1. Mountain	A. A low-lying area of land between hills or mountains, typically with a river or stream flowing through it.
4.2. Valley	B. A flat-topped area of land that is higher than the surrounding land.
4.3. Plateau	C. A raised area of land with steep sides and a pointed or rounded summit.
4.4. Plain	D. A large flat area of land with few trees.

4.1.	4.2.	4.3.	4.4.
------	------	------	------

(4)

QUESTION 5

5.1. True or False: Rivers always flow from north to south. (1)

True False

5.2. What is a delta?

5.3. Fill in the Blank: A _____ is a large body of saltwater that covers the Earth's surface.

QUESTION 6

6. Give the definitions for the following.

6.1. Gorge.

6.2. Lowveld

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QUESTION 1

1. Answer the following questions.

1.1. Define "sea level" and "height above sea level." (2)

1.2. Describe the main physical features found in South Africa. (2)

(4)

QUESTION 2

2. Read the case study and answer the questions that follow. (11)

Impact of Dams on the Physical Environment in South Africa

Dams are large structures built across rivers to control water flow, store water for irrigation, generate hydroelectric power, and provide drinking water to communities. In South Africa, dams have been constructed for various purposes, but they also have environmental impacts.

One such example is the impact of the Gariep Dam, located on the Orange River in the Free State province. The Gariep Dam is the largest dam in South Africa and plays a crucial role in supplying water for irrigation, industry, and domestic use. However, its construction has had several environmental consequences:



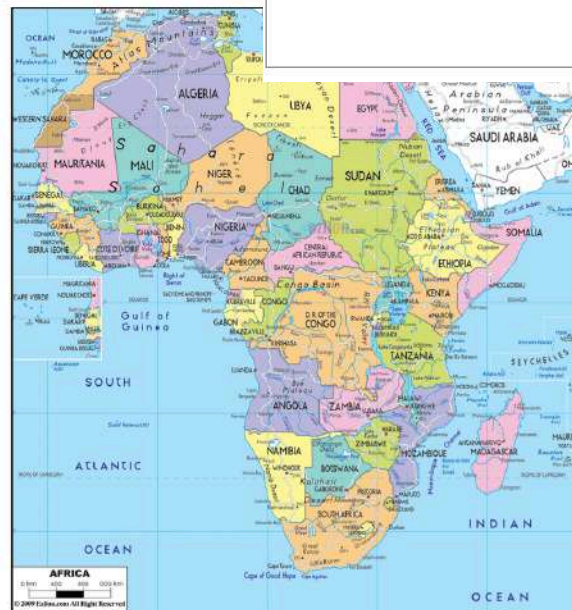
1. Altered River Flow: The dam regulates the flow of the Orange River, which has changed the downstream river flow patterns. This alteration can affect the natural habitat of plants and animals that depend on regular water flow.

2. Impact on Biodiversity: The construction of the dam flooded large areas of land, leading to the loss of natural habitats and displacement of wildlife. It also disrupted the migration patterns of fish species, affecting their breeding and survival.

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2

MAP 1



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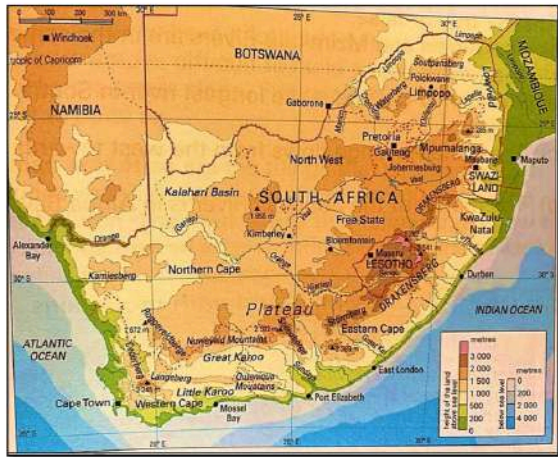
- Physical features of SA
- High places & low places
- Rivers

Test Total: 30
8 Pages



Grade 5 Geography June Test

Use MAP 2 to answer the questions:
MAP 2



1.7. Find the Gariep-Orange River on the map.

a) In which neighbouring country is the river's source?

b) What is the total length of the river?

1.8. Name a river in Gauteng.

1.9. Name any place in South Africa that is 200m above sea level.

- Physical features of SA
- High places & low places
- Rivers
- World map and compass directions
- Africa our continent (oceans, countries and main cities)
- Physical map of Africa

2.4. Match the Term in column A to its definition in Column B. Write your answer in the grid below.

Term	Definition			
2.4.1. Valley	a) A valley with very deep and steep sides.			
2.4.2. Lowveld	b) When water flows over a very steep drop in the river bed.			
2.4.3. Gorge	c) A "U" shaped or "V" shaped part of land which slopes downwards and usually has a stream or river flowing through it.			
2.4.4. Spring	d) Where water from underground bubbles up.			
2.4.5. Waterfall	e) Lower laying area approximately 800m above sea level.			
2.4.1.	2.4.2.	2.4.3.	2.4.4.	2.4.5.

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QUESTION 3

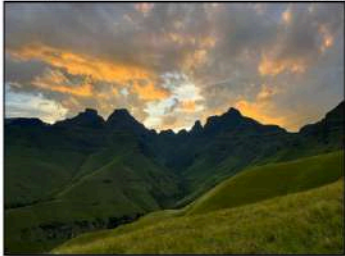
3. Study the pictures below and answer the questions based on them.

Table mountain



<https://southcoastscapes.com.co.za/capes-town-landmarks/table-mountain-a-magical-wonder-of-nature/>

Cathedral Peak, a part of uKhahlamba-Drakensburg Mountain range



<https://www.souladventures.co.za/events/one-day-cathedral-peak-hike/>

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5



Grade 5 NST Term 2 Test

QUESTION 1: COMPARING METALS AND NON-METALS

1. Answer the following questions about metals and non-metals.



1.1. Define a metal.

(2)

1.2. Which of the following is a property of metals?

(1)

- a) Brittle and dull
- b) Shiny and good conductor of electricity
- c) Soft and breaks easily
- d) Does not conduct heat

1.3. True or False: Non-metals are usually poor conductors of heat and electricity.

(1)

True False

1.4. Circle the correct answer in brackets.

(1)

Metals are (malleable / brittle), meaning they can be hammered into different shapes without breaking.

1.5. Say whether each characteristic below belongs to a metal or a non-metal.

- a) Good conductor of heat and electricity → _____
- b) Dull and brittle → _____
- c) Can rust when exposed to water and oxygen → _____
- d) Can be a gas at room temperature → _____

1.6. Why are metals used to make cooking pots instead of non-metals?

1.7. Explain why metals are useful for making coins.

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QUESTION 2: MAGNETISM

2. Answer the following questions.

2.1. If you mix two of the following materials, which one will not mix?

- a) Water and oil
- b) Salt and sugar
- c) Flour and water

2.2. Give an example of a product made using the following techniques:
a) Mixing and setting:
b) Mixing and cooling:
c) Mixing, drying and/or firing:

QUESTION 5: USEFULNESS OF MATERIALS

5. Answer the following questions on the usefulness of materials.

5.1. List three different uses for metals.

(3)

5.2. Explain why choosing the right materials for different tasks is important.

(3)

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GRAND TOTAL: 30

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4

MEMORANDUM GRADE 5 NST TERM 2 TEST

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1:			
1.1.	A metal is a solid material that is typically hard, shiny, malleable, and ductile, with good electrical and thermal conductivity.	2	
1.2.	b) Shiny and good conductor of electricity	1	
1.3.	True	1	
1.4.	Malleable	1	
1.5.	a) Metal b) Non-metal c) Metal d) Non-metal	4	
1.6.	Metals conduct heat well, allowing food to cook evenly. They are also strong and durable.	1	
1.7.	Metals like copper and nickel are used for coins because they are durable and easily shaped, and have a distinct appearance that makes them difficult to counterfeit.	2	
		Total: ____/12	
QUESTION 2: MAGNETISM			
2.1.	c) Iron	1	
2.2.	False	1	
2.3.	Possible answers: Fridge door, compass, speakers, magnetic clasps, electric motors.	1	
2.4.	Repulsion.	1	
		Total: ____/4	
QUESTION 3: RUSTING			
3.1.	b) Iron	1	
3.2.	Iron rusts with water because it reacts with oxygen and water to form hydrated iron oxide, commonly known as rust.	1	
		Total: ____/2	
QUESTION 4: MIXING MATERIALS			
4.1.	a) When water and oil are mixed, the oil floats on top of the water because it is less dense. b) When salt and sugar are mixed together, they form a uniform white mixture; you cannot see the salt and sugar crystals. c) When you mix flour and water together, it forms a white paste.	3	

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- Metals and non-metals
- Uses of metals
- Processing materials
- Processed materials

Test Total: 40
6 Pages



Grade 5 NST June Test

QUESTION 3

3. Have a look at the picture and answer the questions that follow.



- 3.1. Name the type of aquatic habitat. (1)
- 3.2. Identify an invertebrate animal. (1)
- 3.3. List two vertebrate animals. (2)
- 3.4. Which two elements will the plants use to manufacture its own food? (2)
- 3.5. How have the water lilies adapted to live in water? (2)

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- Plants and animals on earth.
- Animal skeletons
- Skeletons as structures
- Food chains
- Life cycles
- Metals and non-metals
- Uses of metals
- Processing materials
- Processed materials

4.5. Rearrange the following organisms in the correct order to form a food chain. (4)
(lion, carrots, fox, rabbit)

Write the names of the organisms only.

(10)

SECTION B: MATTER AND MATERIALS

QUESTION 5

5. Answer the following questions about metals and non-metals.

5.1. List 3 properties of metals. (3)

5.2. List 3 properties of non-metals. (3)

and label the life cycle of the frog.

(6)

3

(14)

QUESTION 4

4. Answer the following questions on food chains.

Study the following image carefully and answer the questions that follow.



4.1. Name the producer in the food chain. (1)

4.2. Is the frog an omnivore, carnivore or herbivore? (1)

4.3. Name a consumer in the food chain. (1)

4.4. Predict what would happen if the grasshopper was removed from the food chain. (3)

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Test Total: 50
8 Pages



Grade 5 Mathematics Term 2 Test

QUESTION 6

6.1. The diagrams below show the number of people sitting around the tables. Study and answer the questions that follow.



Figure 1

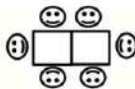


Figure 2

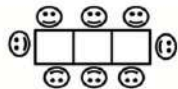


Figure 3

Complete the table below to illustrate the number of people sitting around the tables. (2)

Number of tables	1	2	3	4		10
Number of people	4	6	8			

6.2. Describe the general rule for the above patterns in words. (1)

[3]

QUESTION 7

7.1. Identify the 3D shapes of the following objects:

- Soccer ball: _____
- Dice: _____
- Pyramid: _____

7.2. Calculate the volume of a rectangular prism with the following dimension

Length = 5 cm
Width = 3 cm
Height = 4 cm



Volume = _____ cm³

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QUESTION 10

10.1. Which one is cheaper, 2L juice for R20 or 5L juice for R60? (2)



10.2. How many 250ml cups of mango juice can fill up a 5L container? (2)

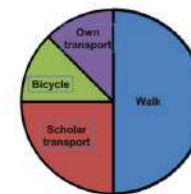


[4]

QUESTION 11

11. The pie chart below shows the number of grade 5 learners who use different types of transport to school. There are 40 learners in the grade 5 class. NB – The pie chart is divided into 8 equal parts.

Different types of transport for Grade 5 learners



11.1. What fraction of the grade 5 learners walk to school? (2)

11.2. How many learners use bicycles? (1)

TOTAL MARKS: 50

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8

4.1. Complete the table.

Number of cars
1
16
b) _____

4.2. Complete the table.

	21	56
÷	3	

5.1. Five books and one bag cost R450. How much does one book cost? (2)



5.2. Dennis is working 7 hours a day from Monday to Friday. How many minutes does he work in 2 weeks? (2)



[4]

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4

- Whole numbers
- Addition and Subtraction
- Numeric patterns
- Geometric patterns
- Word problems

Test Total: 50
11 Pages



Grade 5 Mathematics June Test

QUESTION 2: NUMBER SENTENCES

2.1. Find the answer for each of these sums and fill them in the square. (4)

a) $12 + 13 = \square$

b) $50 - 28 = \square$

c) $44 - 20 = \square$

d) $22 + 28 = \square$

Solve the following number sentences using inspection. (6)

2.2. $689 + \square + 767 = 2\,000$

2.3. $7\,000 - 6\,651 = \square$

2.4. $1234 - \square = 888$

2.5. $550 \div \square = 5$

2.6. $78 \times \square = 3\,588$



3

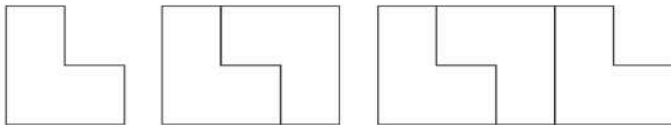
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- Whole numbers
- Number Sentences
- Addition and Subtraction
- Multiplication and Division
- Numeric Patterns
- Geometric Patterns

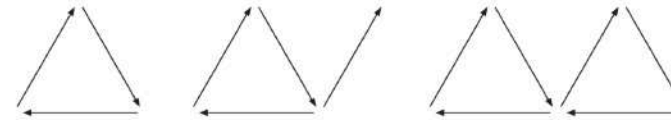
QUESTION 6: GEOMETRIC PATTERNS

6. Look at each of these patterns and say what the pattern is in words and what the next item(s) in the pattern should be. (1)

6.1. (1)



6.2. (1)



6.3. Complete the table below. (3)

Picture number	1	2	3	4	5	6	Number sentence
Number of matches	1	3					

(5)
TOTAL: 50 MARKS

QUESTION

5. Look carefully at the pattern below

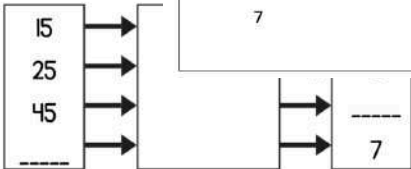
4 12 20 28 36

5.1. What are we adding each time to

5.2. What are the next two numbers i

5.3. Write a number sentence to desc

5.4. Complete the rule and find the m diagram.



7

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(5)



Test Total: 50
10 Pages

6

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GRADE 5

TERM 3

TEST BUNDLE

PREVIEW



Grade 5 English HL Term 3 Test I

QUESTION 1: READING COMPREHENSION

I. Read the comprehension and answer the questions that follow.

The Invention of the First PlayStation

In the early 1990s, a revolution in gaming was on the horizon. Sony, a well-known electronics company, decided to enter the video game market. They wanted to create a console that would bring high-quality 3D graphics into homes. This idea led to the invention of the first PlayStation.



