

GRADE 6

TERM 4

TEST BUNDLE (2026)

PREVIEW



Grade 6 English HL Term 4 Test (2026)

QUESTION 2: VISUAL TEXT

Study the poster and answer the questions.



- 2.1 What does the poster teach learners to make?
- 2.2 On which date is Kite Day?
- 2.3 Where will Kite Day take place?
- 2.4 Do you think a Grade 6 learner could make this kite at home? Give a reason! poster to support your answer.

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- Reading Comprehension (20 marks)
- Visual Text (10 marks)
- Summary Writing (5 marks)
- Language Structures (15 marks): Adjectives, adverbs, sentence types, conjunctions, subject and object, direct and indirect speech, synonyms, antonyms, brackets and personification.

- 4.2 Rewrite the sentence using the correct form of the word in brackets: The moon was (bright) than the stars. (1)

- 4.3 Write down the adverb in each sentence and name its type: (a) Jackal crept quietly through the veld. (b) The animals met yesterday. (2)

- 4.4 "Chase that thief!" What type of sentence is this? (1)

- 4.5 Join the two sentences using "but": Jackal was hungry. He was too lazy to hunt. (1)

- 4.6 Write down the subject and the object in this sentence: Mantis polished the eggshell. (2)

- 4.7 Change to indirect speech: "I am hungry," said Jackal. (2)

- 4.8 Give a synonym for "wise" and an antonym for "dark". (2)

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Test Total: 50
13 Pages

Grade 6 Afrikaans FAL Term 4 Test (2026)

VRAAG 1: LEESBEGRIP (VOLKSVERHAAL)
Lees TEKS A en beantwoord die vrae.

TEKS A: HOEKOM HAAS 'N KORT STERT HET
Hy was baie trots op sy stert.

- 1 Lank, lank gelede het Haas 'n lang, pragtige stert gehad. Hy was baie trots op sy stert en het elke dag daarmee gespog.
- 2 Een warm somer was daar min kos in die veld. Aan die ander kant van die rivier het sappige groen gras gegroei, maar Haas kon nie swem nie. In die rivier het baie krokodille gewoon.
- 3 Haas het 'n slim plan gemaak. Hy het vir Krokodil gesê: "Ek dink daar is meer hase as krokodille in die wêreld." Krokodil was kwaad. "Neel" het hy gebrul. "Ons is baie meer!"
- 4 "Kom ons tel julle," het Haas gesê. "Lê in 'n ry van hierdie oewer tot daardie oewer." Die krokodille het langs mekaar gaan lê. Haas het van rug tot rug gespring en hardop getel: "Een, twee, drie ..."
- 5 Toe hy by die laaste krokodil kom, het hy gelag: "Dankie vir die brug, julle dom dierel!" Die laaste krokodil was vinnig. Hy het na Haas gehop en sy lang stert afgebyt.
- 6 Van daardie dag af het alle hase 'n kort stertjie.

Dit herinner hulle daaraan dat 'n mens nie met ander moet spot nie.



1.1 Waarop was Haas baie trots?

1.2 Wat het aan die ander kant van die rivier gegroei?

1.3 Gee TWEE redes waarom Haas nie self deur die rivier kon gaan nie.

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VRAAG 2: VISUELE TEKS (INSTRUKSIETEKST)
Bestudeer TEKS B en beantwoord die vrae wat volg.

TEKS B

MAAK JOU EIE VRUGTESOSATIES
Lekker en gesond! ♥

JY HET NODIG

- 1 piesang
- 6 aarbeie
- 1 appel
- 12 druwe
- 4 sosatiestokkies

METODE

- 1 Was jou hande en die vrugte.
- 2 Sny die piesang en die appel in blokkies. (Vra 'n grootmens om jou te help.)
- 3 Ryg die vrugte op die stokkies.
- 4 Sit die sosaties vir 10 minute in die yskas.
- 5 Bedien dit koud.

> Genoeg vir 4 mense <



2.1 Wat leer hierdie teks jou om te maak? (1)

2.2 Hoeveel aarbeie het jy nodig? (1)

2.3 Gee TWEE redes waarom vrugtesosaties 'n gesonde peuselhappie is. (2)

2.4 Wat moet jy heel eerste doen? (1)

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- Leesbegrip (15 marks)
- Visuele Teks (10 marks)
- Opsomming (5 marks)
- Taalstrukture en -konvensies (10 marks): Degrees of comparison, plurals, diminutives, antonyms, sentence types, past tense, prepositions, subjects and similes.

