

GRADE 4

TERM 1

TEST BUNDLE

PREVIEW



Grade 4 English FAL Term I Test I & 2

SECTION A: READING COMPREHENSION (15 MARKS)

I. Read the passage below and answer the questions that follow.

Sarah's Fun Picnic Day



Last Saturday, Sarah's family decided to have a special day out and planned a picnic in Greenfield Park. Early in the morning, Sarah helped her mom pack a big basket with yummy sandwiches, fresh fruit, cheese sticks, and bottles of orange juice. She was especially excited because they also brought a surprise treat—her mom's famous chocolate chip cookies!

When they arrived at the park, the sun was shining, and the sky was a clear, bright blue. Sarah and her older brother, Tom, couldn't wait to play. They raced to the playground like two excited puppies. They spent a long time climbing the jungle swinging high on the swings, and racing down the big slide. Their laughter filled the air, and even some birds seemed to sing along.

Meanwhile, their parents spread out a cozy picnic blanket under a big, shady tree, close to a small pond where ducks were swimming. Sarah's mom waved them over when lunch was ready, and the family gathered on the blanket. They enjoyed sandwiches and fruit, chatting and laughing together. The chocolate chip cookies were the best part, and everyone had two!

After lunch, they watched the ducks and played a game of catch. As the afternoon breeze began to cool, Sarah felt happy and grateful. It had been a wonderful day filled with fun, good food, and family time. She hoped they would have another soon.

It was truly a perfect day for a picnic, and Sarah couldn't wait to tell her friends about it.

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SECTION C: LANGUAGE IN CONTEXT (15 MARKS)

3. Answer the following language questions.

3.1. Punctuate the following sentences: (2)

a) have you seen my new bike

b) in my pencil case i have rulers a pencil and an eraser

3.2. Underline the verbs in the sentences. (2)

a) The dentist grabbed the light.

b) The bird flew to its nest.

3.3. Add prepositions to complete these sentences. (2)

a) The dog jumped _____ the bed.

b) The cat is sleeping _____ the tree.

3.4. Correctly spell the plurals of these words: (2)

a) Blanket

b) Dentist

c) Bus

d) Chalk

3.5. Circle the proper nouns in this sentence: (2)

Mr Benn called Hannah, Steven and Lungile to the front of the class.

3.6. Change the words in brackets to a pronoun. (2)

a) (Mark, Taylor, Henry and I) are all going to the dentist next week.

b) (Lisa) came to visit (Nico and I)

3.7. Change this sentence into the present tense. (1)

He was eating his lunch.

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I.11. As the picnic was ending Sarah's mother used an adjective can be used to describe her

I.12. What figure of speech is used in the sentence?

Smilie Metaphor Alliteration

I.13. Why do you think it was a perfect day?

SECTION B: VISUAL TEXT

2. Study the image below and answer the questions that follow.



2.1. What is the name of the brand featured in this advertisement? (1)

2.2. What is the slogan? (1)

2.3. Name the colours of the toothpaste. (1)

2.4. Put the colours in question 2.3. in alphabetical order. (1)

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- Includes Narrative Essay writing (20 marks) AND

Test:

- Reading comprehension
- Visual text
- Language structures and conventions

Test Total: 40

14 Pages

Dm

Grade 4 English HL Term I Test I

QUESTION 1: READING COMPREHENSION (15 MARKS)

I. Read the passage below and answer the questions that follow:

The Rainbow Fish

Once upon a time, in the deep blue sea, there lived a beautiful fish named Rainbow Fish. He had shiny, silver scales that glittered in the sunlight. However, Rainbow Fish was not friendly. He never played with the other fish in the sea and always swam alone.



One day, a small blue fish approached Rainbow Fish and asked, "Can I have one of your shiny scales?" Rainbow Fish was shocked. He replied, "No, I cannot give you my scales. They make me special."

The small blue fish swam away sadly. Rainbow Fish felt a bit lonely, watching the other fish play together. Later, he went to the wise old octopus for advice. The octopus told Rainbow Fish, "Sharing your scales will make you happy and bring you friends."

Rainbow Fish thought about it and decided to share his shiny scales with the other fish. As he shared his scales, something magical happened. His scales started to multiply, and soon, all the fish in the sea had shiny, glittering scales. Rainbow Fish realized that sharing made him happier than having shiny scales.

I.1. Who is the main character in the story?

.....

I.1. Describe Rainbow Fish's scales.

.....

I.2. What is the opposite of 'friendly' in paragraph 1?

.....

I.3. Why did Rainbow Fish initially refuse to share his scales?

.....

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QUESTION 2

2. Have a look at the advertisement



"Fish wait



Fill your tank with all the must-haves at our shop, where your pet's joy is our number one mission!

50%
DISCOUNT

2.1. What is the name of the shop who made this advertisement? (1)

..... (1)

2.2. What is the shop advertising? (1)

..... (1)

2.3. What is the discount that you can get? (1)

..... (1)

2.4. You want to go look online at the fish. What is the website you use? (1)

..... (1)

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QUESTION 3: LANGUAGE (15 MARKS)

3. Answer the following questions.

3.1. Match the words with their meanings. Write the letter next to the number. (5)

Definition	Meanings
2.1.1. Glittered	A. Came near
2.1.2. Lonely	B. Shone with a sparkling light.
2.1.3. Multiply	C. Increased in number.
2.1.4. Approached	D. Felt isolated and without companionship.
2.1.5. Special	E. Unique and different from others.

2.1.2.	2.1.2.	2.1.3.	2.1.4.	2.1.5.
--------	--------	--------	--------	--------

3.2. Identify the nouns in the following sentence: (1)

The cat chased the mouse under the table.

..... (1)

3.3. Replace the underlined word with a pronoun. Rewrite the sentence: (1)

Sarah lost her pencil, and Sarah was very upset.

..... (1)

3.4. Choose the correct verb to complete the sentence: (1)

The dog ____ across the yard.

- a) runs
- b) run
- c) running

3.5. Identify the adverb in the sentence: (1)

She sang beautifully at the concert.

..... (1)

3.6. Choose the correct conjunction to complete the sentence: (1)

I wanted to go swimming. _____ it started to rain.

- a) but
- b) and
- c) or

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- Reading comprehension (15)
- Visual text (10)
- Language structures and conventions (15)

Test Total: 40
10 Pages



Grade 4 English HL Term 1 Test 2

QUESTION 1: READING COMPREHENSION (15 MARKS)

I. Read the passage below and answer the questions that follow:

The Pancake Adventure

It was a sunny Saturday morning, and Hannah decided to surprise her family with breakfast. She found her grandmother's old recipe book and chose to make fluffy pancakes. She read through the recipe carefully and gathered all the ingredients.

Hannah's Pancake Recipe:

- 1 cup of flour
- 1 cup of milk
- 1 egg
- 1 tablespoon of sugar
- 1 teaspoon of baking powder
- A pinch of salt



Instructions:

1. In a large bowl, mix the flour, sugar, baking powder, and salt.
2. In another bowl, whisk the milk and egg together.
3. Slowly pour the wet ingredients into the dry ingredients, stirring gently until the mixture is smooth.
4. Heat a pan on the stove and add a little butter.
5. Pour a small amount of batter into the pan and cook for 2 minutes, then cook the other side.
6. Repeat until all the batter is used.

Hannah followed the recipe step by step. Soon, the kitchen was filled with the delicious smell of pancakes. She arranged the golden pancakes on a plate and topped them with syrup and fresh fruit. Her family was thrilled! They ate together, and enjoying the wonderful breakfast. Hannah felt proud of her effort and knew she would cook more often.

1.1. What is the title of the story?

1.2. What does the word "gathered" mean in the first paragraph?

1.3. Underline the adjectives in the following sentence:

She found her grandmother's old recipe book and chose to make fluffy pancakes.

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Statement	Question
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3.7. The following sentence is an example of a: (1)

She runs as fast as a cheetah.

- a) Simile
- b) Metaphor
- c) Alliteration
- d) Assonance

3.8. The following sentence is an example of: (1)

His room was a pigsty after the party.

- a) Simile
- b) Assonance
- c) Alliteration
- d) Metaphor

3.9. What does the idiom "break the ice" mean? (1)

3.10. Write a synonym for the following word: (1)

Big - _____

3.11. Add the missing punctuation: (1)

she bought apples oranges and bananas

3.12. Underline the personal pronouns: (1)

I gave him a book, and he liked it.

3.13. Fill in the correct possessive pronoun (my, your, his, her, its, our, their): (1)

The dog licked _____ lips.

3.14. Join these two sentences with **because** to form a complex sentence: (1)

I stayed home. It was raining.

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QUESTION 2:

I. Have a look at the advertisement below:



R19,99

softer white bread.

2.1. What product is being advertised? (1)

2.2. What is the name of the brand? (1)

2.3. How much does a loaf of bread cost? (1)

2.4. True or false: The target market for this advert is newborns. (1)

True False

2.5. What is special about the bread in this advert? (1)

2.6. Describe the expressions of the children in the advert. What do their smiles tell us about the bread? (1)

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- Reading comprehension (15)
- Visual text (10)
- Language structures and conventions (15)

Test Total: 40
9 Pages

Dm

Grade 4 Afrikaans FAL Term 1 Test 1

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

Woord	Betekenis
troeteldierwinkel	pet shop
dorp	town
kleurryke	colourful
verskillende	different
glinsterende	shiny
opwindig	excitement
kwetter	happily
toonbank	counter
speelgoed	toys

Die Troeteldierwinkel

Daar is 'n troeteldierwinkel in die dorp.

Dit het kleurryke plakkaat van verskillende diere in die vensters.

Binne is daar hokke met hase, wat rondspring en aan wortels knaag.

Daar is ook 'n akwarium met glinsterende vissies wat ronddryf.

In 'n ander hoek is daar hondjies van alle grotes en rasse, wat blaf en spring van opwindig.

Teen die agterste muur is daar voelhokke met pragtige voëls wat vrolik kwetter.

By die toonbank is daar 'n vriendelike dame wat klante help.

Sy vertel hulle van die diere en hoe om goed vir hulle te sorg.

Sy stel ook die beste kos en speelgoed vir die troeteldiere voor.



1.1. Wat is die titel van die storie?

1.2. Waar is die troeteldierwinkel?

Die troeteldierwinkel is in die _____.

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VRAAG 3: TAAL IN KONTEKS (15)

3. Antwoord die volgende vrae.

3.1. Skryf die meervoud vir die volgende diere. Voltooi die tabel. (2)

Vis	
Spinnekop	
Voël	
seekoei	

3.2. Omkring die werkwoord in die volgende sin:
Die hond speel in die tuin. (1)

3.3. Skryf die antoniem vir "groot." (1)

3.4. Plaas die volgende woorde in alfabetiese volgorde: (1)

aap, seekoei, leeu, olifant

3.5. Skryf 'n sin met die woord "vinnig" daarin. (1)

_____m sal jy daardie troeteldier kies? (1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

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(1)

(1)

(1)

(1)

(1)

VRAAG 2: VISUELE TEKS (10)

2.1. Lees die advertensie en beantwoord die vrae wat volg.



2.1. Omkring die letter langs die korrekte antwoord. (1)

Wat verkoop die advertensie?

- a) 'n selfoon
- b) 'n slimhorlosie
- c) 'n selfoon en 'n slimhorlosie
- d) Kos

2.2. Hoeveel kos dit? (1)

Dit kos _____.

2.3. Omkring die regte antwoord. (1)

Die tipe foon is _____.

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- Begripstoets (15)
- Visuele teks (10)
- Taalwerk (15) (Werkwoorde, meervoude, alfabetiese volgorde, sinonien en antonieme, tipe sinne, punktuasie, voegwoorde, tye)

Test Total: 40
10 Pages



Grade 4 Afrikaans FAL Term 1 Test 2

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die volgende gesprek en beantwoord die vrae:

Woord	Betekenis
kersfees	christmas
opgewonde	excited
gunsteling	favourite
geskenke	presents
versier	decorate
kersboom	Christmas tree

Kersfees Geselskap

Jani: "Ek kan nie glo dit is Kersfees volgende week nie! Ek is so opgewonde!"

Liam: "Ja, ek ook! Ek hou die meeste van die kos. Wat is jou gunsteling Kersfeesete?"

Jani: "Ek hou baie van die tert wat my ma maak. En natuurlik die gepoetse. Die heerlike vetkoekies en die hoender. Wat van jy?"

Liam: "Ek geniet die tamatie- en mozzarellasalade. Maar ek hou ook van die kersnag ete – die pannekoekie wat ons eet na ons kerkdiens. Wat is jou gunsteling deel van Kersfees?"

Jani: "Ek dink ek hou die meeste van die geskenke en die bederf. Ons maak altyd lekker koekies en die kinders help my ma om die huis te versier. Ons sit die kersboom op en maak die liggies aan. Wat van jou?"

Liam: "Ek hou daarvan om saam met die familie te wees. En ek geniet dit om die aand by die kersboom te sit en lekker stories te vertel."

Jani: "Ja, ek is mal oor die stories wat my ouma vir ons vertel. Kersfees is regtig spesiaal."

1.1. Wat is die titel van die storie? (1)

1.2. Hoeveel kinders praat in die dialoog? (1)

1.3. Wat is Jani se gunsteling Kersfeesete? (2)

MEMO GR4 AFRIKAANS FAL TI TOETS 2

VRAAG	ANTWOORD	MERK	LEERDER SE MERK
VRAAG 1: BEGRIPSTOETS			
1.1.	Kersfees Geselskap	1	
1.2.	Daar is twee kinders in die dialoog	1	
1.3.	Jani se gunsteling Kersfeesete is tert, gepoetse, vetkoekies, en hoender.	2	
1.4.	Onwaar	1	
1.5.	Jani se gunsteling deel van Kersfees is die geskenke en die bederf.	2	
1.6.	Jani help haar ma om die huis te versier en koekies te bak.	1	
1.7.	b) Familie tyd	1	
1.8.	Jani	1	
1.9.	c) gunsteling	1	
1.10.	presentjies	1	
1.11.	koekie	1	
1.12.	tamatie	1	
1.13.	Dit was kersfees volgende week.	1	
		Totaal: ____/15	

VRAAG 2: VISUELE TEKS

2.1.	c) Speelgoed ry	1	
2.2.	Donderdaa. 5 Desember.	1	

VRAAG 2: VISUELE TEKS (10)

2. Kyk na die plakkaat en beantwoord die vrae wat volg.



2.1. Omkring die regte Antwoord: Ddie plakkaat gaan oor:

- a) Speelgoed om te koop
- b) foto's met Kersvader
- c) Speelgoed ry
- d) 'n nuwe winkel

2.2. Wanneer is die speelgoedrit? (1)

2.3. Waar is die speelgoedrit? (1)

- Begripstoets (15)
- Visuele teks (10)
- Taalwerk (15) (Byvoeglike naamwoorde, sinoniem en antonieme, enkelvoud, tye, selfstandige naamwoorde, alfabetiese volgorde, stelsin, vraagsin, bevelsin, uitroepsin, meervoude, verkleiningsvorm)

Test Total: 40
9 Pages



Grade 4 Life Skills PSW Term I Test I

QUESTION 2: FILL IN THE BLANKS

2. Fill in the Blanks. Use the words in the box below to help you.

Respect communicate proud touching

- 2.1. One of my personal strengths is _____ (1)
- 2.2. To avoid conflict, it is important to _____ clearly. (1)
- 2.3. Respecting others' bodies means not _____ them without permission. (1)
- 2.4. It is important to be _____ of yourself when you have achieved something. (1)
- 2.5. It is important to have _____ for your own body. (1)
- [5]

QUESTION 3: SHORT ANSWERS

3. Answer the following questions.

- 3.1. List TWO basic hygiene practices. (2)

3.2. Explain why it is important to identify and appreciate your own strengths.

3.3. Describe ONE way to respect others' bodies.

3.4. Give an example of a conflict situation at school and a useful response to it.

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QUESTION 4

4. Reflect on a less successful experience and turn it into a positive learning experience.

5. Read the following case study

Thabo always gets into argumentative activities. One day, his teacher avoided conflicts and respect each other's ideas. Thabo listened carefully and decided to try some of the strategies.

5.1. Why is it important for Thabo to avoid conflicts during group activities? (2)

5.2. List TWO strategies Thabo can use to avoid conflicts. (2)

5.3. How can respecting others' ideas improve Thabo's group work experience? (2)

[6]
GRAND TOTAL: 30

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4

MEMORANDUM G4 LS PSW TI TEST I

QUESTION	ANSWER	MARK	LEARNER'S MARK
QUESTION 1: MULTIPLE CHOICE			
1.1.	b) Washing hands before meals	1	
1.2.	c) Getting enough sleep	1	
1.3.	d) Talk calmly to resolve the issue	1	
1.4.	a) Eating healthy food	1	
1.5.	b) Winning a sports match	1	
1.6.	b) Listening to others	1	
		Total: _____/6	
QUESTION 2: FILL IN THE BLANKS			
2.1.	Learners can fill in their own strength, e.g. kindness, being good at math, etc.	1	
2.2.	communicate	1	
2.3.	touching	1	
2.4.	proud	1	
2.5.	Respect	1	
		Total: _____/5	
QUESTION 3: SHORT ANSWERS			
3.1.	Any two: Brushing teeth/ washing hands/ bathing daily/ clean clothes etc	2	
3.2.	It helps build self-confidence and encourages personal growth.	2	
3.3.	Not touching others without their permission/ don't make fun of someone's appearance/ never hurt anyone physically/ don't invade someone's personal space etc.	2	
3.4.	Learners own response e.g. Conflict: Two students want to use the same computer. Useful response: They can take turns or use a timer to share the computer fairly.	3	
		Total: _____/9	
QUESTION 4: PARAGRAPH WRITING			
4.	- Example of less successful experience: I didn't do well on a math test. - Strength: I am good at asking questions. - Positive learning experience: I can ask my teacher for extra help and practice more at home to improve my math skills.	4	
		Total: _____/4	
QUESTION 5: CASE STUDY			
5.1.	Importance: To ensure a peaceful and productive learning environment.	2	
5.2.	Strategies: Listening to others, staying calm and patient.	2	
5.3.	Improvement: It allows for better cooperation and understanding among group members.	2	
		Total: _____/6	
		GRAND TOTAL: _____/30	

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5

- Personal strengths and strengths of others
- How to care and respect own body and others' body
- Dealing with conflict

Test Total: 30
7 Pages

Dm

Grade 4 Life Skills PSW Term 1 Test 2

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

I. Lees die teks en beantwoord die vrae wat volg.

Woord	Betekenis
troeteldierwinkel	pet shop
dorp	town
kleurryke	colourful
verskillende	different
glinsterende	shiny
opwindig	excitement
kwetter	happily
toonbank	counter
speelgoed	toys

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Sy vertel hulle van die diere en hoe om goed vir hulle te sorg.

