

GRADE 4

TERM 4

TEST BUNDLE

PREVIEW



Grade 4 English FAL Term 4 Test

QUESTION 1: READING COMPREHENSION

1. Read the newspaper article below and answer the questions that follow.

Local Hero Saves the Day at the Park
By Jane Smith, Local News Reporter

Yesterday at 3 PM, something amazing happened at Sunnyville Community Park. Families were enjoying the sunny day when a young boy named Tom Wilson became a hero.



Tom, who is 10 years old, was playing near the park's pond when he saw something strange. A small dog had fallen into the water and was struggling. Without thinking, Tom ran to help the dog.

"I saw the dog getting tired," said Tom. "I knew I had to do something quickly."

Tom grabbed the dog's collar and pulled it out of the water. The dog, a fluffy Pomeranian named Bella, was wet and shaking but safe. Bella's owner, Mrs. Thompson, was very thankful for Tom's bravery.

"I am so grateful to Tom," said Mrs. Thompson. "Bella means the world to me."

People in the park praised Tom for his quick thinking and courage. The local fire department came to check on Bella and make sure she was okay.

The mayor of Sunnyville, Mr. Patel, will give Tom a certificate of bravery at a town hall meeting. Tom's parents are very proud of their son.

"We always taught Tom to help others," said Mr. Wilson, Tom's father. "It's to see him do that."

This story shows that anyone, no matter how young, can make a big difference.
Sunnyville Times

- 1.1. What is the heading of the newspaper?

- 1.2. Who wrote the article?

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QUESTION 4: LANGUAGE STRUCTURES & CONVENTIONS

4. Answer the following language questions. Spelling counts.
- 4.1. Add the correct punctuation to the end of each sentence. (2)
- a) Which cat do you want to adopt
- b) The great Dane is too big
- 4.2. Fill in the correct collective noun in the sentence below. (1)
- Look at that _____ of horses!
- 4.3. Change this sentence to past tense. (1)
- I will buy a dog.
-
- 4.4. Choose the correct verb to complete the sentence. (1)
- She _____ (eat/eats) breakfast every morning
- 4.5. Read the sentences below. Tick the correct column to show if the underlined verb is transitive or intransitive. (3)

Sentence	Transitive	Intransitive
a) The dog <u>chased</u> the cat.		
b) The baby <u>laughed</u> loudly		
c) She <u>wrote</u> a letter.		
d) They <u>ran</u> in the park.		
e) He <u>sang</u> a song.		
f) The children <u>played</u> in the yard		

- 4.6. Underline the adverb of place in the following sentence. (1)
- The boys are playing outside.
- 4.7. Rewrite the following sentence in the future tense. (1)
- They visit their grandparents every Sunday.
-

1101
TOTAL MARKS: 40

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QUESTION 2

2. Have a look at the newspaper article below.

1st September 2024 **Time**

Successful Adopt-a-

By Alex Brown, Staff Writer



Last Saturday, the Sunnyville SPCA had a special event, called "Adopt-a-Pet Day." The event was to help find homes for many dogs and cats.

Families from Sunnyville came to see the animals. The SPCA staff and volunteers were happy to show everyone their pets. By the end of the day, more than 30 pets had new homes.

"The turnout was amazing," said Ms. Johnson, the SPCA director. "We are so happy to see many animals adopted by loving families."

The Sunnyville SPCA wants to have more events like this in the future. They hope more people will adopt pets and give them loving homes.



- 2.1. What is the name of the newspaper? (1)
-
- 2.2. What is the headline of the newspaper? (1)
-

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4

- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language (10) (Collective nouns, synonyms & antonyms, verbs: transitive and intransitive, tenses, adjectives, adverbs, punctuation)

Test Total: 40
Number of pages: 8



Grade 4 English FAL Term 4 November Test

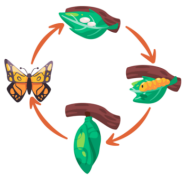
QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

The Journey of a Butterfly

Jenifer Bentley

Butterflies are some of the most beautiful insects in the world. They have a special life cycle with four stages. The first stage begins when a butterfly lays tiny eggs on the leaves of plants.



After a few days, a small caterpillar comes out of the egg. This is called the larva stage. The caterpillar is very hungry. It eats leaves all day and night to grow bigger. As it grows, it sheds its skin many times.

When the caterpillar is ready, it wraps itself in a soft, silky shell called a chrysalis. This is the pupa stage. Inside the chrysalis, the caterpillar changes completely. After a few weeks, a beautiful butterfly comes out. This change is called metamorphosis. At first, the butterfly's wings are soft and wet. It must wait until the wings are dry before it can fly. Once it is ready, the butterfly flies away to find flowers.

Butterflies are not just beautiful - they are important too. They help flowers grow by carrying pollen from one flower to another. Without butterflies and other insects, many plants will not make seeds or grow new flowers.

1.1. Who wrote the story?

1.2. What is the first stage in the life cycle of a butterfly?

- a) Butterfly ☐
b) Caterpillar ☐
c) Egg ☐

1.3. What does the caterpillar do all day and night?

1.4. What is the name of the soft shell that the caterpillar wraps itself

1.5. What happens inside the chrysalis?

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QUESTION 2: VISUAL TEXT

2. Have a look at the poster below.



2.1. What is the name of the pet store?

2.2. Why did the store make the poster?

- a) To tell people a story.
b) To sell pets.
c) To tell people about a sale.

2.3. Name two things that are on sale at the pet store.

2.4. When is the sale?

2.5. How can people contact the store?

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2.6. What do you see first or what stands out to you the most when you look at the poster?

2.7. Is the store online only? Give a reason for your answer.

2.8. How does the poster try get peoples attention?

QUESTION 3: SUMMARY

3.1 Read the text below and write four steps to take care of a leopard gecko. Write your answers in full sentences. Use your own words as far as possible.

Caring for a Leopard Gecko

Leopard geckos are small lizards that many people keep as pets. They have spots on their skin and are calm animals. To keep them healthy, they must live in a warm tank with a heat lamp. They also need hiding places in the tank.



