

GRADE 4

Term 2

TEST BUNDLE

PREVIEW



Grade 4 English FAL Term 2 Test

QUESTION 1: READING COMPREHENSION (15 MARKS)

I. Read the passage below and answer the questions that follow.

A Family Vacation

Every year, the Smith family goes on a vacation together. This year, they decided to visit the beach. They packed their bags with swimsuits, towels, and sunscreen. They were all excited to spend time together and have fun in the sun.



When they arrived at the beach, they set up their umbrella and beach chairs. The children ran towards the water, eager to swim and play in the sand. Mr. Smith took out a beach ball, and they all played together, laughing and enjoying the warm weather.

Later, they had a picnic on the beach. Mrs. Smith had prepared sandwiches, fruit, and juice. They sat on a blanket, watching the waves and seagulls. It was a peaceful and relaxing moment for the whole family.

As the sun began to set, they packed up their things and headed back to their hotel. The children were tired but happy, and they fell asleep quickly, dreaming of the fun day they had at the beach.

1.1. What is the title of the story? (1)

1.2. What is the family's surname?

1.3. What is a synonym for 'vacation'?

1.4. Where did the Smith family decide to go for their vacation?

- a) They stayed at home
- b) The beach
- c) The snow
- d) The mountains

1.5. True or false. The family go on vacation once a year.

True False

1.6. What THREE things did they pack in their bags?

- _____

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QUESTION 2: VIS

2. Have a look at the advertisement below.



2.1. Circle the letter of the correct answer. What does the poster tell us about? (1)

- a) A new mall opening
- b) A Kids water Park
- c) A library
- d) A clothing store

2.2. When is it opening? (1)

2.3. What ages can play on the water slides? (1)

2.4. Circle the correct address: (1)

- a) Grasslands Family Venue
- b) Grasslands Friend Venue
- c) Grassland Friend Venue
- d) Grasslands

2.5. Is the water park currently open? (1)

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4. Answer the following language questions. Double check your spelling.

4.1. Punctuate the following sentence. (1)

i love to swim in the sea build sand castles and run at the beach

4.2. Identify the type of sentence. Tick the correct box. (1)

Where are you going?

Statement ☐

Command ☐

Question ☐

Exclamation ☐

4.3. Rewrite the sentence in direct speech: (2)

Tom said that he was happy.

4.4. Underline the correct verb in brackets. (1)

Our school (close / closes) early in December.

4.5. Write the plural form of the word in brackets. (1)

We packed sandwiches in our lunch (box)

4.6. Change the following sentence into the simple past tense. (1)

We eat too much on Easter.

4.7. Join the following sentence using the correct conjunction in brackets. (1)

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- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language (10) (Punctuation, opposites, sentence types, direct & indirect speech, verbs, simple past tense, conjunctions)

Test Total: 40
10 Pages



Grade 4 English FAL June Test

QUESTION 1: READING COMPREHENSION

1. Read the dialogue below and answer the questions that follow.

A Surprise for Sam

(Sam and Lily are in the kitchen after school.)

Sam: I'm so hungry! What's for lunch, Lily?

Lily: I made your favourite — cheese and tomato sandwiches.

Sam: Thanks, Lily! You're the best sister ever.

Lily: I have another surprise for you. Close your eyes.

Sam: (Closes his eyes) I hope it's something good!

Lily: (Places a small box in Sam's hands) Okay, open them now!

Sam: (Opening the box) Wow! A new set of coloured pencils! But why?

Lily: I saw you were sad when your old ones broke, so I saved my pocket money to buy you these.

Sam: That's so kind of you, Lily! Thank you so much.

Lily: I know how much you love drawing. I just wanted to make you happy

Sam: You did! I can't wait to use them. You're the best!



1.1. Who are the two characters in the dialogue?

1.2. What does Lily make for Sam to eat?

- a) Toasted ham and cheese sandwiches
- b) Toasted cheese and tomato sandwiches.
- c) Toasted egg and bacon sandwiches
- d) Toasted cheese sandwiches

1.3. Where is the setting of the text?

1.4. What does Sam receive as a surprise?

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QUESTION 2: LANGUAGE

4. Answer the following questions.

4.1. Change the following sentence into the past tense. (1)

I am at school every day of the week.

4.2. What is one word for this phrase? (1)

A person who writes books → _____

4.3. Read this sentence. Which possessive pronoun would fill the space? Tick one. (1)

"This treasure map is mine and not _____!" Shouted Thomas aggressively.

yours ☐

ours ☐

its ☐

4.4. Add capital letters, full stops, commas and question marks where they are needed. (2)

tony and i are going to see the movie spiderman on Friday

4.5. Underline the uncountable noun in the sentence below. (1)

The toy fell in the sand.

4.6. Write down the synonym for the word 'hot'. (1)

4.7. Choose the appropriate pair of pronouns to complete the passage. Tick one pair. (1)

The postman picked up the heavy bag and put it on _____ shoulder. _____ was full of Christmas post today.

