GRADE 6

TERM 1

TEST BUNDLE

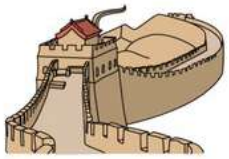
PREVIEW

Grade 6 English HL Term 1 Test 1

QUESTION 1: READING COMPREHENSION

1. Read the following passage carefully and answer the questions that follow:

The Great Wall of China
Mark Thompson



The Great Wall of China is one of the most remarkable and famous structures in the world. It stretches over 21,000 kilometres across northern China. The wall was built over many centuries, starting as early as the 7th century BC. It was constructed to protect Chinese states and empires from invaders.

The wall is made of various materials, including earth, wood, bricks, and stones. Different dynasties added to the wall, making it stronger and longer. The most famous sections of the wall were built during the Ming Dynasty (1368-1644).

The Great Wall is not a single continuous wall but a series of walls and fortifications. It also has watchtowers, barracks, and signal stations. Soldiers used these structures to watch for enemies and communicate with each other.

One of the most impressive features of the Great Wall is its ability to blend into the natural landscape. It winds up and down mountains, across deserts, and through valleys. The wall has become a symbol of China's strength and resilience.

Today, the Great Wall of China is a popular tourist attraction. Millions of people visit each year to walk along its ancient paths and learn about its history.

1.1. Who is the author of the text? (1)

1.2. What is the title of the text? (1)

1.3. Quote a word from the text that tells us that many people may know about the Great Wall of China. (1)

QUESTION 2: VISUAL TEXT

...k at the advertisement and answer the questions that follow.

2.1. What is the name of the company who made the advertisement? (1)

2.2. What is the company advertising? (1)

2.3. Where is the camp taking place? (1)

2.4. What is the dates of the camp? (1)

QUESTION 3: LANGUAGE STRUCTURES AND CONVENTIONS

3. Answer the following language questions. Check your spelling.

3.1. Rewrite these sentences and add **adjectives**. (2)

a) The book is on top of the desk.

---

b) The pen is in my case.

3.2. Change this sentence into the **past tense**. (1)

I am going to play hockey.

3.3. Change this sentence into the **future tense**. (1)

I am sitting at my desk to write my test.

3.4. Change this sentence into the **present tense**. (1)

Joshua and Noel sat together.

...nophone. (2)

...them (to /too / two) the library.

...ming in the new school pool and we swam for

...suitable pronoun. (2)

..., Jessica and my) classroom.

...(Sarah, Bongi and Chelsea) first netball match.

---

(4)

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20)

Test Total: 50

Number of pages: 10

Grade 6 English HL Term 1 Test 2

QUESTION 1: READING COMPREHENSION

1. Read the following newspaper report and answer the questions that follow:

Local School Raises Funds for Wildlife Conservation

Published on: 20 March 2025

Learners from Green Valley Primary School have made headlines by raising R25,000 for wildlife conservation. The initiative was spearheaded by the school's Grade 6 class as part of their annual community project.

The project began in March when the learners decided to support the Save Our Wildlife Foundation (SOWF), an organization dedicated to protecting endangered animals in South Africa. With guidance from their teacher, Mrs. Mbatha, the learners organized a series of events, including a bake sale, a car wash, and a sponsored walk.

"Our goal was to raise awareness about the importance of conserving our wildlife while actively contributing to the cause," said Teboho Masilela, the class representative. "We worked together as a team, and it was amazing to see how much support we received from the community."

The highlight of the campaign was the sponsored walk, which took place on 15 March. Over 100 participants joined the 5-kilometer route through Green Valley Park, raising over half of the total amount.

Representatives from the SOWF visited the school to accept the donation during a special assembly. "These learners are an inspiration to us all," said Mr. Johan Viljoen, a spokesperson for the foundation. "Their hard work and dedication will make a real difference in protecting South Africa's wildlife."

Green Valley Primary School plans to continue supporting similar projects in the future.

1.1. What is the title of the text? (1)

_____

1.2. When was the article published? (1)

QUESTION 2: VISUAL TEXT

k at the magazine cover page and answer the questions that follow.