Leopard geckos eat insects like crickets and worms. They must be given fresh food every day. They also need clean water in a small bowl.

Geckos do not like to be held too much. Touching them too often can make them feel scared.

1. _____
2. _____
3. _____
4. _____

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- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (10) (Tenses, pronouns, conjunctions, punctuation, root words, collective nouns, reflexive pronouns, verbs: transitive & intransitive)

Test Total: 40

Number of pages: 8

Dm

Grade 4 English HL Term 4 Test

QUESTION 1: READING COMPREHENSION (15 MARKS)

1. Read the newspaper article below and answer the questions that follow.

Local Hero Saves the Day at Community Park

By Jane Smith, Local News Reporter

Yesterday afternoon, at around 3 PM, an unexpected event took place at Sunnyville Community Park. While families were enjoying a sunny day out, a young boy named Tom Wilson became a hero.

Tom, who is only 10 years old, was playing near the park's pond when he noticed something unusual. A small dog had fallen into the water and was struggling to stay afloat. Without thinking twice, Tom ran to the edge of the pond and reached out to help the dog.

"I saw the dog paddling and getting tired," said Tom. "I knew I had to do something quickly."

Tom managed to grab the dog's collar and pull it to safety. The dog, a fluffy Pomeranian named Bella, was wet and shaking but otherwise unharmed. Bella's owner, Mrs. Thompson, was overjoyed and thankful for Tom's bravery.

"I am so grateful to Tom," said Mrs. Thompson. "Bella means the world to me, and I can't imagine what would have happened if he hadn't been there."

Park visitors who witnessed the event praised Tom for his quick thinking and courage. The local fire department even arrived to check on Bella and ensure she was okay.

In recognition of his heroism, the mayor of Sunnyville, Mr. Patel, has decided to award Tom with a certificate of bravery at the next town hall meeting. Tom's parents are incredibly proud of their son's actions.

"We always taught Tom to help others in need," said Mr. Wilson, Tom's father. "It's great to see him put that into practice."

This story has a happy ending thanks to Tom's heroism. It serves as a reminder to everyone, no matter how young, can make a big difference in their community. In that moment, Tom was a lighthouse, guiding Bella safely back to shore.

Sunnyville Times



1.1. What is the name of the newspaper?

1.2. Who wrote the article?

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4. Answer the following language questions. Spelling counts.

4.1. Add the correct punctuation to the end of each sentence. (3)

- a) That Pitbull is dangerous
- b) Which dog do you want to adopt
- c) The great Dane is too big

4.2. Fill in the correct collective noun in the sentence below. (1)

Look at that _____ of bees!



4.3. Change this sentence to past tense. (1)

I will buy a kitten.

4.4. Choose the correct verb to complete the sentence. (1)

She _____ (eat/eats) breakfast every morning.

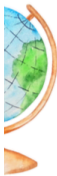
4.5. Determine if the verb is transitive or intransitive in each sentence. (2)

- a) She reads a book. _____
- b) The baby sleeps soundly. _____

4.6. Identify the adverb of place in the following sentence. (1)

_____ speech. (1)

(10)
TOTAL MARKS: 40



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QUESTION 2: VISUAL TEXT

2. Have a look at the following newspaper page and answer the questions that follow.

GREENVILLE DAILY STAR
Sunday 29th September 2024

Successful Adopt-a-Pet Day at Sunnyville SPCA

This past Saturday, the Sunnyville SPCA held a heartwarming event called "Adopt-a-Pet Day." The event aimed to find loving homes for the many dogs and cats in their care.

Families from all over Sunnyville came to meet the animals. The SPCA staff and volunteers were excited to introduce everyone to their furry friends. By the end of the day, over 30 pets had found new homes.

"The turnout was incredible," said Ms. Johnson, the SPCA director. "We are thrilled to see so many animals being adopted into caring families."

One of the new pet owners, Mr. Smith, shared his excitement. "We adopted a playful puppy named Max," he said. "Our kids are so happy, and Max seems to love his new home."

One of the dogs that found a home thanks to the SPCA Adopt-a-pet day.

The event also featured activities for children, including face painting and a pet photo booth. There were even demonstrations on pet care to help new owners learn how to take good care of their new pets.

The Sunnyville SPCA hopes to host more events like this in the future. They encourage everyone to consider adopting a pet and giving a loving animal a forever home.

2.1. What is the name of the newspaper? (1)

2.2. What is the headline? (1)

2.3. What stands out to you the most when you look at article? (1)

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4

- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (10) (Synonyms & antonyms, punctuation, collective nouns, past tense, verbs, transitive & intransitive verbs, adverb of place, indirect speech)

Test Total: 40

Number of pages: 10

Dm

Grade 4 English HL Term 4 November Test

QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

The Journey of a Butterfly

Jenifer Bentley

Butterflies are one of the most beautiful insects in the world. They start their life as tiny eggs, which are usually laid on the leaves of plants. After a few days, the egg hatches, and a small caterpillar comes out. This stage is called the larva stage.



The caterpillar's main job is to eat and grow. It munches on leaves day and night, becoming bigger and bigger. As it grows, the caterpillar sheds its skin several times. When the caterpillar is ready, it wraps itself in a silky shell called a chrysalis. This is the pupa stage.

Inside the chrysalis, something magical happens. The caterpillar changes completely and, after a few weeks, a beautiful butterfly emerges. This process is called metamorphosis. The butterfly's wings are soft and need time to dry before it can fly.

Butterflies are not only beautiful but also very important. They help plants grow by carrying pollen from one flower to another. Without butterflies and other insects, many plants would not be able to produce seeds and grow.

- 1.1. Who is the author of the text?

- 1.2. What is the first stage in the life of a butterfly?

- 1.3. What does the caterpillar eat to grow bigger?

- 1.4. What is the silky shell called that the caterpillar wraps itself in?

- 1.5. What happens inside the chrysalis?