Her/it ☐

His/they ☐

His/it ☐

4.8. Choose the correct conjunction to complete the sentence. (1)

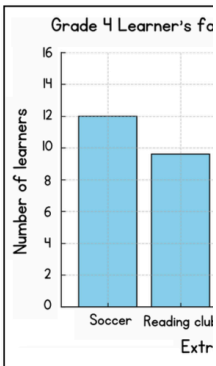
"I wanted to go to the park, _____ it started raining."

a) and

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2.1. Have a look at the bar graph below a



2.1.1. Which activity is the most popular?

2.1.2. How many learners participate in Netball? (1)

2.1.3. How many more learners do Soccer than Chess? (1)

2.1.4. Which activity has the least number of participants? (1)

2.1.5. Why do you think soccer is the most popular? (1)

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- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language (10) (Sentence types, past tense, future tense, punctuation, uncountable nouns, transitive verbs, finite & infinite verbs)

Test Total: 40
11 Pages



Grade 4 English HL Term 2 Test

QUESTION 1: READING COMPREHENSION (10 MARKS)

1. Read the passage below and answer the questions that follow.

The Friendly Elephant

Once upon a time, in a lush green jungle, there lived a friendly elephant named Ellie. Ellie was known for her gentle nature and kind heart. She loved spending her days strolling through the forest, greeting her friends and helping anyone who needed it.



One sunny morning, as Ellie was enjoying a peaceful walk, she heard a loud cry for help. She hurried towards the sound and found her friend, Sammy the squirrel, stuck in a thorny bush. Sammy had been trying to reach some delicious berries when he got caught in the thorns.

Without hesitation, Ellie used her strong trunk to carefully lift Sammy out of the bush. Sammy thanked Ellie with a grateful smile and promised to be more careful next time. From that day on, Sammy and Ellie became the best of friends, always looking out for each other in the jungle.

One afternoon, as they were playing near the river, they heard a strange rustling in the bushes. A little deer, Daisy, came running out, her eyes wide with fear. "Ellie, Sammy! A big storm is coming, and the river is rising fast!" she cried.

Ellie looked up at the sky and saw dark clouds rolling in. The wind began to howl, and the trees swayed dangerously. "We need to warn the others and find a safe place to stay," Ellie said.

Sammy quickly climbed to the top of the tallest tree and called out to the jungle animals. "Everyone, hurry to the big cave near the waterfall!" he squeaked. The animals rushed to safety as Ellie guided the smaller creatures, carrying some on her back.

The rain poured heavily, and the river overflowed, but thanks to Ellie's quick thinking, all the animals stayed safe inside the cave. As the storm passed, the animals cheered for Ellie and Sammy, thanking them for their bravery.

From that day on, Ellie was not only known as the friendly elephant but also the hero of the jungle. And no matter what challenges came their way, Ellie, Sammy, and their friends always stuck together, ready to help anyone in need.

1.1. What is the setting of the story? (1)

1.2. How is Ellie described? (1)

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QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (30 MARKS)

4. Answer the following language questions. Check your spelling.

4.1. Change the simple present tense sentence to the simple past and simple future tense. (2)

Simple Present Tense: Tamara plays with Tom after school.

a) Simple Past Tense:

b) Simple Future Tense:

4.2. Rewrite the sentence below, by using the correct punctuation. (2)

ellie played with her friends Sam lee and Ben all day.

4.3. Identify whether the following verbs are transitive or intransitive. Circle the correct answer. (2)

a) She ate the apple. Transitive / Intransitive

b) The bird sang beautifully. Transitive / Intransitive

4.4. Match the proverb or idiom with its meaning. Underline the correct answer. (1)

A penny saved is a penny earned."

a) It's better to save money than to spend it recklessly.

b) People are often judged by the company they keep.

4.5. Identify whether the following sentences contain a simile or metaphor. Circle the correct answer. (2)

a) Her smile was like sunshine. (Simile/Metaphor)

b) The world is a stage. (Simile/Metaphor)

4.6. Identify the finite and infinite verbs in the following sentence. (1)

She loves to dance.

Finite: _____

Infinite: _____

(10)
TOTAL MARKS: 40

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QUESTI

2. Have a look at the advertis



2.1. Who is advertising the me

2.2. What is the name of the meal being advertised? (1)

2.3. What all is included in the box? (1)

2.4. The word 'sm' is an example of what. (1)

- a) abbreviation
- b) metaphor
- c) noun
- d) adjective

2.5. Who is the target market for this advertisement? Underline your answer. (1)

- a) Adults only
- b) People who are on strict diets.
- c) Children under the age of 18.
- d) People who enjoy fast food and a great deal.

2.6. What does the meal cost? (1)

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- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language (10) (Sentence types, simple past & simple future tense, punctuation, transitive & intransitive verbs, finite & infinite verbs, similes & metaphors)

Test Total: 40
10 Pages

Dm

Grade 4 English HL June Test

QUESTION 1: READING COMPREHENSION

I. Read the dialogue below and answer the questions that follow:

A Surprise for Sam

(Sam and Lily are in the kitchen after school.)

Sam: I'm so hungry! What's for lunch, Lily?

Lily: I made your favourite — cheese and tomato sandwiches.

Sam: Thanks, Lily! You're the best sister ever.

Lily: I have another surprise for you. Close your eyes.

Sam: (Closes his eyes) I hope it's something good!

Lily: (Places a small box in Sam's hands) Okay, open them now!

Sam: (Opening the box) Wow! A new set of coloured pencils! But why?

Lily: I saw you were sad when your old ones broke, so I saved my pocket money to buy you these.

Sam: That's so kind of you, Lily! Thank you so much.

Lily: I know how much you love drawing. I just wanted to make you happy.

Sam: You did! I can't wait to use them. You're the best!