Sy stel ook die beste kos en speelgoed vir die troeteldiere voor.



II. Wat is die titel van die storie?

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- Personal strengths and strengths of others
- How to care and respect own body and others' body
- Dealing with conflict

MEMORANDUM GR4 LS PSW TERM 1 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: FILL IN THE BLANKS			
1.1.	Strengths	1	
1.2.	Learning	1	
1.3.	Weaknesses	1	
1.4.	Success	1	
1.5.	Achievements	1	
		Total: ____/5	
QUESTION 2: COLUMN MATCH			
2.1.	d) Protecting your personal space	1	
2.2.	c) Keeps you fit and active	1	
2.3.	a) Avoids harming your body	1	
2.4.	b) Treating others with kindness	1	
2.5.	e) Can damage your body	1	
		Total: ____/5	
QUESTION 3: TRUE OR FALSE			
3.1.	False	1	
3.2.	True	1	
3.3.	False	1	
3.4.	True	1	
3.5.	True	1	
		Total: ____/5	
QUESTION 4: SHORT ANSWERS			
4.1.	Any suitable answer: Fighting over a toy or not sharing books.	1	
4.2.	Any suitable answer: Walk away or talk to a teacher.	1	
4.3.	To show respect and understand their feelings.	1	
4.4.	Any suitable answer: Talk to a trusted adult or teacher.	1	
4.5.	Any suitable answer: Listen carefully and talk calmly.	1	
		Total: ____/5	
QUESTION 5: CASE STUDY			
5.1.	Ted stepped on Mark's new shoes and made them dirty.	1	
5.2.	Mark shouted at Ted in front of their classmates.	1	
5.3.	Ted felt embarrassed and sad.	1	
5.4.	Mark could have spoken to Ted privately and explained how he felt.	2	
5.5.	Talk to Mark calmly and explain how the shouting made me feel.	2	

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5

True False

3.4. You can learn from your strengths

True False

3.5. Reading stories about role models

True False

QUESTION

4. Answer the following questions in a

4.1. What is one example of a conflict at

4.2. Name one way you can avoid conflict

4.3. Why is it important to respect someone else's opinion during a disagreement? (1)

4.4. What should you do if you feel unsafe in a conflict situation? (1)

4.5. Name one strategy for solving conflict peacefully. (1)

(5)



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3

Test Total: 30
6 Pages



Grade 4 History Term 1 Test 1

QUESTION 1: MULTIPLE CHOICE

1. Underline the correct answer. (1)
- 1.1. What is local history? (1)
- a) The history of the world
 - b) The history of a specific area or community
 - c) The history of ancient civilizations
- 1.2. Which of the following is a source of historical information? (1)
- a) Television shows
 - b) Video games
 - c) Old photographs
- 1.3. What can you learn from interviewing an older person in your community? (1)
- a) Future predictions
 - b) Stories about the past
 - c) Science fiction
- 1.4. Objects from the past are called: (1)
- a) Documents
 - b) Artifacts
 - c) Novels
- 1.5. Which of the following is NOT a type of historical information? (1)
- a) Stories
 - b) Advertisements
 - c) Objects

QUESTION 2: TRUE OR FALSE

2. Say whether the following are True or False. Write your answer in the space provided.

2.1. Pictures can provide information about what life was like in the past.

2.2. Written records are not important for understanding local history.

2.3. Oral history involves collecting information through stories and interviews.

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- Local history
- Information from pictures
- Information from writing
- Information from stories and interviews with people
- Information from objects

QUESTION 4: COLUMN MATCH

4. Match the following sources of historical information with what they can tell us. Write your answer in the table below.

Source of information	What it tells us
4.1. Pictures	a) Stories about the past
4.2. Writing	b) Visual details of people/places
4.3. Stories/ Interviews	c) Facts, dates, and events
4.4. Objects	d) Technology and daily life

4.1.	4.2.	4.3.	4.4.
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(4)

QUESTION 5: WRITING

5. Explain how you would collect information about an old school building in your local area. (4)

(4)

GRAND TOTAL: 25

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4

QUESTION 3: SHORT ANSWER

3. Answer the following questions.

3.1. Name TWO sources of information about your local area.

3.2. How can old photographs help us learn about the past?

3.3. What is one way to find out about the history of your local area?

3.4. Why is it important to study local history? (1)

3.5. What kind of information can you get from artifacts? (2)

(7)

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3

Test Total: 25
7 Pages



Grade 4 History Term 1 Test 2

QUESTION 1: FILL IN THE BLANKS

1. Complete the sentences with the correct word from the box.

pictures, stories, artifacts, interviews, writing

- 1.1. _____ can show us what life looked like in the past. (1)
1.2. Speaking to older people and asking them questions is called _____. (1)
1.3. Diaries and letters are examples of _____. (1)
1.4. Objects like old tools and clothing are called _____. (1)
1.5. _____ from the past can help us understand traditions and events. (1)

(5)

QUESTION 2: IDENTIFY THE METHOD

2. Read each description and write the correct method of finding information in the space provided. Use these words to help you (You may use a word more than once): Objects, pictures, writing, interview.

2.1. A person talking to an older community member:



2.2. Looking at photographs of an historical event:



2.3. Reading an old diary written by someone who lived long ago:

2.4. Examining a piece of old pottery found at an archaeological site:



2.5. Studying a map drawn hundreds of years ago:



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MEMORANDUM GR4 HISTORY TERM 1 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: FILL IN THE MISSING WORD			
1.1.	Pictures	1	
1.2.	Interviews	1	
1.3.	Writing	1	
1.4.	Artefacts	1	
1.5.	Stories	1	
		Total: _____/5	
QUESTION 2: IDENTIFY THE METHOD			
2.1.	Interview	1	
2.2.	Pictures	1	
2.3.	Writing	1	
2.4.	Objects	1	
2.5.	Writing	1	
		Total: _____/5	
QUESTION 3: SHORT ANSWERS			
3.1.	To get a full picture and understand history better.	2	
3.2.	Any two of the following: tools/ objects/ photographs/ clothing/ jewellery/ buildings/ fossils/ bones/ coins	2	
3.3.	To make it clear and easy to follow.	1	
3.4.	Personal experiences and stories about past events.	1	
3.5.	Example: A story about how the first school in the area was built.	1	
		Total: _____/7	
QUESTION 4: CASE STUDY			
4.1.	Old photo, grandmother's stories.	2	
4.2.	She can share personal experiences about the past.	2	
4.3.	It shows what the school looked like.	1	
4.4.	She should start writing and arranging her project.	1	
4.5.	It helps to present the information clearly and logically.	2	
		Total: _____/8	
		GRAND TOTAL: _____/25	

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5

QUESTION

3. Answer the following questions.

3.1. Why is it important to collect information for a project?

3.2. Name two objects that can teach us about the past.

3.3. What is the purpose of organizing information?

3.4. What kind of information can you get from a story?

3.5. Give one example of how a story can help us understand the past.

(7)

QUESTION 4: CASE STUDY

4. Read the case study and answer the questions.

Lerato is doing a history project about her local area. She found an old photo of her town's first school. She also spoke to her grandmother, who told her stories about how children walked long distances to school. Lerato collected a letter from a teacher who worked there many years ago. She plans to organize the photos, stories, and letters into her project.



4.1. What two sources of information did Lerato use for her project?

(2)

4.2. Why is it helpful to speak to her grandmother?

(2)

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3

- Local history
- Information from pictures
- Information from writing
- Information from stories and interviews with people
- Information from objects

Test Total: 25
6 Pages

Dm

Grade 4 Geography Term I Test I

QUESTION 1: MULTIPLE CHOICE

- I. Underline the correct answer.
- 1.1. What is local history? (1)
a) The history of the world
b) The history of a specific area or community
c) The history of ancient civilizations
- 1.2. Which of the following is a source of historical information? (1)
a) Television shows
b) Video games
c) Old photographs
- 1.3. What can you learn from interviewing an older person in your community? (1)
a) Future predictions
b) Stories about the past
c) Science fiction
- 1.4. Objects from the past are called: (1)
a) Documents
b) Artifacts
c) Novels
- 1.5. Which of the following is NOT a type of historical information? (1)
a) Stories
b) Advertisements
c) Objects

[5]

QUESTION 2: TRUE OR FALSE

2. Say whether the following are True or False. Write your answer in the space provided.

- 2.1. Pictures can provide information about what life was like in the past. (1)

- 2.2. Written records are not important for understanding local history. (1)

- 2.3. Oral history involves collecting information through stories and interviews. (1)

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2

- People and places (Places to live, work, buildings, roads and footpaths)
- Landmarks and explaining the way (Identifying landmarks, explaining how to get from one place to another)
- People and their needs (water, food, shelter, health care, energy)

QUESTION 4: COLUMN MATCH

4. Match the following sources of historical information with what they can tell us. Write your answer in the table below.

Source of information	What it tells us
4.1. Pictures	a) Stories about the past
4.2. Writing	b) Visual details of people/places
4.3. Stories/ Interviews	c) Facts, dates, and events
4.4. Objects	d) Technology and daily life

4.1.	4.2.	4.3.	4.4.
------	------	------	------

[4]

QUESTION 5: WRITING

5. Explain how you would collect information about an old school building in your local area. (4)

[4]

GRAND TOTAL: 25

4

QUESTION 3: SHORT ANSWERS

3. Answer the following questions.
- 3.1. Name TWO sources of information you can use to learn about the history of your local area. (2)

- 3.2. How can old photographs help us understand the past? (1)

- 3.3. What is one way to find out about the history of a building in your local area? (1)

- 3.4. Why is it important to study local history? (1)

- 3.5. What kind of information can you get from artifacts? (2)

[7]

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3

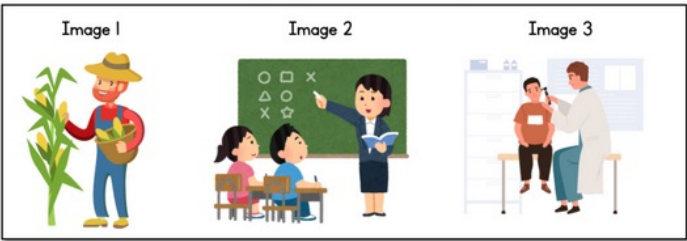
Test Total: 25
8 Pages

Dm

Grade 4 Geography Term 1 Test 2

QUESTION 1: SOURCE BASED: JOB RECOGNITION

I. Have a look at the following images and answer the questions that follow.



- I.1. Have a look at image 1.
a) What job is this person doing? (1)

b) Where is this person most likely working? (1)

c) Why is the work of a farmer important for people? (1)

- I.2. Have a look at image 2.
a) What job is the person doing in this picture? (1)

b) What kind of building is this person working in? A school, a factory, or a hospital? (1)

- I.3. Have a look at image 3.
a) Where is this person working? (1)

b) How does the work of a doctor help people? (1)

MEMORANDUM GR4 GEOGRAPHY TERM 1 TEST 2

QUESTION	ANSWER	MARK	LEARNER MARK
QUESTION 1: SOURCE BASED			
I.1.	a) Farmer b) Farm c) A farmer grows food that people eat. Without farmers, there would be no crops for people to eat, and they help feed the community.	3	
I.2.	a) The person is a teacher. b) The person is working in a school.	2	
I.3.	a) Hospital/ clinic b) A doctor helps people by taking care of their health. They diagnose and treat illnesses, which helps people feel better and stay healthy.	2	
		Total: _____/7	

QUESTION 2: CASE STUDY

2.1.	Farm, Village, Town, City	2	
2.2.	School, Clinic, Shops	2	
2.3.	Riverdale	1	
2.4.	The rolling hills.	1	
2.5.	1 mark for each of the following: • Learner shows the main road connecting Willow Creek and	6	

QUESTION 2: CASE STUDY

2. Read the passage below and answer the questions.

The small village of Willow Creek is surrounded by rolling hills. It has a few buildings, such as a school, a clinic, and a few small shops. There are also houses where families live. Nearby, there are farms where people grow crops and raise animals. The main road that runs through Willow Creek connects it to the town of Riverdale, which is about 10 km away. The town has more buildings, including a train station, offices, and a few factories.

- 2.1. Name two types of places where people live. (2)

- 2.2. What are two buildings found in Willow Creek? (2)

- 2.3. What is the name of the nearest town? (1)

- 2.4. Identify one landmark in Willow Creek. (1)

- 2.5. Draw and label a map to show the route from Willow Creek to Riverdale, including one landmark. (6)
Your map should:
• Show the main road connecting Willow Creek and Riverdale.
• Include the rolling hills around Willow Creek.
• Label Willow Creek and Riverdale clearly.
• Add at least one landmark, such as the school or train station.
• Use a key to show symbols for the road, buildings, and natural features.

in station. and natural		
od is needed n from	2	
		Total: _____/14
		4
		6

Test Total: 25
8 Pages



- People and places (Places to live, work, buildings, roads and footpaths)
- Landmarks and explaining the way (Identifying landmarks, explaining how to get from one place to another)
- People and their needs (water, food, shelter, health care, energy)

Grade 4 NST Term I Test I

QUESTION 2: ANIMAL CLASSIFICATION

2.1 Look at the animals below and identify and classify them into two groups: mammals and reptiles. Fill out the table.

Cat Snake Elephant Turtle

Mammals	Reptiles

[4]

QUESTION 3: ANIMAL HABITATS

3.1 Choose one animal from Question 1 and describe its habitat. Include details about the environment it lives in and any specific adaptations it has for that habitat.

QUESTION 4: LIVING AND NON LIVING

4.1 Classify the following objects into "Living" or "Non-living":

- a) Dog
- b) Rock
- c) Tree
- d) Car
- e) Fish tank

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QUEST

5. Label the parts of a plant in the



- a)
- b)
- c)
- d)

[4]

QUESTION 6: COLUMN MATCH

6. Match the column. Match the word to its function. Write your answers in the box below.

Word	Function
6.1. Root	a) Photosynthesis, where the plant makes food using sunlight.
6.2. Stem	b) Absorbs water and nutrients from the soil.
6.3. Leaves	c) Reproduction, produces seeds for new plants.
6.4. Flower	d) Supports the plant and transports water and nutrients.

6.1.	6.2.	6.3.	6.4.
------	------	------	------

[4]
GRAND TOTAL: 25

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5

- People and places (Places to live, Living and non-living things
- structure of plants and animals
- what plants need to grow
- habitats of animals
- structures for animal shelters

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4

Test Total: 25
6 Pages



Grade 4 NST Term I Test 2

SECTION A: LIVING AND NON-LIVING THINGS

QUESTION 1: FILL IN THE MISSING WORDS

1. Use the words in the box to complete the sentences.

grow, breathe, non-living, water, move, living

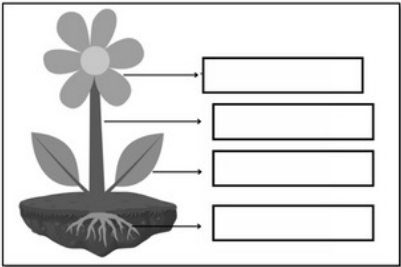
- 1.1. Living things need _____ to survive. (1)
1.2. _____ things do not grow or reproduce. (1)
1.3. All living things _____, reproduce, and respond to their environment. (1)
1.4. Animals can _____ from one place to another. (1)
1.5. A brick is an example of a _____ thing. (1)

[5]

SECTION B: STRUCTURE OF PLANTS

QUESTION 2: LABEL THE DIAGRAM

2. Below is a diagram of a plant. Label the parts of the plant: root, stem, leaf, flower.



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SECTION D:

QUESTION

4. Match the animal in Column A letter in the grid below.

COLUMN A

- 4.1. Fish
4.2. Tiger
4.3. Frog
4.4. Penguin
4.5. Camel



e) Ice/snow



- 4.1. 4.2. 4.3. 4.4. 4.5.

[5]

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4

MEMORANDUM GRADE 7 NS TERM I TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: FILL IN THE MISSING WORDS			
1.1.	Water	1	
1.2.	Non-living	1	
1.3.	Breathe	1	
1.4.	Move	1	
1.5.	Non-living	1	
		Total: ____/5	
QUESTION 2: LABEL THE DIAGRAM			
2.1.		4	
		Total: ____/4	
QUESTION 3: TRUE OR FALSE			
3.1.	True	1	
3.2.	False	1	
3.3.	True	1	
3.4.	False	1	
3.5.	False	1	
		Total: ____/5	
QUESTION 4: COLUMN MATCH			
4.1.	c) Ocean	1	
4.2.	a) Forest	1	
4.3.	b) Pond	1	
4.4.	e) Ice/snow	1	
4.5.	d) Desert	1	
		Total: ____/5	
QUESTION 5: SHORT QUESTIONS			
5.1.	To help them move from one place to another.	1	
5.2.	Any suitable answer: A bird (e.g., eagle) uses its wings to fly.	2	
5.3.	A hard shell protects a turtle's body.	1	
5.4.	Fur and feathers keep animals warm.	1	
5.5.	Fish use gills to breathe underwater.	1	
		Total: ____/6	
		GRAND TOTAL: ____/25	

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6

- People and places (Places to live, Living and non-living things)
- structure of plants and animals
- what plants need to grow
- habitats of animals
- structures for animal shelters

Test Total: 25
7 Pages



Grade 4 Mathematics Term I FAT

GRADE 4
MATHEMATICS — TERM I FORMAL ASSESSMENT TASK
(FAT)

Name: _____ Marker: _____
Date: _____
Term: I
Total Marks: 50

- Instructions
- Write your name and date in the space provided.
 - No calculators may be used.
 - Show all working out.
 - Try your best.
 - Good luck!