2.1. What is the main title of the magazine, and what does its design suggest about the content? (1)

_____

_____

2.2. What animal is featured on the cover, and what emotion does its expression convey? (2)

_____

_____

2.3. Who is the publisher of this magazine? (1)

_____

MEMORANDUM GR6 ENGLISH HL TERM 1 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: READING COMPREHENSION			
1.1.	Local School Raises Funds for Wildlife Conservation	1	
1.2.	20 March 2025	1	
1.3.	c) R25,000	1	
1.4.	b) Sponsored walk	1	
1.5.	b) 15 March	1	
1.6.	False – The project was led by the Grade 6 class	1	
1.7.	True	1	
1.8.	True	1	
1.9.	Mrs. Mbatha	1	
1.10.	Any two: bake sale/ car wash/ walk	2	
1.11.	The main goal of the project was to raise awareness about the importance of conserving wildlife and actively contribute to the cause	1	
1.12.	Mr. Johan Viljoen, a spokesperson for the Save Our Wildlife Foundation, accepted the donation.	1	
1.13.	The learners likely chose to support a wildlife conservation organization because they wanted to protect endangered animals and contribute to an important cause for the	1	
	ed/ accomplished	1	
		1	
		1	
	nt show/ baking sale etc.	1	
	cause it helps maintain remain balanced, and preserves	2	
		Total:____/20	
	arge font, with the lion's face in gazine focuses on animals and	1	
	on conveys power and intensity.	2	
		1	

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20)

Test Total: 50

Number of pages: 10

Grade 6 English FAL Term 1 Test 1

Task 3: Language Test

Name: _____ Marker: _____

Date: _____

Duration: 1 hour

Total marks: 50

Instructions

- Answer all questions.
- Write neatly and legibly.
- Read the instructions for EACH question carefully.
- Good luck!

Section	Content	Marks	Percentage
Task 2	Descriptive Writing	20	40%
Question 1	Reading Comprehension	20	40%
Question 2	Visual Literacy	10	20%
Question 3	Language	20	Integrated
TOTAL		50	100%

Cognitive Level	Skills	Marks	Percentage
Lower Order	Remembering & Understanding	18	36%
Middle Order	Applying	20	40%
Higher Order	Analysing, Evaluating & Creating	12	24%
TOTAL		50	100%

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

A Birthday Party Gone Wrong

It was Jamie's 10th birthday, and she was so excited for her party. She had invited all her friends, and her mom had decorated the house with balloons and streamers. The cake was huge, with Jamie's favourite chocolate icing and a big "Happy Birthday" written in colourful letters on top.

As the guests started arriving, everything seemed perfect. But soon, things began to go wrong. First, her best friend, Sarah, accidentally knocked over a glass of juice. The juice spilled all over Jamie's new dress. Then, when it was time to open the presents, Jamie's little brother, Timmy, grabbed the first present and tore the wrapping paper too quickly. The box broke open, and the toy inside fell out, landing on the floor with a loud thud.

Jamie felt embarrassed and upset. Her party was supposed to be perfect, but nothing was going according to plan. To make things worse, the music stopped playing halfway through the party. Jamie's mom quickly fixed the problem, but by then, Jamie was feeling down. She didn't want to ruin the fun for everyone else, so she tried to smile and enjoy the party.

Finally, it was time for the cake. Everyone gathered around, and Jamie made a wish. But when she blew out the candles, the cake tipped over and fell onto the floor! The room went silent, and Jamie thought her day was ruined. However, her friends quickly cheered her up by telling her that it didn't matter if things went wrong — they were all there to celebrate her special day.

Jamie smiled, realizing that the most important part of the day was having her friends with her, no matter how many things went wrong.

1.1. Whose birthday was it and how old was he/she turning? (2)

_____

QUESTION 2: VISUAL TEXT

2. Look at the picture and answer the questions.

ning? (1)

_____

(1)

_____

(1)

_____

(1)

_____

(1)

_____

(1)

_____

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20) Parts of speech (nouns, verbs, adjectives, pronouns), tenses (past, present, future), sentence construction, subject-verb agreement, direct and indirect speech, punctuation, conjunctions, prepositions, synonyms and antonyms, and language in context.

50 Marks

15 Pages

Grade 6 English FAL Term 1 Test 2

Grade 6
English First Additional Language
Term 1 Test

Name: _____ Marker: _____

Date: _____

Duration: 1 hour

Total marks: 50

Instructions

- Answer all questions.
- Write neatly and legibly.
- Read the instructions for EACH question carefully.
- Good luck!

Section	Content	Marks	Percentage
Question 1	Reading Comprehension	20	40%
Question 2	Visual Literacy	10	20%
Question 3	Language Structures & Conventions	20	40%
TOTAL		50	100%

Cognitive Level	Skills Assessed	Marks	Percentage
Lower Order	Remembering & Understanding	22	44%
Middle Order	Applying	18	36%
Higher Order	Analysing & Evaluating	10	20%
TOTAL		50	100%

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20) Parts of speech (nouns, verbs, adjectives), tenses (past, present, future), sentence types, subject-verb agreement, singular and plural forms, negative sentences, direct and indirect speech, punctuation, prepositions, antonyms, and figures of speech (simile).