1.1. Who are the two characters in the dialogue? (1)

1.2. What does Lily make for Sam to eat? (1)

- a) Toasted ham and cheese sandwiches
- b) Toasted cheese and tomato sandwiches.
- c) Toasted egg and bacon sandwiches
- d) Toasted cheese sandwiches

1.3. Where is the setting of the text? (1)

1.4. What does Sam receive as a surprise? (1)

QUESTION 4: LANGUAGE

4. Answer the following questions.

4.1. Change the following sentence into the past tense. (1)

I am at school every day of the week.

4.2. What is one word for this phrase? (1)

A person who writes books → _____

4.3. Read this sentence. Which possessive pronoun would fill the space? Tick one. (1)

"This treasure map is mine and not _____!" Shouted Thomas aggressively.

yours ☐

ours ☐

its ☐

4.4. Add capital letters, full stops, commas and question marks where they are needed. (2)

tony and i are going to see the movie spiderman on Friday

4.5. Underline the uncountable noun in the sentence below. (1)

The toy fell in the sand.

4.6. Write down the synonym for the word 'hot'. (1)

4.7. Choose the appropriate pair of pronouns to complete the passage. Tick one pair. (1)

The postman picked up the heavy bag and put it on _____ shoulder. _____ was full of Christmas post today.

Her/it ☐

His/they ☐

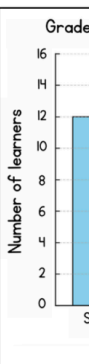
His/it ☐

4.8. Choose the correct conjunction to complete the sentence. (1)

"I wanted to go to the park, _____ it started raining."

a) and

2.1. Have a look at the bar



2.1.1. Which activity is the

2.1.2. How many learners participate in Netball? (1)

2.1.3. How many more learners do Soccer than Chess? (1)

2.1.4. Which activity has the least number of participants? (1)

2.1.5. Why do you think soccer is the most popular? (1)

- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language structures and conventions (10) (Adjectives, sentence types, tenses, possessive pronouns, uncountable nouns, punctuation, pronouns, conjunctions, interjections)

Test Total: 40
11 Pages



Grade 4 Afrikaans FAL Term 2 Test

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

- Die son skyn helder in die hemel.
- Dit is 'n pragtige dag.
- Dit is 'n vrydag.
- Die kinders speel in die park en lag vrolik.
- Piet sit op die bank en kyk na hulle.
- Hy wil graag saam met hulle speel, maar hy is moeg.
- Hy het die oggend vroeg opgestaan om sy huiswerk te doen.
- Sy ma het hom gehelp met die wiskunde, maar dit was moeilik.
- Piet is bly die skool is oor vir die dag.
- Hy kan nou rus en speel.



1.1. Omkring die letter langs die korrekte antwoord.

(1)

Watse soort dag is dit? Dit was 'n dag.

- Koue
- Winderige
- Pragtige
- Sombere

1.2. Omkring die letter langs die korrekte antwoord.

(1)

Waar speel die kinders?

- Die Park
- By die skool
- By sy huis
- Buite

1.3. Watter dag van die week is dit?

(1)

1.4. Is die volgende sin Waar of Vals?

(1)

Piet speel met hulle.

Waar Vals

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VRAAG 4: TAAL IN KONTEKS (20)

4. Antwoord die taal vrae.

4.1. Gee die meervoud vir hond.

(1)

Een hond, baie

4.2. Skryf die sinoniem vir 'vrolik' in sin 4.

(1)

Vrolik -

4.3. Skryf die teenoorgestelde van warm.

(1)

.....

4.4. Vul die regte voornaamwoord in die volgende sin in.

(1)

Anna het 'n bal. Dit is haar bal. Die bal is

4.5. Verbind die volgende twee sinne met die voegwoord, want.

(1)

Anna is baie gelukkig. Oupa koop roomys.

.....

4.6. Onderstreep die bywoord in die volgende sin.

(1)

Anna het die hardste gelag.

4.7. Vul die leesteken(s) in die volgende sin.

(1)

het jy al ge-eet

.....

4.8. Voltooi die sin deur die regte voorsetsel in te voeg.

(1)

Daar is lekker warm kos die pot.

4.9. Kies die korrekte spelling.

(1)

Anna se ma maak mieliepap en eiers vir (ontbyd / ontbyt) om tee et.

4.10. Maak die sin negatief.

(1)

Die hond is baie vriendelik.

.....

4.11. Skryf die volgende sin in die verlede tyd.

(1)

Die boer plant die mielies.

.....

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2. Kyk na die prent en



2.1. Watter dier is in die

Dit is 'n

2.2. Voltooi die volgende sin.

(1)

ronde reghoek driehoek

Die vorm van die sokkerbal is 'n

2.3. Omkring die regte antwoord.

(1)

Die seun lees 'n

selfoon boek

2.4. Omkring die regte letter.

(1)

Watter tipe motor is in die sandbak?

- Van
- Skool bus
- Kar
- fiets

2.5. Onderstreep die regte antwoord.

(1)

Die seuntjie met die swart hare (staan / sit).

2.6. Hoeveel kinders sien jy op die prent?

(1)

Daar is kinders op die prent.

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- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (20) (Antoniem en sinonieme, meervoude, teenoorgesteldes, voornaamwoorde, bywoorde, voorsetsets, spelling, tye, negatief, werkwoorde, trappe van vergelyking, byvoeglike naamwoorde)

Test Total: 50
10 Pages



Grade 4 Afrikaans FAL June Test

VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die volgende instruksies en beantwoord die vrae wat volg.