The PlayStation project started when Sony collaborated with Nintendo to create a CD-ROM for the Super Nintendo Entertainment System. However, the partnership fell apart, and Sony decided to develop its own console. The PlayStation was officially launched on December 3, 1994, in Japan and soon after in other parts of the world.

Ken Kutaragi, often called the "Father of the PlayStation," played a significant role in its development. He believed that video games could be more than just simple entertainment; they could offer rich, immersive experiences. His vision led to the creation of a console with powerful hardware capable of delivering impressive graphics and sound.

The PlayStation quickly became popular due to its extensive library of games. Titles like "Final Fantasy VII," "Tekken," and "Gran Turismo" showcased the console's capabilities and captivated gamers around the world. By the end of 1996, Sony had sold over 10 million units, making the PlayStation a major success.

One of the key features of the PlayStation was its use of CD-ROMs instead of cartridges. This allowed for more storage space, meaning games could have graphics, longer playtimes, and richer content. The PlayStation's controller was innovative, with a comfortable design that included a directional pad, buttons, and analog sticks for better control in 3D environments.

The success of the PlayStation marked the beginning of Sony's strong presence in the video game industry. It set the stage for future consoles like the PlayStation 3, and beyond, each building on the foundation laid by the original PlayStation.

- 1.1. What was the main reason Sony decided to create the PlayStation?
- a) To compete with Microsoft.
 - b) To enter the video game market with high-quality 3D graphics.
 - c) To create a new type of television.
 - d) To improve their CD players.

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QUESTION 2: LANGUAGE IN CONTEXT

2. Answer the following language in context questions.

- 2.1. Change the indirect speech into direct speech.
- a) Mom said that we should sit down.

- b) Kim wanted to know whether you liked her new dress.

2.2. Identify the figures of speech:

- a) I am so hungry I could eat a cow - _
- b) The frog is as green as the grass - _

2.3. Join the two sentences below by a suitable conjunction.

Nico didn't feel well. Nico ate too much cake.

2.4. Rewrite the following sentence using the correct punctuation. (2)

when do the september holidays start so that i can go to cape town with my family

2.5. Write the following sentences in the past tense.

- a) I love jumping into the sea on a hot summer's day. (2)
- b) We will dance and sing at my birthday party. (2)

2.6. Circle the adverbs in the following sentences. (2)

- a) Jonathan jumped higher than Selwyn on the trampoline.
- b) I was so nervous that I ran away as fast as my legs would carry me.

(15)

GRAND TOTAL: 40

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5

MEMORANDUM GR5 ENGLISH HL TERM 3 TEST I

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1: READING COMPREHENSION			
1.1.	b) To enter the video game market with high-quality 3D graphics	1	
1.2.	b) Worked together	1	
1.3.	The PlayStation was officially launched on December 3, 1994.	1	
1.4.	Ken Kutaragi	1	
1.5.	False	1	
1.6.	False	1	
1.7.	The partnership between Sony and Nintendo fell apart due to disagreements over the direction and control of the CD-ROM project.	1	
1.8.	Final Fantasy VII, "Tekken," or "Gran Turismo"	1	
1.9.	The analogue sticks	1	
1.10.	Over 10 million units	1	
1.11.	b) Better graphics and richer content	1	
1.12.	c) Nintendo	1	
1.13.	b) Completely new and innovative	1	
1.14.	Ken Kutaragi helped create the PlayStation by focusing on powerful hardware, 3D graphics, and sound. This made it different from other consoles and helped it succeed.	2	
1.15.	True	1	
1.16.	complex/ complicated	1	
1.17.	popular	1	
1.18.	Sony/ Nintendo/ PlayStation/ Super Nintendo Entertainment System/ Ken Kutaragi/ Final Fantasy VII/ Tekken/ Gran Turismo (any two)	2	
1.19.	It/ they/ his/ he/ their/ we/ our	2	
1.20.	Early/ high-quality/ 3D/ Rich/ immersive/ powerful/ impressive/ extensive/ comfortable/ directional/ innovative (any two)	2	
1.21.	The PlayStation is quickly becoming popular.	1	
		Total: ____/25	
QUESTION 2: LANGUAGE IN CONTEXT			
2.1.	a) "Sit down," Mom said. (2 marks) b) Kim asked, "Do you like my new dress?" (2 marks)	4	
2.2.	a) Hyperbole b) Simile	2	
2.3.	Nico didn't feel well because he ate too much cake.	1	

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6

- Reading comprehension (25)
- Language (15)

Test Total: 40

Number of pages: 7



Grade 5 English HL Term 3 Test 2

QUESTION 1: READING COMPREHENSION

I. Read the passage below and answer the questions that follow.

The Importance of Storytelling

Storytelling has been a fundamental part of human culture for thousands of years. It is a powerful tool that helps us to connect, learn, and share our experiences. Stories can entertain, teach, and inspire us. They can be passed down from generation to generation, preserving our history and traditions.



One of the main reasons storytelling is important is that it helps us understand the world around us. Through stories, we can learn about different cultures, places, and times. For example, traditional African folktales often teach important moral lessons and reflect the values of the community.

Storytelling also plays a crucial role in education. Teachers use stories to explain complex concepts in a way that is easy for students to understand. Stories can make learning more engaging and enjoyable. When students listen to or read stories, they develop their language and comprehension skills.

Moreover, storytelling fosters imagination and creativity. When we hear a story, our minds create images and scenarios, allowing us to explore new ideas and possibilities. This creativity is essential not only in the arts but in problem-solving and innovation as well.

Additionally, storytelling strengthens the bond between people. When we share stories with others, we build connections and create a sense of community. Listening to someone's story can foster empathy and understanding, making us more compassionate towards others.

In today's digital age, the forms of storytelling may have changed, but its importance remains. Whether through books, movies, or social media, stories continue to shape our lives and bring us together.

1.1. What is one reason why storytelling is important?

- a) It only entertains us. ☐
- b) It helps us understand the world around us. ☐
- c) It is a modern invention. ☐
- d) It is used only in schools. ☐



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2

She was very happy to visit the (puppy)

3.8. Complete the proverb: Actions speak louder than _____ (1)

3.9. Underline the correct preposition in brackets. (1)

The cat jumped (over / under) the box.

3.10. Choose the correct verb to complete the sentence. (1)

The learners _____ practicing for the school show.

- a) is ☐
- b) are ☐
- c) be ☐
- d) am ☐



3.11. Change the verb to the correct tense. (1)

The girl (shout) when she won the race.

3.12. Underline the infinite verb in the following sentence. (1)

My mom loves to cook.

he sentence to its correct literary device. Write your (5)

	Literary device
_____	a) Metaphor
shore.	b) Simile
the wind.	c) Hyperbole
_____	d) Personification
_____	e) Alliteration

3.	4.	5.
----	----	----

ve said, 'I love my dog.'" to indirect speech. (2)

h: _____ (2)

t: _____

ees. _____

[25]
GRAND TOTAL: 50

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6

QUESTION 2: VISUAL LITERACY

vertisement below and answer the questions that follow.

2.1. What store is advertising the sale? (1)

2.2. When is the sale? (1)

2.3. How much does the Spider-man PS4 game cost? (1)

2.4. How can you buy from bt games if there isn't a shop near you? (1)

2.5. True or false. This advertisement is aimed at children under 6 years old. (1)

True ☐ False ☐

2.6. Which product has the highest discount and how much is the discount? (2)

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4

- Reading comprehension (15)
- Visual Literacy (10)
- Language (25)

Test Total: 50

Number of pages: 8

Dm

Grade 5 English HL Term 3 Test 3

QUESTION 1: READING COMPREHENSION

I. Read the passage below and answer the questions that follow.

The Broken Pencil



I still remember the day I forgot my project at home. It was the last day to hand it in, and I had worked so hard on it. As I walked into the classroom, I realised with horror that my backpack felt lighter than usual. I opened it slowly — and there was no project inside.

My teacher, Mrs. Daniels, noticed my worried face. "Is something wrong, Thomas?" she asked gently. I explained everything, trying not to cry. She looked at me for a moment and then smiled.

"Do you remember the story you wrote last week? The one about the boy who built a robot from junk?" she asked.

I nodded.

"It was full of imagination and detail. Why don't you tell the class that story while I mark the other projects?" she suggested.

I stood in front of the class, nervous but determined. As I spoke, I could see my classmates leaning in, listening carefully. When I finished, the room was quiet — and then everyone clapped.

Mrs. Daniels walked over and said, "You may have forgotten your project, but today you showed us your true talent."

That day, I learned that sometimes mistakes lead to unexpected successes.



1.1. What did Thomas forget at home? (1)

1.2. Who is Mrs. Daniels? (1)

1.3. What story did Thomas tell the class? (1)

1.4. How did the class react after Thomas finished speaking? (1)

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2

QUESTION 3: LANGUAGE STRUCTURES AND CONVENTIONS

1.1. Write a sentence using the following language structures.

1.2. Write a sentence using the following language structures.

1.3. Write a sentence using the following language structures.

1.4. Write a sentence using the following language structures.

1.5. Write a sentence using the following language structures.

1.6. Write a sentence using the following language structures.

1.7. Write a sentence using the following language structures.

1.8. Write a sentence using the following language structures.

1.9. Write a sentence using the following language structures.

1.10. Write a sentence using the following language structures.

1.11. Write a sentence using the following language structures.

3.6. Underline the verb and say if it is in the present, past, or future tense: (2)

He will swim in the race tomorrow.

3.7. Punctuate the following sentence: (2)

my friend likes cake chocolate and ice cream

3.8. Change the following into direct speech: (2)

The girl said that she was hungry.

3.9. Change the following into indirect speech: (2)

Lisa said, "I love ice cream."



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5

MEMORANDUM GR5 ENGLISH HL TERM 3 TEST 3

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: READING COMPREHENSION			
1.1.	His project.	1	
1.2.	His teacher.	1	
1.3.	The story about a boy who built a robot from junk.	1	
1.4.	They clapped.	1	
1.5.	Because he was afraid of speaking in front of others or being judged for forgetting his project.	2	
1.6.	She means that Thomas is a good storyteller and has a talent for using words creatively.	2	
1.7.	Possible answers: worried, quiet, true, hard (any two)	2	
1.8.	None.	1	
1.9.	"I forgot my project at home."	1	
1.10.	Subject: My teacher, Mrs. Daniels; Predicate: noticed my worried face.	2	
1.11.	Mistakes can sometimes lead to good things, or, he learned to be confident in his talents.	2	
1.12.	Learner's own answer, should include feelings (e.g. anxious, upset) and a logical action (e.g. explain to the teacher, ask to call home).	3	

Total: ____/15

4	Satisfactory (2)	Needs Improvement (0-1)
1.1.	Follows topic, has basic structure and ideas	Off-topic or unclear ideas; lacks logical flow
1.2.	Some errors, but meaning is clear	Many errors; hard to understand
1.3.	Some descriptive words used	Very few or no descriptive words
1.4.	Slightly too short or missing some diary features	Too short, not written like a diary

____/10

Total: ____/10

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7

- Reading comprehension (15)
- Creative Writing (10)
- Language (25)

Test Total: 50

Number of pages: 8



Grade 5 Afrikaans FAL Term 3 Test 1

VRAAG 1: BEGRIPTOETS (15)

1. Lees die volgende teks oor Wimbledon en beantwoord dan die vrae.

Wimbledon

Wimbledon is een van die vier groot Grand Slam-tennistoeurnooie. Dit word elke jaar in Londen, Engeland gehou.

Die toernooi begin gewoonlik aan die einde van Junie en duur twee weke. Dit is die oudste tennistoernooi ter wêreld en het in 1877 begin.

Wat Wimbledon so spesiaal maak, is dat dit die enigste Grand Slam-toernooi is wat op gras gespeel word. Dit beteken die spelers moet aanpas by die vinnige, gladde oppervlak. Die spelers dra tradisioneel wit kleres wanneer hulle op die grasbane speel.

Wimbledon is bekend vir sy tradisies, soos die eet van aarbeie en room. Die toernooi trek altyd baie toeskouers, insluitend koninklikes en bekendes. Die weners ontvang nie net prysgeld nie, maar ook die eer om as Wimbledon-kampioene gekroon te word.