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

Local School Raises Funds for Wildlife Conservation
Published on: 20 March 2025

Learners from Green Valley Primary School have made headlines by raising R25,000 for wildlife conservation. The project was led by the school's Grade 6 class.

The learners supported the Save Our Wildlife Foundation (SOWF), which protects endangered animals in South Africa. With their teacher, Mrs. Mbatha, the learners held events like a bake sale, a car wash, and a sponsored walk.

"Our goal was to help conserve wildlife," said Teboho Masilela, the class representative. "We worked together as a team, and it was great to see how much help we got from the community."

The sponsored walk on 15 March was the most successful event. Over 100 people joined the 5-kilometer walk through Green Valley Park.

The SOWF received the donation during a school assembly. "These learners are an example to everyone," said Mr. Johan Viljoen, from SOWF. "Their work will help protect South Africa's wildlife."

1.1. What is the title of this article? (1)

_____

1.2. Who raised R25,000 for wildlife conservation? (1)

a) Teachers
b) Green Valley Primary School learners
c) The Save Our Wildlife Foundation
d) Johan Viljoen

1.3. Which organization did the learners support? (1)

_____

_____

QUESTION 2: VISUAL TEXT

2. Look at the picture and answer the questions.

design suggest about the (1)

_____

does its expression show? (2)

_____

_____

50 Marks

15 Pages

Grade 6 Afrikaans FAL Term 1 Test 1

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die teks en antwoord die vrae wat volg.

Ouma Martie het 'n geheime resep vir 'n tradisionele Suid-Afrikaanse gereg gehad wat al vir geslagte in die familie was. Dit was 'n resep vir bobotie, 'n ryk en geurige gereg gemaak met maalvleis, speserye, en 'n eier-en-melkmengsel. Die resep was nooit opgeskryf nie, maar is van mond tot mond oorgedra. Elke geslag het 'n bietjie veranderings aangebring om dit hul eie te maak, maar die kernbestanddele en die spesiale geheime speserye is altyd behou.

Op 'n dag het Ouma Martie besluit om die resep met haar kleinkinders te deel. Sy het hulle in die kombuis saamgebring en begin vertel van hoe die resep deur die geslagte bewaar is en hoe elkeen 'n bydrae gelewer het om dit te verbeter. Die kleinkinders het aandagtig geluister en elke stap in die proses opgeneem.

Daarna het hulle saam die bobotie gemaak, elkeen 'n taak om te voltooi. Die een het die maalvleis gebraai, terwyl 'n ander die speserye gemeng het. Die res het die eier-en-melkmengsel geklits en alles saamgevoeg. Die geur van die gereg wat in die oond gebak word, het die huis gevul en 'n warm gevoel van nostalgie en familieband geskep.

Die bobotie was 'n groot sukses en elkeen het geniet om 'n stukkie van die familiegeskiedenis te proe. Die geheime resep sou nou vir nog 'n geslag bewaar word, 'n erfenis van liefde, kreatiwiteit, en verbintenis aan familie.

1.1. Voorsien 'n gepaste titel vir die teks. (1)

_____

1.2. Wat is die ouma se naam? (1)

_____

VRAAG 2: VISUELE TEKS [10]

lgende resep en beantwoord dan die vrae wat volg.

Pannekoek

Bestandele:

- 3 koppies meel
- 3 groot eiers
- 175ml Olie
- 25ml Asyn
- 3ml Sout
- 15ml Bakpoeier
- 4 koppies melk

letode

1. Klits eiers en melk baie goed.
2. Gooi olie, asyn en zout by en klits goed.
3. Meng koekmeel en bakpoeier saam.
4. Meng alles saam en klits goed.

2.1. Wat maak die resep? (1)

_____

2.2. Hoeveel eiers gebruik die resep? (1)

_____

2.3. Vul in die ontbrekende woord in. (2)

Eers moet jy _____ en _____ meng.