Content Area	Question	Marks
Mental Maths & Number Concepts	1	
Number Sentences & Properties	2	
Addition & Subtraction	3	
Multiplication	4	
Problem Solving (Context)	5	
TOTAL		

Cognitive Level	Description	Marks
Lower Order	Recall, identify, order	18
Middle Order	Calculate, apply strategies	22
Higher Order	Solve problems, explain thinking	10
TOTAL		50



- Mental Maths
- Number sentences & Properties
- Addition & Subtraction
- Multiplication
- Problem solving

QUESTION 1: MENT

1. Answer the following questions.
- 1.1 Count in 50s from 1 000 to 1 600.

- 1.2 Write the smallest number:
4 506 ; 4 650 ; 4 560 ; 4 605

- 1.3 Write the largest number:
8 219 ; 8 291 ; 8 129 ; 8 912

- 1.3 Read each statement and place a cross next
- a) 7 345 is an odd number.
☐ True ☐ False
- b) $6\,000 + 0 = 6\,000$
☐ True ☐ False
- 1.5 What is the value of the 5 in 45 732?

- 1.6 Place these numbers in ascending order:
6 671 6 761 7 751 6 167 8 651

- 1.7. Round off the following numbers:
- a) Round off to the nearest 10: 23 _____ (1)
- b) Round off to the nearest 100: 755 _____ (1)
- c) Round off to the nearest 1 000: 8 099 _____ (1)
- 1.8. What is the next odd number after 453? _____ (1)



- c) Each notebook costs R5.
The total cost of the notebooks is R60.
Write a number sentence to show how many notebooks were bought. (1)



QUESTION 3: ADDITION AND SUBTRACTION

3. Answer the following addition and subtraction questions.
- 3.1. Estimate the answer by rounding to the nearest 100. (1)
- $6423 - 2198$ rounded is _____
- 3.2. Use the number line below to help you answer the following: (1)
- $900 - 350 =$



- 3.3. Calculate:
- a) $4\,375 + 2\,468 =$ (2)

- b) $8\,204 - 3\,879 =$ (2)



Test Total: 50
11 Pages



Grade 4 Mathematics Term I FAT Assignment

GRADE 4 MATHEMATICS — TERM I FORMAL ASSESSMENT TASK (ASSIGNMENT)

Name: _____ Marker: _____
Date: _____
Duration: 3 hours
Total Marks: 50

Instructions

- Write your name and date in the space provided.
- No calculators may be used.
- This assignment may be used in more than one lesson.
- Show all working out.

Content Area	Question	Marks
Number Concepts & Mental Maths	Question 1	10
Number Sentences & Properties	Question 2	10
Addition & Subtraction	Question 3	10
Multiplication	Question 4	10
Problem Solving & Reasoning	Question 5	10
TOTAL		50

Cognitive Level	Marks	%
Lower Order	15	30%
Middle Order	25	50%
Higher Order	10	20%
TOTAL	50	100%



- Mental Maths
- Number sentences & Properties
- Addition & Subtraction
- Multiplication
- Problem solving

QUESTION 1: NUMBER

1. Answer the following questions.

1.1 Count in 25s from 500 to 700.

1.2 Write the smallest number:

9 201 ; 9 102 ; 9 021 ; 9 210

1.3 Write the largest number:

6 804 ; 6 480 ; 6 084 ; 6 840

1.3 Read each statement and place a cross next to TRUE or FALSE:

a) 8 406 is an even number. (1)

True False

b) $6\,000 + 674 = 6\,476$ (1)

True False

1.5 What is the value of the 7 in 75 067? (1)

1.6 Place these numbers in descending order: (1)

6 431 6 441 7 454 6 467 8 641

1.7 Round off the following numbers:

a) Round off to the nearest 100: 65 _____ (1)

b) Round off to the nearest 1 000: 6 705 _____ (1)

2

4.3. A packet contains 18 stickers.
How many stickers are there in 6 packets?
Show your working.



(10)

QUESTION 5: PROBLEM SOLVING & REASONING

5.1 A school buys 9 boxes of chalk. Each box costs R15.
How much money is spent altogether?
Show your working.

(2)



5.2. Mark has 18 marbles. Lebo has 6 marbles.

a) Complete the sentence:

Mark has _____ times as many marbles as Lebo.



(1)

b) Explain how you worked it out.

(1)



6

Test Total: 50
11 Pages



TERM 2

SUMMARIES

PREVIEW



Grade 4 NST Term 2 Summary

This summary includes a main summary, quick summary, revision questions and an exam revision page. 29 pages

Topics covered:

- States of matter
- Changes of state
- Water cycle
- Raw and manufactured materials
- Properties and uses of materials
- Strengthening materials
- Structures and struts
- Indigenous structures



USES OF MATERIALS

- Choosing the Right Material for a Purpose
- Different materials are used for different purposes because they have different properties.

Examples

Object	Material Used	Why it is suitable
Raincoat	Plastic	Waterproof
Window	Glass	Transparent
Cooking pot	Metal	Strong and conducts heat
Sponge	Foam	Absorbent
Bridge	Steel	Strong
School ruler	Plastic	Light and flexible

Remember: Materials are chosen because of their properties.

STRENGTHENING MATERIALS

WAYS TO STRENGTHEN MATERIALS

Materials can be strengthened by:

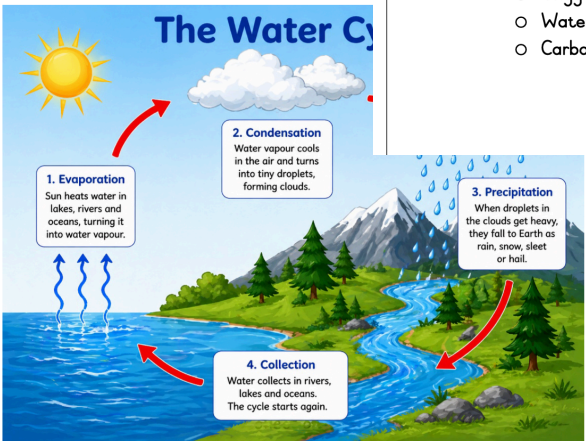
- **Folding into Boxes:** Imagine you have a piece of stuff. If you fold it along certain lines, you can turn it into a box. The folded sides provide extra support and help distribute weight evenly, making the material stronger.
- **Folding into Pillars or Tubes:** Another neat trick is to fold material into pillars or tubes. Just like how a piece of paper can be rolled into a tube, this shape adds strength to the material, making it more resistant to bending.
- **Creating triangles:** Have you ever noticed how triangles are often used in structures like bridges and buildings? Because triangles are super strong shapes! By adding an extra piece to create a triangle within a structure, it significantly increases its strength and durability.
- **Corrugation :** Corrugation means folding material into ridges or waves.



- **Collection:** The water collects in bodies of water underground aquifers, where it can be stored until it is needed.
- **Transpiration:** In addition to evaporation from water bodies, water vapor is released through a process called transpiration from plants into the atmosphere and contributes to the water cycle.

Water Cycle Sequence:

Evaporation → Condensation → Precipitation → Collection



SOLID MATERIALS

RAW AND MANUFACTURED MATERIALS

- Engineers and scientists are the masterminds behind the invention of new ways to transform raw materials into useful materials.
- They work to develop processes that turn basic materials into the things we use every day.
- One of the simplest methods to change a raw material into a useful one is by heating it.
- This process can be seen in action in factories built specifically for this purpose.



- Oil
- Rain

- Most of Earth's surface is covered with water in its liquid form. This water is found in oceans, seas, rivers and lakes all over the world.
- When you see a river flowing or rain falling from the sky, you're witnessing liquid water in action!

Did you know?

Water can change its form depending on the temperature. When it is very cold, liquid water turns into a solid called ice. Sometimes, when rain freezes before it reaches the ground, it forms small balls of ice called hail. Hailstones can damage cars, roofs and crops if they are big enough. That's why it is important to stay inside when there is a hail storm.



The gas state of a substance

- When we talk about the gas state of a substance, we're talking about something that doesn't have a fixed shape. Instead, it spreads out to fill whatever space it's in.
- Gases have no fixed shape.
- Gases spread out to fill available space.
- Many gases cannot be seen.
- Even though we cannot see it, we can feel its presence when we move our hand or breathe.
- Gases can be compressed or expanded to fill any space.
- Think about a balloon filled with air.
- When you blow air into a balloon, the gas inside fills up the entire balloon. When you release the air, the gas escapes and the balloon deflates.
- This shows how gases can spread out to fill all available space.



Examples:

- Air
- Oxygen
- Water vapour
- Carbon dioxide



Grade 4 History Term 2 Summary

This summary includes a main summary, quick summary, revision questions and an exam revision page. 20 pages

Topics covered:

- What is a leader
- Qualities of a good leader
- Nelson Mandela's early life
- Apartheid
- Mandela's role in fighting apartheid
- Mandela in prison and the end of apartheid
- Gandhi in South Africa
- Gandhi's actions and peaceful protest



Key Words

Leader — a person who guides and influences others
Apartheid — a system that separated people by race
Equality — when people are treated the same
Protest — when people stand together against something unfair
Freedom Charter — a document promoting equality in South Africa
Sacrifice — giving up something to help others
Satyagraha — peaceful protest without violence

MAIN SUMMARY

WHAT IS A LEADER?

A leader is a person who guides and influences others. Leaders help people work together and make decisions. Leaders can be found in schools, communities, and countries. They do not work alone, but lead groups of people. Leaders are important because they help others achieve goals and solve problems. Even children can be leaders by helping others and setting a good example.



Examples of leaders

Nelson Mandela was a well-known South African leader who helped his country. Mahatma Gandhi came from India but also lived in South Africa. Both Mandela and Gandhi worked to make life fair and equal for all people. They are remembered because they helped people and made a difference.



PRACTICE QUESTIONS

SECTION A: KNOWLEDGE & UNDERSTANDING

1. What is a leader? (2)

2. Give TWO examples of where leaders can be found. (2)

3. Name TWO leaders you have learnt about. (2)

4. Give TWO qualities of a good leader. (2)

5. What does it mean if a leader is honest? (1)

6. What is apartheid? (2)

7. Give ONE effect of apartheid. (1)

8. What is a protest? (2)

Effects of apartheid

During apartheid, people were separated in places where they could not vote or choose leaders. These laws made people unhappy.

MANDELA FIGHTS

Protests

Mandela led protests against apartheid. A protest is when people speak out against something unfair. He worked with other people. Protests were often peaceful and aimed to bring about change because they also wanted unfair laws to end.



Freedom Charter

The Freedom Charter was written by Mandela and others. It said that South Africa belongs to everyone, both black and white. It promoted equality, which means all people should be treated the same. Many people supported it because it stood for fairness and justice.

MANDELA IN PRISON

Arrest and prison

Mandela was arrested because he fought against apartheid. He was sent to prison and stayed there for 27 years. Prison life was very difficult, but he did not give up. People supported him because he showed courage and believed in justice.



End of apartheid

Apartheid ended in 1994. After this, all South Africans over the age of 18 could vote. This meant people could choose their leaders. Nelson Mandela became the first black president of South Africa.

Grade 4 Geography Term 2 Summary

This summary includes a main summary, quick summary, revision questions and an exam revision page. 26 pages

Topics covered:

- Side views and plan views
- Symbols and keys
- Reading and drawing simple maps
- Grid references
- Compass directions
- Land and sea on a map
- Provinces of South Africa
- Neighbouring countries and borders
- How dams change the physical environment



Key Words

Side view — how something looks from the side.

Plan view — how something looks from above.

Symbol — a picture or sign that represents something on a map.

Key — explains what the symbols on a map mean.

Grid — lines that form squares on a map.

Grid reference — shows where something is on a map using letters and numbers.

Compass — a tool used to show direction.

Coastline — where the land meets the sea.

Province — a region of a country.

MAIN SUMMARY

SIDE VIEWS AND PLAN VIEWS

Side Views

A side view shows how something looks when it is seen from the side. When we look at objects around us in everyday life, we normally see a side view.

Examples of side views:

- Looking at a cup from its side
- Looking at a car from its side
- Looking at a shoe from its side

Plan Views

A plan view shows how something appears when it is viewed from above. When you look down at an object and see its top, you are seeing a plan view.

Examples of plan views:

- Looking down at a bed
- Looking down at a couch
- Looking down at buildings from above



LAND & SEA ON

Showing Land and Water

Maps use different colours to represent various features.

- Blue is used to show water such as oceans, rivers, lakes and dams.
- Green and brown are usually used to show land areas.

Oceans Around South Africa

South Africa is surrounded by two oceans:

- The Atlantic Ocean
- The Indian Ocean

South Africa's Coastline

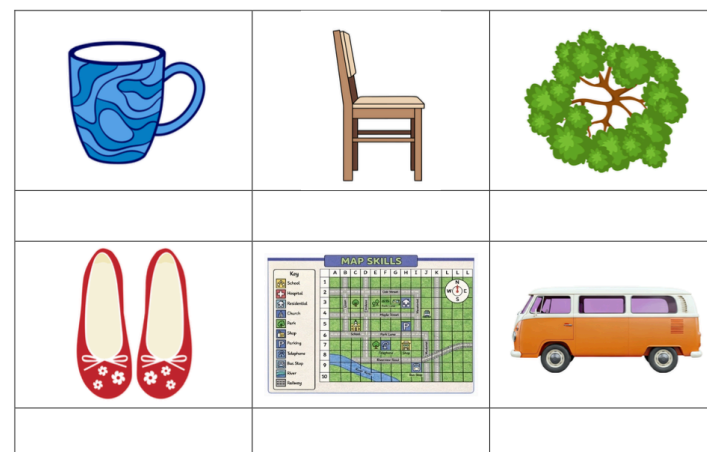
The coastline is the place where the land meets the sea. South Africa has a long coastline that stretches along both oceans.

PRACTICE QUESTIONS

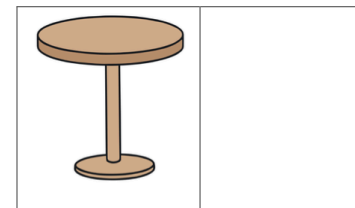
1. What is a side view? (1)

2. What is a plan view? (1)

3. Look at the following pictures and indicate whether it is the side view or plan view. (6)



4. Draw the plan view of the following pictures. (2)



GRADE 4 TERM 3 TEST BUNDLE PREVIEW



Grade 4 English HL Term 3 Test I

QUESTION 1: READING COMPREHENSION

I. Read the text below and answer the questions that follow.

The Legend of the Whispering Tree



Long ago, when the Earth was still young and wild, the sky and land did not speak to each other. The winds howled across empty plains, and the mountains stood in silence. The world was waiting for something—but it did not know what.

Deep in the heart of an ancient forest, where shadows danced and light barely touched the ground, a single seed fell from a shooting star. It landed in the rich, dark soil and began to grow—not as a plant, but as something entirely new.

From that star-seed rose the Whispering Tree.

It grew taller than any mountain, its branches stretching across the skies and its roots reaching into every corner of the Earth. Its bark shimmered with silver veins, and its leaves whispered stories to the wind. As the tree grew, its whispers turned into songs—soft melodies that called life into being.

From the roots of the tree, the rivers began to flow. From its fallen leaves, birds were born and took to the skies. From the rustling of its branches, the first languages were formed—spoken not just by people, but by animals, rivers, and even stones.

The Whispering Tree became the heart of the world. It did not rule or comma guided life through harmony. Whenever the Earth grew restless—when anin forgot how to share or storms grew too strong—the Whispering Tree would deep, calming tune, and balance would return.

One day, the tree began to grow quieter. Not because it was weak, but beca knew it had taught the world enough. It sank its trunk into the Earth, becom in the forest, and let its spirit drift into the winds and rivers.

They say that if you sit beneath the oldest trees and close your eyes, you car hear its whispers—telling stories, guiding wanderers, and reminding us that world listens when we care for it.

And so, the legend of the Whispering Tree lives on, carried by the breeze, pass down through generations, teaching that the Earth speaks—not with words with wonder.

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- Reading comprehension (25)
- Language structures & conventions (15) (Opposites, collective nouns, metaphors, conjunctions, degrees of comparison, future tense, past tense, pronouns, prepositions, complex sentences, punctuation)

MEMORANDUM GR 4 ENGLISH HL TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER S MARK
QUESTION 1: READING COMPREHENSION			
I.1.	b) legend	1	
I.2.	The Legend of The Whispering Tree	1	
I.3.	The whispering tree	1	
I.4.	c) Calm and peaceful	1	
I.5.	b) The importance of living in harmony with nature	1	
I.6.	b) From a star-seed that fell to Earth	1	
I.7.	Rivers and birds (Also acceptable: Languages, life or balance)	2	
I.8.	It hummed a deep, calming tune to restore balance.	2	
I.9.	b) Powerful and benevolent	1	
I.10.	The wind/ The breeze/ The whispers of the wind	1	
I.11.	To care for nature and listen to the Earth. (Also acceptable: The Earth speaks through wonder/ Harmony with the world is important.)	2	
I.12.	The land would be empty and lifeless, without rivers or animals.	2	
I.13.	b) A dense forest.	1	
I.14.	a) deep b) beautiful	2	
I.15.	A forest/ a grove	1	
I.16.	"The Whispering Tree was the heart of the world."	2	
I.17.	a) and b) but	2	
I.18.	Tree	1	

Total: ____/25

QUESTION 2: LANGUAGE

2.1.	a) litter b) school c) flock d) herd	4/2 = 2 (Half a mark each)										
2.2.	<table><tr><td>Big</td><td>bigger</td><td>biggest</td></tr><tr><td>clever</td><td>More clever/cleverer</td><td>Most clever</td></tr><tr><td>large</td><td>larger</td><td>largest</td></tr></table>	Big	bigger	biggest	clever	More clever/cleverer	Most clever	large	larger	largest	4	
Big	bigger	biggest										
clever	More clever/cleverer	Most clever										
large	larger	largest										
2.3.	I will play video games after dinner until bedtime.	1										
2.4.	I bought a puppy.	1										
2.5.	a) it's b) herself	2										

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b) I wanted to listen to the w
I.18. Find a word in the story that r

QUESTION 2: LANG

2. Answer the following language

2.1. Choose the word from the box

class sc

- a) My cat had a _____
- b) The _____ of fish w
- c) The _____ of birds f
- d) The _____ of cattle

2.2. Fill in the missing degree of cc

Big	bigger	biggest
clever		
large		

2.3. Change this sentence to future tense.

(1)

I play video games after dinner until bedtime.

2.4. Change this sentence to past tense.

(1)

I will buy a puppy.

2.5. Draw a circle around the pronoun in each sentence:

(2)

- a) The snake slithered with its friends.
- b) The old lady knitted herself a scarf.