1.1. Wat is Wimbledon en waar word dit gehou? (2)

1.2. Wanneer begin Wimbledon gewoonlik?

1.3. Omkring die regte Antwoord. Wimbledon het in _____

- a) 1877 ☐
- b) 1977 ☐
- c) 1678 ☐
- d) 1788 ☐

1.4. Omkring die regte Antwoord. Hoe lank duur Wimbledon?

- a) Drie weke ☐
- b) Een week ☐
- c) Vier weke ☐
- d) Twee weke ☐

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VRAAG 4: TAALWERK

4. Antwoord die volgende taal vrae:

4.1. Vul in die trappe van vergelyking. (2)

vinnig _____

4.2. Skryf die meervoud van die volgende woorde: (2)

a) Bal: _____

b) Speler: _____

4.3. Onderstreep die werkwoord in die sin. (1)

'Die sokkerspeler skop die bal.'



4.4. Skryf die verkleiningsvorm van die volgende woord. (1)

Bal: _____

4.5. Verander die volgende sin in indirekte rede. (1)

"Die afrigter sê: 'Ons sal die wedstryd wen.'"

4.6. Vorm 'n samestelling van die volgende woorde: "sport" en "veld". (1)

4.7. Kies die regte lidwoord in die sin: (1)

Die rugbywedstryd was baie spannend.



4.8. Verander die sin na die toekomstige tyd. (1)

Die tennisspeler slaan die bal oor die net.

(10)
TOTAAL: 40

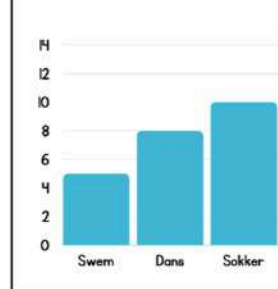
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7

VRAAG 2: VISUELE

2.1. Kyk na die volgende grafiek en beantwoord die vrae.

Leerders wat naskole aktiwiteite doen



2.1.1. Wat is die naam van die aktiwiteit waarin die meeste leerders deelneem?

2.1.2. Is daar 'n aktiwiteit waar presies dieselfde aantal leerders deelneem? (1)

2.1.3. Hoeveel leerders neem aan dans deel? (1)

2.1.4. Wat is die opskrif van die grafiek? (1)

2.1.5. Waarin neem die minste leerders deel? (1)



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- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal (10)

Test Total: 40

Number of pages: 9



Grade 5 Afrikaans FAL Toets 2

VRAAG 1: BEGRIPTOETS

1. Lees die volgende drama en beantwoord die vra wat volg.

Titel: Die Verborgte Sleutel

Karakterlys:

- Liam — 'n Nuuskierige seun
- Mia — Liam se slim sussie
- Ouma Rina — hul ouma met geheime

Toneel 1: In Ouma Rina se sitkamer

(Liam en Mia sit op die mat. Ouma Rina kom in met 'n ou houtkissie.)

Ouma Rina: Kinders, ek het iets spesiaals om met julle te deel. Hierdie kisse is baie oud.

Mia: Wat is daarin, Ouma?

Ouma Rina: Dis 'n geheim... maar julle moet eers die sleutel vind.

Liam: 'n Skattejag! Waar moet ons soek?

Ouma Rina: Julle moet raaisels oplos. Die eerste een is: "Ek hou die tyd, maar ek het geen stem. Ek tik en tik, maar ek loop nie rond."

Mia: Dis maklik! Dis 'n horlosie!

Ouma Rina: Goed gedoen. Gaan kyk onder die groot horlosie in di

(Liam hardloop uit. Hy kom terug met 'n klein sleuteltjie.)

Liam: Ek het dit! Die sleutell

Ouma Rina: Maak die kisse oop.

(Mia maak die kisse oop en sien 'n ou foto en 'n klein dagboek.)

Mia: Dis 'n foto van Pappa toe hy klein was! En Ouma se dagboek!

Ouma Rina: Nou weet julle — die grootste skatte is herinneringe.



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1.9. Noem twee karaktereenskappe van Mia.

1.10. Hoekom dink jy gee Ouma Rina vir die kind

1.11. Watter emosie voel Liam toe hy die sleute

1.12. Wat beteken dit as Ouma sê: "Die grootst

VRAAG 2: KREATIEWE

2. Lees die opdrag hieronder sorgvuldig.

- Skryf 'n paragraaf van 8–10 sinne.
- Gebruik die verlede tyd.
- Skryf volsinne.
- Jou paragraaf moet 'n begin, 'n middel en 'n einde hê.
- Skryf netjies en gebruik leestekens en hoofletters korrek.

Opdrag:

Skryf 'n paragraaf oor:

"'n Dag toe dit baie gereën het."

Dink terug aan 'n dag toe dit hewig gereën het.

Vertel waar jy was, wat gebeur het, wat jy gesien en gevoel het, en hoe die dag geëindig het. Gebruik interessante beskrywings en voeg emosie by jou storie.

konsep:

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VRAAG 3: TAALWERK

3. Antwoord die volgende taal vrae:

3.1. Gee die basisvorm van die volgende woord: versigtig. (1)

3.2. Gee die sinoniem van "vreugde". (1)

3.3. Gee die antoniem van "sag". (1)

3.4. Voltooi die volgende tabel deur die korrekte trappe van vergelyking in te vul. ($\frac{1}{4} \times \frac{1}{2} = 2$)

Woord:	Vergrotende trap:	Oortreffende trap:
goed	beter	a)
hoog	b)	hoogste
Lank	c)	lankste
d)	kouer	koudste



3.5. Kies die regte homoniem vir die volgende sin: (1)

Ek het my (lei / ly) onder die druk van die eksamen.

3.6. Kies die korrekte voornaamwoord: (1)

(Ek / My / Sy) ma bak koek.

3.7. Verander die volgende sin na ontkennde vorm: (2)

Ek het die kos geëet.

3.8. Skryf die sin in indirekte rede: (2)

Mary sê, "Ek hou van dans."

3.9. Kies die korrekte voorsetsel: (1)

Die kinders speel ___ die tuin.

a) op



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6

- Begripstoets (15)
- Kreatiewe Skryfwerk (5)
- Taal (20)

Test Total: 40

Number of pages: 9

Dm

Grade 5 Life Skills PSW Term 3 Test 1

QUESTION 1: FESTIVALS AND CUSTOMS

1. Answer the following questions.

1.1. Which festival is celebrated by Hindus in South Africa that involves lights and the victory of good over evil? (1)

- a) Diwali ☐
b) Eid ☐
c) Christmas ☐
d) Passover ☐

1.2. Where do Jewish people gather to pray and celebrate sacred ceremonies? (1)

- a) Their living rooms ☐
b) Temple ☐
c) Church ☐
d) Synagogue ☐

1.3. True or false: Christmas is only celebrated by Christians. (1)

True ☐ False ☐

1.4. True or false: Heritage Day in South Africa is a day to celebrate the diverse cultures and traditions in the country. (1)

True ☐ False ☐

1.5. Name a festival celebrated by Muslims in South Africa.

1.6. Muslims believe in one God. What is the name of their God?

1.7. In Traditional African religion, who plays an important role in ceremonies conducted?



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QUESTION 3: WATER

3. Read the passage and answer the questions.

Water: Our Life Source

Water is essential for all living things. Humans and animals need water to survive. It makes up about half of our body weight and helps with digestion, temperature regulation, and other body functions.

Humans need water to stay healthy. We should drink at least eight glasses of water every day. Water is also used to irrigate crops, which provide us with food. Without water, we would not have the food we eat.

Besides drinking, water is used for cleaning and bodies clean, preventing the spread of germs. Water is also used to manufacture goods, from clothing to electronics.

Protecting our water sources is very important. If we do not, our households can contaminate water, and we will not have clean water to drink. We can help save water by taking shorter showers, fixing leaks, and using water-efficient appliances.

3.1. What is one function of water in the human body? (1)

- a) Providing energy ☐
b) Digesting food ☐
c) Making bones ☐
d) Producing sound ☐

3.2. How many glasses of water should a person drink every day? (1)

3.3. Why is it important to protect our water sources? (1)

3.4. Name TWO ways we use water in our daily lives besides drinking. (2)

3.5. Name ONE way to save water at home. (1)

[6]

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4

QUESTION 4: HEALTHY EATING FOR CHILDREN

4.1. Complete the following sentences by using the words in the Word Bank. Each word may only be used once.

Meat amino acids protein starches vitamin E vegetarian
carbohydrates sugars

a) One of many sources of protein is meat. (1)

b) There are two types of carbohydrates: starches and sugars. (1)

c) Carbohydrates give energy to all cells in the body. (1)

d) Amino acids are the building blocks of protein. (1)

e) Vitamin E helps to protect and hydrate your skin. (1)



4.2. According to South African food-based dietary guidelines, which of the following is recommended? (1)

- a) Eat more sugary snacks ☐
b) Eat plenty of fruits and vegetables ☐
c) Drink lots of soda ☐
d) Avoid all fats ☐

4.3. True or false: Children do not need to eat breakfast. (1)

True ☐ False ☐

4.4. Name ONE dietary need that is important for children. (1)

4.5. What is a healthy snack option for children? (1)

- a) Chips ☐
b) Candy ☐
c) Fresh fruit ☐
d) Ice cream ☐

4.6. True or false: The amount of food a child needs depends on their age, size, and activity level. (1)

True ☐ False ☐

[10]
GRAND TOTAL: 30

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5

- Festivals & customs
- Safety measures at home
- Water as a basic need
- Healthy eating for children

Test Total: 30

Number of pages: 7



Grade 5 Life Skills Term 3 Assessment

QUESTION 1

1. Circle whether the following questions are true or false.

1.1. If you feel sick, it's good to take a double dose.

True False

1.2. It's perfectly fine to take pills from a stranger.

True False

1.3. Read the instructions carefully before taking any medication.

True False

1.4. Not finishing antibiotics if you are feeling better is fine.

True False

1.5. It's important to keep medication locked away.

True False



(5)

QUESTION 2

2.1. Circle the dangerous household products.



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QUESTION 3

3. Your friend lives in a country where there is no electricity. Write a WhatsApp message to your friend explaining why you are always trying to save water.

Handwriting practice area for the WhatsApp message.

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MEMORANDUM GR5 LS PSW T3 ASSESSMENT

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	False	1	
1.2.	False	1	
1.3.	True	1	
1.4.	False	1	
1.5.	True	1	
		Total: ____/5	
QUESTION 2			
2.1.		5	
		Total: ____/5	
QUESTION 3			
3.1.	Drinking, cooking, bathing, washing clothes and dishes, swimming, transport, fishing (Any suitable answer)	5	
		Total: ____/5	
QUESTION 4			
4.1.	Close taps, fix leaks, take quick showers, close the tap when you are brushing your teeth/ washing your hands etc.	5	
		Total: ____/5	
QUESTION 5			
5.1.	4.2 g	1	
5.2.	90 mg	1	
5.3.	2.7 g x 2 = 5.4 grams protein	1	
		Total: ____/3	
QUESTION 6			
6.1.	Because he plays soccer every day and uses lots of energy/ He burns more calories by being more active making him more hungry.	1	
6.2.	• Sweets do not have enough nutrients.	2	

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- Festivals & customs
- Safety measures at home
- Water as a basic need
- Healthy eating for children

Test Total: 30
Number of pages: 8



Grade 5 History Term 3 Test I

QUESTION 2: TRUE OR FALSE

2. Say whether each statement is TRUE or FALSE.

a) The Nile River was the only water source for ancient Egyptians. (1)

True False

b) In ancient Egypt, slaves were considered to be at the highest social level. (1)

True False

c) Pyramids were built as tombs for the pharaohs. (1)

True False

d) Ancient Egyptian physicians performed clinical examinations. (1)

True False

e) The tomb of Tutankhamun was discovered in the 1800s. (1)

True False

(5)

QUESTION 3: COLUMN MATCH

3. Match column B with column A. Write the letter of the answer that you have selected below in the table.

COLUMN A		COLUMN B		
1.1. Pharaoh		a) Read, wrote, kept records		
1.2. Advisor		b) Made pots, clothes, jewellery, shoes		
1.3. Craftsman		c) Did housework, built homes and gardens on farms		
1.4. Scribe		d) Recommend the Pharaoh		
1.5. Slaves		e) Ruled over Egypt		
3.1.	3.2.	3.3.	3.4.	3.5.



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5. Complete the table below. Have a look at the images and write what was used for.

	What is it used for?
5.1. 	
5.2. 	
5.3. 	
5.4. 	

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MEMORANDUM GR5 HISTORY TERM 3 TEST I

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1: MULTIPLE CHOICE			
1.1.	b) It offered rich soil for agriculture	1	
1.2.	c) Pharaoh	1	
1.3.	b) To build pyramids and other structures	1	
1.4.	b) Advanced knowledge of anatomy	1	
1.5.	b) Howard Carter	1	
1.6.	c) They had rich and elaborate burial customs	1	
		Total: ____/6	
QUESTION 2: TRUE OR FALSE			
a)	True	1	
b)	False	1	
c)	True	1	
d)	True	1	
e)	False	1	
		Total: ____/5	
QUESTION 3: COLUMN MATCH			
3.1.	E	1	
3.2.	D	1	
3.3.	B	1	
3.4.	A	1	
3.5.	C	1	
		Total: ____/5	
QUESTION 4: SHORT ANSWERS			
4.1.	Water for drinking/ irrigation for farming/ means of transportation and trade.	1	
4.2.	Two roles were scribes and priests.	2	
4.3.	Hieroglyphics is a system of writing using symbols and pictures used by the ancient Egyptians.	1	
4.4.	They used astrology to predict the flooding of the Nile and for religious and agricultural purposes.	1	
4.5.	It provided a wealth of information about ancient Egyptian society, culture, and burial practices.	1	
4.6.	One artifact is the gold mask, which signifies the pharaoh's power and the importance of the afterlife in ancient Egyptian culture.	1	
		Total: ____/7	

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6

- Egypt
- The Nile River
- Way of life in ancient Egypt (social structure, sphinx, pyramids, temples, hieroglyphics, mathematics & astrology)
- Tomb of Tutankhamen

Test Total: 30
Number of pages: 7

161
GRAND TOTAL: 30

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5



Grade 5 History Term 3 Test 2

QUESTION 1

1. Read the passage below and answer the questions that follow.

The Nile River is the longest river in the world. It flows through many countries in Africa and was very important to the people of ancient Egypt. Without the Nile, the Egyptians would not have been able to live and grow food in the hot, dry desert.



