

GRADE 7

TERM 4

TEST BUNDLE (2026)

PREVIEW



Grade 7 English HL Term 4 Exam Paper 2 (2026)

QUESTION 1: COMPREHENSION

1A Read TEXT A and answer the questions that follow.

TEXT A: THE BICYCLE LIBRARY

- Every weekday morning, long before the first bell rings, a queue forms outside a faded blue shipping container at Kwanele Primary School. The learners are not waiting for food or for the tuck shop to open. They are waiting to borrow a bicycle.
- The "bicycle library" was started three years ago by Mrs Nomsa Dube, the school's caretaker. She had noticed that many learners arrived late, exhausted and hungry after walking up to eight kilometres to school. "A tired child cannot learn," she says. "I knew that wheels could give these children their mornings back."
- Mrs Dube began with four rusty bicycles that had been dumped behind a scrapyard. She taught herself to repair them by watching videos on her nephew's cellphone. Word spread like wildfire, and soon neighbours, a local cycling club and even a bakery were donating old bicycles and spare parts. Today the library has sixty-two bicycles.
- The system works exactly like a book library. A learner signs a bicycle out for a month and must return it in good condition. In exchange, every borrower attends a Saturday workshop, where Mrs Dube teaches them to fix punctures, oil chains and tighten brakes. Helmets are compulsory, and anyone caught riding without one loses the bicycle for a week.
- The results speak for themselves. According to the principal, Mr Adams, late-coming has dropped by more than half, and several of the library's first members now run a small repair business of their own at weekends. Thirteen-year-old Siphon Ndlovu, who used to leave home at five o'clock, now leaves at half past six. "I used to fall asleep in Maths," he admits with a grin. "Now Maths is my best subject."



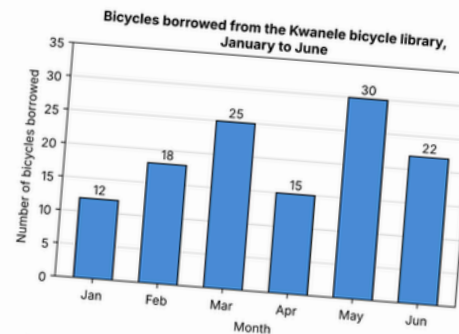
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QUESTION 2: VISUAL TEXT (GRAPH)

Study TEXT C and answer the questions that follow.

TEXT C



- What type of graph is this? (1)
- In one sentence, say what information the graph gives. (1)
- Do you think a bar graph is a good way to show this information? Give a reason for your answer. (1)
- In which month were the most bicycles borrowed? (1)
- How many more bicycles were borrowed in May than in January? Show your working. (2)

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- Reading Comprehension
- Poetry: Rhyme schemes, poetic devices and mood
- Visual Literacy: Reading and interpreting graphs
- Summary Writing
- Language Structures: Prepositions, clauses, active and passive voice, reported speech, pronouns, sentence types, degrees of comparison, punctuation and vocabulary

Test Total: 60
16 Pages

Grade 7 Afrikaans FAL Term 4 Test (2026)

VRAAG 1: LEESBEGRIP (NIE-LITERÊRE TEKS)
Lees TEKS A en beantwoord die vrae.

TEKS A: DIE SKOOL SE GROENTETUIN

1 Laerskool Bergsig in die Paarl het vanjaar iets nuuts begin: 'n groentetuin agter die saal. Die idee het van mnr. Jacobs, die graad 7-onderwyser, gekom. Hy wou hê die leerders moet leer waar hul kos vandaan kom.

2 In Februarie het die graad 7's die grond skoongemaak en beddings gemaak. 'n Plaaslike kwekery het saad en klein plantjies geskenk. Die leerders het spinasie, wortels, tomaties, uie en pampoene geplant. Elke klas het sy eie bedding gekry en moet dit self natgooi en skoffel.