- 1.6. How many stages are there in the life cycle of a butterfly? Name the

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QUESTION 2: VISUAL TEXT

2. Have a look at the poster below



- 2.1. What is the name of the store? (1)

- 2.2. What is the reason they made the poster? (1)

- 2.3. Name two things you can save at the sale? (2)

- 2.4. When is the sale? (1)

- 2.5. How can you contact the store? (1)

- 2.6. What stands out to you the most when you look at the poster? (1)

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

4. Answer the following language questions.

4.1. Change the following sentence to the **past tense**:

The butterfly lays eggs on the leaves of plants.



(1)

4.2. Rewrite the sentence using a pronoun in place of the underlined words. (1)

The caterpillar eats the caterpillar's leaves.

4.3. Choose the correct conjunction to complete the sentence/ (1)

Butterflies are important, _____ they help plants grow. (and/but)

4.4. Punctuate the sentence below. (2)

We were told to choose from the following movies: ants up or spiderman.

4.5. What is the root word in the word "beautiful"? (1)



(1)

4.6. What is a collective noun for a group of butterflies? (1)

- a) A swarm of butterflies ☐
- b) A school of butterflies ☐
- c) A pride of butterflies ☐
- d) A flutter of butterflies ☐

4.7. Rewrite this sentence from the passage using a **reflexive pronoun**: (1)

The caterpillar wraps _____ in a silky shell.

4.8. Identify the **verb** in this sentence: (2)

The caterpillar munches on leaves.

Is it **transitive** or **intransitive**?

(Does it need an object to complete the meaning?)

(10)
GRAND TOTAL: 40

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- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (15) (Tenses, conjunctions, pronouns, stems, collective nouns, root words, punctuation, reflexive pronouns, transitive & intransitive verbs)

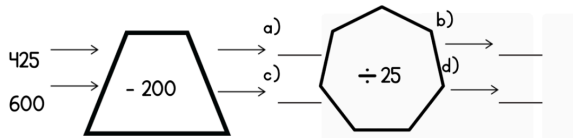
Test Total: 40
Number of pages: 8

Dm

Grade 4 Mathematics November Test NEW

3.4. $665 \div 5 =$ (2)

3.5. Complete the spider diagram carefully. (4)



3.6. Fill in the missing number. (1)

+ 245 = 600

(13)

QUESTION 4: PROBLEM SOLVING

4. Read the story carefully and then, calculate the answer: number sentence.

4.1. Lily needs 150 slices of bread to make sandwiches for a slices of bread in one loaf. How many loaves of bread does :

a) Open number sentence: _____

b) Calculation: _____

4.2. A shop sells juice for R12 each. Siphso buys 4 juices and pays with R100.

a) How much does he spend? _____



b) $\frac{2}{2} \square \frac{2}{5}$

c) $\frac{1}{3} \square \frac{1}{2}$

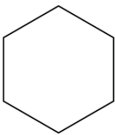
d) $\frac{3}{6} \square \frac{4}{5}$

5.6. 7 friends share 28 books equally. What fraction of th

The fraction is _____

QUESTION 6: GEOMETRY

6.1. Name the following shape:



6.2. Is the shape above a quadrilateral? Circle yes or no. (1)

yes no

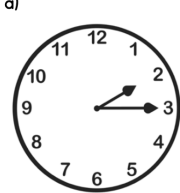
6.3. What is a 2D shape with 8 equal sides called? (1)

6.4. Complete the patterns: (2)

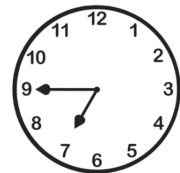


7

7.5. Use words to describe the times shown on these clocks. (2)



b)



7.6 A movie starts at 14:30 and ends at 16:00. (1)

How long is the movie? _____

7.7. Study the calendar below and answer the question: (2)

JUNE 2026						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



10

- Numbers, operations & relationships
- Patterns, functions & algebra
- Space and shape (Geometry)
- Measurement
- Data handling

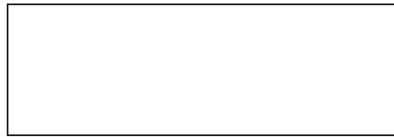
70 Marks
17 Pages



Grade 4 Mathematics November Test (2026)

QUESTION 1: AREA & PERIMETER

1.1. Use a ruler to measure the perimeter of the following shape: (3)

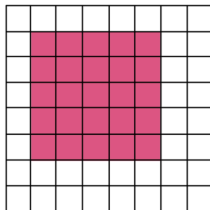


Length: _____ cm
Width: _____ cm
Perimeter: _____ cm

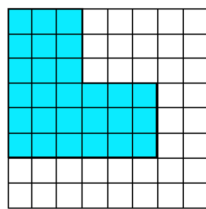
1.2. Calculate the perimeter of a rectangle with a length of 6 cm and a width of 4 cm. (2)

1.3. Count the squares on the grid to determine the area of the given shapes: (4)

a) Area: _____ square units



b) Area: _____ square units



1.4. What is the area of a rectangle with a length of 5 units and a width of 3 units? (2)



- Area & Perimeter
- Capacity & Volume
- Time
- Length

b) How much more weight does the sleigh weigh than Santa's bag? (3)

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QUESTION 3: TIME

3.1. Connie has a busy Saturday morning planned. Tell the time and help her organise her schedule. (4)

1. Her alarm was set for _____. Write the time in words.		2. She ate breakfast at _____. Write the time in words.	

3. At _____ she went for a run. Write the time in words.		4. At _____ she had a shower and watched some TV. Write the time in words.	