Each year, the Nile flooded and left behind rich, black soil. This soil was perfect for growing crops like wheat and barley. The river gave the people water to drink, fish to eat, and a way to travel and trade. It helped farmers, builders, traders, and families. The name "Nile" comes from the Greek word Nelios, but the ancient Egyptians called it Iteru, which means "River." The Nile has three main parts: the White Nile, the Blue Nile, and the Atbara River. The White Nile starts from lakes in central Africa, and the Blue Nile brings most of the water and silt that made the land so fertile.

The Nile was also used like a highway. People used boats to move stones for building, travel to other places, and trade goods. The Egyptians were clever boat builders, and they made strong boats a long time ago—more than 5,000 years ago!

The area around the Nile has many animals, like crocodiles, turtles, and birds. The Nile helped ancient Egypt grow into a powerful and successful civilisation. Without it, Egypt might never have become so great.



1.1. What did the Nile River leave behind after it flooded? (1)

1.2. Use your own words to describe how life in Egypt relied on the Nile River. (2)

1.3. What name did the Ancient Egyptians use for the Nile? (1)

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- Egypt
- The Nile River
- Way of life in ancient Egypt (social structure, sphinx, pyramids, temples, hieroglyphics, mathematics & astrology)
- Tomb of Tutankhamen

QUESTION 5

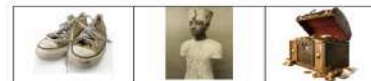
5. Read the text below and answer the questions that follow.

In 1922, archaeologist Howard Carter discovered the tomb of Tutankhamun in the Valley of the Kings. The tomb was filled with treasures, tools, and writing. The discovery helped us learn about the lives, beliefs, and customs of the ancient Egyptians.



5.1 When was the tomb discovered? (1)

5.2 Place a cross over one of the artefacts that was found in the tomb. (1)



5.3 What do you think the discovery tells us about life in ancient Egyptian society? Write two things in your own words. (2)

5.4 Why is this discovery important to historians today? (1)

[5]

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7

4. Have a look at the picture hieroglyphics, and more. The questions below based on what class.



4.1 Name two structures Egyptians built to honour their gods and kings. (2)

4.2 What writing system did Egyptians use? (1)

4.3 Give two examples of what Egyptians learned in science. (2)

4.4 What is anatomy? (1)

4.5 Why do you think medicine was important in ancient Egypt? (2)

[8]

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6

Test Total: 30
Number of pages: 10



Grade 5 Geography Term 3 Test 1

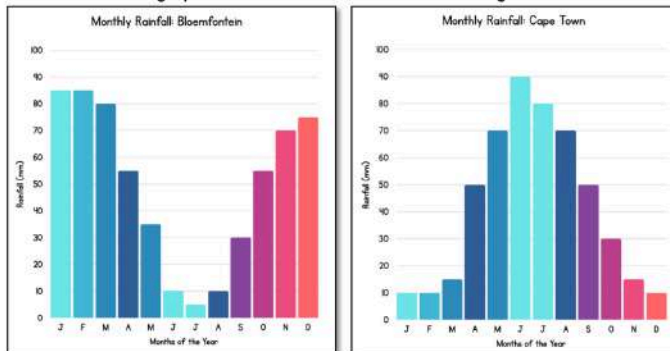
2.3.2. What cloud cover is forecast for:

a) Pretoria: _____

b) Richards Bay: _____

2.3.3. What kind of precipitation is forecast for Durban?

2.4. Look at the rain graphs for Cape Town and Bloemfontein and answer the questions that follow. The graphs show how much rain falls in each city each month.



2.4.1. Which 3 months in Cape Town have the most rain?

2.4.2. What season do those months fall under?

2.4.3. How much rainfall occurred in Bloemfontein in March?

2.4.4. Which 3 months did Bloemfontein have the most rain?



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QUESTION 2: WIND DIRECTION

2.1. Say whether the following statements are

2.1.1. Wind direction is determined by where

True False

2.1.2. Weather maps in newspapers and on TV c

True False

2.1.3. Wind vanes are used to measure wind sp

True False

2.1.4. An anemometer is used to measure wind

True False

2.2. What information can you find on a weath

2.3. Have a look at the map below and answer the questions that follow:



2.3.1. What wind direction is forecast for:

a) Port Elizabeth: _____

b) Bloemfontein: _____

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QUESTION 4: CASE STUDY

4. Read the following case study and answer the questions that follow.

Savannah Grasslands



Savannah grasslands are large areas covered primarily by grasses, with scattered trees and shrubs. These grasslands are found in regions with warm temperatures throughout the year and a distinct wet and dry season. In Africa, the savannah grasslands are home to a variety of wildlife and play an important role in the ecosystem.

The climate in savannah grasslands is characterized by warm temperatures year-round, with a distinct wet and dry season. The average annual rainfall ranges from 500 to 1500 mm. The vegetation is dominated by grasses with scattered trees and shrubs, such as acacia and baobab trees.

The savannah grasslands are home to a variety of wildlife, including herbivores like zebras, giraffes, and elephants, as well as predators like lions, cheetahs, and hyenas. Plants in the savannah have adaptations to survive the dry season, such as deep roots to access water and thick bark to resist fire.

Human activities impact the savannah grasslands through agriculture and livestock grazing. These activities can lead to habitat destruction and other threats like poaching.



4.1. What kind of climate do savannahs have?

(1)

4.2. In what way is a savannah different to a forest?

(1)

4.3. How do plants in the savannah adapt to the dry season?

(1)

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6

- Weather
- Rainfall
- Climate
- Natural vegetation

Test Total: 30

Number of pages: 9

Dm

3

Grade 5 Geography Term 3 Test 2

QUESTION 3

3. Fill in the blanks.



3.1. Natural vegetation grows without any help from _____.

3.2. Plants in dry areas often have thick leaves to store _____.

3.3. The _____ region in South Africa has wet weather and supports lush forests.

3.4. _____ is an example of a plant that grows in the fynbos region. [4]

QUESTION 4

4. Match the plant to its climate or adaptation. Write only the letter (a-d) in the grid below. ($\frac{1}{2} \times 4 = 2$)

Plant	Adaptation or climate
4.1. Aloe 	a) Grows well in wetlands.
4.2. Baobab tree 	b)
4.3. Papyrus 	c)
4.4. Grass 	d)



3.1.

3.2.

3.3.

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QUESTION 5

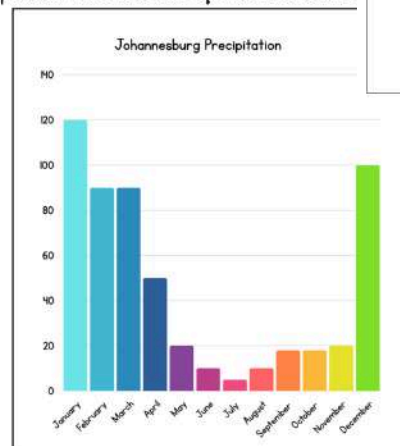
5.1. Explain how climate can limit the types of plants that grow

5.2. Give one example of how climate affects the type of veget



QUESTION 6

6. Study the graph below and answer the questions that follow



6.1. In which three months of the year does Johannesburg get the least rain? Why do you think this is? (2)

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4

MEMORANDUM GR5 GEOGRAPHY TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	True	1	
1.2.	False	1	
1.3.	True	1	
1.4.	True	1	
1.5.	True	1	
1.6.	False	1	
		Total:	6

QUESTION 2

2.1.	<table><tr><th>Instrument</th><th></th><th>What it measures</th></tr><tr><td></td><td>rain gauge ●</td><td>● wind direction</td></tr><tr><td></td><td>anemometer ●</td><td>● air pressure</td></tr><tr><td></td><td>thermometer ●</td><td>● precipitation</td></tr><tr><td></td><td>windsock ●</td><td>● wind speed</td></tr><tr><td></td><td>barometer ●</td><td>● temperature</td></tr></table>	Instrument		What it measures		rain gauge ●	● wind direction		anemometer ●	● air pressure		thermometer ●	● precipitation		windsock ●	● wind speed		barometer ●	● temperature	5
Instrument		What it measures																		
	rain gauge ●	● wind direction																		
	anemometer ●	● air pressure																		
	thermometer ●	● precipitation																		
	windsock ●	● wind speed																		
	barometer ●	● temperature																		
		Total: ____/5																		

QUESTION 3

3.1.	Humans/people	1	
3.2.	Water	1	
3.3.	Forest	1	
3.4.	Protea	1	
		Total:	4

QUESTION 4

4.1.	b) Stores water in thick leaves.	$\frac{1}{2}$	
4.2.	c) Has thick trunk for water storage	$\frac{1}{2}$	
4.3.	a) Grows well in wetlands.	$\frac{1}{2}$	
4.4.	d) Grows in areas with moderate rainfall.	$\frac{1}{2}$	
		Total:	2

QUESTION 5

5.1.	If an area is too dry or too cold, only plants that can survive in those conditions will grow there.	1	
------	--	---	--

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6

- Weather
- Rainfall
- Climate
- Natural vegetation

Test Total: 30

Number of pages: 7

Dm

Grade 5 NST Term 3 Test I

QUESTION 2

2. Say whether each statement is True or False. Circle the correct answer.

2.1. Burning fuels can produce energy.

☐ True ☐ False



(1)

2.2. Burning wood produces light and heat energy.

☐ True ☐ False

(1)

2.3. It is safe to use damaged electrical cords if they are taped up.

☐ True ☐ False

(1)

2.4. Mains electricity can be more dangerous than batter power.

☐ True ☐ False

(1)

2.5. Elastic materials always return to their original shape after being stretched.

☐ True ☐ False

(1)



[5]

QUESTION 3

3. Fill in the blanks.

2.1. When fuel burns, it produces _____ and _____.

2.2. When you compress a spring, it stores _____ energy

2.3. A cell is a single unit that stores and produces _____



QUESTION

5. Answer the following questions.

5.1. Name one use of springs in everyday objects.

5.2. What happens to a spring when it is compressed?

5.3. What happens to a spring when it is stretched?

5.4. Explain how stretching an elastic band stores energy. release it.

5.5. Choose the correct answer. What is the main purpose of wheels and axles?

a) To make them look cool

b) To slow them down

c) To make them move more easily

d) To make them float

5.6. What role do wheels and axles play in moving heavy objects?

5.7. Fill in the table. Name ONE use of each of the following:

Fuel	Way we use it
1. Gas	
2. Paraffin	
3. Wood	

[10]

TOTAL MARKS: 30

MEMORANDUM GRADE 5 NST TERM 3 TEST I

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	c) coal	1	
1.2.	c) Fire extinguisher	1	
1.3.	b) Chemical energy	1	
1.4.	c) Refrigerator	1	
1.5.	b) Change shape easily without breaking	1	
		Total: ____/5	
QUESTION 2:			
2.1.	True	1	
2.2.	True	1	
2.3.	False	1	
2.4.	True	1	
2.5.	False	1	
		Total: ____/5	
QUESTION 3:			
3.1.	Heat, light	2	
3.2.	Potential	1	
3.3.	Electricity	1	
		Total: ____/4	
QUESTION 4:			
4.1.	If a microwave is on fire, turn it off and unplug it if safe, keep the door closed, call for an adult, leave the area, and call emergency services if needed.	2	
4.2.	Do not touch it and tell an adult immediately.	2	
4.3.	Any two valid precautions such as not overloading sockets, keeping cords away from water etc.	2	
		Total: ____/6	
QUESTION 5:			
5.1.	Springs are used in pens, mattresses, or trampolines.	1	
5.2.	It stores potential energy.	1	
5.3.	It stores elastic energy.	1	
5.4.	When you stretch an elastic band, you store potential energy. When released, this energy is converted into kinetic energy, causing the band to snap back into its original shape.	2	
5.5.	c) To make them move more easily.	1	
5.6.	They make moving things much easier.	1	

- Stored energy in fuels
- Energy & electricity
- Energy & movement

Test Total: 30
Number of pages: 7



Grade 5 NST Term 3 Test 2

QUESTION 1:

I. Say whether each statement is True or False. Place a cross over the correct box.

- I.1. Wood, gas and coal are types of fuels. (1)

True False
- I.2. Burning fuel only produces heat energy. (1)

True False
- I.3. We use gas to power cars. (1)

True False
- I.4. Smoke from burning wood can cause health problems. (1)

True False
- I.5. Fuel is a type of stored energy. (1)

True False

[5]

QUESTION 2

2. Have a look at the image below and answer the questions that follow. (1)



- 2.1. What heats the room? (1)

- 2.2. There are no lights on in the room. Why is the room not entirely dark? (1)

MEMORANDUM GRADE 5 NST TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
I.1.	True	1	
I.2.	False	1	
I.3.	True	1	
I.4.	True	1	
I.5.	True	1	
		Total: ____/5	
QUESTION 2:			
2.1.	The fire (or fireplace).	1	
2.2.	The fire gives off light. The glow from the fire lights up the room.	1	
2.3.	Heat energy. Light energy.	2	
2.4.	Electricity. Gas (or paraffin / coal / oil — any two acceptable fuels).	2	
2.5.	Gas (or electricity / wood / coal / paraffin — any one is acceptable).	1	
		Total: ____/7	
QUESTION 3:			
		1	
		1	
		1	
		1	
		1	
		Total: ____/5	
QUESTION 4:			
		1	
		1	
		1	
		1	
		1	
		Total: ____/5	

QUESTION 4

scenario and answer the questions.

our friend using a damaged extension cord to plug in a heater.
at a good idea? (1)



nd leaves a pot on the stove unattended while playing outside.
dangerous? (1)



4.3. Your friend is trying to put out an electrical fire with water.
Why should they not do this? What should they use instead? (3)



[5]

- Stored energy in fuels
- Energy & electricity
- Energy & movement

Test Total: 30
Number of pages: 7



Grade 5 Mathematics Term 3 Test I (2026)

QUESTION 2: DATA CYCLE

2.1. Study the spinner below and answer the questions that follow.



- a) List all the possible outcomes. (1)
- b) What is the probability of the spinner landing on blue? (1)
- c) What is the probability of the spinner landing on red, green or pink? (1)

2.2. The favourite fruit of 15 learners is shown below:
Apple, Banana, Apple, Orange, Banana, Apple, Banana, Apple, Orange, B
Banana, Apple, Orange, Banana

a) Complete the tally table:

Fruit	Tally	Frequency
Apple		
Banana		
Orange		

- b) Which fruit is the most popular?