2.6. Punctuate the following sentence.

(4/2 = 2)

i bought cheese milk eggs and bread at the shop

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Test Total: 40

Number of pages: 8

Dm

Grade 4 English HL Term 3 Test 2

QUESTION 1: READING COMPREHENSION

I. Read the text below and answer the questions that follow.

A Puppy for Sipho

Sipho stood in front of the noisy animal shelter, his heart beating fast with excitement. Today was the day he had been waiting for. He was finally going to choose a puppy. Inside, dozens of dogs barked and wagged their tails behind their cages. Some were small and fluffy, others were big and loud. All of them seemed to be calling out, "Pick me!"



Sipho had always dreamed of having a dog. He wanted a friend to play with, someone who would run beside him, cuddle with him, and listen to his stories. His parents had saved up for months so they could surprise him on his tenth birthday.

As Sipho walked past the cages, he suddenly stopped. In the far corner, he saw a small brown puppy lying quietly on a blanket. The puppy had big, round eyes that looked both hopeful and sad. Its tail wagged slowly when Sipho came closer.

He knelt down and whispered, "Hello, boy." The puppy stood up, wagged its tail harder, and gave a tiny bark. When Sipho gently picked him up, the puppy licked his face, and Sipho burst into happy laughter.



"I love him already!" he shouted, hugging the puppy close. His mother smiled and nodded. "Then he's yours, Sipho. Let's take him home." As they left the shelter, Sipho whispered, "This is the best day of my life."

- 1.1. Why was Sipho excited at the beginning of the story?
- 1.2. Describe the animal shelter using two words or phrases from the text.
- 1.3. Why do you think all the dogs were barking and wagging their tails?
- 1.4. What kind of dog was Sipho looking for? Name two things he wanted in a pet.

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MEMORANDUM GR 4 ENGLISH HL TERM 3 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: READING COMPREHENSION			
1.1.	Because he was finally going to choose a puppy.	1	
1.2.	Noisy, dogs barking / wagging tails / behind cages (any 2 relevant phrases)	2	
1.3.	Because they all wanted to be chosen.	1	
1.4.	A dog to play with and cuddle with / a dog who would listen to his stories	2	
1.5.	"I love him already!" or "This is the best day of my life."	1	
1.6.	He was very excited / He was feeling strong emotions of joy or nervousness	2	
1.7.	c) Licked his face	1	
1.8.	"This is the best day of my life!"	1	
1.9.	To show Sipho's strong feelings / to help the reader feel what Sipho felt	2	
1.10.	Any creative answer like "Brownie," "Lucky," "Joy," etc.	1	
1.11.	Yes, because it wagged its tail and barked softly when Sipho came closer	1	

Total: ____/15

QUESTION 2: CREATIVE WRITING

2.1.	Creative Writing Marking Guideline		10
	Assessment Criteria	Descriptor	Marks
	Content & Creativity	Shows clear emotional experience, imaginative or thoughtful ideas, relevant and stays on topic	____/3
	Structure & Cohesion	Logical organisation with a beginning, middle, and end; ideas flow well	____/2
	Language Use	Use of emotive language, vocabulary is appropriate and expressive	____/2
	Language Conventions	Mostly correct spelling, punctuation, and grammar	____/3
	TOTAL		____/10

Total: ____/10

QUESTION 3: LANGUAGE STRUCTURES AND CONVENTIONS

3.1.	Prefix: un Root word: happy Suffix: ness	1	
3.2.	Ran	1	
3.3.	b) swarm	1	
3.4.	myself	1	
3.5.	b) The sun was shining.	1	

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QUEST

2. Write a short paragraph (6 emotion. Use emotive lang you felt happy, scared, prc Use emotive language to d Make sure your paragraph
- A clear beginning, middl
 - Descriptive words to sh
 - Correct punctuation an

Tips for Emotive Writing

1. Choose a strong feeling
Think about a time you felt very sad.
2. Use feeling words
Use words that show how you f excited, nervous, joyful, upset, terrmea, overjoyea, aisappointedea, prouea, ionely.
3. Show, don't just tell
Instead of writing "I was scared," you can say:
"My heart was beating fast, and my hands were shaking."
4. Use your senses
What did you see, hear, smell, touch, or feel?
This helps the reader feel what you felt.
5. Use descriptive language
Add adjectives and adverbs to make your writing more colourful.
The big black dog barked loudly and ran toward me.
6. Plan your writing
Think of a beginning (what happened), a middle (what you felt), and an ending (what happened next or how it was solved).



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- Reading comprehension (15)
- Creative Writing (10)
- Language structures & conventions (15) (Root words, prefixes, past tense, collective nouns, reflex pronoun, simple sentences, conjunctions, verb, types of sentences, figures of speech, idioms, punctuation, abbreviations)

Test Total: 40

Number of pages: 9



Grade 4 Afrikaans FAL Term 3 Toets I

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS

1. Lees die teks en beantwoord die vrae wat volg.

Civies Dag

Dit was 'n opwindende dag by Laerskool Sonskyn, want dit was Civies Dag! Op hierdie dag mag kinders gewone klere dra in plaas van hul skooldrag. Elke leerling moes R5 betaal om aan die dag deel te neem.

Die geld wat ingesamel is, sou aan 'n waardige doel geskenk word. Die skool het besluit om die geld aan 'n kinderhuis te skenk om kinders in nood te help. Al die kinders het mooi aangetrek en die dag was vol pret en opwindung. Daar was speletjies, kosstalletjies en 'n danskompetisie.

Aan die einde van die dag was almal tevrede en gelukkig om te weet dat hulle gehelp het om 'n verskil te maak.



1.1. Omkring die regte antwoord.

Die storie verhaal speel af by:

- a) 'n sportsdag
- b) 'n skool
- c) Park
- d) fees

1.2. Wat was spesiaal van hierdie dag by Laerskool Sonskyn?

1.3. Waar of vals. Indien onwaar, korrekeer die sin.

Elke leerling moes R10 betaal om aan Civies Dag deel te neem.

1.4. Onderstreep die regte antwoord.

Die leerders was (opgewonde / bang) om civies te dra.

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- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (10)

VRAAG 4: TAAL IN KONTEKS

4. Antwoord die taal vrae.

4.1. Gee die meervoud van die volgende woorde neer:

dag: _____

4.2. skryf die sin in die verlede tyd:

Die kinders dra gewone klere op Civies Dag.

4.3. Skryf die volgende sin in die toekomstige tyd:

Die skool skenk die geld aan 'n kinderhuis.

4.4. Verbind die sinne met die voegwoord tussen hakies:

Die kinders dra gewone klere. Hulle betaal R5. (en)

4.5. Skryf die volgende in die direkte rede:

Die juffrou sê dat die kinders stil moet wees.

4.6. Skryf die volgende in die indirekte rede:

Ek gaan speel nou," sê Jan.

4.7. Skryf die teenoorgestelde van manlik.

4.8. Voltooi die sin met die intensiewe vorm van die woord tussen hakies.

Die nar het se neus is _____ (rooi).

(10)
TOTAAL: 40

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6

VRAAG 2: VI

2. Kyk na die prent en beantwoord die v



2.1. Omkring die regte antwoord.

Wat dra die nar op sy kop?

- a) 'n neus
- b) Hoed
- c) Handskoene
- d) grimering

2.2. Voltooi die volgende sin.

kwaad	hartseer	gelukking
-------	----------	-----------

Die nar lyk _____.

2.3. Omkring die regte antwoord.

Die nar ry 'n _____.

Eenwiel fiets	fiets
---------------	-------

2.4. Omkring die regte letter.

Watter kleure is sy handskoene?

- a) geel
- b) rooi
- c) groen
- d) wit

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4

Test Total: 40
Number of pages: 8



Grade 4 Afrikaans FAL Term 3 Toets 2

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS

1. Lees die verhaal en beantwoord die vrae wat volg.

Die Meisie wat saam met Luiperds Gewoon het



Lank gelede, in 'n klein dorpie naby 'n groot woud, het daar 'n jong meisie met die naam Thaneë gewoon. Op 'n dag het sy in die woud verdwaal toe sy blomme gaan pluk het. Sy het gehuil en gesit onder 'n boom. Skielik het twee luiperds uit die bosse verskyn. Thaneë was bang, maar die luiperds het haar nie seergemaak nie. In plaas daarvan het hulle haar na hul grot geneem en haar kos gegee.



Thaneë het begin saam met die luiperds leef. Hulle het haar geleer hoe om kos te soek, bome te klim en na die geluide van die woud te luister. Sy het soos een van hulle geword.

Na 'n paar jaar het jagters haar in die woud gevind. Hulle het haar teruggevat na haar dorpie. Die mense was bly om haar te sien, maar Thaneë het altyd verlang na haar luiperdfamilie.

Tot vandag toe sê mense dat Thaneë steeds met die luiperds praat wanneer sy alleen in die veld loop.

1.1. Kies die korrekte Antwoord. Waar het Thandi gewoon? (1)

- a) In die stad ☐
b) In 'n dorpie naby 'n woud ☐
c) Op 'n plaas ☐
d) In die berge ☐

1.2. Kies die korrekte Antwoord. Waarom het Thandi in die woud ingegaan? (1)

- a) Om vrugte te eet ☐
b) Om te speel ☐
c) Om blomme te pluk ☐
d) Om met luiperds te speel ☐

1.3. Hoe het die luiperds haar behandel? (1)

1.4. Wat het die luiperds vir Thandi geleer? (1)

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2

MEMO GRAAD 4 AFRIKAANS FAL K3 TOETS 2

VRAAG	ANTWOORD	PUNT	LEERDER PUNT
VRAAG 1: BEGRIPSTOETS			
1.1.	B	1	
1.2.	C	1	
1.3.	Hulle het haar gehelp.	1	
1.4.	Om te klim en kos te soek	1	
1.5.	D	1	
1.6.	...sy blomme wou gaan pluk.	1	
1.7.	...vir haar kos gegee.	1	
1.8.	...sy alles by hulle geleer het en saam met hulle gewoon het.	1	
1.9.	Sy was bang toe sy die luiperds sien.	1	
1.10.	Hulle het haar teruggevat na haar dorpie.	1	
1.11.	Want sy het lief geraak vir hulle en hulle het haar soos familie behandel.	2	
1.12.	mis	1	
1.13.	luiperds	1	
1.14.	boompie	1	
		Totaal: 15	

VRAAG 2: KREATIEWE SKRYFWERK

VRAAG 2: KREATIEWE SKRYFWERK

'n storie van 80–100 woorde oor die volgende onderwerp:

Ek 'n reusagtige (groot) hoender op die skoolgrond gesien



verbeelding! Skryf in volsinne. Jou storie moet 'n begin, middel en einde hê. bruik hoofletters, leestekens, paragrawe en beskrywende woorde. (10)

ep:

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	Punte (1/10)
1. oorspronklik derwerp.	/2
1 en einde. logiese volgorde.	/2
is gepas vir 1-elemente soos	/2
el. Hoofletters taal korrek	/2
80–100 woorde. taak volledig.	/2

f grammatika te hê nie. lile sinvol en met moeite

lding, verrassende word binne die inhouds-

inds

2

- Begripstoets (15)
- Kreatiewe Skryfwerk 10)
- Taalwerk (15)

Test Total: 40

Number of pages: 9



Grade 4 Life Skills PSW Term 3 Test 1

QUESTION 1

1. True or false, if the answer is false, then write the correct statement.
- 1.1. Most cultures have moral stories that teach people in that culture how to live in a good and meaningful way. (1)
- 1.2. "Melktert" is a pudding made, originally, in the Zulu culture. (1)
- 1.3. The Jewish and Buddhist religions both have stars as their symbols. (1)
- 1.4. Christianity believes in multiple gods and goddesses. (1)
- 1.5. Hindus celebrate the festival of Diwali, which symbolizes the victory of light over darkness. (1)

[5]



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2

- Cultures & moral lessons
- Menus in South Africa culture:
- Learning from leaders
- Different religions

QUESTION 4

4. Read the case study below and answer the questions.

A Day at the Public Pool

The Grade 4 class of Sunshine Primary School went on a trip to the local public pool. It was a hot summer day, and everyone was excited to cool off and have fun. Mrs. Johnson, their teacher, reminded them about water safety rules before they arrived at the pool.



Upon arrival, the lifeguard, Mr. Smith, gave a brief talk on the importance of water safety and the rules to follow while at the pool. He emphasized that everyone should stay in the shallow end if they were not confident swimmers and always listen to the lifeguards. He also mentioned that running around the pool area was dangerous as the wet surface could cause someone to slip and fall.

Despite these warnings, some children started running around the pool, playing a game of tag. Suddenly, Sarah, one of the students, slipped on the wet tiles and fell, hurting her knee. Fortunately, it was a minor injury, but it scared her and the other students.

Meanwhile, the lifeguard, Mr. Smith, who swim towards the deeper end of the pool, John struggled to stay afloat. John, a strong swimmer, tried to help but missed the commotion and quickly jumped to the side of the pool and ensured he was

all the students and reminded them of the safety rules. She stressed the importance of their swimming abilities and always listen to the lifeguards.

around the pool? (2)

Sarah's injury? (2)

marks 5

QUESTION 2

Match the cultural dish in column A to its correct culture in column B. Write the letter in column C.

COLUMN A	COLUMN B	ANSWER
Bobotie	a. Zulu	
		
Shisa Nyama and Shisa Nyama	b. Afrikaans	
		
Chow Chow	c. Xhosa	
		
Umngqusho (samp and beans)	d. Indian	
		

[4]

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3

Test Total: 30
Number of pages: 8



Grade 4 Life Skills PSW Term 3 Assessment

SECTION A: SHORT QUESTIONS

I. Choose the correct answer or write short answers.

I.1. Which of these is a cultural group in South Africa? (1)

- a) Zulu ☐
b) English ☐
c) French ☐
d) Dutch ☐



I.2. What is a moral lesson? (1)

- a) A lesson in science ☐
b) A lesson that teaches us how to behave kindly and respectfully ☐
c) A cooking class ☐
d) A maths rule ☐

I.3. Name two religions that are practiced in South Africa. (2)

I.4. What kind of food might you find in a traditional Indian menu?

- a) Pap and vleis ☐
b) Curry and roti ☐
c) Fish and chips ☐
d) Cheese sandwich ☐



I.5. Which of the following is a place of worship for Christians?

- a) Mosque ☐
b) Temple ☐
c) Church ☐
d) Synagogue ☐

I.6. Fill in the missing word:

The crescent moon is a symbol in the religion called _____

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MEMO GR4 LIFE SKILLS TERM 3 ASSESSMENT

QUESTION	ANSWER	MARKS	LEARNER MARK
SECTION A: SHORT QUESTIONS			
I.1.	a) Zulu	1	
I.2.	b) A lesson that teaches us how to behave kindly and respectfully	1	
I.3.	Any two: Christianity, Islam, Judaism, Hinduism, Baha'i Faith, Buddhism, African traditional religion	2	
I.4.	b) Curry and roti	1	
I.5.	c) Church	1	
I.6.	Islam	1	
I.7.	a) False b) True	2	
I.8.	b) You can slip and hurt yourself	1	
I.9.	Judaism – Synagogue Islam – Mosque Hinduism – Temple	3	

Total: ____/15

SECTION B: LONG QUESTIONS

2.1.	(Example) The Xhosa people wear traditional clothing with colourful beads and patterns.	3	
2.2.	Because it helps us respect others and live peacefully together.	2	
2.3.	Any 3 suitable answers such as: • Never swim alone • Do not dive into unknown water • Always listen to adults • Do not run near water	3	
2.4.	1 mark - clearly names a celebration (e.g., Diwali, Heritage Day, Xhosa initiation, Eid, Christmas, etc.). 1 mark - The sentence provides a correct fact or detail about what happens or how it is celebrated.	2	
2.5.	a) (1 mark) Eid b) (1 mark) Aneesa and her family go to the mosque in the morning. c) (2 marks) • They visit family and friends.	5	

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6

SECTION B:

2. Answer the following questions in

2.1. Choose one cultural group in South Africa and describe their food or clothing.

2.2. Why is it important to know about different cultures?

2.3. List three safety rules to follow when swimming.

2.4. Write two sentences about celebrations that are unique to your culture. (2)



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4

- Cultures & moral lessons
- Menus in South Africa
- Different religions in SA
- Dangers around water

Test Total: 30

Number of pages: 7

Dm

Grade 4 History Term 3 Test 1

1.2.4. Ancient Egyptians used the Nile River for transportation. (1)

True False

1.2.5. A Penny-Farthing has two wheels the same size. (1)

True False

[9]

QUESTION 2

2. Answer the following questions.

2.1. Humans invented the wheel in 3500 BCE. What problem did they solve with this invention? (1)

2.2. Give two examples of materials which can be used to make a boat. (2)

1. _____

2. _____

2.3. Explain what "horsepower" means in relation to transportation. (2)

2.4. Name ONE reason why signs and signals important in transportation?

2.5. Have a look at the pictures below and answer the questions that follow

Picture A



Picture B



a) What is the name of the car in picture A?

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b) What is the name of the car in picture B?

c) Picture A was the first car built and many improvements made in the design. List THREE improvements that were made.

1. _____

2. _____

3. _____

Q

3. Look carefully at the pictures and name the mode of transport it is.

PICTURE	NAME		
A			
B			
C			
D			

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4

MEMORANDUM GRADE 4 HISTORY TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1			
1.1.	c) Train	1	
1.2.	c) To fly people from one place to another	1	
1.3.	b) Horse-drawn wagon	1	
1.4.	c) To transport people and goods	1	
1.2.1.	False	1	
1.2.2.	False	1	
1.2.3.	True	1	
1.2.4.	True	1	
1.2.5.	False	1	
		Total: _____/9	
QUESTION 2			
2.1.	Transporting heavy goods and traveling large distances.	1	
2.2.	Wood/ fibre glass	2	
2.3.	Horsepower is a unit used to measure the power of engines, particularly in cars. It originally referred to the power of a horse, emphasizing the comparison between the engine's power and that of horses.	2	
2.4.	Signs and signals provide important information and safety instructions to drivers and pedestrians. They help regulate traffic, prevent accidents, and guide people safely. (Any one)	1	
2.5.	a) Benz Patent-Motorwagen (1 mark) b) Model T Ford (1 mark) c) (3 marks) Any 3 of the following: • Hood added for protection against the weather. • Shock absorbers added for a smoother ride. • Tyres added for a smoother ride. • More seats to transport more people. • Improved steering wheel.	5	
		Total: _____/11	
QUESTION 3			
3.	a) Camel, land b) Cart, land c) Hot air balloon, air d) Canoe, water e) Cruise ship, water	5	

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6

- Transport on land, water & air
- Transport through time

Test Total: 25
Number of pages: 7

Dm

Grade 4 History Term 3 Test 2

QUESTION 1

- I. Answer the following questions.
- I.1. Name two types of transport used long ago. (2)
- I.2. What is the main difference between transport used long ago and transport used today? (2)
- I.3. Why were rivers important for transport in the past? (2)
- I.4. Complete the sentence: (1)
People used _____ to carry goods before cars and trucks were invented.
- I.5. Name two types of modern land transport. (2)
- I.6. What is the name of the first powered flying machine?