3 Die werk was nie altyd maklik nie. In Maart het slakke amper al die spinasie opgevreet. Lerato Mokoena, 'n graad 7-leerder, het 'n slim plan gemaak. Sy het eierdoppe fyngedruk en dit om die plantjies gestrooi. Slakke hou nie daarvan om oor eierdoppe te seil nie. Binne twee weke was die spinasie weer mooi groen.

4 Die tuin spaar ook water. Die leerders vang reënwater in twee groot tenks op. Hulle gooi die plante vroeg in die oggend nat, wanneer dit nog koel is. Sô verdamp die water nie so vinnig nie.

5 Elke Vrydag word die groente geoes. Die helfte gaan na die skool se kombuis, waar dit vir die leerders se middagete gebruik word. Die res word aan ouers verkoop. Met die geld het die skool al twee nuwe grawe en 'n kruiebaai gekoop.

6 "Ek het nooit van groente gehou nie," sê Lerato en lag. "Maar 'n wortel wat jy self geplant het, smaak soos lekkergoed!" Mnr. Jacobs is baie trots op sy leerders. Volgende jaar wil hy ook vrugtebome plant.

1.1 In watter dorp is Laerskool Bergsig?

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VRAAG 2: VISUELE TEKS (PLAKKAAT)
Bestudeer TEKS B en beantwoord die vrae.

TEKS B

2.1 Vir watter organisasie word daar geld ingesamel? (1)

2.2 Op watter dag en datum is die pretstap? (1)

2.3 Jy is 11 jaar oud en jou ma stap saam met jou. Hoeveel moet julle altesaam betaal? (2)

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- Leesbegrip (20 marks)
- Visuele Teks (10 marks)
- Opsomming (10 marks)
- Taalstrukture en -konvensies (20 marks): Plurals, diminutives, degrees of comparison, intensive forms, past tense, negatives, conjunctions, direct and indirect speech, passive voice, synonyms, antonyms and pronouns.

Test Total: 60
14 Pages

Grade 7 EMS Term 4 Exam (2026)

QUESTION 2: THE PRODUCTION PROCESS

Read the case study and answer the questions.

Khanya Furniture buys timber from a plantation in Mpumalanga. In the factory, carpenters use saws and drills to cut the timber and assemble chairs. The chairs are sold in a furniture shop in town. Last year 10 carpenters made 200 chairs a week. This year the owner, Mr Dlamini, bought electric cutting machines. Now 8 carpenters have lost their jobs. The offcuts of timber are thrown away.



2.1 Explain what production means.

2.2 Name the stage of production (primary, secondary or tertiary) of: (a) the timber plantation, (b) the furniture factory and (c) the furniture shop.

2.3 From the case study, give ONE example of each factor of production: (a) natural resources, (b) labour and (c) capital.

2.4 Name (a) the process and (b) the output in Khanya Furniture's production.

QUESTION 7: ENTREPRENEURS' DAY

Read the case study and answer the questions. Show all your calculations.



Thabo and Zanele run a coldrink stall at their school's Entrepreneurs' Day. They buy 80 cans of coldrink from a wholesaler at R7 each and spend R1 per can on ice and a straw. They pay R60 to rent the stall and R40 to hire a cooler box. They sell the cans at R12 each and sell 70 of them. It is a very hot day and their stall is right next to the sports field. They did not

7.1 Do Thabo and Zanele make a profit through trading or through manufacturing? Explain.

7.2 Calculate their total fixed costs.

7.3 Calculate their total variable costs for the 80 cans.

7.4 Calculate their total cost.

- The Economy
- Production processes, factors of production and productivity
- Economic growth, technology and sustainability
- Financial Literacy
- Savings, investments, banking, stokvels and insurance
- Simple interest calculations
- Entrepreneurship
- Entrepreneurs, needs and wants, and business types
- SMART goals, budgeting, costs and profit calculations
- SWOT analysis, advertising and the AIDA principle

Test Total: 100
18 Pages

Grade 6 Life Orientation Term 4 Test (2026)