- Perimeter, Area & Volume
- Data Cycle
- 3D objects (names, faces & properties)
- Length

c) How many ice-creams were sold on Friday? (1)

(13)

QUESTION 3: PROPERTIES OF 3D OBJECTS

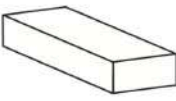
3.1. Name these 3D shapes. (5)



a)



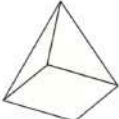
b)



c)



d)



e)

3.2. How many faces do these 3D objects have? (2)



b)



6

c) How many more learners chose bar

2.3. A class recorded how many pets learne

Number of pets	Number of learners
0	3
1	6
2	4
3	2

- a) How many learners have no pets?
- b) How many learners have 2 pets?
- c) How many learners were surveyed

2.4. The number of ice creams sold at a tuck shop is shown below:

Day	Ice creams
Monday	🍦🍦🍦
Tuesday	🍦🍦🍦🍦
Wednesday	🍦🍦
Thursday	🍦🍦🍦🍦
Friday	🍦🍦🍦🍦🍦🍦🍦🍦🍦

Key: 🍦 = 2 ice creams

- a) Which two days sold equal amounts of ice-cream? (1)
- b) Which day sold the least ice creams? (1)



5

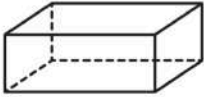
Test Total: 50
Number of pages: 12



Grade 5 Mathematics Term 3 Test 2 (2026)

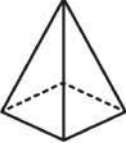
QUESTION 2: PROPERTIES OF 3D OBJECTS

2.1. Name these 3D objects: (2)

a) _____


b) _____


2.2. How many faces do these 3D objects have? (2)

a) _____


b) _____


2.3. List two similarities between cubes and rectangular prisms. (2)

2.4. Match the description in Column A with the correct name in C. Write only the letter (A–E) next to the correct answer.

Column A (Description)

1. A shape with a circular base and one curved surface that comes to a point.

2. A shape with 6 equal square faces.

3. A shape with 2 circular faces and one curved surface.

4. A box-shaped object with rectangular faces.

5. A shape with a square base and triangular faces that meet at a point.



QUESTION 3: DATA

3.1. Here is a tally chart of the eye colours of people. Answer the questions that follow.

Eye colour	Number
Green	
Blue	
Brown	
Grey	
Hazel	

a) How many children have blue eyes? _____

b) How many children have hazel eyes? _____

c) What is the most common eye colour? _____

d) What is the least common eye colour? _____

e) What is the difference between the most and least common eye colour? _____

f) How many more people have brown eyes than hazel eyes? _____



MEMORANDUM GR5 MATHEMATICS TERM 3 TEST 2

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1: PERIMETER, AREA & VOLUME			
1.1.	Area = 20 squares	2	
1.2.	Perimeter = 20 m + 11 m + 10 m + 25 m + 25 m = 91 m	2	
1.3.	a) (3 marks) V = 4 × 3 × 8 V = 12 × 8 V = 96 cm ³ b) (2 marks) 9 + 6 + 6 = 21 cubes	5	
1.4.	Perimeter = 10 + 5 + 10 + 5 = 30 m	2	
1.5.	Area = 7 × 5 = 35 m ²	2	
		Total: _____/13	
QUESTION 2: PROPERTIES OF 3D OBJECTS			
2.1.	a) rectangular prism b) cylinder	2	
2.2.	a) 5 b) 2	2	
2.3.	Cubes and rectangular prisms both have 6 sides with only flat surfaces. The 3D shapes both have only right-angle corners.	2	
2.4.	1 – C 2 – A 3 – B 4 – D 5 – E	5	
		Total: _____/11	
QUESTION 3: DATA CYCLE			
3.1.	a) 10 b) 4 c) Brown d) Grey e) 15 – 3 = 12 f) 15 – 4 = 11	6	



Test covers:

- Perimeter, Area & Volume
- 3D objects
- Data Cycle
- Length

Test Total: 50
Number of pages: 13



GRADE 5

TERM 4

TEST BUNDLE

PREVIEW



Grade 5 English HL Term 4 Test

QUESTION 1: READING COMPREHENSION

1. Read the text and answer the questions that follow.

The Flapjack Octopus

By Ann Townshend



Hey there! Have you ever heard of the flapjack octopus? It's a really cool sea creature that lives way down deep in the Pacific Ocean. Scientists call it *Opisthotethis californiana*, but I think flapjack octopus sounds way more fun! It got its name because when it swims, its body spreads out flat like a pancake. Isn't that awesome?

The flapjack octopus is pretty small, only about 20 centimetres long. It's got this soft, squishy body that can be reddish-orange or pink. Its eight arms are all webbed together, making it look like a little round umbrella. And guess what? It has these big, googly eyes that help it see in the dark water.

This octopus likes to hang out in the deep sea, usually between 200 and 1,200 meters below the surface. It loves the cold, dark waters where it can find lots of food and stay hidden from bigger animals that might want to eat it.

The flapjack octopus munches on small crustaceans, worms, and other tiny sea creatures. It uses its arms to grab food and then brings it to its mouth, which is right in the middle of its body.

Unlike some of its more active octopus cousins, the flapjack octopus is pretty chill. It spends a lot of time just sitting on the ocean floor, waiting for food to come by. When it does decide to move, it uses jet propulsion. That means it squirts water out of its body to zoom around.

The flapjack octopus isn't considered endangered right now, but scientists don't know a whole lot about it because it lives so deep underwater. They're still trying to learn more about this mysterious little guy and how it fits into the ocean world.

1.1. Who is the author of the story? (1)

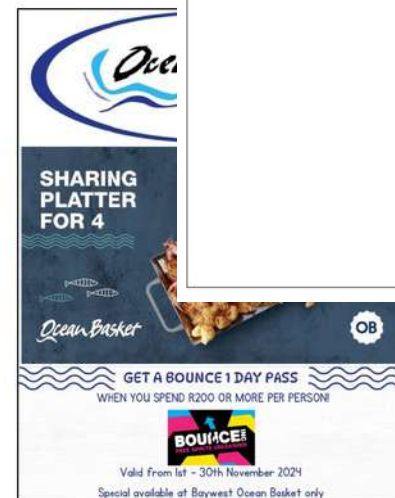
1.2. What is the setting of this story? (1)

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- Reading Comprehension (15)
- Visual Literacy (10)
- Summary (5)
- Language (10) (Synonyms & antonyms, figures of speech, nouns, adjectives, adverbs, conjunctions, relative clause, parenthesis, modal verbs, prefix & suffixes, punctuation)

QUESTION 2

2. Have a look at the advertisement.



2.1. Which company is advertising their product? (1)

2.2. What is the slogan of the company? (1)

2.3. What is the logo of this company? (1)

2.4. How much does this meal cost? (1)

2.5. When is the special valid for? (1)

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5

4.5. Circle the adverbial of number which links the sentences below to create cohesion. (1)

My health has always been very good. Consequently, I have visited the doctors _____ in five years.

Many times frequently only once

4.6. Which sentence uses a relative clause? Underline one. (1)

- a) The map that I brought with me is out of date.
b) I bought an out-of-date map yesterday.

4.7. Add parenthesis to the sentence below. (1)

Despite the excellent sailing conditions which were totally unexpected my dad's boat came last.

4.8. Read this sentence. What type of word is underlined? Tick one. (1)

This is the movie that I was telling you about.

Possessive pronoun ☐

Relative pronoun ☐

4.9. Circle the modal verbs in the sentence below. (1)

I can assure you that whatever happens, we will not make this mistake again.

4.10. The sentence below contains a prefix and a suffix error. (1)

Underline the errors and write the corrections in the box below.

Anthony was trying to motivise himself to overdo his homework when he realised he had done it wrong.

1101
GRAND TOTAL: 40



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8

40 Marks
11 Pages



Grade 5 English HL Term 4 November Test

QUESTION 1: READING COMPREHENSION

1. Read the text and answer the questions that follow.

The Amazing World of Bees

Bees are fascinating creatures that play a crucial role in our ecosystem. They are known for their ability to produce honey, but their most important job is pollination. Pollination is the process of transferring pollen from one flower to another, which helps plants reproduce.



There are over 20,000 different species of bees around the world. The most common type is the honeybee. Honeybees live in large colonies and work together to collect nectar from flowers. They use their long tongues to reach deep into the blossoms and gather the sweet liquid. Once they have collected enough nectar, they return to the hive, where they turn it into honey.

Bees are not only important for making honey; they also help many of the fruits and vegetables we eat to grow. Crops like apples, almonds, and blueberries rely on bees for pollination. Without bees, many of these plants would not be able to produce food.

Unfortunately, bee populations are declining due to habitat loss, pesticides, and climate change. It is essential to protect these incredible insects, as they are vital to our food supply and the health of our planet.

1.1. What is the main job of bees? (1)

1.2. True or false: There are exactly 20 000 different species of bees in the world. (1)

True False

1.3. Quote a sentence from the text that describes how honeybees collect nectar from flowers. (2)

1.4. Use your quoted text in 1.3. and write the adjectives in the sentence. (1)

1.5. Name TWO crops that rely on bees for pollination. (1)

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2

QUESTION 3: SUMMARY WRITING

3.1. Read the infographic "How Bee Farming Works" in question 2. Write a summary of the process in your own words.

Include only the main steps (not extra details or facts).

Write 5 full sentences. Use your own words as far as possible. (5)

(5)

QUESTION 2: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions. Remember to check your spelling.

4.1. Change the following sentence to the past tense: (1)

The bees collect nectar from flowers.

4.2. Identify the subject and predicate in the following sentence: (1)

The honeybee buzzes around the garden.

Subject: _____

Predicate: _____



4.3. Choose the correct conjunction to complete the sentence. (1)

Bees are important for pollination, _____ they also produce honey. (but/and)

4.4. Rewrite the following sentence using a pronoun for the underlined words. (1)

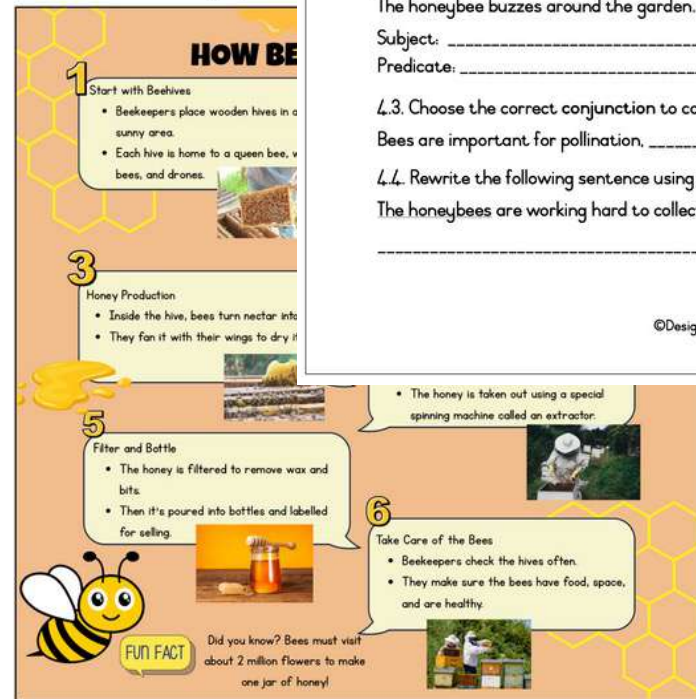
The honeybees are working hard to collect the nectar.