3.2. Answer the following questions. (5)

a) How many minutes are there in 1 hour? _____

b) How many seconds are there in 1 minute? _____

c) How many seconds are there in 2 minutes? _____

d) How many months are there in 1 year? _____

e) How many days are there in a leap year? _____



5

QUESTION 2: CAPACITY & VOLUME

2.1. Convert the following litres to millilitres:

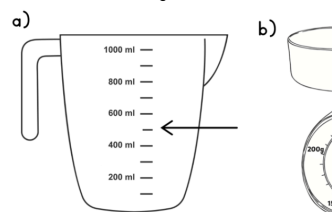
- a) 3.5 litres = _____ ml
b) 100 litres = _____ ml

2.2. Convert the following millilitres to litres:

- a) 1 000 ml = _____ l
b) 80 000 ml = _____ l

2.3. Order the following capacities from smallest to largest: 750 ml, 1.2 litres, 500 ml, 2 litres.

2.4. Read the following measurements:



2.5. Solve the following problems:

2.5.1. A jug holds 1.5 litres of water. How many 250 ml cups can be filled with this jug? (3)

2.5.2. Santa's bag weighs 2 196 kg. The sleigh weighs 5 379 kg.
a) How much weight must the reindeer pull altogether? (3)



4

60 Marks
12 Pages



Grade 4 Afrikaans FAL Term 4 Test

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

Elon Musk

Elon Musk is een van die bekendste ontdekkers en entrepreneurs van ons tyd. Hy is in 1971 in Suid-Afrika gebore. Hy het al op 'n jong ouderdom begin belangstel in rekenaars en tegnologie. Op twaalfjarige ouderdom het hy sy eerste rekenaarspeletjie verkoop.



Nadat hy in Kanada en die Verenigde State studeer het, het hy begin om verskeie suksesvolle maatskappye te stig. Een van sy bekendste maatskappye is Tesla, wat elektriese motors vervaardig. Hy het ook SpaceX gestig, wat herbruikbare vuurpyle ontwikkel en mense na die ruimte stuur.

Elon Musk werk hard om die wêreld 'n beter plek te maak. Hy het verskeie projekte begin om hernubare energie te bevorder en die gebruik van fossielbrandstowwe te verminder. Hy droom daarvan om mense eendag op Mars te laat woon.

1.1. Waar en wanneer is Elon Musk gebore?

(2)

1.2. Watter speletjie het Elon Musk op twaalfjarige ouderdom verkoop?

(1)

1.3. Noem TWEE lande waar Elon Musk gestudeer het.

1.4. Wat is die naam van die maatskappy wat elektriese motors vervaardig?

- a) SpaceX ☐
- b) Amazon ☐
- c) Tesla ☐
- d) Google ☐

1.5. Wat doen SpaceX?

1.6. Watter tipe energie bevorder Elon Musk?

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VRAAG 4: TAAL IN KONTEKS (10)

4. Antwoord die taal vrae.

4.1. Gee die meervoud van die volgende woorde neer:

(1)

a) huis: _____

b) kind: _____



4.2. Rangskik die volgende woorde alfabeties:

(1)

hond, kat, aap

4.3. Die sinoniem vir "groot" is:

(1)

- a) Massief ☐
- b) Klien ☐
- c) Groot ☐
- d) Baie ☐



4.4. Gee die antoniem vir "vinnig".

(1)

4.5. Gee een woord vir die omskrywing: 'n plek waar jy leer.

(1)

4.6. Wat is die werkwoord in die volgende sin:

(1)

Die hond hardloop vining.

4.7. Skryf die sin in die verlede tyd:

(1)

Ek eet 'n appel.



4.8. Skryf die volgende sin in die negatiewe vorm:

(1)

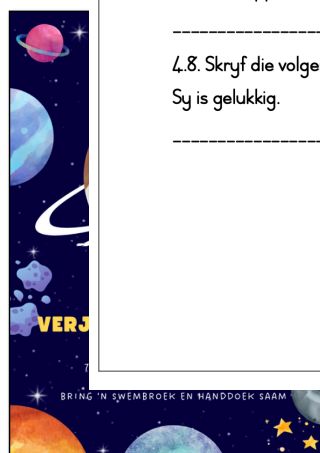
Sy is gelukkig.

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6

VR

1. Kyk na die prent en beantwoord.



2.1. Wie verjaar?

(1)

2.2. Omkring die regte antwoord.

(1)

Die tema van die partytjie is:

superhelde	robotte	ruimte
------------	---------	--------

2.3. Watter kleur is die ruimtevaarder se pak?

(1)

Die ruimtevaarder se pak is _____

2.4. Wanneer verjaar Nico?

(1)

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- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (10) (Verlede tyd, byvoeglike naamwoorde, meervoude, sinoniem en antonieme, werkwoorde, negatiewe vorm, indirekte rede, sinsoort)

Test Total: 40

Number of pages: 9



Grade 4 Afrikaans FAL Term 4 November Test

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

Vakansie by die Strand

In die somervakansie het Sara en haar drie beste vriende, Pieter, Annelie en Themba, besluit om na die strand toe te gaan. Dit was 'n warm, sonnige dag en die see het helderblou geskitter. Hulle het hul strandhanddoeke uitgesprei en dadelik begin om in die sandkastele te bou. Pieter het 'n groot emmer water van die see af gebring om hul kasteel nat te maak, sodat dit nie sou omval nie.



Nadat hulle klaar gespeel het, het hulle besluit om in die see te gaan swem. Die water was koel en verfrissend. Sara het gelag toe 'n groot brander oor haar gespat het en almal het pret gehad om deur die golwe te spring. Ná 'n rukkie het hulle op die strand gaan lê om te rus en roomys geëet wat hulle by die snoepwinkel gekoop het.

Toe die son begin sak, het hulle besluit om huis toe te gaan. Dit was 'n dag vol avontuur en geluk, en hulle kon nie wag om weer strand toe te gaan nie.

1.1. Wat is die Titel van die storie? (1)

1.2. Wie is die karakters in die storie? (2)

1.3. Waar of onwaar. Dit het by die strand gereën. (1)

☐ waar ☐ onwaar

1.4. Wat het Pieter van die see af gebring? (1)

- a) 'n boek ☐
b) sonbrille ☐
c) 'n klein emmer water ☐
d) 'n Groot emmer water ☐

1.5. Hoe het Sara gevoel toe die brander oor haar gespat het? (2)

1.6. Hoekom het hulle water gebruik om die sandkasteel te bou? (2)

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2

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taalwerk (15) (Byvoeglike naamwoord, voorzetsels, trappe van vergelyking, verlede tyd, toekomstende tyd, lydende vorm, voegwoorde, negatief, indirekte rede)

VRAAG 4: TAAL IN KONTEKS (10)

4.1 Skryf die korrekte byvoeglike naamwoord in:

- a) Die _____ (groot) olifant loop in die veld.
b) Die _____ (vinnig) haas het weggespring.