Test Total: 40
11 Pages

Grade 6 Life Skills (PSW) Term 4 Test (2026)

SECTION A (15)

QUESTION 1: MATCHING
Match Column A with Column B. Write only the letter (A to F) in the grid below. There is one extra answer in Column B. (5)

Column A	Column B
1.1 Heritage Day	A medicine that controls HIV but does not cure it
1.2 chickenpox	B 24 September
1.3 food danger zone	C treating a person unfairly because he or she is a boy or a girl
1.4 sexism	D a disease caused by a virus that gives you itchy blisters all over the body
1.5 ARVs	E between 5 °C and 60 °C, where germs multiply quickly
	F 21 March

1.1. 1.2. 1.3. 1.4. 1.5.

QUESTION 2: MISSING WORDS
Complete the sentences. Choose the correct word from the box. You will not use all the words. (11)

bottom immune droplets fungus top bacteria

2.1 Raw meat must be stored on the _____ shelf of the fridge. (1)

2.2 In an emergency you can call _____ from a cell phone. (1)

2.3 HIV attacks the body's _____ system. (1)

2.4 Colds and COVID-19 spread through _____ when people cough or sneeze. (1)

2.5 Athlete's foot is an infection caused by a _____. (1)

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SECTION B (15)

QUESTION 3 (5)

3.1 Your neighbour keeps his dog tied up in the sun all day with no water or shelter. Name TWO things that are wrong, and say what you could do to help the dog. (3)



3.2 Name ONE national symbol of South Africa and explain what it stands for or why it is important. (2)

QUESTION 4: FOOD HYGIENE (5)

Read the case study and answer the questions.

Mrs Naidoo makes chicken salad for the class picnic. She cuts up the raw chicken and then cuts the lettuce on the same board without washing it. At the picnic the salad stands in the hot sun for three hours before the learners eat it. That evening six learners have stomach cramps and are vomiting.



4.1 What illness do the six learners probably have? (1)

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- South African heritage, national symbols and important public holidays
- Gender discrimination and sexism
- Animal welfare and responsible treatment of animals
- Food hygiene, food safety and preventing food poisoning
- First aid and treating minor burns
- Common illnesses and infectious diseases
- Tuberculosis (TB), COVID-19 and other infections
- HIV and AIDS, antiretroviral treatment (ARVs) and the immune system
- Preventing the spread of diseases
- Respect, inclusion and supporting people living with HIV

Test Total: 30
8 Pages

Grade 6 History Term 4 Test (2026)

- Term 3 – Democracy and Citizenship
- The South African Constitution and Bill of Rights
- Children's rights and responsibilities
- The role of Parliament
- South Africa's first democratic election in 1994
- Nelson Mandela and Freedom Day
- Term 4 – Medicine Through Time
- Indigenous medicine in South Africa
- Edward Jenner and the first vaccine
- Important medical discoveries and inventions
- Anaesthetics, antiseptics, X-rays and antibiotics
- Alexander Fleming and penicillin
- Christiaan Barnard and the first human heart transplant
- Interpreting historical sources and timelines

Test Total: 40
12 Pages

2.4 Do you think it is important for young people to vote when they turn 18? Give a reason for your answer. (2)

SECTION B: MEDICINE THROUGH TIME (TERM 4)

QUESTION 3

Study Source C and answer the questions that follow.

SOURCE C: Edward Jenner and the first vaccine

In 1796, Edward Jenner took material from a cowpox blister on the hand of a milkmaid named Sarah Nelmes. He scratched it into the arm of James Phipps, an eight-year-old boy. The boy developed a mild fever and a small blister. Six weeks later, Jenner exposed the boy to smallpox material. The boy did not develop smallpox.

3.1 In which year did Jenner do this experiment? (1)

3.2 Where did Jenner get the cowpox material from? (1)

3.3 Why did Jenner expose James Phipps to smallpox six weeks later? (1)

SECTION A: DEMOCRACY AND CITIZENSHIP

QUESTION 1

Study Source A and answer the questions that follow.