3.4 Epilepsy is contagious (you can catch it from another person). (1)

3.5 COVID-19 mainly affects the digestive system. (1)

QUESTION 4: MISSING WORDS

Complete each sentence with a word from the box. Write only the word. There are two extra words.

glucose pandemic recycling employer immune assertiveness calcium

4.1 A person with diabetes cannot control the level of _____ (sugar) in the blood. (1)

4.2 COVID-19 spread across the whole world and caused a global _____. (1)

4.3 HIV is a virus that attacks the _____ system. (1)

4.4 Being able to say NO firmly and with confidence is called _____. (1)

4.5 The person or organisation that you work for is your _____. (1)

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SECTION B [25]

QUESTION 5: COMMON DISEASES

Read the case study and answer the questions.

Naledi's uncle Sam has been coughing for more than three weeks. He is always tired, he has lost weight and he sweats at night. Sam lives with six family members in a two-roomed house, and the windows are usually kept closed. The clinic tests him and finds that he has TB. After two months of taking his medication Sam feels much better, and he wants to stop taking his pills. Some of the neighbours now avoid the family.

5.1 Quote THREE symptoms of TB from the case study. (3)

5.2 Give TWO reasons why Sam's family is at high risk of getting TB from him. (2)

5.3 Explain why Sam must NOT stop taking his medication after two months. (2)

5.4 What advice would you give to the neighbours who avoid the family? Give TWO points. (2)

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- Personal Diet and Nutrition: Food groups, healthy eating and factors influencing diet
- Common Diseases: TB, HIV/AIDS, diabetes, epilepsy and COVID-19
- Religions: Different religions, beliefs, worship and respect for others
- Substance Abuse: Causes, warning signs, peer pressure, prevention and seeking help
- World of Work: Career choices, personal interests, abilities and employment
- Grief and Loss: Coping strategies, emotional support and seeking help

Test Total: 70
16 Pages

Grade 7 History Term 4 Test (2026)

- Term 3 - Colonisation of the Cape
- Dutch settlement, the VOC and free burghers
- French Huguenots, trekboers and mission stations
- Effects of colonisation on the Khoikhoi and San
- Term 4 - The Frontiers of the Cape Colony
- Eastern Frontier Wars and conflict over land
- Abolition of slavery and the inboekseling system
- The 1820 British Settlers and Ordinance 50
- The Great Trek and its causes

Test Total: 50
12 Pages

SECTION B: THE FRONTIERS OF THE CAPE COLONY (TERM 4) [35]

QUESTION 2: THE EASTERN FRONTIER

Read Source B and answer the questions.

Source B

Two voices from the Zuurveld. Colonel John Graham, 1811: "My intention is now to attack the savages in a way which I confidently hope will leave a lasting impression on their memories and show them our vast superiority in all situations." Chief Ndlambe, shaking his spear and shield and stamping his foot on the ground: "This land is mine!"



2.1 Who was Colonel John Graham? (1)

2.2 Quote ONE word from Source B that shows Graham's attitude towards the Xhosa, and explain why this word is offensive. (2)

2.3 Describe TWO things that Graham's soldiers did to clear the Zuurveld in 1811 and 1812. (2)

SECTION A: COLONISATION

QUESTION 1

Read Source A and answer the questions.

Source A

The Dutch colony grows. It is a farm along the Liesbeek River with about 200 French Huguenot servants, looking for grass for their cattle, and many started Genadendal.

1.1 Use Source A to explain what a free burgher was. (1)

1.2 Why did the Huguenots leave France? (1)

1.3 Which industry at the Cape did the Huguenots help to grow? (1)

1.4 According to Source A, why did the trekboers move inland? (2)

1.5 Name TWO things that the Khoikhoi lost as the colony grew. (2)

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Grade 7 Geography Term 4 Test (2026)