(1)

4.2 Vul die regte voorsetsel in:

- a) Die hond hardloop _____ die bos.
b) Hulle eet ontbyt _____ die tafel.

(1)

4.3 Kies die regte trappe van vergelyking:

- a) Die son is die _____ (warm, warmer, warmste) in die somer.
b) My huis is _____ (klein, kleiner, kleinste) as joune.

(1)

4.4 Skryf die volgende sinne in die verlede tyd:

Die haas hardloop vinnig.



(2)

4.5 Skryf die sin in toekomstende tyd.

Gee die kat kos.

(1)

4.6. Wat vir aktiwiteite het hulle gedoen op die strand? Noem twee. (2)

4.7. Wat het hulle by die snoepwinkel gekoop? (1)

4.8. Wat het die dag geëindig? (1)

4.9. Vertel jou dit om strand toe te gaan? Gee 'n rede vir jou antwoord. (2)

(15)

VRAAG 2: VISUELE TEKS (10)

2.1. Lees die prent en beantwoord die vrae wat volg.



2.1. Waar is die kinders in die prent? (1)

2.2. Hoe lyk die weer in die prent? (1)

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3

4.10. Wat vir aktiwiteite het hulle gedoen op die strand? Noem twee. (2)

4.11. Wat het hulle by die snoepwinkel gekoop? (1)

4.12. Wat het die dag geëindig? (1)

4.13. Vertel jou dit om strand toe te gaan? Gee 'n rede vir jou antwoord. (2)

4.14. Wat het hulle by die snoepwinkel gekoop? (1)

4.15. Wat het die dag geëindig? (1)

4.16. Wat het hulle by die snoepwinkel gekoop? (1)

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4.191. Wat het die dag geëindig? (1)

4.192. Wat het hulle by die snoepwinkel gekoop? (1)

4.193. Wat het die dag geëindig? (1)

4.194. Wat het hulle by die snoepwinkel gekoop? (1)

Grade 4 Life Skills PSW Term 4 Test

QUESTION 3: UNHEALTHY ENVIRONMENTS & WATER SAFETY

3.1. Match the following examples with the type of pollution: (3)

Example	Type of pollution	Answer
3.1.1. Smoke from factories 	a) Land pollution	
3.1.2. Trash in rivers 	b) Air pollution	
3.1.3. Illegal dumping sites 	c) Water pollution	

3.2. Read the scenario below and write a sentence in which you explain why the situation is not safe to go swimming. (2)

Jonathan, your friend wants to go swimming at a nearby dam. The mountain water is very dark and it's hard to see the bottom of the water. Jonathan is determined to jump off the rocks and into the water.



[5]

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3

- Traffic rules
- Persona; & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

MEMO GRADE 4 LIFE SKILLS PSW TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRAFFIC RULES			
1.1.	Cyclists	1	
1.2.	Pedestrians	1	
1.3.	Passengers	1	
1.4.	Cyclists	1	
1.5.	Pedestrians	1	
		Total: ____/5	
QUESTION 2: TRAFFIC RULES			
2.1.	Toothbrush, hairbrush, towel (any suitable answer)	3	
2.2.	Tables, counters, doorhandles, work stations, desks. (any two)	2	
2.3.	Twice a day	1	
		Total: ____/6	
QUESTION 3: UNHEALTHY ENVIRONMENTS & WATER SAFETY			
3.1.1.	b) Air pollution	1	
3.1.2.	c) Water pollution	1	
3.1.3.	a) Land pollution	1	
3.2.	You aren't sure how deep the water is or if there are any hidden rocks or sharp objects under the water.	2	
		Total: ____/5	

QUESTION 4: CASE STUDY

Read the following case study and answer the questions that follow.

Lindiwe lives in a small town. She walks to school every day and always makes sure to be on time. She is a good pedestrian. At home, she helps her family keep their house clean by wiping tables and counters. She knows that sharing personal hygiene items can spread germs, so she has her own toothbrush and towel.

Lindiwe also makes sure to eat healthy foods to take care of her teeth. However, she has noticed that there is a lot of trash near the river in her community, and the air smells bad because of smoke from nearby factories.

Write down TWO traffic rules that Lindiwe follows. (2)

Explain why it is important not to share personal hygiene items. (2)

4.3. Discuss the impact of sugar has on your teeth. (2)

4.4. Describe TWO ways in which Lindiwe's community could improve the environment to make it healthier. (4)

[10]

1. crossing.	2	
2. awareness.		
3. germs and bacteria,	2	
4. hygiene and cavities.	2	
5. 3 days to remove trash from the community. (2 marks)	4	
6. missions to improve air quality for everyone. (2		
		Total: ____/10
	1	
	1	

6

Test Total: 30

Number of pages: 7



Grade 4 Life Skills PSW Term 4 November Test

SECTION A (15 MARKS)

QUESTION 1: SAFETY AROUND WATER

1.1. Complete the sentences below about water safety.

It is important to have a) _____ supervision when swimming near water bodies like rivers or pools.

Swimming in water that is too b) _____ can be dangerous because you might get swept away by the current.

Always wear a c) _____ when boating to stay safe.

If you do not know how to swim, you should stay in the d) _____ end of the pool.