SOURCE A: The Constitution

"South Africa belongs to all (From the Preamble to the President Nelson Mandela: December 1996 in Sharpe South Africa. No other 1c Chapter 2 of the Const: rights of every person"

1.1 Who signed the Constitution? (1)

1.2 Which part of the Constitution protects the rights of every person? (2)

1.3 Explain what the words "united in our diversity" mean. (2)

1.4 Choose ONE right that children have in South Africa. Explain how this right protects children. (2)

1.5 Every right comes with a responsibility. Write down ONE responsibility that goes with the right to education. (1)

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Grade 6 Geography Term 4 Test (2026)

Term 3 – Climate and Vegetation Around the World

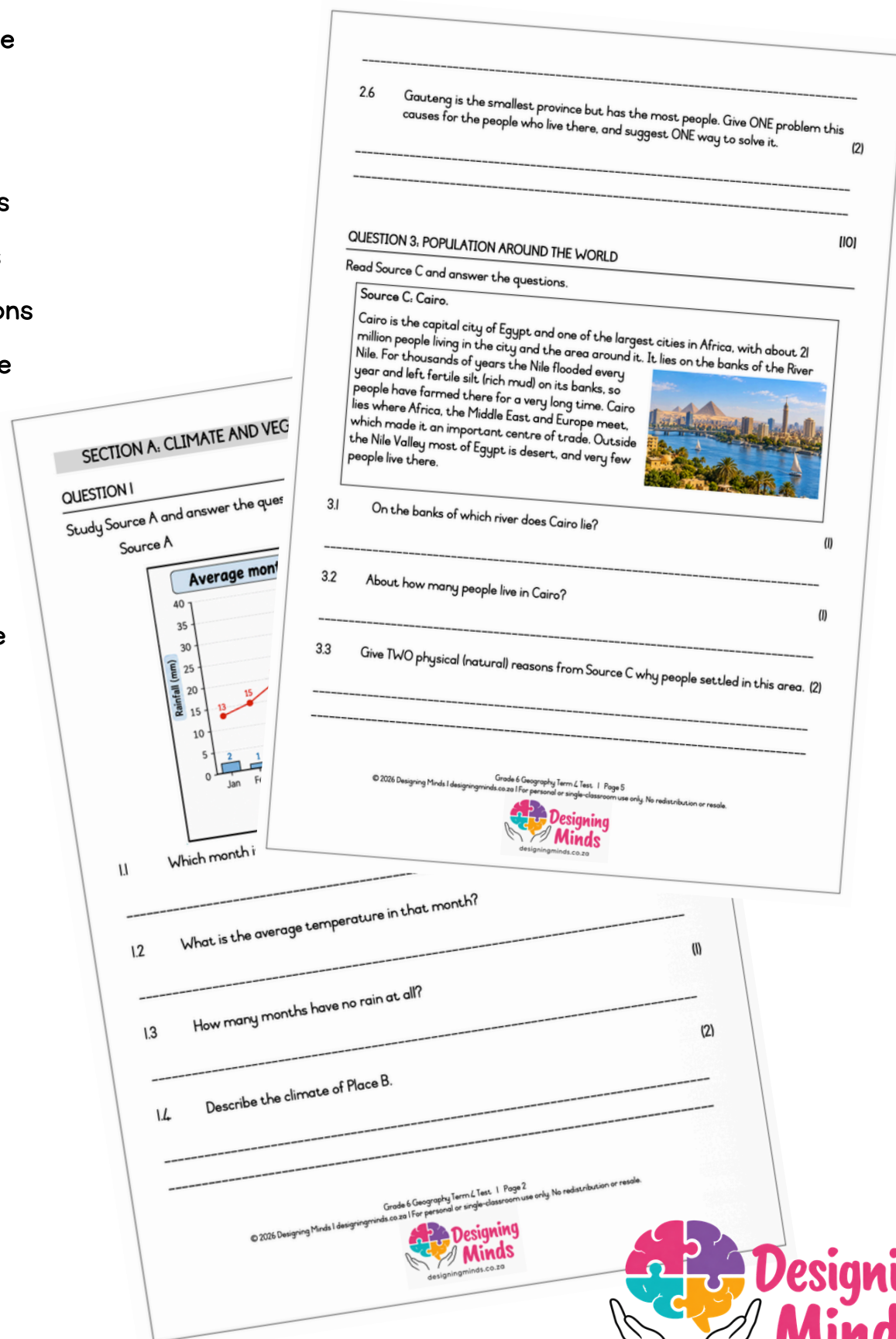
- Weather and climate
- Reading and interpreting climate graphs
- Hot desert climates, plants and animals
- Coniferous forests and plant adaptations