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- Transport on land, water & air
- Transport through time

QUESTION 2

2.1. Match the type of transport to its correct description next to the number in the grid below.

Transport type	Description
1. Ox-wagon	a) A modern way
2. Train	b) A strong vehicle
3. Airplane	c) Used for long-distance
4. Boat	d) Floats on water

1. 2. 3. 4.

2.2. Look at the picture below and answer the question.



Why do you think it took longer to travel in the past than it does now? (2)

(6)

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3

MEMORANDUM GRADE 4 HISTORY TERM 3 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
I.1.	Ox-wagon, boat, donkey (Any correct examples)	2	
I.2.	Old transport was slower and used animals; modern transport is faster and uses engines.	2	
I.3.	Boats could travel on rivers and carry people and goods.	2	
I.4.	Oxen	1	
I.5.	Car, bus, motorcycle, train (any two)	2	
I.6.	The Wright brothers' airplane / Flyer	1	
		Total: ____/10	
QUESTION 2:			
2.1.	b) A strong vehicle pulled by oxen c) Used for long-distance travel on tracks a) A modern way to fly across countries d) Floats on water and is used for fishing or travel	4	
2.2.	Any suitable answer such as: It took longer because they used oxen or horses which were slow, and roads were not developed	2	
		Total: ____/6	
QUESTION 3:			
3.1.	Example: "We would travel in an ox-wagon. It would take many days to reach the next town. We would sleep along the way and cook food on a fire. The roads would be rough." – Award marks for logical detail and correct time reference	5	
3.2.	Example answers: Yes: ● It is faster and safer ● It can carry more people and goods Or No: ● It causes pollution ● People don't walk or exercise as much (Award for two valid, reasoned opinions)	4	
		Total: ____/9	
GRAND TOTAL: ____/25			

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5

Test Total: 25

Number of pages: 5

Dm

Grade 4 Geography Term 3 Test I

QUESTION 1

I. Fill in the missing words. Use the word bank to help you.

Crops grapes commercial famers sugar cane subsistence farmers

- a) _____ farm as a business to make money. (1)
- b) _____ are a crop grown in the Western Cape. (1)
- c) Plants that are grown on a farm are called _____. (1)
- d) _____ farm to feed themselves and their families. (1)
- e) _____ is a crop that grows in KwaZulu-Natal. (1)

[5]

QUESTION 2

2.1. Have a look at the following pictures and say how the people are getting their food. (4/2 = 2)



2.2. Describe one way people can grow food in cities.

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MEMORANDUM GR 4 GEOGRAPHY TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1			
1.	a) Commercial farmers b) Grapes c) Crops d) Subsistence farmers e) Sugar cane	1 1 1 1 1	
		Total: ____/5	

QUESTION 2			
2.1.	 Hunting Fishing Farming Buying	2	
2.2.	Rooftop gardens/community gardens (any one)	1	
		Total: ____/3	

QUESTION 3			
3.1.	Commercial farming involves growing crops and raising animals to sell for profit, whereas subsistence farming is primarily for on. answer)	2	
	ids, tools, and water, which can limit food. (any suitable answer)	1	
		Total: ____/5	

	and sheep.	1	
	which is sold to factories to make	1	
	tant care of animals	1	
	atoes/ onions etc. (any two)	1	
		Total: ____/5	

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6

QUESTION 3

3. Answer the following questions.

3.1. How is commercial farming different from subsistence farming? (2)

3.2. Name TWO types of animals that might be raised in commercial farming. (2)

- 1. _____
- 2. _____

3.3. Describe ONE challenge faced by subsistence farmers. (1)

[5]

QUESTION 4

4. Read the following case study and answer the questions that follow.

Mr. Makhubela is a farmer in the Free State. He raises cattle and sheep on his farm. He sells his cattle to local markets and exports some to neighbouring countries. The sheep are mainly used for wool, which is sold to factories to make clothing. Farming is challenging due to unpredictable weather and the need for constant care of the animals. However, it is also rewarding as it provides income and food for his family and community.



a) What types of stock does Mr. Makhubela raise? (1)

b) What are the sheep used for? (1)

c) Mention one challenge Mr. Makhubela faces. (1)

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- People & food
- Ways of farming
- Crop & stock farming

Test Total: 25
Number of pages: 7



Grade 4 Geography Term 3 Test 2

QUESTION 1

1. Fill in the missing words. Use the word bank to help you.

weather, irrigation, farmers, soil, livestock

1.1. _____ is needed to water crops during dry seasons. (1)

1.2. Good quality _____ helps plants grow well. (1)

1.3. People who raise animals are doing _____ farming. (1)

1.4. _____ changes can affect how well crops grow. (1)

[4]

QUESTION 2

2. Classify the foods that we eat. Identify the foods in the table below, and fill them into the correct columns on the table below. (1/2 mark each = 5)

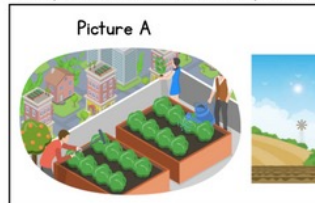


Foods from animals	Food

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QUESTION 3

3. Look at the pictures and answer the questions



3.1. Which picture shows subsistence farming? Explain.

3.2. Which picture shows commercial farming? Explain.

[4]

QUESTION 4

4. Answer the following questions.

4.1. Why do people choose to do commercial farming? Give two reasons. (2)

4.2. Explain how farming has changed over time and how machines help modern farmers. (2)

[4]

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3

MEMORANDUM GR4 GEOGRAPHY TERM 3 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK														
QUESTION 1																	
1.1.	irrigation	1															
1.2.	soil	1															
1.3.	livestock	1															
1.4.	weather	1															
		Total: ____/4															
QUESTION 2																	
2.1.	<table><thead><tr><th>Foods from animals</th><th>Foods from plants</th></tr></thead><tbody><tr><td>Tuna</td><td>Potatoes</td></tr><tr><td>Cheese</td><td>Noodles</td></tr><tr><td>Chicken drumsticks</td><td>Flour</td></tr><tr><td>Hamburger patty</td><td>Bread</td></tr><tr><td></td><td>Oil</td></tr><tr><td></td><td>Mango juice/ juice</td></tr></tbody></table>	Foods from animals	Foods from plants	Tuna	Potatoes	Cheese	Noodles	Chicken drumsticks	Flour	Hamburger patty	Bread		Oil		Mango juice/ juice	$\frac{1}{2}$ mark each = 5	
Foods from animals	Foods from plants																
Tuna	Potatoes																
Cheese	Noodles																
Chicken drumsticks	Flour																
Hamburger patty	Bread																
	Oil																
	Mango juice/ juice																
		Total: ____/5															
QUESTION 3																	
3.1.	Picture A - Rooftop garden. It is small, used for family needs.	2															
3.2.	Picture B - Tractor ploughing. Commercial farming uses machines, large fields, sells food.	2															
		Total: ____/4															
QUESTION 4																	
4.1.	To earn money; to sell food to stores or export.	2															
4.2.	Answer includes points about past (by hand), now (machines, technology).	2															
		Total: ____/4															
QUESTION 5																	
5.1.	Subsistence farming	1															
5.2.	Shares with family/neighbours, sells extra	1															
5.3.	Drought/lack of rain	1															
5.4.	Collect rainwater, use drip irrigation, build a tank, or plant drought-resistant crops (any two ideas. ($\frac{1}{2}$ mark each)	1															
		Total: ____/4															
QUESTION 6																	
6.1.	Paragraph includes: • Importance of farming for food supply	4															

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- People & food
- Ways of farming
- Crop & stock farming

Test Total: 25

Number of pages: 7

Dm

Grade 4 NST Term 3 Test 1,2 & 3

QUESTION 1

1. Fill in the missing words. Choose words from the box to complete the sentences.

vibration | heat | movement

- 1.1. Energy is needed to cause _____. (1)
1.2. When we rub our hands together, we feel _____ energy. (1)
1.3. Sound is made when something _____. (1)
(3)

QUESTION 2:

2. Draw lines to match the object with the correct type of energy. (3)



A moving bicycle

Light energy



A burning candle

Sound energy



A drum being hit

Movement energy

QUESTION 3:

3. Answer the following questions.

3.1. Name two sources of energy that come from nature.

3.2. What is energy transfer? Explain in your own words.

3.3. Give one example of energy being transferred from one object to another.

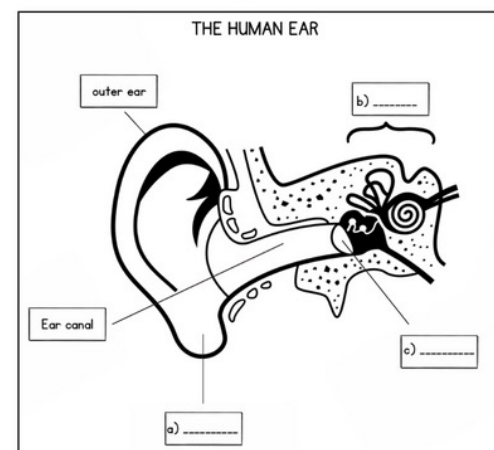
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There are 3 x 15 mark tests

Tests cover the following topics:

- Energy & energy transfer
- Energy around us
- Movement & energy in a system
- Energy & sound

1.10. Label the parts of the ear on the diagram below: (3)



1.11. Explain how we hear sounds. (1)

TOTAL MARKS: 15

QUESTION 1

1.1. Underline the correct answer. What is a vibration? (1)

- a) A type of light
b) A rapid back-and-forth movement
c) A kind of noise
d) A form of energy

1.2. How do vibrations make sound? (1)

1.3. Give an example of how you can make a sound: (1)

1.4. What is noise pollution? (1)

1.5. Name one way to reduce noise pollution: (1)

1.6. Underline the correct answer. How do musical instruments create sound? (1)

- a) By using batteries
b) Through movement and vibrations
c) By being silent
d) By heating up

1.7. Circle the instruments that produce sound by vibrating strings: (2)

- a) Guitar
b) Flute
c) Drums
d) Violin

1.8. Which part of the ear detects sound vibrations? (1)

1.9. Explain what happens to the energy when you hear an echo in a large empty room. (2)

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Minds

7

Number of pages: 12



Grade 4 NST Term 3 Test

1.8. Which material is best at stopping sound?
a) Wood
b) Metal
c) Foam
d) Glass

(1)

[8]

QUESTION 2

2. Read each statement and say whether it is true or false. Tick "T" or "F" next to each statement.

2.1. Sound travels faster in water than in air. (1)

T F

2.2. A wheel is an example of a system that moves in a straight line. (1)

T F

2.3. Vibrations are necessary for sound to be created. (1)

T F

2.4. Sound cannot travel through a vacuum (empty space). (1)

T F

2.5. The sun makes sounds that we can hear on Earth.

T F

QUESTION 3

3. Use the word box below to help you complete each sentence. Complete sentences by filling in the correct word.

Circular force soft vibrates sound

3.1. A _____ is a push or pull that can make an object move.

3.2. _____ is created when objects vibrate.

3.3. The movement of the Earth around the Sun is an example of _____.

3.4. _____ objects, like foam, can absorb sound.

QUESTION 4

5. Study the diagram and answer the questions.

5.1. Below is a picture of a swing moving back and forth.



a) What type of motion is this swing display?

b) Explain how the swing's movement is related to sound. (3)

5.2. Draw and label a simple diagram of how vibrations create sound waves. (5)



MEMORANDUM GR 4 NST TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1:			
1.1.	b) Force	1	
1.2.	d) Eardrum	1	
1.3.	b) A Ferris wheel	1	
1.4.	c) It reflects	1	
1.5.	b) A bicycle moving	1	
1.6.	c) Vibration	1	
1.7.	b) A small whistle	1	
1.8.	c) Foam	1	
		Total: ____/8	
QUESTION 2:			
2.1.	T	1	
2.2.	F	1	
2.3.	T	1	
2.4.	T	1	
2.5.	F	1	
		Total: ____/5	
QUESTION 3:			
3.1.	Force	1	
3.2.	Sound	1	
3.3.	Circular	1	
3.4.	Soft	1	
3.5.	Vibrates	1	
		Total: ____/5	
QUESTION 4:			
4.1.	When you pluck a guitar string, it vibrates. These vibrations cause the air around the string to vibrate, creating sound that we can hear.	2	
4.2.	High-pitched sounds are created by fast vibrations and have a higher frequency, like the sound of a whistle. Low-pitched sounds are created by slower vibrations and have a lower frequency, like the sound of a drum.	2	
4.3.	The eardrum detects vibrations in the air and sends these vibrations as signals to the brain, allowing us to hear sound.	2	
4.4.	(Any suitable answer) e.g.	4	

(10)
TOTAL MARKS: 40

- Energy & energy transfer
- Energy around us
- Movement & energy in a system
- Energy & sound

Test Total: 40
Number of pages: 7



Grade 4 Mathematics Term 3 Test I

QUESTION I: COMMON FRACTIONS

I.1. Fill in the correct inequality signs (<, >, =) for these fractions: (3)

a) $\frac{3}{5}$ $\frac{2}{5}$

b) $\frac{1}{7}$ $\frac{1}{6}$

c) $\frac{1}{1}$ $\frac{2}{2}$

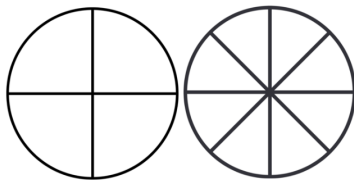
I.2. Find the answers to these sums: (2)

a) $\frac{1}{3} + \frac{2}{3} =$

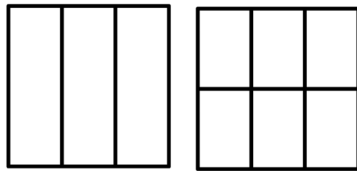
b) $\frac{2}{7} + \frac{4}{7} =$

I.3. Colour in the fraction given below, and then fill in the equivalent fraction and colour in its fraction.

a) $\frac{3}{4} = \frac{\quad}{8}$

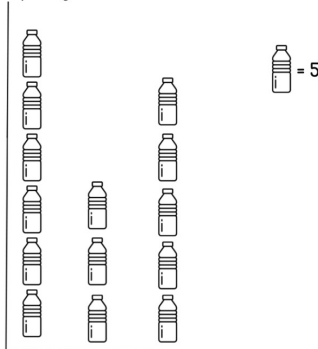


b) $\frac{2}{3} = \frac{\quad}{6}$



- Fractions
- Data & Probability
- Mass & Capacity
- Transformations

2.2. Max, Lee and Asanda all collect bottles for a recycling project. This pictogram shows the number of bottles each learner collects.



Max and Lee make the following statements.
Max says "I have fewer bottles than Lee."
Lee says, "Max and I have 55 bottles altogether"

Use the pictogram to fill in the blocks below. (3)

Max	Lee	Asanda

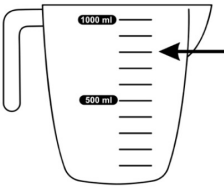
2.3. Look at the spinner below.



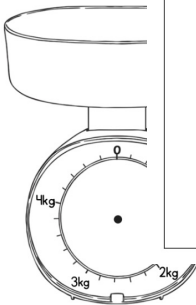
a) What is the probability of landing on Red? (1)

b) What is the probability of landing on Blue or Green? (1)

a)



3.3. Ziggy measures 500g of flour. He adds 350g. Draw an arrow on the scale to show the total mass.



3.4. A delivery company is transporting goods.
A crate weighs 2 196 kg and a truck carries a load of 5 379 kg.
a) What is the total weight being transported? (2)

b) How much heavier is the truck load than the crate? (2)

Test Total: 50
Number of pages: 13

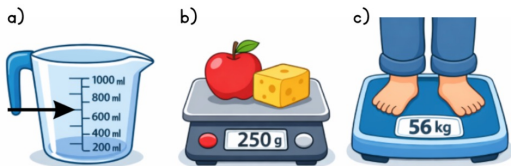
Grade 4 Mathematics Term 3 Test 2

QUESTION 1: MASS & CAPACITY

1.1. Convert these units of measurement to the unit given . (2)

- a) 2 000ml = _____ litres.
- b) 3kg = _____ grams.

1.2. Read the following measurements. (3)



1.3. Thandi is baking a cake. She measures 250g of sugar on a kitchen scale and 500g of flour.
How much mass does the sugar and flour have altogether? (2)

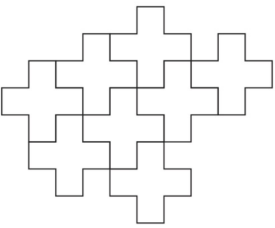
1.4. A bakery mixes flour with sugar to make dough. There are 5 200 g of flour.
a) Each batch uses 400 g of flour.
How many batches can be made from the flour?

b) If 1 800 g of sugar is added, how much dough (in grams) will there be?

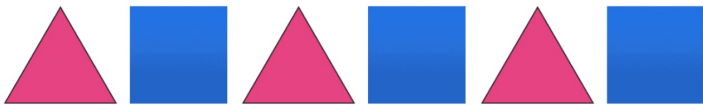


- Mass & Capacity
- Data Handling & Probability
- Fractions
- Transformations, Patterns & Symmetry

b) (2)



4.3. Look at the pattern below.



Describe the pattern. (1)

4.4. Have a look at the image below.



- a) Name two shapes you can see in the pattern. (2)
- b) Does the pattern repeat? Yes / no (1)
- c) Where else might you see patterns like this in real life? (1)



c) Which number was rolled the most?

d) Which number was rolled the least?