Hoe om 'n eenvoudige vrugteslaai te maak

- 1. Was al die vrugte met skoon water.
- 2. Skil die piesang en sny dit in skyfies.
- 3. Sny die appel in klein blokkies.
- 4. Verwyder die pitte uit die duiwe.
- 5. Plaas al die vrugte in 'n groot bak.
- 6. Voeg een eetlepel heuning by en meng alles goed.
- 7. Sit jou vrugteslaai in die yskas vir 15 minute om koud te word.
- 8. Bedien dit in klein bakkies en geniet!



Wenke:

- Jy kan enige vrugte gebruik wat jy van hou, soos kiwi, aarbeie of mango.
- Vir ekstra geur kan jy 'n bietjie lemoensap oor die vrugte gooi voordat jy dit meng.
- As jy nie van heuning hou nie, kan jy suiker of jogurt gebruik.

- 1.1. Wat is die titel van die teks? (1)
- 1.2. Wat moet jy eerste doen voordat jy die vrugte begin sny? (1)
- 1.3. Hoeveel eetlepels heuning moet jy by die slaai voeg? (1)
- 1.4. Noem twee vrugte wat jy kan gebruik as jy nie van appels en piesangs hou nie. (2)
- 1.5. Waar of Onwaar: Jy moet die pitte uit die duiwe verwyder. (1)

Waar	Onwaar
------	--------

- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (20) (Meervoude, voorsetsels, voornaamwoorde, verlede tyd, toekomstende tyd, aanhaalingstekens, werkwoorde)

VRAAG 4: TAAL IN KONTEKS (20)

- 4. Antwoord die taal vrae. (5)
- 4.1. Vul die meervoude in: (2)
Voorbeeld: 'n mens het nie een haar nie, maar baie hare.
a) 'n mens het nie een been nie, maar twee _____
b) 'n mens het nie een tand nie, maar twee _____
- 4.2. Kies die regte voornaamwoorde tussen hakies, en onderstreep dit. (2)

speel meubels.

(1)

(1)

(3)

(2)

6

VRAAG 2: VISUELE TEKS (10)

2. Kyk na die prent en beantwoord die vrae wat volg.



- 2.1. Waar vind die toer plaas? (1)
- 2.2. Hoe lank duur die bootvaart? (1)
a) Die hele dag
b) 2 ure
c) 1 ure
d) 3 ure
- 2.3. Wat is ingesluit by die Janu Warrie Spesiaal? (1)
- 2.4. Wat is die koste per persoon vir die toer? (1)
R280 p/p R300 p/p R380 p/p
- 2.5. Watter twee aktiwiteite sien jy op die prente? (2)
- 2.6. Watter kontaknommer kan gebruik word vir besprekings? (1)
- 2.7. Hoekom dink jy is hierdie 'n goeie advertensie? Noem twee redes. (2)

Test Total: 50
10 Pages



Grade 4 Life Skills PSW Term 2 Test

QUESTION 1

1. Read the text below and answer the questions that follow.

The Soccer Match

Emily loved playing soccer. She was part of the school soccer team and always looked forward to their matches. Last Saturday, they had an important match against a rival school. Emily was excited and a little nervous.



During the game, Emily tried her best, but the other team was strong. They scored several goals, and Emily's team was losing. Emily felt frustrated. She wanted to help her team, but it seemed like everything she did was not enough.

Near the end of the game, Emily accidentally tripped and fell. She felt embarrassed as some of the players from the other team laughed. Her feelings were hurt. She wanted to cry, but she held back her tears.

After the game, Emily's coach praised her for her efforts. He told her that everyone makes mistakes and that it's important to learn from them. Emily felt a little better, but she was still upset about what happened.

1.1. Why did Emily feel two different emotions at the start of the game? Name both emotions and explain why she felt each one. (2)

.....
.....
.....

1.2. How did Emily react when her team started losing? How do you think she handled her frustration in a positive way?

.....
.....
.....

1.3. What emotion did Emily feel when she fell?

.....

1.5. How did Emily's coach help her feel better? Why is it important to listen to feedback after a difficult experience?

.....
.....

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QUESTION 4

4.1. Complete the table below by filling in one responsibility that is associated with the right listed in the first column:

Right	Responsibility
The right to an education.	a) (1)
The right to health care.	b) (1)

4.2. Explain why having bossy people in a group may be a challenge. (1)

.....
.....

4.3. What can you do if there is someone in your group that is not contributing ideas or helping the group in any way? (2)

.....
.....

4.4. List TWO benefits of working in a group. (2)

.....
.....

4.5. Decide whether each of the following statements is true or false. If it is true, then write True. If false, then correct the statement. (1)

a) Everyone must enjoy group work.

.....
.....

b) Part of the South African Constitution is dedicated specifically to children. (1)

.....
.....

4.6. Give an example of when you were part of group work. (1)

.....
.....

(10)

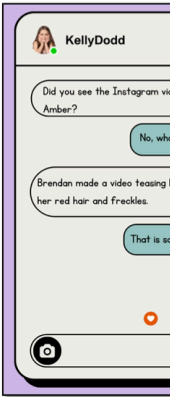
GRAND TOTAL: 30

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QUESTION 3

3. Look at the picture and answer the questions that follow.



3.1. After reading the text messages below, what type of bullying are they talking about? (1)

3.2. Give a definition of your answer in 3.1. (1)

3.3. Name TWO things that the girls can do about their friend being bullied. (2)

3.4. Name TWO things that you can do if you are being bullied (2)

3.5. Why is it important not to hide your feelings? (1)

.....
.....