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6

QUESTION 2: LANGUAGE STRUCTURES AND CONVENTIONS

2.1. Have a look at the infographic below.



2.1. What is the title of the infographic? (1)

2.2. How many steps are shown in the infographic? (1)

2.3. What do the bees collect from flowers? (1)

- a) Honey and sugar
- b) Nectar and pollen
- c) Seeds and petals

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4

- Reading comprehension (15)
- Visual Literacy (10)
- Summary (5)
- Language (10) (Adjectives, synonyms & antonyms, tenses, subject & predicate, conjunctions, pronouns, transitive & intransitive verbs, plurals, direct & indirect speech, sentence types, homophones, punctuation)

40 Marks
10 Pages



Grade 5 Afrikaans FAL Term 4 Test

VRAAG 1: BEGRIPTOETS

1. Lees die volgende teks en beantwoord dan die vrae.

Die Avontuur van Bennie en die Aap

Bennie is 'n seuntjie wat baie avontuurlustig is. Eendag het hy besluit om die bos naby sy huis te verken. Terwyl hy deur die bome stap, hoor hy 'n vreemde geluid. Dit klink soos 'n dier wat in die moeilikheid is.

Bennie volg die geluid en vind 'n klein aap wat vasgevang is in 'n net. Die aap is bang en probeer ontsnap, maar hoe meer hy beweeg, hoe vaster raak die net. Bennie weet hy moet die aap help. Hy haal sy sakmes uit en sny die net stukkend. Die aap is vry!

"Baie dankie!" sê die aap. "Ek het gedink ek sal nooit vrykom nie."

"Dit was niks," antwoord Bennie. "Ek is bly ek kon jou help."

"Wat is jou naam?" vra die aap.

"Ek is Bennie," sê Bennie. "En jy?"

"Ek is Karel," sê die aap. "Wil jy saam met my speel?"

Hulle speel saam in die bos en het baie pret. Karel wys vir Bennie al sy gunsteling plekke in die bos. Uiteindelik begin dit donker word.

"Ek moet huis toe gaan," sê Bennie. "My ma sal bekommerd wees."

"Totsiens, Bennie," sê Karel. "Dankie vir alles."

"Totsiens, Karel," sê Bennie. "Ek hoop ons sien mekaar weer."

Bennie gaan huis toe en kan nie wag om vir sy ma die storie te vertel nie.



1.1. Wat is die titel van die storie?

1.2. Wat is die tema van die storie?

- a) Bennie se vrees vir die donker ☐
- b) Die belangrikheid van skoolwerk ☐
- c) Vriendskap en hulpvaardigheid ☐
- d) Die gevare van die bos ☐

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VRAAG 4: TAALWERK

4. Antwoord die volgende taal vrae:

4.1. Skryf die sin oor in die toekomstende tyd. (1)

Ons het 'n snaakse fliek by die bioskoop gekyk.

4.2. Skryf die meervoud van die volgende woord: (1)

Aap : _____

4.3. Skryf sinonieme vir die volgende woorde: (1)

a) vining _____

b) pragtig _____

4.4. Skryf die antonieme vir die volgende woorde: (1)

a) gelukkig _____

b) hard _____

4.5. Kies die korrekte voegwoord om die sinne te voltooi: (1)

Ek gaan huis toe, (want / maar) dit reën.

4.6. Onderstreep die werkwoord in die sin. (1)

Die aap skop die bal.

4.7. Kies die regte lidwoord in die sin: (1)

Sy het (die / 'n) boek gelees.

4.8. Skryf die volgende sin in die negatiewe vorm. (1)

Sy eet die kos.

(10)
TOTAAL: 40



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6

1.13. Watter byvoeglike naamwoorde?

1.14. Skryf die volgende sin in die verlede.

Hulle speel saam in die bos en het baie pret.

VRAAG 2

2.1. Kyk na die volgende grafiek en beantwoord die vrae.

**VIER 127 JAAR VAN
BIOSKOOP IN SUID-AFRIKA MET STER-KINEKOR**

ZX 20 FLIEKKAARTJIES
ZX GEWONE DRANKIES EN
IX GROOT SPRINGMIELIES

R127

Slegs beskikbaar op 16 November

2.1. Wat is die slagspreuk (Slogan) van Ster-Kinekor? (1)

2.2. Vul die ontbrekende trap van vergelyking in: (1)

Groot

Grootste

2.3. Wie se verjaarsdag is dit? (1)

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4

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal (10) (Meervoude, byvoeglike naamwoorde, verlede tyd, toekomstende tyd, trappe van vergelyking, sinoniem & antonieme, voegwoorde, werkwoorde, lidwoorde, negatiewe vorm)

40 Marks
8 Pages



Grade 5 Afrikaans FAL November Test

VRAAG 1: BEGRIPTOETS (15)

- I. Lees die onderstaande gesprek tussen kinders in die klas oor hul kunsprojek vir die Grahamstown Kunstefees en antwoord die vrae wat volg.

Painting: Skildery
Sculpture: Beeldhouwerk
Collage: Kollage
Nature: Natuur
Artwork: Kunswerk

Mejuffrou: Goed, klas, ons gaan vandag praat oor ons volgende kunsprojek. Julle moet kunswerke maak vir die Grahamstown Kunstefees! Wie weet wat die Grahamstown Kunstefees is?

Sarah: Ek het daarvan gehoor! Dit is 'n groot kunstefees in Suid-Afrika waar mense van regoor die land kuns, toneelstukke en musiek wys.



Jabu: Ja, ek het gehoor daar is altyd baie mense en interessante optredes. Kan ons iets kreatiefs maak vir die fees?

Mejuffrou: Absoluut, Jabu. Julle kan enigiets maak wat verband hou met kuns. Dit kan 'n skildery, beeldhouwerk of selfs 'n kollage wees. Wat dink julle wil julle maak?

Zanele: Ek wil graag 'n groot skildery maak van die natuur. Ek hou daarvan om bome en diere te verf.

Thabo: Ek hou van beeldhouwerk. Ek wil iets met klei maak. Miskien kan ek 'n standbeeld van 'n bekende kunstenaar maak?

Mejuffrou: Dit klink na wonderlike idees! Onthou, die fees is volgende maand, so ons moet hard werk om alles betyds klaar te maak. Is daar nog iemand wat 'n ander id het?

Sarah: Kan ons dalk in groepe werk? Dan kan ons almal ons idees saamvoeg en iets groot en spesiaal maak.

Mejuffrou: Dit is 'n briljante voorstel, Sarah. Julle kan in groepe werk, maar maak seker dat almal in die groep bydra. Ek wil sien dat elkeen se idees gebruik word. Nou watter groep gaan wat maak?

Jabu: Ons groep sal die skildery doen, en ons sal Zanele se idee gebruik van bome e diere.

Thabo: My groep sal die beeldhouwerk doen! Ons sal hard werk om iets uniek te maak.

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VRAAG 4: TAALWERK (10)

4. Antwoord die volgende taal vrae:

4.1. Wat is die meervoud van die woord "skildery"? (1)

4.2. Wat is die verkleiningsvorm van die woord "kuns"? (1)

4.3. Kies die korrekte voegwoord om die sinne te voltooi: (1)

Ek gaan huis toe, (want / maar) die fees is oor.

4.4. Onderstreep die werkwoord in die sin. (1)

Die man speel die guitar.



4.5. Kies die regte lidwoord in die sin: (1)

Sy het (die / 'n) liedjie gesing.

4.6. Hoe kan jy die volgende sin in die ontkennde vorm skryf: (1)

Die kinders het 'n pragtige skildery gemaak

4.7. Skryf die sin oor in die toekomstende tyd. (1)

Ons het 'n nuwe kleure gekry.

4.8. Skryf die volgende sin in die negatiewe vorm. (1)

Hy koop 'n roomys.

4.9. Punktueer die volgende sin. (2)

die nasionale kunstefees word vanjaar 50 jaar oud

(10)
TOTAAL: 40

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6

- I.II. Skryf die volgende sin in indire

Sarah: "Kan ons dalk in groepe we

- I.I2. Gee die antoniem vir die woo

- 2.1. Kyk na die volgende grafiek en t



2.1. Hoeveel jaar bestaan die kunstefees al? _____ (1)

2.2. Wat word geadverteer? _____ (1)

2.3. Wanneer is die kunstefees? _____ (1)

2.4. Noem drie dinge wat jy by die kunstefees kan sien of doen. _____ (3)

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- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal (10) (Sinoniem en antonieme, teenoorgestelde, meervoude, verkleiningsvorm, voegwoorde, werkwoorde, lidwoorde, ontkenningsvorm, toekomstende tyd, negatief vorm)

40 Marks
8 Pages



Grade 5 Life Skills PSW Term 4 Test

QUESTION 2

2.1. True or false. Place a cross over either 'True' or 'False' in the box.

- a) HIV and AIDS are spread mainly through contact with infected bodily fluids. (I)
☐ True ☐ False
- b) To reduce the stigma of HIV and AIDS, we should show hate towards people infected. (I)
☐ True ☐ False
- c) TB is caused by drinking unclean water. (I)
☐ True ☐ False
- d) One of the symptoms of malaria is a rash. (I)
☐ True ☐ False
- e) Substance abuse can lead to mental health problems like anxiety and depression. (I)
☐ True ☐ False



2.2. Answer the following:

- a) List TWO causes of diarrhoea. (I)

- b) List TWO symptoms of measles. (I)

- c) Name the parasite carried by the Tsetse fly. (I)

- d) Name a disease that can be caused by the bite of a dog? (I)

- e) How many glasses of water should the average human drink a day? (I)

(10)



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3

- Local environmental health problems: TB, diarrhoea, malaria, measles
- HIV & AIDS (How to change people's attitudes towards people infected with HIV)
- Substance abuse (Types, legal & illegal drugs, over the counter medication)
- Negative impact of substances

MEMORANDUM GR5 LIFE SKILLS PSW TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	b) Bacteria spread through the air	1	
1.2.	c) Fever and chills	1	
1.3.	b) Make sure they drink plenty of water	1	
1.2.1.	b) Oral rehydration solution	1	
1.2.2.	a) Antimalarial medication	1	
1.2.3.	c) Vaccination	1	
		Total:/6	

QUESTION 2

2.1.	a) True b) False c) False d) False e) True	5	
2.2.	a) 1 mark for any two: • Drinking contaminated water • Eating spoiled food • Bacterial infections • Viral infections b) 1 mark for any two: • High fever • Rash all over the body • Cough • Runny nose • Red, watery eyes c) Trypanosoma brucei rhodesiense (1 mark) d) Rabies (1 mark) e) 8 (1 mark)	5	
		Total:/10	

QUESTION 3

3.1.	Substance abuse can lead to a variety of health issues such as damage to the liver, heart, and brain. It can also cause mental	2	
------	--	---	--

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6

QUESTION 4

4. Read the following case study and answer the questions below:

Maria lives in a rural area where there is a high occurrence of malaria. Recently, she has been feeling unwell with a high fever and chills. She went to the local clinic where she was diagnosed with malaria and given antimalarial medication. The nurse explained that malaria is caused by mosquito bites and that sleeping under a mosquito net can help prevent it.



- 4.1. What is the cause of Maria's illness? (I)

- 4.2. What symptoms did Maria experience? (I)

- 4.3. What treatment did Maria receive? (I)

- 4.4. How can Maria prevent getting malaria in the future? (I)

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30 Marks
7 Pages



Grade 5 Life Skills Term 4 November Test

QUESTION 2

2. Fill in the missing words. Use the box below to help you.

Malaria pollution measles alcohol food-based dietary
basic need want

- 2.1. The _____ guidelines provide recommendations for a balanced diet for children. (1)
- 2.2. Water is an essential _____ for all living beings. (1)
- 2.3. Two common symptoms of _____ are fever and body aches. (1)
- 2.4. _____ is a legal drug that can lead to addiction and health problems when abused. (1)
- 2.5. One way to protect water quality is to prevent _____ from entering rivers and lakes. (1)

[5]

QUESTION 3

3. Answer the following questions.

3.1. List 3 safety measures you can take at home to prevent accidents.

3.2. Explain why it is important to save water and list two ways to do so.

3.3. Describe the effects of alcohol abuse on physical and mental health.



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- Festivals & customs
- Safety measures at home
- Water as a basic need
- Healthy eating for children
- Local environmental health problems:
TB, diarrhoea, malaria, measles
- HIV & AIDS
- Substance abuse

3.4. Stigma about HIV and AIDS can affect change attitudes toward people living with HIV.

4. Read the case study below and answer the questions.

Amanda is a 10-year-old girl who lives in a small town. She loves playing soccer with her friends and she often feels tired and doesn't have time to eat. Despite her active lifestyle, Lily has a balanced breakfast and frequently chooses fast lunch. She often avoids fruits and vegetables because she thinks they are not as tasty.

At home, her parents are busy with work and sometimes rely on convenience foods, making it difficult for them to prepare healthy meals together. Amanda's family doesn't drink soda, but she sometimes feels tempted to buy sugary drinks when she's out with her friends.

Amanda's friends sometimes tease her about being different because she prefers healthy snacks like nuts and yogurt over chips and candy. They joke that she's "boring" for not eating what they do, especially when they gather for birthday parties or school events where there are lots of treats. This teasing makes her feel self-conscious about her choices, even though she knows they're healthier.

Recently, Amanda has been learning about healthy eating and the importance of a balanced diet in her Life Skills class. She has also started to understand the South African food-based dietary guidelines, which encourage eating a variety of foods from different groups. Inspired, Amanda wants to change her eating habits but is unsure how to do so effectively in her environment.

Amanda has noticed that her cousin, who eats a lot of junk food, has been feeling sick more often and has even been diagnosed with diabetes. This has made Amanda think more seriously about her own eating habits and the long-term effects they may have on her health. She wants to be strong and healthy, especially for soccer, but she finds it challenging to make healthy choices when surrounded by friends who prefer unhealthy foods.