Term 3 – Population Growth and Change

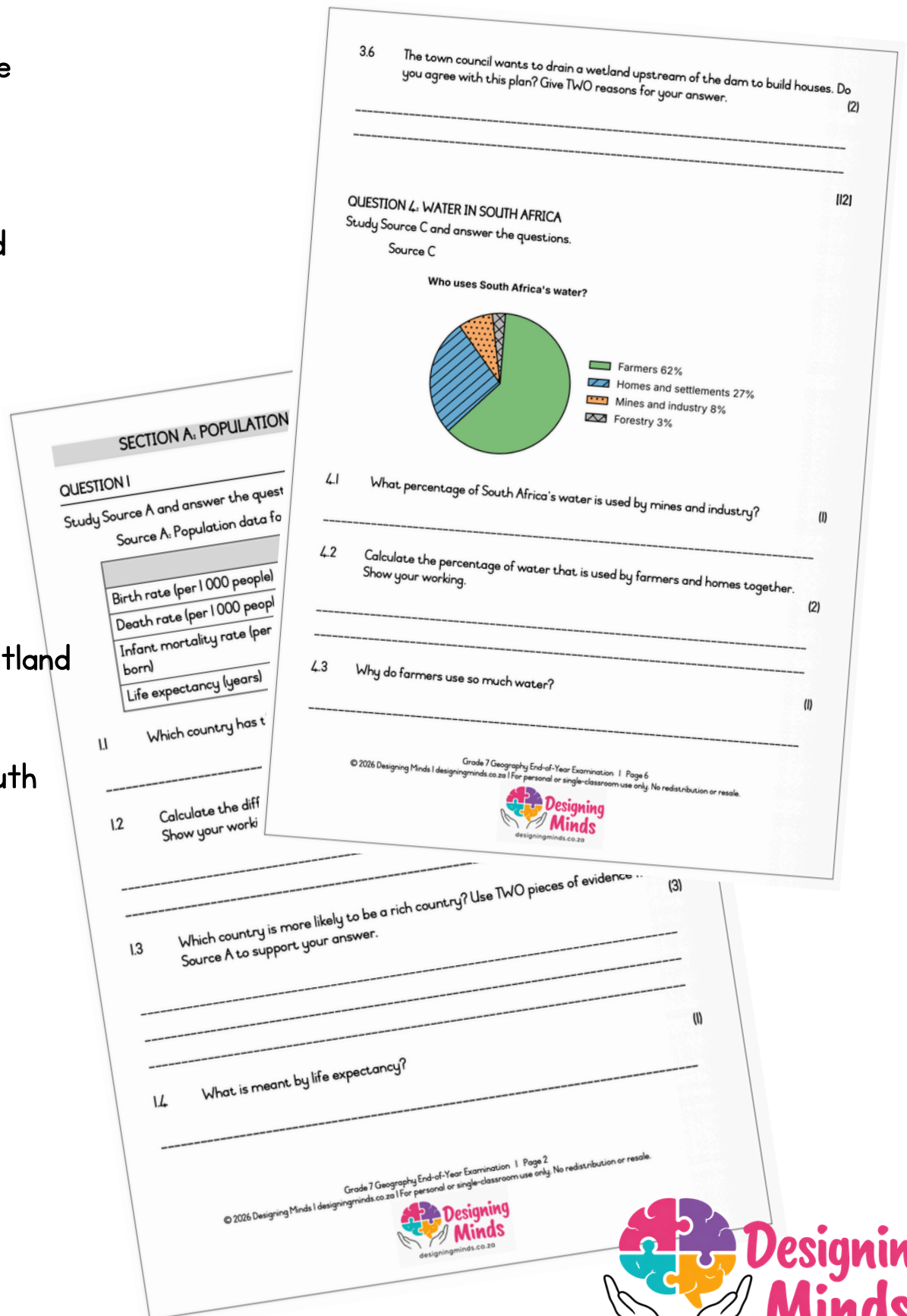
- Birth rates, death rates, infant mortality and life expectancy
- Population growth, sanitation, food preservation, pandemics and wars

Term 4 – Natural Resources and Conservation

- Renewable and non-renewable resources
- Sustainable fishing and SASSI
- River catchments, pollution and wetland conservation
- Water use and conservation in South Africa
- Eco-tourism and environmental protection