(8)

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4

- Understanding emotions
- Working in a group
- Bullying
- Children's rights & responsibilities

Test Total: 30
8 Pages



Grade 4 Life Skills PSW June Test

QUESTION 1: COLUMN MATCH

1. Match the items in Column A with their correct descriptions in Column B. Write your answers (letters a-e) in the grid below. (4)

Column A		Column B		
I.1. Brush your teeth		a) Protects you from harmful germs		
I.2. Sharing feelings		b) Makes your teeth strong and healthy		
I.3. Washing your hands		c) Helps you to express emotions		
I.4. Respecting others		d) Keeps your body clean		
I.5. Taking a bath regularly		e) Treating people kindly		
I.1.	I.2.	I.3.	I.4.	I.5.



(5)

QUESTION 2: FILL IN THE MISSING WORDS

2. Complete the sentences by filling in the missing words. Use the words in the box below to help you. (5)

conflict strengths challenge respect mistakes kindly

- 2.1. Everyone has different _____ which makes them unique and special. (1)
- 2.2. When people disagree, it is important to solve the _____ in a peaceful way. (1)
- 2.3. Respecting other people means treating them _____. (1)
- 2.4. Sometimes we face a _____, but we can learn and grow from it. (1)
- 2.5. A bully is someone who _____ others on purpose. (1)

(5)

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2

MEMORANDUM GR4 LIFE SKILLS PSW JUNE TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: COLUMN MATCH			
I.1.	b) Makes your teeth strong and healthy	1	
I.2.	c) Helps you to express emotions	1	
I.3.	a) Protects you from harmful germs	1	
I.4.	e) Treating people kindly	1	
I.5.	d) Keeps your body clean	1	
		Total: _____/5	

QUESTION 2: FILL IN THE BLANKS			
2.1.	Strengths	1	
2.2.	conflict	1	
2.3.	kindly	1	
2.4.	challenge	1	
2.5.	hurts	1	
		Total: _____/5	

QUESTION 3: SHORT ANSWERS			
3.1.	Any one of the following: Right to a Name and Nationality / Family Care or Parental Care / Basic Needs / Protection from Abuse / Education / Protection from Discrimination / Health Care / Privacy	1	
3.2.	(Example): My personal strength is creativity. I used it to design a poster for our school project, and it was chosen as the best in the class.	2	
3.3.	(Example): I can encourage my friend to focus on their strengths, like their good memory, and remind them to start with the subjects they feel most confident in.	1	
3.4.	• Eat healthy food • Drink enough water. • Regular exercise • Get enough sleep • Practice good hygiene - Etc.	2	
3.5.	True	1	
3.6.	• Good communication • Work together to complete tasks	2	

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6

- Personal strengths & strengths of others
- How to care & respect own body & others' body
- Dealing with conflict
- Emotions
- Working in a group
- Bullying
- Children's rights & responsibilities

3. Answer the following:

3.1. Name one children's right.

3.2. Identify one personal strength you can use to achieve something at school.

3.3. Your friend struggles with a subject. Suggest one way you can help them.

3.4. Give two ways you can help your friend.

3.5. True or False: Reading about successful people can help inspire you to achieve your goals. (1)

True False

3.6. Name two important skills needed to work successfully in a group. (2)

3.7. Your group is working on a class project, and one member is not participating. What can you do to encourage them to contribute? (2)

(11)



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3

Test Total: 30
8 Pages



Grade 4 History Term 2 Test

QUESTION 1: MULTIPLE CHOICE

1.1. Multiple choice. Underline the correct answer.

1.1. Who is known for being a good leader and working for the good of others? (1)

- a) Nelson Mandela
- b) Adolf Hitler
- c) Saddam Hussein
- d) Joseph Stalin

1.2. What quality does a good leader have? (1)

- a) Being selfish
- b) Listening to people
- c) Working alone
- d) Shouting at others

1.3. Why is Nelson Mandela considered an example of a good leader? (1)

- a) Because he was perfect
- b) Because he was popular
- c) Because he worked for the good of others
- d) Because he shouted at others

[3]

QUESTION 2: TRUE OR FALSE

2. True or False. Place a cross over the correct box.

2.1. Being a good leader means always being popular.

True False

2.2. Mahatma Gandhi showed courage and dedication.

True False

2.3. Good leaders always work alone without a team.

True False

2.4. Nelson Mandela is an example of a leader who showed courage and dedication.

True False

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4.4. Name and discuss a quality that you think Tess could develop to be a good leader? (1)

4.5. Complete the sentence. If I was a leader of the class I would be: (1)

[5]

QUESTION 5

5. This adapted extract explains some of Gandhi's experiences in South Africa since 1893. Read the extract and answer the questions that follow.

Mahatma Gandhi left his family behind in India and set off for South Africa, arriving in British-governed Natal in 1893. It was in South Africa that Gandhi transformed (changed) from a very quiet and shy man to a resilient (strong) and potent (powerful) leader against discrimination.



When Gandhi boarded the first train of his journey at the Pietermaritzburg station, railroad officials told Gandhi that he needed to be transferred to the third-class passenger carriage, the first class coaches on trains were kept for whites only. When Gandhi refused to move, policemen came and threw him off the train. Gandhi decided that he could not let these injustices (discrimination) continue and he was going to fight to change this situation. He spent the next twenty years working to better Indian's rights in South Africa, Gandhi became the leader of the Indian community in South Africa.