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MEMORANDUM GRADE 5 PSW NOVEMBER TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	b) Diwali	1	
1.2.	c) Synagogue	1	
1.3.	a) Sangomas	1	
1.4.	a) Allah	1	
1.5.	a) Abraham	1	
		Total: _____/5	
QUESTION 2:			
2.1.	food-based dietary	1	
2.2.	basic need	1	
2.3.	Malaria	1	
2.4.	Alcohol	1	
2.5.	Pollution	1	
		Total: _____/5	
QUESTION 3:			
3.1.	(Any 3 suitable answers such as: • Keep household chemicals out of reach of children. • Use smoke detectors and check them regularly. • Do not leave candles or open flames unattended. • Keep first aid kits stocked and accessible. • Ensure electrical cords are not frayed or damaged.)	3	
3.2.	Saving water is crucial because it is a limited resource and essential for survival. fixing leaks, taking shorter showers, and using water-efficient appliances. (any suitable answer)	3	
3.3.	Alcohol abuse can lead to health problems such as liver damage from alcohol, and mental health disorders like anxiety and depression. It can also lead to addiction and affect relationships.	4	
3.4.	Stigma can lead to discrimination, isolation, and reduced access to healthcare for individuals living with HIV and AIDS. Changing attitudes can be achieved through education, awareness campaigns, and promoting empathy and support for those affected.	2	
		Total: _____/12	
QUESTION 4:			

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30 Marks
7 Pages



Grade 5 History Term 4 Test

QUESTION 1: HERITAGE IN SIGHTS OF SIGNIFICANCE

1. Have a look at the picture below and answer the questions that follow.



1.1. What is the name of this heritage site? (1)

1.2. Why is the heritage site above considered an important heritage site? (1)

1.3. Name the famous fossil found at the Cradle of Humankind. (1)

1.4. Fill in the missing word: (2)

_____ was one of the leaders during the Women's Ma
She was born in the (province) _____. She stood up for the rights o
She acted on what she believed in and never gave up.

1.2. Read the following and answer the questions that follow.

The Golden Rhino

The black Rhinoceros was a symbol of leadership in Mapungubwe. Rhinos are large animals, but very quick for their size. They can hear and smell just about anything. The black rhino does not live with other moves around on its own. It has a bad temper and can destroy things that way with great fury.



1.2.1. What is the name of the province where the Golden Rhino was found?

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QUESTION 3: HERITAGE



3.1. Describe the healing properties of t
treat.

3.2. How has indigenous knowledge of t
generations?

QUESTION 4: NATURAL HERITAGE AND INDIGENOUS KNOWLEDGE SYSTEMS (IKS)

4. Answer the following questions.



Makhonjwa Mountains in Mpumalanga

4.1. Why are the Makhonjwa Mountains considered a world heritage site? (2)

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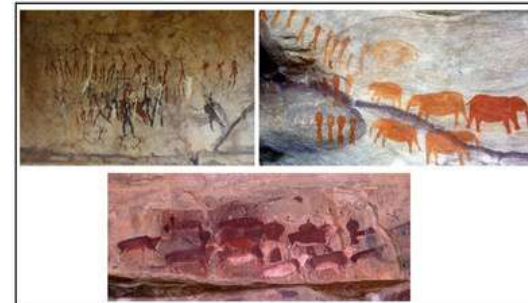
4.2. Read each sentence and say whether it is True or False. Write 'T' or 'F' in the space provided. (3)

- a) In Indigenous Knowledge Systems (IKS), mountains are often seen as sacred places where ancestors reside. _____
- b) They are not considered important for spiritual rituals. _____
- c) They are considered as symbols of strength and stability. _____

(5)

QUESTION 5: HERITAGE ART

5. Have a look at the following pictures of San rock art and answer the questions that follow.



5.1. What is depicted in San rock art? (3)

5.2. Why is San rock art considered an important part of South Africa's heritage? (3)

(6)
GRAND TOTAL: 30

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5

- Heritage sights of significance
- Heritage in names of places
- Heritage in indigenous medicine
- Natural heritage & Indigenous Knowledge Systems (IKS)
- Heritage art

30 Marks
7 Pages



Grade 5 History Term 4 November Test

SECTION A: AN ANCIENT AFRICAN SOCIETY – EGYPT (25)

QUESTION 1: FILL IN THE BLANKS (8 MARKS)

1.1. Fill in the blanks below with the correct word from the Word Box provided. (5)

Sudan boats Mediterranean
temples North

Egypt is a country in a)_____ Africa. The Nile River is the longest river in Africa and flows through Egypt. The Nile River enters Egypt from b)_____ and flows North for about 1 545km to the c)_____ Sea.

The majority of ancient Egyptians lived along the banks of the Nile. They used the water to water their crops, to drink and to wash. They travelled up and down the Nile on d)_____. Boats carried people, food and goods to trade from one end of Egypt to the other.

Just above the flood watermark, the Egyptians built flat-roofed houses. The bricks used to build the houses were made of mud which was baked hard in the sun. Stone was only used to build tombs, palaces and e)_____. The Egyptians invented a pulley system to lift large buckets of water from the river. This was called a shaduf.

1.2. Name TWO ways the ancient Egyptians used the Nile for farming. (2)

1.3. What is the name of the seasonal flooding of the Nile that helped with farming? (1)



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[8]

- Egypt
- The Nile River
- Way of life in ancient Egypt (social structure, sphinx, pyramids, temples, hieroglyphics, mathematics & astrology)
- Tomb of Tutankhamen
- Heritage sights
- Heritage in indigenous medicine
- Natural heritage & Indigenous Knowledge Systems (IKS)

QUESTION 5: TRUE OR FALSE (4 MARKS)

5. Answer whether the following statements are True or False:

5.1. Robben Island (where Nelson Mandela was imprisoned) is in the province of KwaZulu-Natal. (1)

5.2. Some of the fossils found in the Cradle of Humankind are more than 3.5 million years old. (1)

5.3. North West is known as the Platinum Province because of the jewellery they make. (1)

5.4. The Northern Cape is the largest province in South Africa. (1)

[4]

QUESTION 6: SHORT ANSWERS (5 MARKS)

6. Answer the following questions.

6.1. Name two national symbols of South Africa. (2)

6.2. The national animal of South Africa is the _____. (1)

6.3. Name two ways that people can celebrate their heritage. (2)

[5]



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QUESTION 2: MATCH THE TERMS (10 MARKS)

2. Match the Terms in Column A to the letter in the grid provided.

Column A (Terms)

- 2.1. Pharaoh
- 2.2. Mummification
- 2.3. Hieroglyphics
- 2.4. Silt
- 2.5. Papyrus

2.1.	2.2.	2.3.	2.4.	2.5.
------	------	------	------	------

[10]

QUESTION 3: SHORT ANSWERS (12 MARKS)

3. Answer the following questions.

3.1. Why were the Pharaohs considered both kings and gods? (2)

3.2. Name one famous Pharaoh and mention a significant achievement during their reign. (2)

3.3. Why were the scribes important in ancient Egypt? (2)

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3

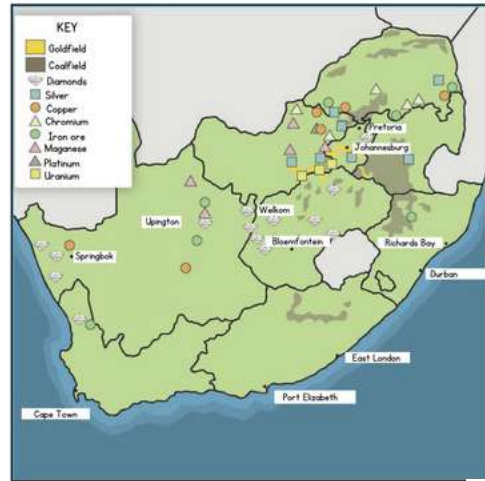
50 Marks
11 Pages



Grade 5 Geography Term 4 Test

QUESTION 2: LOCATION OF MINERAL AND COAL MINES (MAP)

2. Have a look at the following map that shows where in South Africa minerals are mined and then answer the questions that follow.



- 2.1. In which provinces are diamonds mined?

- 2.2. What is the only mineral mined in the Eastern Cape?

- 2.3. Which mineral is mined in KZN?

- 2.4. In the Western Cape you can find Koeberg which is a nuclear power do you think they didn't build a coal power station there?

- 2.5. Are more minerals mined in the northern or southern parts of Sout

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- Mineral & coal resources of South Africa
- Location of mineral and coal mines
- Mining & the environment
- Mining & people

QUESTION 4: MINING AND PEOPLE

4. Read the case study and answer the questions that follow.

Working in a Deep Coal Mine

John is a miner working in a deep coal mine in South Africa. Every day, he faces several challenges. The ventilation system sometimes fails, causing the temperature to rise to uncomfortable levels. Rock falls are common, and he constantly worries about his safety. John and his fellow miners are exposed to dust, which can lead to serious health issues like lung disease. To protect themselves, they follow strict rules, such as wearing protective gear and ensuring proper ventilation in the mines.



4.1. Based on the case study, list THREE challenges John faces while working in the deep coal mine. (3)

- -----
- -----
- -----

4.2. Identify TWO health and safety risks mentioned in the case study that John and his fellow miners face. (2)

4.3. List TWO rules from the case study that help protect the health and safety of the miners. (2)

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GRAND TOTAL: 30

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QUESTION 3: MINING

3. Answer the following questions.

3.1. Define mining.

3.2. Name and describe THREE different ways of mining. (3)

3.3. Explain THREE negative impacts of mining on the environment. (3)

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4

30 Marks
7 Pages



Grade 5 Geography Term 4 November Test

SECTION A: WEATHER, CLIMATE & VEGETATION IN SA

QUESTION 1

1.1. Define the following terms so that the difference between them is clear.

a) Weather: (2)

b) Climate: (2)

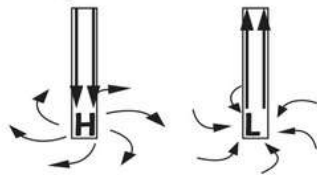
1.2. The four elements of weather are temperature, humidity, _____ and _____ (2)

1.3. Complete the table to show the weather instrument, what it measures and the unit of measurement. Choose from the answers below. (5)

Weather instrument	What does it measure?	Unit of measurement
barometer		millibar
	Air temperature	
Rain gauge		mm
anemometer		Km per hour

Precipitation air pressure wind speed thermometer

1.4. Use the diagram below to shortly explain the difference between a high pressure system and a low pressure system.



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SECTION B: MINERALS AND MINING IN SOUTH AFRICA

QUESTION 3

3. Read each sentence and say whether it is True or False. Tick the correct box.

3.1. South Africa is one of the largest producers of gold and diamonds in the world. (1)

True False

3.2. Mining in South Africa only began in the 19th century. (1)

True False

3.3. Coal is the only fossil fuel found in South Africa. (1)

True False

3.4. Platinum is one of the most valuable minerals mined in South Africa. (1)

True False

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QUESTION 4

4. Read the following case study about minerals and mining in Africa, then answer the questions that follow.

Africa is rich in mineral resources, thanks to its long geological history involving mountains, rivers, volcanoes, and forests. Over millions of years, ancient forests were transformed into fossil fuels like petroleum, natural gas, and coal. The shifting of land and rivers has led to the formation of valuable metals such as uranium, iron, copper, zinc, and tin, as well as minerals like phosphates. Africa's soil, rocks, and volcanic activity have produced some of the world's most precious resources, including gold, platinum, and diamonds. However, mining these resources has also led to significant environmental damage.



Despite Africa's wealth in minerals, they are not evenly spread across the continent. North Africa's petroleum and iron ore reserves may be depleted in a few decades. In sub-Saharan Africa, most minerals and metals are found in specific regions. Around half of the mineral output in this region comes from two countries: South Africa, known for its gold and diamonds, and Nigeria, known for its petroleum.

Mining has a long history in Africa. In North Africa, iron and other metals have been mined for more than 2,000 years. In sub-Saharan Africa, iron mining began around 500 B.C. and spread widely by the A.D. 200s. Iron played a key role in

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QUESTION 2

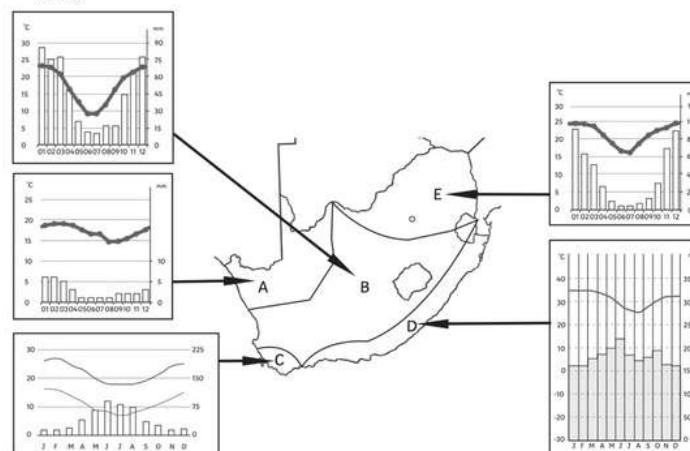
2. Read the following text and answer the questions.

The Knysna Wetland is an area near the Knysna River to a variety of animals and plants that live on the wetland for survival. Wetlands play an important role in nature and a different parts of the world. The Knysna is also affected by rainfall and changes in the surrounding environment. Many people protect this wetland because of its value to the environment and local communities.