1.2. You are at the beach with your friends, and you notice a "No Swimming" sign near the water. One of your friends still wants to go in the water. What do you do, and why is it important to follow the sign's warning? (1)



(5)

QUESTION 2: MAJOR RELIGIONS IN SA

2.1. Reach each sentence and tick whether it is True or False.

2.1.1. Most cultures have moral stories that teach people in that culture how to live in good and meaningful way. ☐

2.1.2. "Melktert" is a pudding made, originally, in the Zulu culture. ☐

2.1.3. The Jewish and Buddhist religions, both have stars as their symbols. ☐

2.1.4. Most African Traditional Religion ceremonies take place outside, in nature. ☐

2.1.5. South African Indian cuisine is known for using mild spices and has no influence from the spices commonly used in Indian cooking. ☐

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2.2. Complete the table below. The ans

Symbol	Place of wors
	Synagogue
	b) _____
	church
	d) _____
	Mandirs

QUESTION 4: TRAFFIC RULES

4.1. Match the traffic signs in Column A with their correct descriptions in Column B. Write your answers in the block below. (5)

Column A	Column B
4.1.1.	a) No left turn.
4.1.2.	b) Pedestrians must cross the road here.
4.1.3.	c) Stop and wait before moving.
4.1.4.	d) No entry.
4.1.5.	e) Caution: children

4.1.1.	4.1.2.	4.1.3.	4.1.4.	4.1.5.
--------	--------	--------	--------	--------

(5)

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5

- Cultures & moral lessons
- Menu's in South Africa cultures
- Different religions in SA
- Dangers around water
- Traffic rules
- Persona; & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

c) _____	
Islam	
e) _____	

(10)

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3

Test Total: 30
Number of pages: 8



Grade 4 HistoryTerm 4 Test

QUESTION 1

- I. Read each question and choose the correct answer. Write your answer (letter a-d) in the grid below.
- I.1. Which system was one of the earliest methods for sending letters and parcels? (I)
- a) Radio
 - b) Postal system
 - c) Internet
 - d) Telephone
- I.2. What did people use to send messages before electricity was widely available? (I)
- a) Cell phones
 - b) Telegraph
 - c) Early typewriters
 - d) Television
- I.3. What was the main use of early typewriters? (I)
- a) Sending emails
 - b) Writing documents
 - c) Making phone calls
 - d) Taking photographs
- I.4. Which invention made it possible to listen to broadcasts at home?
- a) Telegraph
 - b) Radio
 - c) Postal system
 - d) Typewriter
- I.5. How did the telegraph send messages?
- a) By letters
 - b) By wireless signals
 - c) By electrical signals
 - d) By voice calls

I.1.	I.2.	I.3.	I.4.
------	------	------	------

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QUESTION 2

2. True or False Questions. Write either 'True' or 'False' in the grid below.
- 2.1. The internet allows us to access information.
- 2.2. Radios were the first devices to allow communication.
- 2.3. Computers were commonly used before the 1950s.
- 2.4. The telephone was an early method of communication.
- 2.5. The internet is an important tool for communication.

QUESTION 3

- 3.1. Use the events below to complete the timeline.

1. The World Wide Web was developed by a scientist, Sir Tim Berners-Lee.

2. The first television program was broadcast in South Africa.

3. The first message was sent using radio signals.

4. The moon landing took place and was televised live.

Date	Event (Write only the number)
1920	
1969	
1976	
1989	

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MEMORANDUM GR4 HISTORY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK										
QUESTION 1													
1.1.	b) Postal system	1											
1.2.	b) Telegraph	1											
1.3.	b) Writing documents	1											
1.4.	b) Radio	1											
1.5.	c) By electrical signals	1											
		Total: _____/5											
QUESTION 2													
2.1.	True	1											
2.2.	True	1											
2.3.	False, typewriters were commonly used before computers.	1											
2.4.	False, the telephone was used for voice communication, while early methods for sending written messages included in the telegraph or postal mail.	1											
2.5.	True	1											
		Total: _____/5											
QUESTION 3													
3.1.	<table><tr><th>Date</th><th>Event (Write only the number)</th></tr><tr><td>1920</td><td>3</td></tr><tr><td>1969</td><td>4</td></tr><tr><td>1976</td><td>2</td></tr><tr><td>1989</td><td>1</td></tr></table>	Date	Event (Write only the number)	1920	3	1969	4	1976	2	1989	1	4	
Date	Event (Write only the number)												
1920	3												
1969	4												
1976	2												
1989	1												
3.2.	Advantage: Its lightweight/ portable/ stores numbers/ can send images/ messages/ any other valid answer. Disadvantage: Needs charging/ difficult to relax when people are contacting you/ battery can go flat and your phone can die/ addictive	2											
3.3.	The main purpose of early typewriters was to write documents in a neat and organized manner, making it easier to produce readable and professional-looking text.	2											
3.4.	The internet has changed the way we access information by providing instant access to a vast amount of data, connecting people worldwide, and enabling the sharing of information through websites, social media, and online services.	2											
		Total: ____/10											
QUESTION 4													
4.1.	a) Samuel Morse	5											

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5

- Communication through time

Test Total: 25
Number of pages: 6



Grade 4 History Term 4 November Test

SECTION A: TRANSPORT THROUGH TIME (15 MARKS)

QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.
- 1.1. The oldest form of transport is the train. (1)
- _____
- 1.2. The first bicycle ever invented had pedals. (1)
- _____
- 1.3. Cows were one of the animals used for transport. (1)
- _____
- [3]

QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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QUESTION 3

1. Read the extract below and answer the questions.

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the 1900s. Many parts of the world were driving these cars.

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he couldn't use a key. Instead, you had to turn a handle because the handle could jerk back sharply. I took a bottle of water and a few cans of pet food with me in case the car got stuck in the mud."



- 3.1. What were the roads like in the 1920's? (1)
- _____
- 3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)
- _____
- 3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)
- _____
- [5]

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SECTION B: COMMUNICATION THROUGH TIME

QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The Semaphore	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1. 5.2. 5.3. 5.4.