5.1. What do you understand about the term injustice? (2)

5.2. Explain in your own words why he was thrown out of the train. (2)

5.3. According to the information, what did Gandhi do to better the lives of the Indians? (1)

[5]

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5

4. The teacher of a grade 4 class has chosen the term. They have to choose between the conversations that the learners they have to say and then, using your make a decision about who you think the questions that follow.

Xola respects everyone in our class. He listens to what we say and he is not afraid to say what is right, even when others do not agree.

All the teachers know Layla's parents. They do a lot for the school. Let's make Layla class leader because then we will get whatever we want.



4.1. Who do you think will be the best leader for the class? (1)

4.2. What are the two qualities that make him/her a good leader? (1)

4.3. Who do you think will not be a suited leader? Explain why. (1)

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4

- Learning from leaders
- Qualities of a good leader
- The life story of Nelson Mandela & Mahatma Gandhi

Test Total: 30
10 Pages

Dm

Grade 4 History June Test

QUESTION 1

1. Answer the following questions.

1.1. What does this picture show about the people in this local area? (1)

- a) They worked together to build a school.
- b) They enjoyed playing games together.
- c) They went to school to learn.
- d) They travelled to other towns for work.



1.2. Why are pictures useful for learning about the past? (1)

1.3. True or false: An interview is a discussion between two people. (1)

True False

1.4. Fill in the missing words: (4)

History: _____ about _____ and places and _____
that have happened in the _____.

[7]

QUESTION 2: TRUE OR FALSE

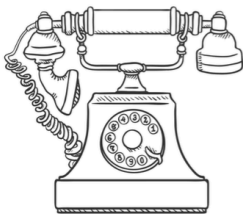
2. Name the objects and write a sentence about each one.

a)



c)

b)



d)

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a)

b)

c)

d)

[4]

QUESTION 3

3. Organise these events in chronological order. (3)

Dates	Chronological order
12 June 1964 — Nelson Mandela was sent to prison for 27 years.	
02 October 1869 — Mahatma Gandhi was born	
06 November 1913 — Ghandi's Great March Started	

[3]

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3

MEMORANDUM GR4 HISTORY JUNE TEST

QUESTION	ANSWER	MARKS	LEARNER MARK								
QUESTION 1:											
1.1.	a) They worked together to build a school.	1									
1.2.	Pictures help us see what people did in the past. They show us how they lived and worked.	1									
1.3.	True	1									
1.4.	Knowledge, people, things, past	4									
		Total: _____/7									
QUESTION 2:											
2.1.	a) Typewriter: types letters b) Telephone: makes and receives calls c) Flour sieve: sieve flour d) Record player: plays records	8/2 = 4									
		Total: _____/4									
QUESTION 3:											
3.1.	<table><thead><tr><th>Dates</th><th>Chronological order</th></tr></thead><tbody><tr><td>12 June 1964 – Nelson Mandela was sent to prison for 27 years.</td><td>Mahatma Gandhi born</td></tr><tr><td>02 October 1869 – Mahatma Gandhi was born</td><td>Gandhi's Great March</td></tr><tr><td>06 November 1913 – Ghandi's Great March Started</td><td>Nelson Mandela sent to prison</td></tr></tbody></table>	Dates	Chronological order	12 June 1964 – Nelson Mandela was sent to prison for 27 years.	Mahatma Gandhi born	02 October 1869 – Mahatma Gandhi was born	Gandhi's Great March	06 November 1913 – Ghandi's Great March Started	Nelson Mandela sent to prison	3	
Dates	Chronological order										
12 June 1964 – Nelson Mandela was sent to prison for 27 years.	Mahatma Gandhi born										
02 October 1869 – Mahatma Gandhi was born	Gandhi's Great March										
06 November 1913 – Ghandi's Great March Started	Nelson Mandela sent to prison										
		Total: _____/3									
QUESTION 4:											
4.1.	Mention who the lesson is by (1 mark) The gist of the story (1 mark) The lesson that Nelson Mandela Learnt (2 marks)	4									
4.2.	a) A political system where people were separated according to their race. b) Approve of somebody/look up to somebody	2									
4.3.	Winnie Mandela	1									
4.4.	Great soul	1									
4.5.	Any three of the following: • Listens to people • Works for the good of others • Works with a team • Has courage	3									

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5

- Local history
- Information from pictures/ writing/ stories/ objects
- Learning from leaders
- Qualities of a good leader
- The life story of Nelson Mandela & Mahatma Gandhi

Test Total: 25
7 Pages



Grade 4 Geography Term 2 Test

QUESTION 1

1.1. What is a key used for on a map? (1)

1.2. Draw a simple map of a farm and include a key with at least three symbols and their meanings. (12/2 = 6)

Criteria	3 marks	2 marks	1 mark	0 marks
Accurate depiction of a farm map				
Inclusion of key with at least 3 symbols				
Symbols clearly labelled and explained				
Neatness and organisation				

(7)



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Map Skills

- Symbols & keys
- Grid references
- Compass directions
- Map of SA (provinces/main cities/towns/ sea and land)

QUESTION 5

5. Match the plan view in column B with the side view in column A. Fill in the correct letter in the table provided below. (2)