2.1. Explain why wetlands are important for the environment. (2)

2.2. Describe the difference between a mountain and a wetland. (2)

2.3. Study the diagram below which shows the climate for different parts of South Africa.



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3

- Weather, climate & vegetation in South Africa
- Minerals & mining in South Africa

50 Marks
11 Pages

Dm

Grade 5 NST Term 4 Test

QUESTION 2: THE SURFACE OF THE EARTH

2.1. Fill in the missing words.

2.1.1 The breakdown of rocks over time is called _____. (1)

2.1.2 Soil contains organic matter, water, air, and _____. (1)

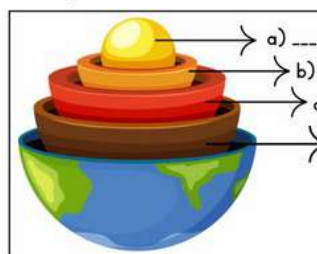
2.1.3 The top layer of Earth where plants grow is called _____. (1)

2.2 Look at the pictures of the soil samples below. Write the correct type of soil (sand, clay, or loam) next to each picture. (3)

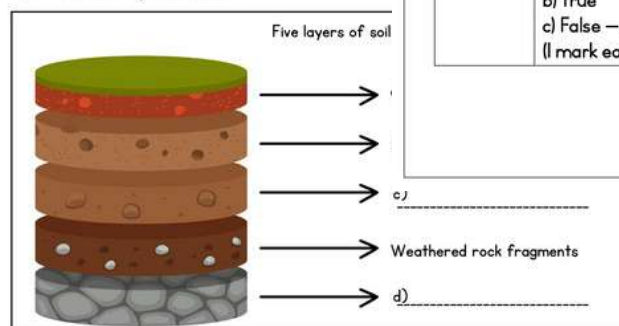
Picture	Answer
2.2.1.  (sandy soil, rough texture)	
2.2.2  (smooth, sticky, holds shape)	
2.2.3.  (crumbly and dark)	

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2.3. Label the diagram below.



2.4. Label the diagram below.



(12)

QUESTION 3: SEDIMENTARY ROCKS

3. Short Answer Questions

3.1. Name two things people make or use that are made from sedimentary rocks. (2)

3.2. Why are fossils often found in sedimentary rocks and not in other types of rocks? (2)

(4)

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4

MEMORANDUM GRADE 5 NST TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1: MULTIPLE CHOICE			
1.1.	C	1	
1.2.	B	1	
1.3.	B	1	
1.4.	C	1	
		Total: _____/4	
QUESTION 2: THE SURFACE OF THE EARTH			
2.1.1.	Weathering	1	
2.1.2.	Minerals	1	
2.1.3.	Soils	1	
2.2.1.	Sand	1	
2.2.2.	Clay	1	
2.2.3.	Loam	1	
2.3.	a) Inner core b) Outer core c) Mantle d) Crust	2 (½ a mark each)	
2.4.	a) Humus b) Topsoil c) Subsoil d) Bedrock (1 mark each)	4	
		Total: _____/12	
QUESTION 3: SEDIMENTARY ROCKS			
3.1.	Chalk / Bricks / Cement / Building materials Limestone for making roads / Statues / Tiles (Any relevant examples accepted)	2	
3.2.	Fossils are found in sedimentary rocks because these rocks form in layers without extreme heat or pressure, which helps preserve the remains of plants and animals.	2	
		Total: _____/4	
QUESTION 4: FOSSILS			
4.1.	a) False – palaeontology b) True c) False – dinosaur (1 mark each)	3	

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6

- Surface of the Earth
- Sedimentary rocks
- Fossils

30 Marks
7 Pages



Grade 5 NST Term 4 November Test

- c) Soil and air
d) None of the above

1.8. What process turns liquid water into vapor? (1)

- a) Freezing
b) Evaporation
c) Melting
d) Ice

1.9. Which part of the Earth is made up of gases like nitrogen and oxygen? (1)

- a) Lithosphere
b) Atmosphere
c) Hydrosphere
d) The core

1.10. What type of energy is stored in food? (1)

- a) Kinetic energy
b) Thermal energy
c) Chemical energy
d) Nuclear energy



1.1.	1.2.	1.3.	1.4.	1.5.	1.6.	1.7.	1.8.	1.9.	1.10.
------	------	------	------	------	------	------	------	------	-------

(10)

QUESTION 2: FILL IN THE BLANKS

2. Fill in the missing words.

2.1. Rocks are made up of _____ (1)

2.2. Soil is formed from the weathering of _____ (1)

2.3. Clay, sand, and loam are types of _____ (1)

2.4. The movement of the Earth around the Sun is called a _____ (1)

2.5. A _____ is used to measure mass. (1)

2.6. The layer of the Earth where plants and animals live is called the _____ (1)

(6)



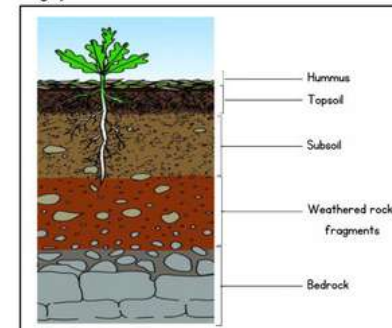
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SECTION C: HIGH ORDER QUESTIONS (8 MARKS)

QUESTION 7: EVALUATION AND ANALYSING

7. Answer the following questions.



7.1. What is fossilized matter? (1)

7.2. In what layer of soil would one find fossilized matter? (1)

QUESTION 3: COLUMN MATCH

type of soil in column A with its characteristic in column B. Write your answer in column C. (3)

Column B	Column C (Answer)
a) Has very fine particles and retains water well	
b) Has large particles and drains water quickly	
c) A mixture of sand, silt, and clay; good for plants	

(3)

QUESTION 4: TRUE OR FALSE

4. Read each question and decide whether it's true or false. Place a cross over the correct box.

4.1. Stored energy is also known as kinetic energy. (1)

True False

4.2. Oxygen is seen as the fuel for the body. (1)

True False

4.3. Diesel is a flammable liquid that stores energy and releases that energy to form heat and is highly poisonous. (1)

True False

4.4. Coal is a renewable resource. (1)

True False

4.5. Hydroelectricity is created when falling or strong natural water is used as a source of energy. (1)

True False

4.6. Water vapor condenses to form clouds. (1)

True False

(6)

SECTION A TOTAL: 25 MARKS

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4

ges (75%, 25%, 0%) of water availability, what each of the following soil types. (3)

sedimentary rock layer. What can this tell us? (3)

(8)

SECTION C TOTAL: 8 MARKS
GRAND TOTAL: 50

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7

- Stored energy
- Energy & electricity
- Energy & movement
- The surface of the Earth
- Sedimentary rocks
- Fossils

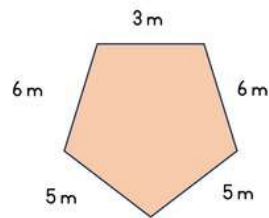
50 Marks
9 Pages



Grade 5 Mathematics Term 4 Test

QUESTION 2: AREA AND PERIMETER

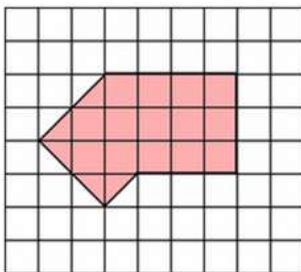
2.1. Look at the polygon. The measurements have been filled. Complete the table. (2)



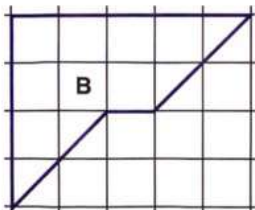
Name of 2D shape	Perimeter
a)	b)

2.2. Work out the area of the following shapes: (2)

a) _____



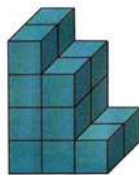
b) _____



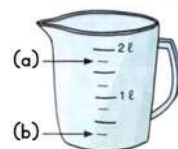
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QUESTION 3: CAPACITY AND VOLUME

3.1. Calculate the volume of this object by counting the cubes. (2)



3.2. Write down the capacity of the jug marked (a) and (b). (2)



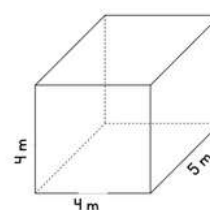
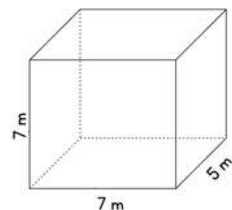
a) _____

b) _____

3.3. Work out the volume of the following shapes. (2)

a) _____

b) _____



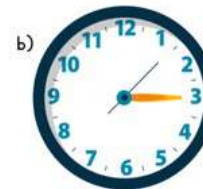
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QUESTION 4: TIME

4.1. Write the time shown on the clocks above. (4)



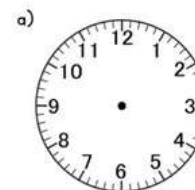
c)



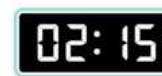
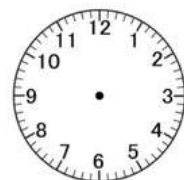
d)



4.2. Draw the time on each clock to match the digital time. (2)



b)



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8

- Whole numbers
- Area & Perimeter
- Capacity & Volume
- Time
- Problem solving

50 Marks
13 Pages



6

Grade 5 Mathematics Term 4 Exam Paper I

QUESTION 1: WHOLE NUMBERS

- 1.1. What is the value of the 7 in each of these numbers? (2)
- a) 129 371 - _____
- b) 178 492 - _____
- 1.2. Place these numbers in order from biggest to smallest: (2)
- 10 759 23 591 130 632 100 527 285 018
- _____
- 1.3. What is 500 more than 2 005? (2 505, 2 550, 3 005) (1)
- 1.4. Decrease 9 507 by 400 (9 907, 9 157, 9 107) (1)
- 1.5. Write this number in words: 43 771 (1)
- _____
- 1.6. Have a look at this number: 64 947 (1)
- Is this number odd or even? _____
- 1.7. Estimate the answer for the following: (2)

- a) $63\,489 + 47\,215 =$
- b) $91\,738 - 58\,427 =$
- 1.8. Sarah has saved R12,405. She receives R5,700 more for her birthday money. How much money does she have now?

- 1.9. A builder has 75,456 bricks. He uses 43,756 bricks to build a wall. How many bricks does he have left?

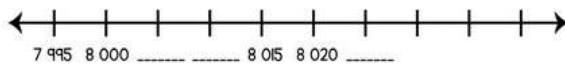
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- 2.5. A factory produces 326 toys every day. How many toys does it produce in 25 days?

- 2.6. There are 2,784 apples in a warehouse. If the warehouse is divided into 12 boxes, how many apples are in each box?

- 3.2. Fill in the missing numbers in the number patterns below. (3)

- a) 9, 12, 15, 18, _____, 24, 27, _____.
- b) 4, 10, 16, 22, _____, 28, _____.
- c) _____



- 3.3. Say what the rule is for each pattern above. (3)

- a) _____
- b) _____
- c) _____

- 3.4. Complete the number pattern. (1)

7 021	7 018			7 009
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1121

QUESTION 4: GEOMETRIC PATTERNS

- 4.1. Look at this pattern:

1	2	3	4	5

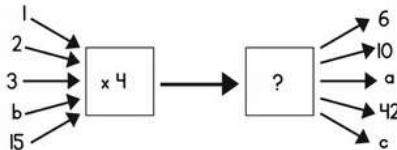
- a) Complete the pattern for drawings 4 and 5. (2)
- b) What is the rule for this pattern? (1)
- _____
- c) How many matches would you need for drawing 7? (2)
- _____

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5

QUESTION 3: NUMERIC PATTERNS

- 3.1. Look at the flow diagram given below:



- a) Looking at the flow diagram, what does the ? stand for? (1)
- _____
- b) Fill in the missing values for a, b, and c in the flow diagram. (3)
- _____
- c) Describe the flow pattern in words. (1)
- _____

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4

- Whole numbers
- Addition & Subtraction
- Multiplication & Division
- Numeric Patterns
- Geometric Patterns

50 Marks
9 Pages



Grade 5 Mathematics Term 4 Exam Paper 2

QUESTION 1: COMMON FRACTIONS

1.1. Write the correct relationship sign $>$, $<$, or $=$

$\frac{1}{2}$ $\frac{1}{10}$

1.2. Complete the following pattern.

$6\frac{4}{6} : 6\frac{5}{6} : \text{---}$

1.3. Calculate the following:

a) $4\frac{3}{8} + 2\frac{5}{8}$

b) $\frac{1}{7}$ of 35 sweets.



1.4. Complete the table.

	Fraction shaded	Number pieces
	a) _____	b) _____

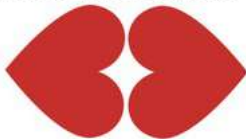
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3.4. What are the differences between a cube and rectangular prism? (2)

3.5. Complete the table: (3)

Shape	Number of faces	Shape of faces	Curved only, flat only or both faces	Example in real life

3.6. What transformation is this? _____ (1)



3.7. Name this angle: _____ (1)



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(15)
5

1.5. Paul spent $\frac{4}{12}$ of his allowance on food and a allowance on video games. What fraction of

QUESTION

2.1. Place these lengths in ascending order:

a) 47 659mm 74 659mm 6 197cm

b) 22 328m 20km 8 500 m 36km

2.2. Convert the measurements given below to the new unit of measurements given in the brackets.

a) 48 000mm (m)

b) 6 730km (cm)



2.3. Chris is helping his dad build a bookshelf. He has three wooden planks to use. The first plank is 1.2 meters long. The second plank is 0.8 meters long. The third plank is 1.5 meters long. How much total length of wood does Chris have to build the bookshelf? (2)

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(10)
3

- Common fractions
- Length
- 2D shapes & 3D objects
- Volume & Capacity
- Area & Perimeter

50 Marks
10 Pages