2.2. Think about tossing a coin. What are the

2.3. Given the pictograph below are the day the school shop sells on each day.

Day of the week	Number of muffins sold
Monday	  
Tuesday	   
Wednesday	    
Thursday	  
Friday	         

Key:  = 2

- a) How many muffins were sold on Wednesday? (1)
- b) How many muffins were sold on Monday, Tuesday and Thursday? (2)
- c) Which day had the least muffin sales? (1)
- d) Which day had the most muffin sales? (1)



Test Total: 50
Number of pages: 12



GRADE 4

TERM 4

TEST BUNDLE

PREVIEW



ATP
Aligned



Grade 4 English FAL Term 4 Test

QUESTION 1: READING COMPREHENSION

1. Read the newspaper article below and answer the questions that follow.

Local Hero Saves the Day at the Park
By Jane Smith, Local News Reporter

Yesterday at 3 PM, something amazing happened at Sunnyville Community Park. Families were enjoying the sunny day when a young boy named Tom Wilson became a hero.

Tom, who is 10 years old, was playing near the park's pond when he saw something strange. A small dog had fallen into the water and was struggling. Without thinking, Tom ran to help the dog.

"I saw the dog getting tired," said Tom. "I knew I had to do something quickly."

Tom grabbed the dog's collar and pulled it out of the water. The dog, a fluffy Pomeranian named Bella, was wet and shaking but safe. Bella's owner, Mrs. Thompson, was very thankful for Tom's bravery.

"I am so grateful to Tom," said Mrs. Thompson. "Bella means the world to me."

People in the park praised Tom for his quick thinking and courage. The local fire department came to check on Bella and make sure she was okay.

The mayor of Sunnyville, Mr. Patel, will give Tom a certificate of bravery at a town hall meeting. Tom's parents are very proud of their son.

"We always taught Tom to help others," said Mr. Wilson, Tom's father. "It's to see him do that."

This story shows that anyone, no matter how young, can make a big difference.
Sunnyville Times



- 1.1. What is the heading of the newspaper?

- 1.2. Who wrote the article?

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QUESTION 4: LANGUAGE STRUCTURES & CONVENTIONS

4. Answer the following language questions. Spelling counts.
- 4.1. Add the correct punctuation to the end of each sentence. (2)
- a) Which cat do you want to adopt
- b) The great Dane is too big
- 4.2. Fill in the correct collective noun in the sentence below. (1)
- Look at that _____ of horses!
- 4.3. Change this sentence to past tense. (1)
- I will buy a dog.
-
- 4.4. Choose the correct verb to complete the sentence. (1)
- She _____ (eat/eats) breakfast every morning
- 4.5. Read the sentences below. Tick the correct column to show if the underlined verb is transitive or intransitive. (3)
- | Sentence | Transitive | Intransitive |
|---|------------|--------------|
| a) The dog <u>chased</u> the cat. | | |
| b) The baby <u>laughed</u> loudly | | |
| c) She <u>wrote</u> a letter. | | |
| d) They <u>ran</u> in the park. | | |
| e) He <u>sang</u> a song. | | |
| f) The children <u>played</u> in the yard | | |
- 4.6. Underline the adverb of place in the following sentence. (1)
- The boys are playing outside.
- 4.7. Rewrite the following sentence in the future tense. (1)
- They visit their grandparents every Sunday.
-
- 10
TOTAL MARKS: 40

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7

QUESTION 2

2. Have a look at the newspaper article below.

1st September 2024 **Time**
Successful Adopt-a-

By Alex Brown, Staff Writer



Last Saturday, the Sunnyville SPCA had a special event, called "Adopt-a-Pet Day." The event was to help find homes for many dogs and cats.

Families from Sunnyville came to see the animals. The SPCA staff and volunteers were happy to show everyone their pets. By the end of the day, more than 30 pets had new homes.

"The turnout was amazing," said Ms. Johnson, the SPCA director. "We are so happy to see many animals adopted by loving families."

The Sunnyville SPCA wants to have more events like this in the future. They hope more people will adopt pets and give them loving homes.



- 2.1. What is the name of the newspaper? (1)
-
- 2.2. What is the headline of the newspaper? (1)
-

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4

- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language (10) (Collective nouns, synonyms & antonyms, verbs: transitive and intransitive, tenses, adjectives, adverbs, punctuation)

Test Total: 40
Number of pages: 8



Grade 4 English FAL Term 4 November Test

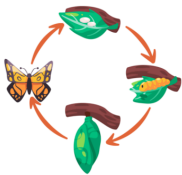
QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

The Journey of a Butterfly

Jenifer Bentley

Butterflies are some of the most beautiful insects in the world. They have a special life cycle with four stages. The first stage begins when a butterfly lays tiny eggs on the leaves of plants.



After a few days, a small caterpillar comes out of the egg. This is called the **larva stage**. The caterpillar is very hungry. It eats leaves all day and night to grow bigger. As it grows, it sheds its skin many times.

When the caterpillar is ready, it wraps itself in a soft, silky shell called a **chrysalis**. This is the **pupa stage**. Inside the chrysalis, the caterpillar changes completely. After a few weeks, a beautiful butterfly comes out. This change is called **metamorphosis**. At first, the butterfly's wings are soft and wet. It must wait until the wings are dry before it can fly. Once it is ready, the butterfly flies away to find flowers.

Butterflies are not just beautiful - they are important too. They help flowers grow by carrying pollen from one flower to another. Without butterflies and other insects, many plants will not make seeds or grow new flowers.

1.1. Who wrote the story?

1.2. What is the first stage in the life cycle of a butterfly?

- a) Butterfly ☐
- b) Caterpillar ☐
- c) Egg ☐

1.3. What does the caterpillar do all day and night?

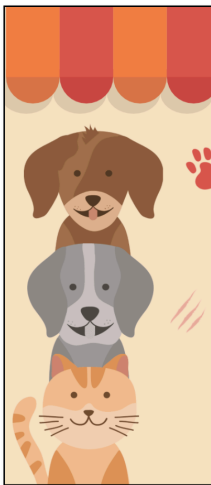
1.4. What is the name of the soft shell that the caterpillar wraps itself in?

1.5. What happens inside the chrysalis?

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QUESTION 2: VISUAL TEXT

2. Have a look at the poster below.



2.1. What is the name of the pet store?

2.2. Why did the store make the poster?

- a) To tell people a story.
- b) To sell pets.
- c) To tell people about a sale.

2.3. Name two things that are on sale at the pet store.

2.4. When is the sale?

2.5. How can people contact the store?

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2.6. What do you see first or what stands out to you the most when you look at the poster?

2.7. Is the store online only? Give a reason for your answer.

2.8. How does the poster try to get people's attention?

QUESTION 3: SUMMARY

3.1. Read the text below and write four steps to take care of a leopard gecko. Write your answers in full sentences. Use your own words as far as possible.

Caring for a Leopard Gecko

Leopard geckos are small lizards that many people keep as pets. They have spots on their skin and are calm animals. To keep them healthy, they must live in a warm tank with a heat lamp. They also need hiding places in the tank.



Leopard geckos eat insects like crickets and worms. They must be given fresh food every day. They also need clean water in a small bowl.

Geckos do not like to be held too much. Touching them too often can make them feel scared.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

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5

- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (10) (Tenses, pronouns, conjunctions, punctuation, root words, collective nouns, reflexive pronouns, verbs: transitive & intransitive)

Test Total: 40

Number of pages: 8

Dm

Grade 4 English HL Term 4 Test

QUESTION 1: READING COMPREHENSION (15 MARKS)

1. Read the newspaper article below and answer the questions that follow.

Local Hero Saves the Day at Community Park

By Jane Smith, Local News Reporter

Yesterday afternoon, at around 3 PM, an unexpected event took place at Sunnyville Community Park. While families were enjoying a sunny day out, a young boy named Tom Wilson became a hero.

Tom, who is only 10 years old, was playing near the park's pond when he noticed something unusual. A small dog had fallen into the water and was struggling to stay afloat. Without thinking twice, Tom ran to the edge of the pond and reached out to help the dog.

"I saw the dog paddling and getting tired," said Tom. "I knew I had to do something quickly."

Tom managed to grab the dog's collar and pull it to safety. The dog, a fluffy Pomeranian named Bella, was wet and shaking but otherwise unharmed. Bella's owner, Mrs. Thompson, was overjoyed and thankful for Tom's bravery.

"I am so grateful to Tom," said Mrs. Thompson. "Bella means the world to me, and I can't imagine what would have happened if he hadn't been there."

Park visitors who witnessed the event praised Tom for his quick thinking and courage. The local fire department even arrived to check on Bella and ensure she was okay.

In recognition of his heroism, the mayor of Sunnyville, Mr. Patel, has decided to award Tom with a certificate of bravery at the next town hall meeting. Tom's parents are incredibly proud of their son's actions.

"We always taught Tom to help others in need," said Mr. Wilson, Tom's father. "It's great to see him put that into practice."

This story has a happy ending thanks to Tom's heroism. It serves as a reminder to everyone, no matter how young, can make a big difference in their community. In that moment, Tom was a lighthouse, guiding Bella safely back to shore.

Sunnyville Times

1.1. What is the name of the newspaper?

1.2. Who wrote the article?

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4. Answer the following language questions. Spelling counts.

4.1. Add the correct punctuation to the end of each sentence. (3)

- a) That Pitbull is dangerous
- b) Which dog do you want to adopt
- c) The great Dane is too big

4.2. Fill in the correct collective noun in the sentence below. (1)

Look at that _____ of bees!



4.3. Change this sentence to past tense. (1)

I will buy a kitten.

4.4. Choose the correct verb to complete the sentence. (1)

She _____ (eat/eats) breakfast every morning.

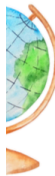
4.5. Determine if the verb is transitive or intransitive in each sentence. (2)

- a) She reads a book. _____
- b) The baby sleeps soundly. _____

4.6. Identify the adverb of place in the following sentence. (1)

_____ speech. (1)

(10)
TOTAL MARKS: 40



8

QUESTION 2: VISUAL TEXT

2. Have a look at the following newspaper page and answer the questions that follow.



GREENVILLE DAILY STAR

Sunday 29th September 2024

Successful Adopt-a-Pet Day at Sunnyville SPCA

This past Saturday, the Sunnyville SPCA held a heartwarming event called "Adopt-a-Pet Day." The event aimed to find loving homes for the many dogs and cats in their care.

Families from all over Sunnyville came to meet the animals. The SPCA staff and volunteers were excited to introduce everyone to their furry friends. By the end of the day, over 30 pets had found new homes.

"The turnout was incredible," said Ms. Johnson, the SPCA director. "We are thrilled to see so many animals being adopted into caring families."

One of the new pet owners, Mr. Smith, shared his excitement. "We adopted a playful puppy named Max," he said. "Our kids are so happy, and Max seems to love his new home."

The event also featured activities for children, including face painting and a pet photo booth. There were even demonstrations on pet care to help new owners learn how to take good care of their new pets.

The Sunnyville SPCA hopes to host more events like this in the future. They encourage everyone to consider adopting a pet and giving a loving animal a forever home.



One of the dogs that found a home thanks to the SPCA Adopt-a-pet day.

2.1. What is the name of the newspaper? (1)

2.2. What is the headline? (1)

2.3. What stands out to you the most when you look at article? (1)

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4

- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (10) (Synonyms & antonyms, punctuation, collective nouns, past tense, verbs, transitive & intransitive verbs, adverb of place, indirect speech)

Test Total: 40

Number of pages: 10

Dm

Grade 4 English HL Term 4 November Test

QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

The Journey of a Butterfly

Jenifer Bentley

Butterflies are one of the most beautiful insects in the world. They start their life as tiny eggs, which are usually laid on the leaves of plants. After a few days, the egg hatches, and a small caterpillar comes out. This stage is called the larva stage.



The caterpillar's main job is to eat and grow. It munches on leaves day and night, becoming bigger and bigger. As it grows, the caterpillar sheds its skin several times. When the caterpillar is ready, it wraps itself in a silky shell called a chrysalis. This is the pupa stage.

Inside the chrysalis, something magical happens. The caterpillar changes completely and, after a few weeks, a beautiful butterfly emerges. This process is called metamorphosis. The butterfly's wings are soft and need time to dry before it can fly.

Butterflies are not only beautiful but also very important. They help plants grow by carrying pollen from one flower to another. Without butterflies and other insects, many plants would not be able to produce seeds and grow.

- 1.1. Who is the author of the text?

- 1.2. What is the first stage in the life of a butterfly?

- 1.3. What does the caterpillar eat to grow bigger?

- 1.4. What is the silky shell called that the caterpillar wraps itself in?

- 1.5. What happens inside the chrysalis?

- 1.6. How many stages are there in the life cycle of a butterfly? Name the

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QUESTION 2: VISUAL TEXT

2. Have a look at the poster below



- 2.1. What is the name of the store? (1)

- 2.2. What is the reason they made the poster? (1)

- 2.3. Name two things you can save at the sale? (2)

- 2.4. When is the sale? (1)

- 2.5. How can you contact the store? (1)

- 2.6. What stands out to you the most when you look at the poster? (1)

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4

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

4. Answer the following language questions.



- 4.1. Change the following sentence to the **past tense**. (1)
The butterfly lays eggs on the leaves of plants.

- 4.2. Rewrite the sentence using a pronoun in place of the underlined words. (1)
The caterpillar eats the caterpillar's leaves.

- 4.3. Choose the correct conjunction to complete the sentence/ (1)
Butterflies are important, _____ they help plants grow. (and/but)

- 4.4. Punctuate the sentence below. (2)
We were told to choose from the following movies: ants up or spiderman.

- 4.5. What is the root word in the word "beautiful"? (1)

- 4.6. What is a collective noun for a group of butterflies? (1)
a) A swarm of butterflies ☐
b) A school of butterflies ☐
c) A pride of butterflies ☐
d) A flutter of butterflies ☐
- 4.7. Rewrite this sentence from the passage using a **reflexive pronoun**. (1)
The caterpillar wraps _____ in a silky shell.

- 4.8. Identify the **verb** in this sentence. (2)
The caterpillar munches on leaves.
Is it **transitive** or **intransitive**?
(Does it need an object to complete the meaning?)



(10)
GRAND TOTAL: 40

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6

- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (15) (Tenses, conjunctions, pronouns, stems, collective nouns, root words, punctuation, reflexive pronouns, transitive & intransitive verbs)

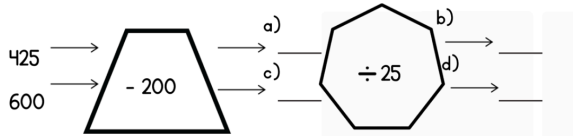
Test Total: 40
Number of pages: 8



Grade 4 Mathematics November Test NEW

3.4. $665 \div 5 =$ (2)

3.5. Complete the spider diagram carefully. (4)



3.6. Fill in the missing number. (1)

+ 245 = 600

(13)

QUESTION 4: PROBLEM SOLVING

4. Read the story carefully and then, calculate the answer: number sentence.

4.1. Lily needs 150 slices of bread to make sandwiches for a slices of bread in one loaf. How many loaves of bread does :

a) Open number sentence: _____

b) Calculation: _____

4.2. A shop sells juice for R12 each. Siphso buys 4 juices and pays with R100.

a) How much does he spend? _____



b) $\frac{2}{2} \square \frac{2}{5}$

c) $\frac{1}{3} \square \frac{1}{2}$

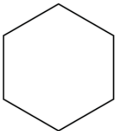
d) $\frac{3}{6} \square \frac{4}{5}$

5.6. 7 friends share 28 books equally. What fraction of th

The fraction is _____

QUESTION 6: GEOMETRY

6.1. Name the following shape:



6.2. Is the shape above a quadrilateral? Circle yes or no. (1)

yes no

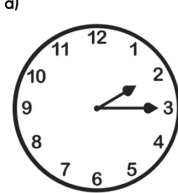
6.3. What is a 2D shape with 8 equal sides called? (1)

6.4. Complete the patterns: (2)

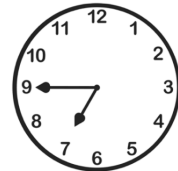


7

7.5. Use words to describe the times shown on these clocks. (2)



b)



7.6 A movie starts at 14:30 and ends at 16:00. (1)

How long is the movie? _____

7.7. Study the calendar below and answer the question: (2)

JUNE 2026						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



10

- Numbers, operations & relationships
- Patterns, functions & algebra
- Space and shape (Geometry)
- Measurement
- Data handling

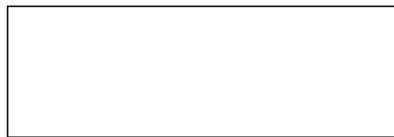
70 Marks
17 Pages



Grade 4 Mathematics November Test (2026)

QUESTION 1: AREA & PERIMETER

1.1. Use a ruler to measure the perimeter of the following shape: (3)

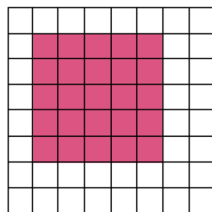


Length: _____ cm
Width: _____ cm
Perimeter: _____ cm

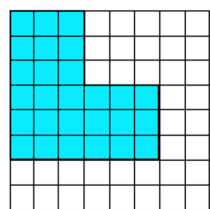
1.2. Calculate the perimeter of a rectangle with a length of 6 cm and a width of 4 cm. (2)

1.3. Count the squares on the grid to determine the area of the given shapes: (4)

a) Area: _____ square units



b) Area: _____ square units



1.4. What is the area of a rectangle with a length of 5 units and a width of 3 units? (2)



- Area & Perimeter
- Capacity & Volume
- Time
- Length

QUESTION 2: CAPACITY & VOLUME

2.1. Convert the following litres to millilitres:

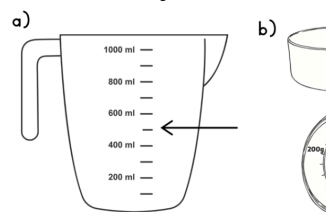
- a) 3.5 litres = _____ ml
b) 100 litres = _____ ml

2.2. Convert the following millilitres to litres:

- a) 1 000 ml = _____ litres
b) 80 000 ml = _____ litres

2.3. Order the following capacities from smallest to largest: 750 ml, 1.2 litres, 500 ml, 2 litres.

2.4. Read the following measurements:



2.5. Solve the following problems:

2.5.1. A jug holds 1.5 litres of water. How many 250 ml cups can be filled with this jug? (3)

2.5.2. Santa's bag weighs 2 196 kg. The sleigh weighs 5 379 kg.
a) How much weight must the reindeer pull altogether? (3)



b) How much more weight does the sleigh weigh than Santa's bag? (3)

1181

QUESTION 3: TIME

3.1. Connie has a busy Saturday morning planned. Tell the time and help her organise her schedule. (4)

1. Her alarm was set for _____. Write the time in words.		2. She ate breakfast at _____. Write the time in words.	

3. At _____ she went for a run. Write the time in words.		4. At _____ she had a shower and watched some TV. Write the time in words.	