Column A: Side view	Column B: Top view
5.1.	A
5.2.	B
5.3.	C
	D

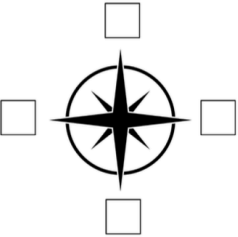
5.4. _____

(2)

6

QUESTION 2

2.1. Label the compass directions (N, S, E, W) on the compass below. (4)

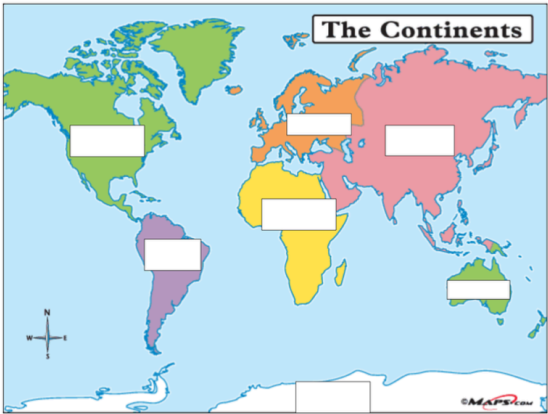


(4)

QUESTION 3

3.1. Explain why a map of the world is flat even though the world is round. (2)

3.2. Locate and name the continents on a map of the world. (2)



(4)

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4

Test Total: 30
11 Pages



Grade 4 Geography June Test

QUESTION 1: TRUE OR FALSE

1. Place a cross over the correct box.
- 1.1. South Africa is a province. (1)
☐ True ☐ False
- 1.2. A Compass is an instrument that shows direction. (1)
☐ True ☐ False
- 1.3. A town is a settlement that is smaller than a village. (1)
☐ True ☐ False
- 1.4. A farmer would live in an urban area. (1)
☐ True ☐ False
- 1.5. A need is something we must have to live. (1)
☐ True ☐ False
- 1.6. Cape Town is in the Northern Cape. (1)
☐ True ☐ False

[3]



QUESTION 2: TRUE OR FALSE

2. Answer the following:
- 2.1. Put these settlements in order from smallest to largest. (1)
Town, city, village
- 2.2. What is a settlement? (1)
- 2.3. Which of these buildings can be found in both villages and cities? Circle the answer. (1)
- school large factory shop clinic office block flats airport house

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- People & places
- Landmarks & explaining the way
- People & their needs

Map Skills

- Symbols & keys
- Grid references
- Compass directions
- Map of SA

- 4.3. Colour in the Western Cape blue. (1)
- 4.4. Which ocean lays to the East of South Africa?
- 4.5. Colour the Eastern Cape yellow. (1)
- [4]

QUESTION 5

5. Write a paragraph (6-8 sentences) explaining the difference between urban and rural areas. In your paragraph, mention:
- Types of houses in each area.
 - Activities people do for work.
 - Services available (like schools and clinics)
 - Which area you would prefer to live in and why.



- 2.4. Do you live in a town or city? (1)
- 2.5. What province do you live in? (1)
- [5]

QUESTION 3: SHORT ANSWERS

3. Study the photo of the settlement and answer the questions that follow.



- 3.1. What does the compass rose on the map help us to do? (1)
- 3.2. Name TWO natural features visible on the map. (2)
- 3.3. What is the purpose of the bridge shown on the map? (1)

DesigningMinds

3

[5]
GRAND TOTAL: 25

5

Test Total: 25
8 Pages



Grade 4 NST Term 2 Test

QUESTION 2

2.1.1. True or false. Heating causes solids to change to liquids. (1)

True

False

2.2.1 True or false. Water evaporates, condenses, freezes, and melts in the water cycle. (1)

True

False

2.2. Fill in the Blanks

2.2.1. Heating causes solids to change to _____ (liquids/gases) (1)

2.2.2. Water _____ to form clouds in the water cycle. (evaporates/condenses) (1) [4]

QUESTION 3

3. Draw and label the water cycle in the space below. Use arrows to show the direction of the flow of water and label it, using the following headings: evaporation; condensation; precipitation and collection.

[5]

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3

QUESTION 7

7. Look at the following pictures and name the state of matter that occurs in each picture.

 Refer to the substance inside the bottle.	7.1.
 Refer to the substance inside the balloon.	7.2.
 Refer to the actual glass.	7.3.
 Refer to the substance inside the bottle.	7.4.
	7.5.

[5]

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6

4.1. Give an example of a r

4.2. Name 4 properties of

5. Different structures ha their functions.

carport



5.1. A structure that can enclose things (keep them in). _____ (1)

5.2. A structure that can protect or cover something. _____ (1)

5.3. A structure built to support. _____ (1)

5.4. A structure built to support. _____ (1)

5.5. Which of the following structures is a shell structure and which one is a frame structure.

a) A cup: _____ (1)



b) A bicycle: _____ (1)

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4

- Solids, liquids, gases, change of state
- The water cycle
- Raw and manufactured materials
- Properties of materials
- Strengthening materials
- Strong frame structures

Test Total: 40
10 Pages



Grade 4 NST June Test

QUESTION 1

1. Label the pictures as living or non-living. Place a tick in the correct column. (4)

Picture	Living	Non-Living
1.1. 		
1.2. 		
1.3. 		
1.4. Sun 		

[4]

QUESTION 2.