2.4. Wat is die derde stap? (1)

_____

2.5. Plaas die volgende woorde in alfabetiese volgorde. (1)

Pannekoek, eiers, sout, bakpoeier

_____

2.6. Wat dink jy sal die laaste stap van die resep sou wees? Stap nommer 5. (1)

_____

_____

VRAAG 4: TAAL IN KONTEKS [15]

4. Antwoord die volgende taal vrae.

4.1. Omkring die korekte antwoord. (1)

Hierdie sin is 'n voorbeeld van:
"Die beslag roer sag en sing 'n lied in die bakkom."

a) Personifikasie
b) Metafoor
c) Alliterasie
d) Assonansie

4.2. Omkring die korekte antwoord. (1)

Hierdie sin is 'n voorbeeld van:

"Die beslag borrel in die bakkom."

a) Personifikasie
b) Metafoor
c) Alliterasie
d) Assonansie

4.3. Gee 'n sinoniem vir "lekker" wat jy kan gebruik om 'n koek te beskryf. (1)

_____

n gebruik om 'n soutige beskuit te beskryf. (1)

_____

(1)

_____

". (1)

_____

(1)

_____

nde tyd. (1)

_____

gningMinds 8

- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 12

Grade 6 Afrikaans FAL Term 1 Test 2

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die koerantberig en beantwoord die vrae wat volg.

Brand in die Dorp se Biblioteek

Gisteraand om 19:00 het 'n brand in die plaaslike biblioteek in Skoenlapperdorp uitgebreek. Die brandweer het binne tien minute na die noodoproep opgedaag, maar die vlamme het reeds 'n groot deel van die gebou verwoes. Volgens voorlopige ondersoeke lyk dit asof die brand veroorsaak is deur 'n elektriese fout in die kelder waar die ouer argiefboeke geberg is.

Mev. Thandi Maseko, die biblioteekbestuurder, sê: "Ons is diep geraak deur hierdie tragedie. Hierdie biblioteek is 'n kosbare hulpbron vir ons gemeenskap, en ons verloor nie net boeke nie, maar ook geskiedenis." Mev. Maseko het ook bevestig dat geen mense beseer is nie, aangesien die biblioteek op die tyd van die brand gesluit was.

Die gemeenskap van Skoenlapperdorp het egter vinnig op die tragedie gereageer. 'n Skoolhoof van 'n nabygeleë hoërskool, Mnr. Johan van der Merwe, het gesê: "Ons studente maak daagliks gebruik van die biblioteek vir navorsing en lees. Ons sal alles moontlik doen om te help met die herstelwerk."

Boekskenkings stroom reeds in, en plaaslike besighede het aangebied om tydelike rakke en ruimte te voorsien vir die geskenkte boeke. Die burgemeester, Mnr. Sipho Nkosi, het gesê: "Dit is hartverwarmend om te sien hoe ons gemeenskap saamstaan. Hierdie biblioteek sal weer herleef, sterker as ooit."

Die skade aan die biblioteek word op ongeveer R200 000 geraam. Die polisie en brandweerdienste ondersoek steeds die presiese oorsaak van die brand. Intussen moedig die plaaslike owerhede mense aan om hulp aan te bied deur donasies of vrywillige werk.

1.1. Wat is die hoofopskrif (heading) van die artikel? (1)

_____

1.2. Wanneer en waar het die brand plaasgevind? (2)

_____

_____

1.3. Waar of onwaar. Die brand is veroorsaak deur 'n kers wat vergete was. (1)

Waar	Onwaar

MEMO GRAAD 6 AFRIKAANS FAL KWI TOETS

VRAAG	ANTWOORD	MERKE	LEERDER SE MERK
VRAAG 1: BEGRIPSTOETS			
1.1.	Brand in die Dorp se Biblioteek.	1	
1.2.	Die brand het gisteraand om 19:00 in die plaaslike biblioteek in Skoenlapperdorp plaasgevind.	2	
1.3.	Onwaar	1	
1.4.	Die brandweer het binne tien minute opgedaag, maar die vlamme het reeds 'n groot deel van die gebou verwoes.	2	
1.5.	Nee, die biblioteek was gesluit tydens die brand.	2	
1.6.	d) Hulle het begin om boeke te skenk.	1	
1.7.	Hy is 'n skoolhoof van 'n nabygeleë hoërskool en het gesê hulle sal alles moontlik doen om te help met die herstelwerk.	2	
1.8.	R200 000	1	
1.9.	"Hartverwarmend"	1	
1.10.	1. Hulle kan donasies maak. 2. Hulle kan vrywillige werk doen.	2	
1.11.	Skoenlapperdorp, Mev. Thandi Maseko	1	
1.12.	b) Stelsin	1	
1.13.	Opgedaag (die brandweer het opgedaag).	1	
1.14.	Maar	1	
1.15	Die gemeenskap van Skoenlapperdorp.	1	

Totaal:_____/20

et binne tien minute na die noodoproep opgedaag, maar die vlamme
deel van die gebou verwoes."

derwerp van die sin? (1)

p van Skoenlapperdorp het vinnig op die tragedie gereageer."