3.2. Answer the following questions. (5)

- a) How many minutes are there in 1 hour? _____
b) How many seconds are there in 1 minute? _____
c) How many seconds are there in 2 minutes? _____
d) How many months are there in 1 year? _____
e) How many days are there in a leap year? _____



5

60 Marks
12 Pages



Grade 4 Afrikaans FAL Term 4 Test

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

Elon Musk

Elon Musk is een van die bekendste ontdekkers en entrepreneurs van ons tyd. Hy is in 1971 in Suid-Afrika gebore. Hy het al op 'n jong ouderdom begin belangstel in rekenaars en tegnologie. Op twaalfjarige ouderdom het hy sy eerste rekenaarspeletjie verkoop.



Nadat hy in Kanada en die Verenigde State studeer het, het hy begin om verskeie suksesvolle maatskappye te stig. Een van sy bekendste maatskappye is Tesla, wat elektriese motors vervaardig. Hy het ook SpaceX gestig, wat herbruikbare vuurpyle ontwikkel en mense na die ruimte stuur.

Elon Musk werk hard om die wêreld 'n beter plek te maak. Hy het verskeie projekte begin om hernubare energie te bevorder en die gebruik van fossielbrandstowwe te verminder. Hy droom daarvan om mense eendag op Mars te laat woon.

1.1. Waar en wanneer is Elon Musk gebore? (2)

1.2. Watter speletjie het Elon Musk op twaalfjarige ouderdom verkoop? (1)

1.3. Noem TWEE lande waar Elon Musk gestudeer het.

1.4. Wat is die naam van die maatskappy wat elektriese motors vervaardig?

- a) SpaceX ☐
- b) Amazon ☐
- c) Tesla ☐
- d) Google ☐

1.5. Wat doen SpaceX?

1.6. Watter tipe energie bevorder Elon Musk?

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VRAAG 4: TAAL IN KONTEKS (10)

4. Antwoord die taal vrae.

4.1. Gee die meervoud van die volgende woorde neer: (1)

a) huis: _____

b) kind: _____



4.2. Rangskik die volgende woorde alfabeties: (1)

hond, kat, aap

4.3. Die sinoniem vir "groot" is: (1)

- a) Massief ☐
- b) Klien ☐
- c) Groot ☐
- d) Baie ☐



4.4. Gee die antoniem vir "vinnig". (1)

4.5. Gee een woord vir die omskrywing: 'n plek waar jy leer. (1)

4.6. Wat is die werkwoord in die volgende sin: (1)

Die hond hardloop vining.

4.7. Skryf die sin in die verlede tyd: (1)

Ek eet 'n appel.



4.8. Skryf die volgende sin in die negatiewe vorm: (1)

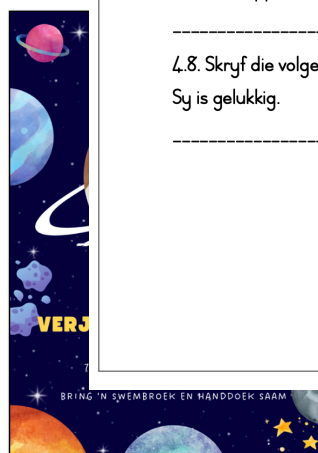
Sy is gelukkig.

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6

VR

1. Kyk na die prent en beantwoord.



2.1. Wie verjaar? (1)

2.2. Omkring die regte antwoord. (1)

Die tema van die partytjie is:

superhelde	robotte	ruimte
------------	---------	--------

2.3. Watter kleur is die ruimtevaarder se pak? (1)

Die ruimtevaarder se pak is _____

2.4. Wanneer verjaar Nico? (1)

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4

- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (10) (Verlede tyd, byvoeglike naamwoorde, meervoude, sinoniem en antonieme, werkwoorde, negatiewe vorm, indirekte rede, sinsoort)

Test Total: 40

Number of pages: 9



Grade 4 Afrikaans FAL Term 4 November Test

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

Vakansie by die Strand

In die somervakansie het Sara en haar drie beste vriende, Pieter, Annelie en Themba, besluit om na die strand toe te gaan. Dit was 'n warm, sonnige dag en die see het helderblou geskitter. Hulle het hul strandhanddoeke uitgesprei en dadelik begin om in die sandkastele te bou. Pieter het 'n groot emmer water van die see af gebring om hul kasteel nat te maak, sodat dit nie sou omval nie.



Nadat hulle klaar gespeel het, het hulle besluit om in die see te gaan swem. Die water was koel en verfrissend. Sara het gelag toe 'n groot brander oor haar gespat het en almal het pret gehad om deur die golwe te spring. Ná 'n rukkie het hulle op die strand gaan lê om te rus en roomys geëet wat hulle by die snoepwinkel gekoop het.

Toe die son begin sak, het hulle besluit om huis toe te gaan. Dit was 'n dag vol avontuur en geluk, en hulle kon nie wag om weer strand toe te gaan nie.

1.1. Wat is die Titel van die storie? (1)

1.2. Wie is die karakters in die storie? (2)

1.3. Waar of onwaar. Dit het by die strand gereën. (1)

waar onwaar

1.4. Wat het Pieter van die see af gebring? (1)

- a) 'n boek ☐
b) sonbrille ☐
c) 'n klein emmer water ☐
d) 'n Groot emmer water ☐

1.5. Hoe het Sara gevoel toe die brander oor haar gespat het? (2)

1.6. Hoekom het hulle water gebruik om die sandkasteel te bou? (2)

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2

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taalwerk (15) (Byvoeglike naamwoord, voorzetsels, trappe van vergelyking, verlede tyd, toekomstende tyd, lydende vorm, voegwoorde, negatief, indirekte rede)

VRAAG 4: TAAL IN KONTEKS (10)

4.1 Skryf die korrekte byvoeglike naamwoord in:

- a) Die _____ (groot) olifant loop in die veld.
b) Die _____ (vinnig) haas het weggespring.



(1)

4.2 Vul die regte voorzetsel in:

- a) Die hond hardloop _____ die bos.
b) Hulle eet ontbyt _____ die tafel.

(1)

4.3 Kies die regte trappe van vergelyking:

- a) Die son is die _____ (warm, warmer, warmste) in die somer.
b) My huis is _____ (klein, kleiner, kleinste) as joune.

(1)

4.4 Skryf die volgende sinne in die verlede tyd:

Die haas hardloop vinnig.



(2)

4.5. Skryf die sin in toekomstende tyd.

Gee die kat kos.

(1)

4.6. Wat vir aktiwiteite het hulle gedoen op die strand? Noem twee. (2)

4.7. Wat het hulle by die snoepwinkel gekoop? (1)

4.8. Wat het die dag geëindig? (1)

4.9. Wat het jy dit om strand toe ge gaan? Gee 'n rede vir jou antwoord. (2)

(15)

VRAAG 2: VISUELE TEKS (10)

2.1. Lees die prent en beantwoord die vrae wat volg.



2.1. Waar is die kinders in die prent? (1)

2.2. Hoe lyk die weer in die prent? (1)

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3

2.3. Wat vir aktiwiteite het hulle gedoen op die strand? Noem twee. (2)

2.4. Wat het hulle by die snoepwinkel gekoop? (1)

2.5. Wat het die dag geëindig? (1)

2.6. Wat het jy dit om strand toe ge gaan? Gee 'n rede vir jou antwoord. (2)

2.7. Wat het die kinders in die prent? (1)

2.8. Hoe lyk die weer in die prent? (1)

2.9. Wat het die kinders in die prent? (1)

2.10. Hoe lyk die weer in die prent? (1)

2.11. Wat het die kinders in die prent? (1)

2.12. Hoe lyk die weer in die prent? (1)

2.13. Wat het die kinders in die prent? (1)

2.14. Hoe lyk die weer in die prent? (1)

2.15. Wat het die kinders in die prent? (1)

2.16. Hoe lyk die weer in die prent? (1)

2.17. Wat het die kinders in die prent? (1)

2.18. Hoe lyk die weer in die prent? (1)

2.19. Wat het die kinders in die prent? (1)

2.20. Hoe lyk die weer in die prent? (1)

2.21. Wat het die kinders in die prent? (1)

2.22. Hoe lyk die weer in die prent? (1)

2.23. Wat het die kinders in die prent? (1)

2.24. Hoe lyk die weer in die prent? (1)

2.25. Wat het die kinders in die prent? (1)

2.26. Hoe lyk die weer in die prent? (1)

2.27. Wat het die kinders in die prent? (1)

2.28. Hoe lyk die weer in die prent? (1)

2.29. Wat het die kinders in die prent? (1)

2.30. Hoe lyk die weer in die prent? (1)

2.31. Wat het die kinders in die prent? (1)

2.32. Hoe lyk die weer in die prent? (1)

2.33. Wat het die kinders in die prent? (1)

2.34. Hoe lyk die weer in die prent? (1)

2.35. Wat het die kinders in die prent? (1)

2.36. Hoe lyk die weer in die prent? (1)

2.37. Wat het die kinders in die prent? (1)

2.38. Hoe lyk die weer in die prent? (1)

2.39. Wat het die kinders in die prent? (1)

2.40. Hoe lyk die weer in die prent? (1)

2.41. Wat het die kinders in die prent? (1)

2.42. Hoe lyk die weer in die prent? (1)

2.43. Wat het die kinders in die prent? (1)

2.44. Hoe lyk die weer in die prent? (1)

2.45. Wat het die kinders in die prent? (1)

2.46. Hoe lyk die weer in die prent? (1)

2.47. Wat het die kinders in die prent? (1)

2.48. Hoe lyk die weer in die prent? (1)

2.49. Wat het die kinders in die prent? (1)

2.50. Hoe lyk die weer in die prent? (1)

2.51. Wat het die kinders in die prent? (1)

2.52. Hoe lyk die weer in die prent? (1)

2.53. Wat het die kinders in die prent? (1)

2.54. Hoe lyk die weer in die prent? (1)

2.55. Wat het die kinders in die prent? (1)

2.56. Hoe lyk die weer in die prent? (1)

2.57. Wat het die kinders in die prent? (1)

2.58. Hoe lyk die weer in die prent? (1)

2.59. Wat het die kinders in die prent? (1)

2.60. Hoe lyk die weer in die prent? (1)

2.61. Wat het die kinders in die prent? (1)

2.62. Hoe lyk die weer in die prent? (1)

2.63. Wat het die kinders in die prent? (1)

2.64. Hoe lyk die weer in die prent? (1)

2.65. Wat het die kinders in die prent? (1)

2.66. Hoe lyk die weer in die prent? (1)

2.67. Wat het die kinders in die prent? (1)

2.68. Hoe lyk die weer in die prent? (1)

2.69. Wat het die kinders in die prent? (1)

2.70. Hoe lyk die weer in die prent? (1)

2.71. Wat het die kinders in die prent? (1)

2.72. Hoe lyk die weer in die prent? (1)

2.73. Wat het die kinders in die prent? (1)

2.74. Hoe lyk die weer in die prent? (1)

2.75. Wat het die kinders in die prent? (1)

2.76. Hoe lyk die weer in die prent? (1)

2.77. Wat het die kinders in die prent? (1)

2.78. Hoe lyk die weer in die prent? (1)

2.79. Wat het die kinders in die prent? (1)

2.80. Hoe lyk die weer in die prent? (1)

2.81. Wat het die kinders in die prent? (1)

2.82. Hoe lyk die weer in die prent? (1)

2.83. Wat het die kinders in die prent? (1)

2.84. Hoe lyk die weer in die prent? (1)

2.85. Wat het die kinders in die prent? (1)

2.86. Hoe lyk die weer in die prent? (1)

2.87. Wat het die kinders in die prent? (1)

2.88. Hoe lyk die weer in die prent? (1)

2.89. Wat het die kinders in die prent? (1)

2.90. Hoe lyk die weer in die prent? (1)

2.91. Wat het die kinders in die prent? (1)

2.92. Hoe lyk die weer in die prent? (1)

2.93. Wat het die kinders in die prent? (1)

2.94. Hoe lyk die weer in die prent? (1)

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2.96. Hoe lyk die weer in die prent? (1)

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2.113. Wat het die kinders in die prent? (1)

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2.115. Wat het die kinders in die prent? (1)

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2.118. Hoe lyk die weer in die prent? (1)

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2.123. Wat het die kinders in die prent? (1)

2.124. Hoe lyk die weer in die prent? (1)

2.125. Wat het die kinders in die prent? (1)

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2.133. Wat het die kinders in die prent? (1)

2.134. Hoe lyk die weer in die prent? (1)

2.135. Wat het die kinders in die prent? (1)

2.136. Hoe lyk die weer in die prent? (1)

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2.139. Wat het die kinders in die prent? (1)

2.140. Hoe lyk die weer in die prent? (1)

2.141. Wat het die kinders in die prent? (1)

2.142. Hoe lyk die weer in die prent? (1)

2.143. Wat het die kinders in die prent? (1)

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2.146. Hoe lyk die weer in die prent? (1)

2.147. Wat het die kinders in die prent? (1)

2.148. Hoe lyk die weer in die prent? (1)

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2.151. Wat het die kinders in die prent? (1)

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2.153. Wat het die kinders in die prent? (1)

2.154. Hoe lyk die weer in die prent? (1)

2.155. Wat het die kinders in die prent? (1)

2.156. Hoe lyk die weer in die prent? (1)

2.157. Wat het die kinders in die prent? (1)

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2.159. Wat het die kinders in die prent? (1)

2.160. Hoe lyk die weer in die prent? (1)

2.161. Wat het die kinders in die prent? (1)

2.162. Hoe lyk die weer in die prent? (1)

2.163. Wat het die kinders in die prent? (1)

2.164. Hoe lyk die weer in die prent? (1)

2.165. Wat het die kinders in die prent? (1)

2.166. Hoe lyk die weer in die prent? (1)

2.167. Wat het die kinders in die prent? (1)

2.168. Hoe lyk die weer in die prent? (1)

2.169. Wat het die kinders in die prent? (1)

2.170. Hoe lyk die weer in die prent? (1)

2.171. Wat het die kinders in die prent? (1)

2.172. Hoe lyk die weer in die prent? (1)

2.173. Wat het die kinders in die prent? (1)

2.174. Hoe lyk die weer in die prent? (1)

2.175. Wat het die kinders in die prent? (1)

2.176. Hoe lyk die weer in die prent? (1)

2.177. Wat het die kinders in die prent? (1)

2.178. Hoe lyk die weer in die prent? (1)

2.179. Wat het die kinders in die prent? (1)

2.180. Hoe lyk die weer in die prent? (1)

2.181. Wat het die kinders in die prent? (1)

2.182. Hoe lyk die weer in die prent? (1)

2.183. Wat het die kinders in die prent? (1)

2.184. Hoe lyk die weer in die prent? (1)

2.185. Wat het die kinders in die prent? (1)

2.186. Hoe lyk die weer in die prent? (1)

2.187. Wat het die kinders in die prent? (1)

2.188. Hoe lyk die weer in die prent? (1)

2.189. Wat het die kinders in die prent? (1)

2.190. Hoe lyk die weer in die prent? (1)

2.191. Wat het die kinders in die prent? (1)

</

Grade 4 Life Skills PSW Term 4 Test

QUESTION 3: UNHEALTHY ENVIRONMENTS & WATER SAFETY

3.1. Match the following examples with the type of pollution: (3)

Example	Type of pollution	Answer
3.1.1. Smoke from factories 	a) Land pollution	
3.1.2. Trash in rivers 	b) Air pollution	
3.1.3. Illegal dumping sites 	c) Water pollution	

3.2. Read the scenario below and write a sentence in which you explain why the situation is not safe to go swimming. (2)

Jonathan, your friend wants to go swimming at a nearby dam. The mountain water is very dark and it's hard to see the bottom of the water. Jonathan is determined to jump off the rocks and into the water.



[5]

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3

- Traffic rules
- Persona; & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

MEMO GRADE 4 LIFE SKILLS PSW TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRAFFIC RULES			
1.1.	Cyclists	1	
1.2.	Pedestrians	1	
1.3.	Passengers	1	
1.4.	Cyclists	1	
1.5.	Pedestrians	1	
		Total: ____/5	
QUESTION 2: TRAFFIC RULES			
2.1.	Toothbrush, hairbrush, towel (any suitable answer)	3	
2.2.	Tables, counters, doorhandles, work stations, desks. (any two)	2	
2.3.	Twice a day	1	
		Total: ____/6	
QUESTION 3: UNHEALTHY ENVIRONMENTS & WATER SAFETY			
3.1.1.	b) Air pollution	1	
3.1.2.	c) Water pollution	1	
3.1.3.	a) Land pollution	1	
3.2.	You aren't sure how deep the water is or if there are any hidden rocks or sharp objects under the water.	2	
		Total: ____/5	

QUESTION 4: CASE STUDY

Read the following case study and answer the questions that follow.

Lindiwe lives in a small town. She walks to school every day and always makes sure to be on time. She is a good pedestrian. At home, she helps her family keep their house clean by wiping tables and counters. She knows that sharing personal hygiene items can spread germs, so she has her own toothbrush and towel.

Lindiwe also makes sure to eat healthy foods to take care of her teeth. However, she has noticed that there is a lot of trash near the river in her community, and she thinks the air smells bad because of smoke from nearby factories.

Write TWO traffic rules that Lindiwe follows. (2)

Explain why it is important not to share personal hygiene items. (2)

4.3. Discuss the impact of sugar has on your teeth. (2)

4.4. Describe TWO ways in which Lindiwe's community could improve the environment to make it healthier. (4)

[10]

1. crossing.	2	
2. awareness.		
3. germs and bacteria.	2	
4. hygiene and cavities.	2	
5. 3 days to remove trash from the community. (2 marks)	4	
6. missions to improve air quality for everyone. (2)		
		Total: ____/10
	1	
	1	
6		

Test Total: 30

Number of pages: 7



Grade 4 Life Skills PSW Term 4 November Test

SECTION A (15 MARKS)

QUESTION 1: SAFETY AROUND WATER

1.1. Complete the sentences below about water safety.

It is important to have a) _____ supervision when swimming near water bodies like rivers or pools.