2. Complete the sentences by filling in the missing words.

- 2.1. Plants need _____ to make their own food. (1)
2.2. Roots take in _____ from the ground. (1)
2.3. Animal shelters can be natural such as _____. (1)
2.4. Non-living things cannot carry out all _____ life processes. (1)

[4]

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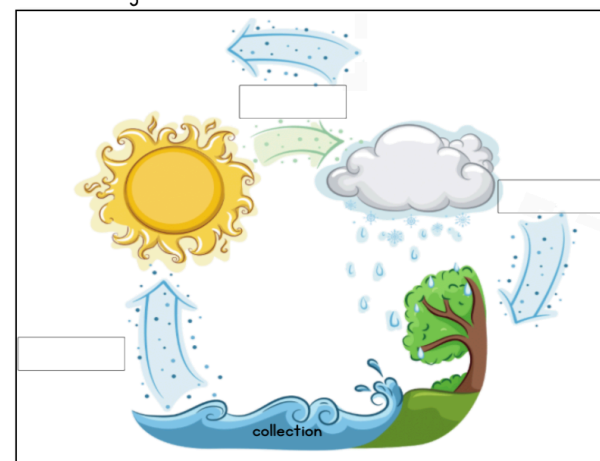
2

- Living & non-living things
- Structure of animals & plants
- What plants need to grow
- Habitat of animals
- Structures for animal shelters
- Solids, liquids, gases, change of state
- The water cycle
- Raw and manufactured materials
- Properties of materials/ Strengthening materials/ Strong frame structures

QUESTION 7

7. Answer the following questions.

7.1. Label the water cycle below. (3)



7.2. What happens during evaporation? (1)

7.3. What is condensation? (1)

7.4. Where does rainwater go after precipitation? (1)

[6]

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5

3. Name the different states of matter.



3.1. _____

3.4. Explain the difference between _____

QUESTION 4.

4. Answer the following questions.

4.1. Use the words in the box to fill in the answer. Match the raw material to its finished product.

mug carpet newspaper window

Sand → _____

Wool → _____

Clay → _____

Wood and fiber → _____

4.2. Describe the difference between raw materials and manufactured materials and provide an example of each. (2)

[6]

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3

Test Total: 40
10 Pages



Grade 4 Mathematics June Test I (2026)

QUESTION 3: NUMERIC PATTERNS & FLOW DIAGRAMS

[8]

3. Answer the following questions.

3.1 Complete the patterns:

(2)

a) 5, 10, 15, _____, _____, _____

b) 120, 110, 100, _____, _____, _____

3.2 Have a look at the pattern below and write the rule:

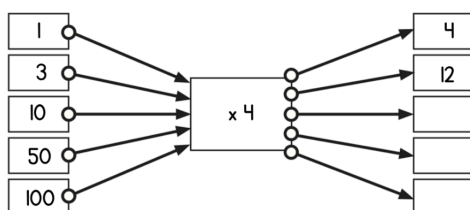
(1)

7, 14, 21, 28

Rule: _____

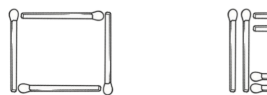
3.3 Complete the flow diagram:

(3)



QUESTION 4:

4.1 Look at the pattern below before an



a) Describe the pattern in words.

b) What are the next two parts of

c) Complete the table below.

Square	1				
Number of matches					

d) Write a number sentence to describe this pattern.

4.2 Look at the pattern below before answering the questions that follow.



a) Describe the pattern in words.

b) What are the next two parts of the pattern?

QUESTION 5: SHAPES & SYMMETRY

5.1 Name the shape with 5 sides.

(1)

5.2 Which shape has no straight sides?

(1)

5.3 Draw lines of symmetry for the following shapes.

(4)

a)



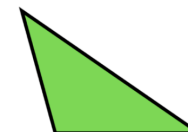
b)



c)



d)



5.4 Complete the table:

(3)

Shape	Number of sides
Triangle	3
Rectangle	4
Pentagon	5

[9]



6

- Mental Maths
- Division
- Numeric Patterns & Flow Diagrams
- Geometric Patterns
- Shapes & Symmetry
- 3D Objects



5

Test Total: 50
13 Pages



Grade 4 Mathematics June Test 2 (2026)

2.4. Calculate: (4)

a) $84 \div 7 =$ _____

b) $135 \div 5 =$ _____

QUESTION 3: NUMERIC & GEOMETRIC PATTERNS

3. Answer the following questions.

3.1. Complete the pattern:

150 ; 140 ; 130 ; _____ ; _____ ; _____ ; _____ ; _____ ;

3.2 Describe the rule of the pattern above.

3.3. Look at the pattern below:



What group of shapes repeats? _____

3.4. Draw the next two shapes.



- Whole Numbers
- Number Sentences
- Division
- Numeric & Geometric Patterns
- Shapes & Symmetry
- 3D Objects
- Word Problems

QUESTION 6: WORD PROBLEMS

6. Answer the following questions. Show all your working out.

6.1 A farmer packs 496 apples into boxes. Each box holds 8 apples. How many boxes are needed? (3)



6.2 A shop sold 235 loaves of bread in the morning and 189 in the afternoon. How many loaves were sold in total? (3)



6.3 There are 450 learners in a school. 175 are boys. How many are girls? (3)



GRAND TOTAL: 50



QUESTION 5: 3D SHAPES

5.1 Complete the given table:

Draw this 3D shape	Flat surfaces
Cylinder	
Cube	
Sphere	
Square-based pyramid	

5.2 Compare the cube and the sphere. Write one difference between them.



Test Total: 50
12 Pages