[4]

QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers printing smoke signals internet telegram

- 6.1. In the past, people used _____ to communicate messages over long distances using fire. (1)
- 6.2. The invention of the _____ press in the 15th century made it easier to make books and newspapers. (1)
- 6.3. A _____ was a fast way to send written messages before telephones became popular. (1)
- 6.4. Today, the _____ connects millions of people and allows them to share information quickly. (1)
- 6.5. Many modern communication devices, like smartphones, are really small _____ that we can carry with us. (1)
- [5]

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- Transport on land, water & air
- Transport through time

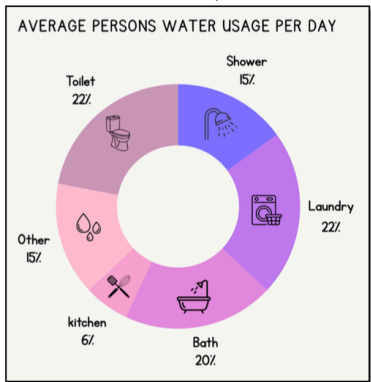
Test Total: 25
Number of pages: 9



Grade 4 Geography Term 4 Test

QUESTION 1: USES OF WATER

1.1. Study the pie chart below and answer the questions that follow.



1.1.1. Which part of the house uses the most water? (1)

1.1.2. The sector marked 'other' is 15% of total daily water use. What could fall into this sector? (1)

1.1.3. Does a bath or shower use more water?

1.1.4. Name TWO ways you can reduce your daily water usage.

1.2. Answer the following:

1.2.1. Explain why water is important for farming.

1.2.2. Name TWO recreational activities that require water.

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MEMORANDUM GR4 GEOGRAPHY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: USES OF WATER			
1.1.1.	Laundry/ toilet	1	
1.1.2.	Garden/ drinking/ pets (any reasonable answer)	1	
1.1.3.	Bath	1	
1.1.4.	Share bath water/ reuse bath water to water plants/ only flush for a number two/ close taps when brushing teeth/ any suitable answer. (Half a mark each)	1	
1.2.1.	Water is essential for growing crops and sustaining livestock, as it helps in irrigation and providing drinking water to animals.	2	
1.2.2.	Swimming/ Boating/ Fishing/ any suitable answer. (Half a mark each)	1	
1.2.3.	Water is used in factories for cooling machinery, cleaning, and as an ingredient in certain products.	1	
		Total: ____/8	

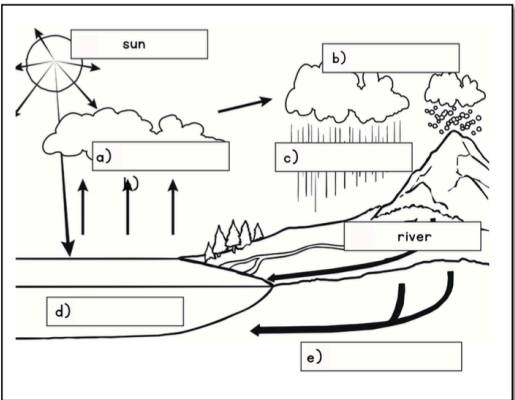
QUESTION 2: WATER AS A RESOURCE			
2.1.	a) Evaporation b) Clouds/ condensation c) Precipitation d) Sea/ocean	5	
	rans it into a gas called water	1	
	er during dry periods or	1	
	(any suitable answer) (Half a	1	
		Total: ____/8	
	ainers such as buckets and hese natural sources to their	2	
	illed into the ground to ad to pump water to the	2	
	then travels through pipes aned. From there, it moves	4	

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5

QUESTION 2: WATER AS A RESOURCE

2.1. Label the water cycle. (5)



2.2. Discuss the process of evaporation. (1)

2.3. Why do people need to store water? (1)

2.4. Name TWO ways people can store water. (½ x 2 = 1)

[8]



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Water as a resource

- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water

Test Total: 25
Number of pages: 6



Grade 4 Geography Term 4 November Test

SECTION A: TRANSPORT THROUGH TIME (15 MARKS)

QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.
- 1.1. The oldest form of transport is the train. (1)
- 1.2. The first bicycle ever invented had pedals. (1)
- 1.3. Cows were one of the animals used for transport. (1)

QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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- People & food
- Ways of farming
- Crop & stock farming
- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water

SECTION B: COMMUNICATION THROUGH TIME

QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The San hand signals	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1. 5.2. 5.3. 5.4.

(4)

QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers printing smoke signals internet telegram

- 6.1. In the past, people used _____ to communicate messages over long distances using fire. (1)
- 6.2. The invention of the _____ press in the 15th century made it easier to make books and newspapers. (1)
- 6.3. A _____ was a fast way to send written messages before telephones became popular. (1)
- 6.4. Today, the _____ connects millions of people and allows them to share information quickly. (1)
- 6.5. Many modern communication devices, like smartphones, are really small _____ that we can carry with us. (1)

(5)

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QUESTION 3

- 3.1. Read the extract below and answer

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the early 1900s. Many parts of the world were driving the

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he didn't use a key. Instead, you had to turn the handle. Because the handle could jerk back sharply, you had to take a bottle of water and a few cans of food in case the car got stuck in the mud."



- 3.1. What were the roads like in the 1920's? (1)
- 3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)
- 3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)

(5)

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Test Total: 25
Number of pages: 7



Grade 4 NST Term 4 Test

1.2. Say whether the following statements are TRUE or FALSE. Write either 'T' or 'F' in the space provided.

Statement	Answer
1.2.1. The earth orbits the sun.	
1.2.2. The earth is the largest planet in the solar system.	
1.2.3. There are 7 planets in the solar system.	
1.2.4. The Moon's phases are caused by its rotation around the Earth.	
1.2.5. The Moon has its own light.	