Swimming in water that is too b) _____ can be dangerous because you might get swept away by the current.

Always wear a c) _____ when boating to stay safe.

If you do not know how to swim, you should stay in the d) _____ end of the pool.

1.2. You are at the beach with your friends, and you notice a "No Swimming" sign near the water. One of your friends still wants to go in the water. What do you do, and why is it important to follow the sign's warning? (1)



(5)

QUESTION 2: MAJOR RELIGIONS IN SA

2.1. Read each sentence and tick whether it is True or False.

2.1.1. Most cultures have moral stories that teach people in that culture how to live in good and meaningful way. ☐

2.1.2. "Melktert" is a pudding made, originally, in the Zulu culture. ☐

2.1.3. The Jewish and Buddhist religions, both have stars as their symbols. ☐

2.1.4. Most African Traditional Religion ceremonies take place outside, in nature. ☐

2.1.5. South African Indian cuisine is known for using mild spices and has no influence from the spices commonly used in Indian cooking. ☐

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2.2. Complete the table below. The ans

Symbol	Place of wors
	Synagogue
	b) _____
	church
	d) _____
	Mandirs

QUESTION 4: TRAFFIC RULES

4.1. Match the traffic signs in Column A with their correct descriptions in Column B. Write your answers in the block below. (5)

Column A	Column B
4.1.1.	a) No left turn.
4.1.2.	b) Pedestrians must cross the road here.
4.1.3.	c) Stop and wait before moving.
4.1.4.	d) No entry.
4.1.5.	e) Caution: children

4.1.1. 4.1.2. 4.1.3. 4.1.4. 4.1.5.

(5)

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5

- Cultures & moral lessons
- Menu's in South Africa cultures
- Different religions in SA
- Dangers around water
- Traffic rules
- Persona; & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

c) _____	
Islam	
e) _____	

(10)

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3

Test Total: 30
Number of pages: 8



Grade 4 HistoryTerm 4 Test

QUESTION 1

- I. Read each question and choose the correct answer. Write your answer (letter a-d) in the grid below.
- I.1. Which system was one of the earliest methods for sending letters and parcels? (I)
- a) Radio
b) Postal system
c) Internet
d) Telephone
- I.2. What did people use to send messages before electricity was widely available? (I)
- a) Cell phones
b) Telegraph
c) Early typewriters
d) Television
- I.3. What was the main use of early typewriters? (I)
- a) Sending emails
b) Writing documents
c) Making phone calls
d) Taking photographs
- I.4. Which invention made it possible to listen to broadcasts at home?
- a) Telegraph
b) Radio
c) Postal system
d) Typewriter
- I.5. How did the telegraph send messages?
- a) By letters
b) By wireless signals
c) By electrical signals
d) By voice calls

I.1.	I.2.	I.3.	I.4.
------	------	------	------

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QUESTI

2. True or False Questions. Write either 'T' or 'F' in the grid below.
- Statement
- 2.1. The internet allows us to access information.
- 2.2. Radios were the first devices to allow communication.
- 2.3. Computers were commonly used before the 1950s.
- 2.4. The telephone was an early method of communication.
- 2.5. The internet is an important tool for communication.

QUESTI

- 3.1. Use the events below to complete the timeline. Write the number in the grid below.

1. The World Wide Web was developed by a scientist, Sir Tim Berners-Lee.
2. The first television program was broadcast in South Africa.
3. The first message was sent using radio signals.
4. The moon landing took place and was televised live.

Date	Event (Write only the number)
1920	
1969	
1976	
1989	

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MEMORANDUM GR4 HISTORY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK										
QUESTION 1													
1.1.	b) Postal system	1											
1.2.	b) Telegraph	1											
1.3.	b) Writing documents	1											
1.4.	b) Radio	1											
1.5.	c) By electrical signals	1											
		Total: _____/5											
QUESTION 2													
2.1.	True	1											
2.2.	True	1											
2.3.	False, typewriters were commonly used before computers.	1											
2.4.	False, the telephone was used for voice communication, while early methods for sending written messages included in the telegraph or postal mail.	1											
2.5.	True	1											
		Total: _____/5											
QUESTION 3													
3.1.	<table><tr><th>Date</th><th>Event (Write only the number)</th></tr><tr><td>1920</td><td>3</td></tr><tr><td>1969</td><td>4</td></tr><tr><td>1976</td><td>2</td></tr><tr><td>1989</td><td>1</td></tr></table>	Date	Event (Write only the number)	1920	3	1969	4	1976	2	1989	1	4	
Date	Event (Write only the number)												
1920	3												
1969	4												
1976	2												
1989	1												
3.2.	Advantage: Its lightweight/ portable/ stores numbers/ can send images/ messages/ any other valid answer. Disadvantage: Needs charging/ difficult to relax when people are contacting you/ battery can go flat and your phone can die/ addictive	2											
3.3.	The main purpose of early typewriters was to write documents in a neat and organized manner, making it easier to produce readable and professional-looking text.	2											
3.4.	The internet has changed the way we access information by providing instant access to a vast amount of data, connecting people worldwide, and enabling the sharing of information through websites, social media, and online services.	2											
		Total: ____/10											
QUESTION 4													
4.1.	a) Samuel Morse	5											

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5

- Communication through time



Test Total: 25
Number of pages: 6

Dm

Grade 4 History Term 4 November Test

SECTION A: TRANSPORT THROUGH TIME (15 MARKS)

QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.
- 1.1. The oldest form of transport is the train. (1)
- _____
- 1.2. The first bicycle ever invented had pedals. (1)
- _____
- 1.3. Cows were one of the animals used for transport. (1)
- _____
- [3]

QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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QUESTION 3

1. Read the extract below and answer the questions.

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the 1900s. Many parts of the world were driving these cars.

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he couldn't use a key. Instead, you had to turn a handle because the handle could jerk back sharply. I took a bottle of water and a few cans of pet food with me in case the car got stuck in the mud."



- 3.1. What were the roads like in the 1920's? (1)
- _____
- 3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)
- _____
- 3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)
- _____
- [5]

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SECTION B: COMMUNICATION THROUGH TIME

QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The Semaphore	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1. 5.2. 5.3. 5.4.

[4]

QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers printing smoke signals internet telegram

- 6.1. In the past, people used _____ to communicate messages over long distances using fire. (1)
- 6.2. The invention of the _____ press in the 15th century made it easier to make books and newspapers. (1)
- 6.3. A _____ was a fast way to send written messages before telephones became popular. (1)
- 6.4. Today, the _____ connects millions of people and allows them to share information quickly. (1)
- 6.5. Many modern communication devices, like smartphones, are really small _____ that we can carry with us. (1)
- [5]

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5

- Transport on land, water & air
- Transport through time

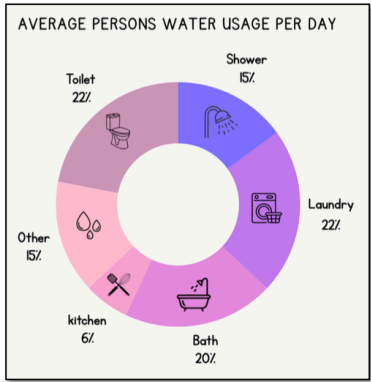
Test Total: 25
Number of pages: 9



Grade 4 Geography Term 4 Test

QUESTION 1: USES OF WATER

1.1. Study the pie chart below and answer the questions that follow.



1.1.1. Which part of the house uses the most water? (1)

1.1.2. The sector marked 'other' is 15% of total daily water use. What could fall into this sector? (1)

1.1.3. Does a bath or shower use more water?

1.1.4. Name TWO ways you can reduce your daily water usage.

1.2. Answer the following:

1.2.1. Explain why water is important for farming.

1.2.2. Name TWO recreational activities that require water.

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MEMORANDUM GR4 GEOGRAPHY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: USES OF WATER			
1.1.1.	Laundry/ toilet	1	
1.1.2.	Garden/ drinking/ pets (any reasonable answer)	1	
1.1.3.	Bath	1	
1.1.4.	Share bath water/ reuse bath water to water plants/ only flush for a number two/ close taps when brushing teeth/ any suitable answer. (Half a mark each)	1	
1.2.1.	Water is essential for growing crops and sustaining livestock, as it helps in irrigation and providing drinking water to animals.	2	
1.2.2.	Swimming/ Boating/ Fishing/ any suitable answer. (Half a mark each)	1	
1.2.3.	Water is used in factories for cooling machinery, cleaning, and as an ingredient in certain products.	1	
		Total: ____/8	

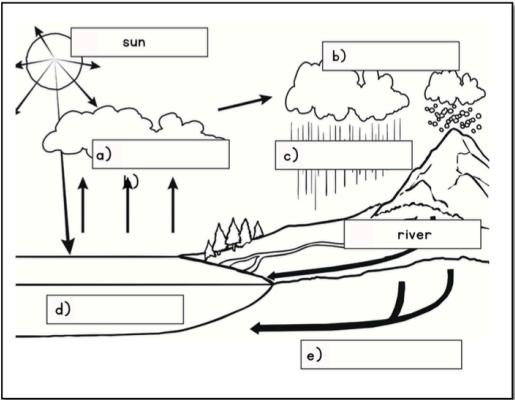
QUESTION 2: WATER AS A RESOURCE			
2.1.	a) Evaporation b) Clouds/ condensation c) Precipitation d) Sea/ocean	5	
	rans it into a gas called water	1	
	er during dry periods or	1	
	(any suitable answer) (Half a	1	
		Total: ____/8	
	ainers such as buckets and hese natural sources to their	2	
	illed into the ground to ad to pump water to the	2	
	then travels through pipes aned. From there, it moves	4	

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5

QUESTION 2: WATER AS A RESOURCE

2.1. Label the water cycle. (5)



2.2. Discuss the process of evaporation. (1)

2.3. Why do people need to store water? (1)

2.4. Name TWO ways people can store water. (½ x 2 = 1)

[8]



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3

Water as a resource

- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water

Test Total: 25
Number of pages: 6



Grade 4 Geography Term 4 November Test

SECTION A: TRANSPORT THROUGH TIME (15 MARKS)

QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.
- 1.1. The oldest form of transport is the train. (1)
- 1.2. The first bicycle ever invented had pedals. (1)
- 1.3. Cows were one of the animals used for transport. (1)

QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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- People & food
- Ways of farming
- Crop & stock farming
- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water

SECTION B: COMMUNICATION THROUGH TIME

QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The San hand signals	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1. 5.2. 5.3. 5.4.

[4]

QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers printing smoke signals internet telegram

- 6.1. In the past, people used _____ to communicate messages over long distances using fire. (1)
- 6.2. The invention of the _____ press in the 15th century made it easier to make books and newspapers. (1)
- 6.3. A _____ was a fast way to send written messages before telephones became popular. (1)
- 6.4. Today, the _____ connects millions of people and allows them to share information quickly. (1)
- 6.5. Many modern communication devices, like smartphones, are really small _____ that we can carry with us. (1)

[5]

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5

QUESTION 3

- 3.1. Read the extract below and answer

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the early 1900s. Many parts of the world were driving the

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he didn't use a key. Instead, you had to turn the handle. Because the handle could jerk back sharply, you had to take a bottle of water and a few cans of food in case the car got stuck in the mud."



- 3.1. What were the roads like in the 1920's? (1)
- 3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)
- 3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)

[5]

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3

Test Total: 25
Number of pages: 7



Grade 4 NST Term 4 Test

1.2. Say whether the following statements are TRUE or FALSE. Write either 'T' or 'F' in the space provided.

Statement	Answer
1.2.1. The earth orbits the sun.	
1.2.2. The earth is the largest planet in the solar system.	
1.2.3. There are 7 planets in the solar system.	
1.2.4. The Moon's phases are caused by its rotation around the Earth.	
1.2.5. The Moon has its own light.	

(10)

QUESTION 2

2. Write brief answers to the following questions.

2.1. List and describe TWO features of the Earth.

(2)

2.2. Explain the relationship between the Earth and space.



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Test covers:

- Energy & Change
- Planet Earth & Beyond

MEMORANDUM GR4 NST TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.1.	b) A celestial body that gives us light and heat	1	
1.1.2.	c) By creating and launching balloon rockets	1	
1.1.3.	b) The changing pattern of sunlight on the moon	1	
1.1.4.	b) A star	1	
1.1.5.	c) 365.25 days	1	
1.2.1.	True	1	
1.2.2.	False, Jupiter is the largest planet in the solar system.	1	
1.2.3.	False, there are 8 planets in the solar system.	1	
1.2.4.	True	1	
1.2.5.	False, the moon does not have its own light, the sun reflects it.	1	
		Total: ____/10	

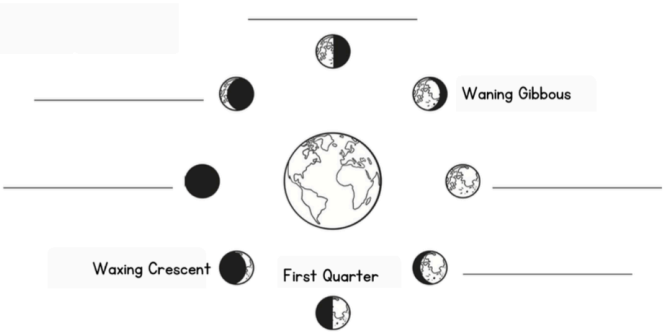
QUESTION 2:

2.1.	• Earth has a surface that is covered by both land and water. • Earth has an atmosphere • Earth has continents that are large landmasses that contain countries, mountains, forests and deserts.	2	
	ing the Sun as part of the ational forces and rotation. The Earth is one luding other planets, stars.	3	
		Total: ____/5	

QUESTION 3

3.1. Fill in the missing labels.

(5)



(5)

QUESTION 4

4. Read the text and answer the questions that follow.

The Moon and Its Importance in Different Cultures

The Moon has fascinated humans for thousands of years. It lights up the night sky and goes through different phases, from a thin crescent to a full, bright circle. Many cultures and societies have special stories and beliefs about the Moon.

In some cultures, the Moon is seen as a symbol of time and change. For example, ancient Egyptians used the phases of the Moon to create their calendar. The Chinese celebrate the Mid-Autumn Festival, where families gather to appreciate the full Moon and eat mooncakes. In Native American cultures, the Moon is often considered a powerful spirit that influences nature and human activities.

Some African cultures tell stories of the Moon being a home to spirits or gods. In Hindu mythology, the Moon is connected to various gods and is thought to affect people's emotions and behaviours. In many Western cultures, the Moon has inspired myths and legends, such as the story of the "Man in the Moon."

The Moon's phases have also been used for practical purposes. Farmers in different parts of the world have planted and harvested crops according to the lunar calendar.

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Number of pages: 7
Test Total: 30

Dm

Grade 4 NST Term 4 November Test

SECTION A: ENERGY AND CHANGE (25 MARKS)

QUESTION 1

1. Fill in the missing words using the terms provided below. You can use one word more than once.

sound light system movement vibrates

- 1.1. Energy moves in a _____ from one part to another. (1)
- 1.2. _____ energy is produced when something moves back and forth very quickly. (1)
- 1.3. The Sun gives us _____ energy, which helps plants grow. (1)
- 1.4. Energy can cause _____ in different objects, like moving a car or heating water. (1)
- 1.5. _____ is a form of energy that we hear when something vibrates. (1)

[5]

QUESTION 2

2. Write True or False for the following statements.

- 2.1. The Sun is the main source of energy for Earth. _____
- 2.2. We can see sound energy with our eyes. _____
- 2.3. Electrical energy is used to make lightbulbs work. _____
- 2.4. A moving car has kinetic energy. _____
- 2.5. Wind energy is a form of non-renewable energy that can be used to generate electricity. _____



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SECTION B: PLANET EARTH

QUESTION 3

3. Match the words in Column A with their answers in the grid below.

COLUMN A

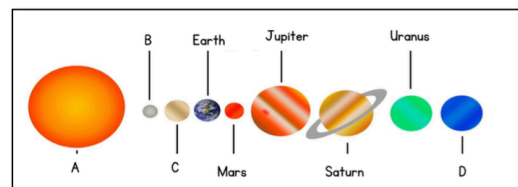
- 5.1. Sun
- 5.2. Solar system
- 5.3. Moon
- 5.4. Gravity
- 5.5. The study of space is called...
- 5.6. The person that travels on the moon is called an

- 5.1. 5.2. 5.3. 5.4. 5.5. 5.6.

[6]

QUESTION 6

6. Study the image. Name the planets A, B, C and D. Write your answers on the lines provided below. (4)



- A: _____
- B: _____
- C: _____
- D: _____

[4]

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MEMORANDUM GR4 NST NOVEMBER TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	System	1	
1.2.	Sound	1	
1.3.	Light	1	
1.4.	Movement	1	
1.5.	Sound	1	
		Total: _____/5	
QUESTION 2:			
2.1.	True	1	
2.2.	False	1	
2.3.	True	1	
2.4.	True	1	
2.5.	False	1	
		Total: _____/5	
QUESTION 3:			
3.1.	Energy is the ability to do work, move objects, or cause change.	2	
3.2.	Loud sounds damage our ears	2	
3.3.	Sound energy is produced when something vibrates. It travels through the air in waves.	2	
3.4.	If you break the circuit, the lightbulb will stop glowing because the energy cannot flow.	2	
3.5.	Energy powers machines like cars and computers (any two suitable answers)	2	
		Total: _____/10	
QUESTION 4:			
4.1.	Drawing of a food chain e.g. Sun – corn – mouse – snake Extra mark for neatness	5	
		Total: _____/5	
QUESTION 5:			
5.1.	C. The star at the centre of our solar system	1	
5.2.	D. A system of planets and stars	1	
5.3.	A. The natural satellite of the Earth	1	
5.4.	B. The force that pulls objects towards each other	1	
5.5.	F. Astronomy	1	
5.6.	E. Astronaut	1	

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- Planet Earth & Beyond
(Earth, sun, moon, rocket systems)

Test Total: 50
Number of pages: 7