Term 4 – Population: Why People Live Where They Do

- Population distribution and density
- Calculating population density
- Population in South African provinces
- Factors influencing where people settle
- Densely and sparsely populated areas
- Population around the world
- Apartheid laws and their impact on settlement patterns

Test Total: 40

11 Pages



Grade 6 Natural Science & Technology Term 4 Test (2026)

- Planet Earth and Beyond
- The Solar System and the eight planets
- Inner and outer planets
- The Sun, Earth and Moon
- Rotation and revolution
- The Moon's movement and phases
- Leap years
- Telescopes and space exploration
- The Southern African Large Telescope (SALT)
- Systems and Control
- Wheels and axles
- Fixed and turning wheel-and-axle systems
- Model rovers and their movement
- Friction and different surfaces
- Fair testing and interpreting bar graphs
- Improving rover designs

Test Total: 40
12 Pages

4.1 Which planet

4.2 Which pl

4.3 Look c
plane

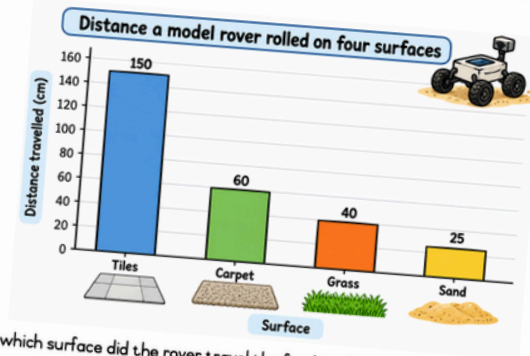
4.4 Di

4.5 Which planet in the sun

SECTION C (10)

QUESTION 7: TESTING A MODEL ROVER

Grade 6 learners built a model rover with wheels and axles. They let it roll down the same ramp onto four different surfaces and measured how far it travelled each time. Study the graph and answer the questions.



7.1 On which surface did the rover travel the furthest? (1)

7.2 How far did the rover travel on carpet? (1)

7.3 How much further did the rover travel on tiles than on sand? Show your working. (2)

7.4 Suggest a reason why the rover travelled the shortest distance on sand. (1)

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QUESTION 5: THE SUN, THE EARTH AND THE MOON

Study the diagram and answer the questions.



5.1 Name the objects A, B and C. (3)

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Grade 6 Mathematics Term 4 Test (2026)

- Numbers and Operations: Addition, subtraction, multiplication, division, decimals and fractions.
- Patterns and Algebra: Number patterns, pattern rules and number sentences.
- Space and Shape: 2D and 3D shapes, symmetry, transformations, edges and faces.
- Measurement: Mass, capacity, time, time zones, perimeter, area and volume.
- Data Handling: Double bar graphs, pie charts, mode, median and interpreting data.
- Problem Solving: Money calculations, profit and loss, ratios, speed and real-life word problems.

Test Total: 70
14 Pages

QUESTION 5: DATA HANDLING (TERM 4)

5.1 Study the double bar graph and answer the questions.

Favourite fruit of the Grade 6 learners

Fruit	Boys	Girls
Apples	8	6
Bananas	4	8
Oranges	3	3
Grapes	6	9

5.1.1 Which fruit is the most popular among the girls? (1)

5.1.2 How many boys chose apples? (1)

5.1.3 Which fruit was chosen by the same number of boys and girls? (1)

5.1.4 How many learners altogether chose bananas? (1)

5.1.5 How many more girls than boys chose grapes? (1)

5.2 Nine learners counted the books they read this term: 4, 7, 2, 7, 5, 9, 7, 3, 5

5.2.1 Arrange the numbers from smallest to largest. (1)

3.1.1 Name shape B and shape C.

3.1.2 Shape A is a square. How many li

3.2 Study the triangles on the gri

3.2.1 Name the transformation that moves triangle P to triangle Q. (1)

3.2.2 Name the transformation that moves triangle P to triangle R. (1)

3.3 How many (a) edges does a cube have, and (b) faces does a square-based pyramid have? (2)

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