(10)

QUESTION 2

2. Write brief answers to the following questions.

2.1. List and describe TWO features of the Earth.

(2)

2.2. Explain the relationship between the Earth and space.



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Test covers:

- Energy & Change
- Planet Earth & Beyond

MEMORANDUM GR4 NST TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.1.	b) A celestial body that gives us light and heat	1	
1.1.2.	c) By creating and launching balloon rockets	1	
1.1.3.	b) The changing pattern of sunlight on the moon	1	
1.1.4.	b) A star	1	
1.1.5.	c) 365.25 days	1	
1.2.1.	True	1	
1.2.2.	False, Jupiter is the largest planet in the solar system.	1	
1.2.3.	False, there are 8 planets in the solar system.	1	
1.2.4.	True	1	
1.2.5.	False, the moon does not have its own light, the sun reflects it.	1	
		Total: ____/10	

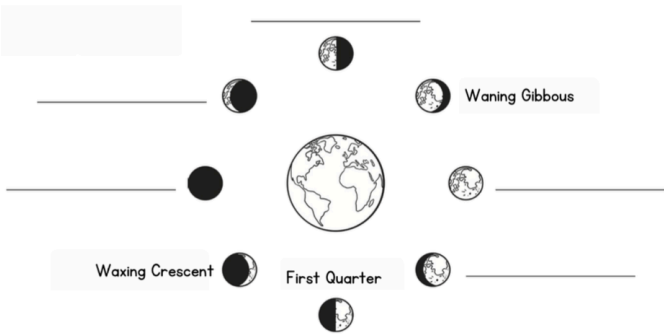
QUESTION 2:

2.1.	• Earth has a surface that is covered by both land and water. • Earth has an atmosphere • Earth has continents that are large landmasses that contain countries, mountains, forests and deserts.	2	
	ing the Sun as part of the ational forces and : rotation. The Earth is one :luding other planets, stars.	3	
		Total: ____/5	

QUESTION 3

3.1. Fill in the missing labels.

(5)



(5)

QUESTION 4

4. Read the text and answer the questions that follow.

The Moon and Its Importance in Different Cultures

The Moon has fascinated humans for thousands of years. It lights up the night sky and goes through different phases, from a thin crescent to a full, bright circle. Many cultures and societies have special stories and beliefs about the Moon.

In some cultures, the Moon is seen as a symbol of time and change. For example, ancient Egyptians used the phases of the Moon to create their calendar. The Chinese celebrate the Mid-Autumn Festival, where families gather to appreciate the full Moon and eat mooncakes. In Native American cultures, the Moon is often considered a powerful spirit that influences nature and human activities.

Some African cultures tell stories of the Moon being a home to spirits or gods. In Hindu mythology, the Moon is connected to various gods and is thought to affect people's emotions and behaviours. In many Western cultures, the Moon has inspired myths and legends, such as the story of the "Man in the Moon."

The Moon's phases have also been used for practical purposes. Farmers in different parts of the world have planted and harvested crops according to the lunar calendar.

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Number of pages: 7
Test Total: 30

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Grade 4 NST Term 4 November Test

SECTION A: ENERGY AND CHANGE (25 MARKS)

QUESTION 1

1. Fill in the missing words using the terms provided below. You can use one word more than once.

sound light system movement vibrates

- 1.1. Energy moves in a _____ from one part to another. (1)
- 1.2. _____ energy is produced when something moves back and forth very quickly. (1)
- 1.3. The Sun gives us _____ energy, which helps plants grow. (1)
- 1.4. Energy can cause _____ in different objects, like moving a car or heating water. (1)
- 1.5. _____ is a form of energy that we hear when something vibrates. (1)

[5]

QUESTION 2

2. Write True or False for the following statements.

- 2.1. The Sun is the main source of energy for Earth. _____
- 2.2. We can see sound energy with our eyes. _____
- 2.3. Electrical energy is used to make lightbulbs work. _____
- 2.4. A moving car has kinetic energy. _____
- 2.5. Wind energy is a form of non-renewable energy that can be used to generate electricity. _____



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SECTION B: PLANET EARTH

QUESTION 3

3. Match the words in Column A with their answers in the grid below.

COLUMN A

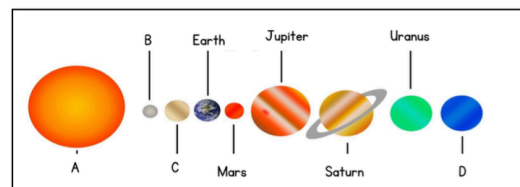
- 5.1. Sun
- 5.2. Solar system
- 5.3. Moon
- 5.4. Gravity
- 5.5. The study of space is called...
- 5.6. The person that travels on the moon is called an

- | | | | | | |
|------|------|------|------|------|------|
| 5.1. | 5.2. | 5.3. | 5.4. | 5.5. | 5.6. |
|------|------|------|------|------|------|

[6]

QUESTION 6

6. Study the image. Name the planets A, B, C and D. Write your answers on the lines provided below. (4)



- A: _____
 B: _____
 C: _____
 D: _____

[4]

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MEMORANDUM GR4 NST NOVEMBER TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	System	1	
1.2.	Sound	1	
1.3.	Light	1	
1.4.	Movement	1	
1.5.	Sound	1	
		Total: _____/5	
QUESTION 2:			
2.1.	True	1	
2.2.	False	1	
2.3.	True	1	
2.4.	True	1	
2.5.	False	1	
		Total: _____/5	
QUESTION 3:			
3.1.	Energy is the ability to do work, move objects, or cause change.	2	
3.2.	Loud sounds damage our ears	2	
3.3.	Sound energy is produced when something vibrates. It travels through the air in waves.	2	
3.4.	If you break the circuit, the lightbulb will stop glowing because the energy cannot flow.	2	
3.5.	Energy powers machines like cars and computers (any two suitable answers)	2	
		Total: _____/10	
QUESTION 4:			
4.1.	Drawing of a food chain e.g. Sun – corn – mouse – snake Extra mark for neatness	5	
		Total: _____/5	
QUESTION 5:			
5.1.	C. The star at the centre of our solar system	1	
5.2.	D. A system of planets and stars	1	
5.3.	A. The natural satellite of the Earth	1	
5.4.	B. The force that pulls objects towards each other	1	
5.5.	F. Astronomy	1	
5.6.	E. Astronaut	1	

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- Planet Earth & Beyond
(Earth, sun, moon, rocket systems)

Test Total: 50
 Number of pages: 7