Test Total: 60

12 Pages



Grade 7 Natural Science Term 4 Exam (2026)

QUESTION 6: THE MOON, GRAVITY AND TIDES

6.1 Which force keeps the Moon in its orbit around Earth? (1)

6.2 Why is the Moon's pull of gravity weaker than Earth's?

6.3 Study Diagram A and Diagram B, which show two positions of the Moon.

Diagram A

Diagram B

(not drawn to scale)

6.3.1 Name the phase of the Moon shown in Diagram A.

6.3.2 Which type of tide occurs on Earth in Diagram A?

6.3.3 Explain why the high tides are higher than usual in Diagram A.

6.3.4 Which type of tide occurs on Earth in Diagram B?

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QUESTION 3: SOLAR ENERGY AND THE SEASONS

3.1 The diagram shows Earth at four positions (P, Q, R and S) in its orbit around the Sun. It is not drawn to scale.

3.1.1 At what angle is Earth's axis tilted from the vertical? (1)

3.1.2 At which position (P, Q, R or S) is it summer in South Africa? (1)

3.1.3 Give TWO reasons why it is hot in South Africa at the position you chose in 3.1.2. (2)

3.1.4 Which season is South Africa experiencing at position P? (1)

3.1.5 What can you say about the length of day and night at positions Q and S?

3.2 Explain why oblique (indirect) rays heat Earth's surface less than direct rays.

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Test Total: 60
15 Pages

- Earth's rotation, revolution and seasons
- Solar energy and the Sun's importance to life on Earth
- Photosynthesis, food chains and the water cycle
- Fossil fuels and renewable energy
- The Moon, gravity and tides
- Shoreline ecosystems and adaptations

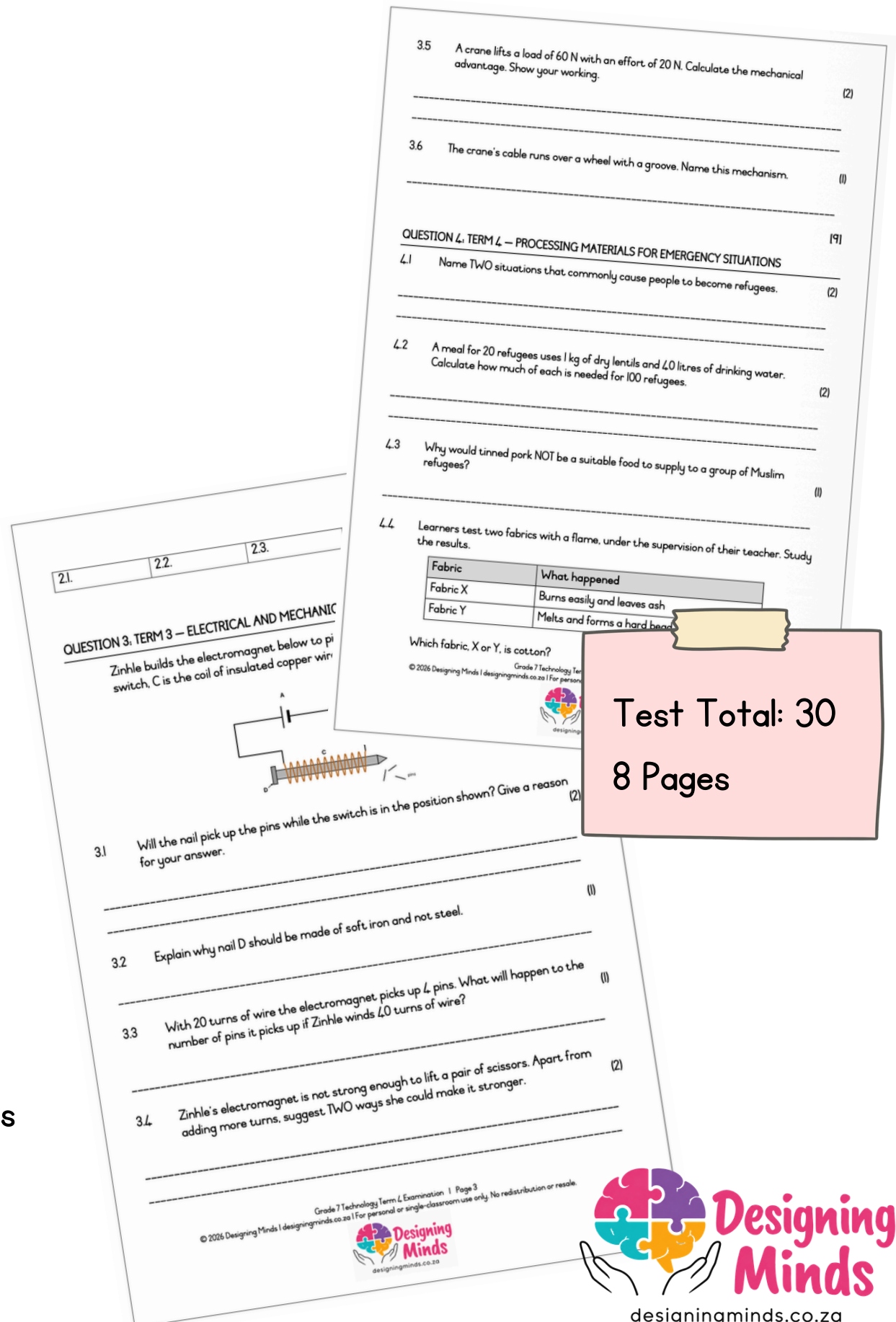
Grade 7 Technology Term 4 Exam (2026)

Term 3 – Electrical and Mechanical Systems

- Magnets, electromagnets and electrical circuits
- Strengthening electromagnets
- Mechanical advantage, cranes and pulleys

Term 4 – Processing Materials for Emergency Situations

- Refugees and emergency situations
- Food, nutrition and cultural considerations
- Properties of materials and fabric testing
- Waterproof, water-repellent and fire-resistant materials
- Indigenous and modern shelters



Grade 7 Mathematics Term 4 Exam Paper I (2026)

- Whole numbers, factors, multiples and ratios
- Exponents, square roots and cube roots
- Common fractions, decimals and percentages
- Integers and calculations
- Number patterns, flow diagrams and rules
- Algebraic expressions and equations
- Interpreting graphs

Test Total: 75
20 Pages

5.2 Calculate:
5.2.1 $6 - 15$
5.2.2 $-5 - 7$
5.3 At 06:00 the temperature is -5°C .
What was the temperature at 08:00?

QUESTION 6: PATTERNS AND F

6.1 Study the matchstick patterns below.

Figure 1: A square made of 4 matchsticks.
Figure 2: A rectangle made of 7 matchsticks.
Figure 3: A larger rectangle made of 10 matchsticks.

Figure number (n)	1	2	3	4	5
Number of matches	4	7	10	(a)	(b)

6.1.1 Write down the values of (a) and (b). (2)

6.1.2 Write down the rule for the number of matches in Figure n. (2)

7.4 Thandi thinks of a number. She multiplies it by 4 and then subtracts 7. Her answer is 29.
7.4.1 Write an equation to show this. Use x for the number. (1)
7.4.2 Solve the equation to find Thandi's number. (2)

QUESTION 8: GRAPHS

The graph below shows the amount of water in a bath from the moment Siphos opens the tap.

Water in Siphos's bath

8.1 Between which minutes did the amount of water stay the same? (1)

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Grade 7 Mathematics Term 4 Exam Paper 2 (2026)

- Angles, lines, triangles and quadrilaterals
- Properties of circles and 2D shapes
- Transformations: translation and reflection
- Properties of 3D objects
- Perimeter and area of 2D shapes
- Surface area and volume of rectangular prisms
- Data handling: mean, median, mode and range
- Interpreting double bar graphs
- Probability

Test Total: 75
16 Pages