_____

[20]

VRAAG 2: VISUELE TEKS [10]

koerant en beantwoord die vrae wat volg.

2.1. Wat is die naam van die koerant? (1)

_____

2.2. Watter datum verskyn op die koerant? (1)

_____

ebbers 1

t se naam is opvallend.
el Nadal en Naomi Osaka 1

tte tekste om te wys wat die
m sleutelinligting te vind en om 1

Hills. 1

Totaal: _____/10

gningMinds 8

- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 9

Grade 6 Life Skills PSW Term 1 Test 1

QUESTION 2: FILL IN THE BLANKS

2. Fill in the missing word in each sentence.

Word bank: *Negotiate* *calm* *anger* *empathy* *adult* *surroundings*

2.1. When faced with a conflict, it is important to stay _____ and avoid making quick decisions that might make things worse. (1)

2.2. Practicing _____ helps us understand how the other person feels and can lead to a peaceful solution. (1)

2.3. If you feel unsafe, find a trusted _____ who can help you. (1)

2.4. To protect yourself and others, always be aware of your _____ and avoid dangerous areas. (1)

2.5. Instead of using violence, try to _____ and find a solution that everyone agrees on. (1)

[5]

QUESTION 3: SHORT ANSWERS

3. Answer the following questions.

3.1. Why is it important to create an action plan for improving your abilities and developing your potential? (2)

_____

_____

3.2. List two things you might include in an action plan to develop your own potential. (2)

_____

_____

3.3. What is one skill or ability you would like to improve, and how could you start working on it as part of an action plan? (2)

_____

_____

[6]

DesigningMinds 3

MEMO GR6 LIFE SKILLS PSW T1 TEST

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1: MULTIPLE CHOICE			
1.1.	b) Believing in yourself and your abilities	1	
1.2.	d) When your friends make you skip school	1	
1.3.	e) Girls and boys who want to dress as their role models	1	
1.4.	b) Accepting and appreciating your body as it is, even if it's different from others.	1	
1.5.	b) Identifying strengths and areas for improvement	1	
		Total:____/5	
QUESTION 2: FILL IN THE BLANKS			
2.1.	Calm	1	
2.2.	Empathy	1	
2.3.	Adult	1	
2.4.	Surroundings	1	
2.5.	Negotiable	1	
		Total: _____/5	
QUESTION 3: SHORT ANSWERS			
3.1.	It helps set clear goals, keeps you motivated, and provides steps to follow to achieve personal growth.	2	
	s, identifying skills imeline for	2	
	on personal goals.)	2	
		Total: ____/6	
		1	
		1	
		1	
		1	
		1	
		Total: ____/5	
	o fit in with his didn't belong in	1	

6

QUESTION 2: FILL IN THE BLANKS

ill in the missing word in each sentence.

ord bank: *Negotiate* *calm* *anger* *empathy* *adult* *surroundings*

Vhen faced with a conflict, it is important to stay _____ and avoid making c decisions that might make things worse. (1)

?racticing _____ helps us understand how the other person feels and lead to a peaceful solution. (1)

f you feel unsafe, find a trusted _____ who can help you. (1)

To protect yourself and others, always be aware of your _____ and avoid gerous areas. (1)

nstead of using violence, try to _____ and find a solution that everyone es on. (1)

[5]

QUESTION 3: SHORT ANSWERS

3. Answer the following questions.

3.1. Why is it important to create an action plan for improving your abilities and developing your potential? (2)

_____

_____

3.2. List two things you might include in an action plan to develop your own potential. (2)

_____

_____

3.3. What is one skill or ability you would like to improve, and how could you start working on it as part of an action plan? (2)

_____

_____

[6]

DesigningMinds 3

- Positive self-esteem
- Things that influence body image
- Action plan to improve own abilities, pursue own interests and develop own potential
- Peer pressure
- Problem solving skills in conflict situations
- Peacekeeping skills

Test Total: 30

Number of pages: 7

Grade 6 Life Skills PSW Term 1 Test 2

TOPIC: BASIC HYGIENE PRINCIPLES, POSITIVE SELF-ESTEEM, PEER PRESSURE, AND CONFLICT RESOLUTION

Instructions:

Read the case study below carefully and answer the questions that follow. Use complete sentences and refer to what you have learned in the topics on basic hygiene, body image, self-esteem, peer pressure, and conflict resolution.

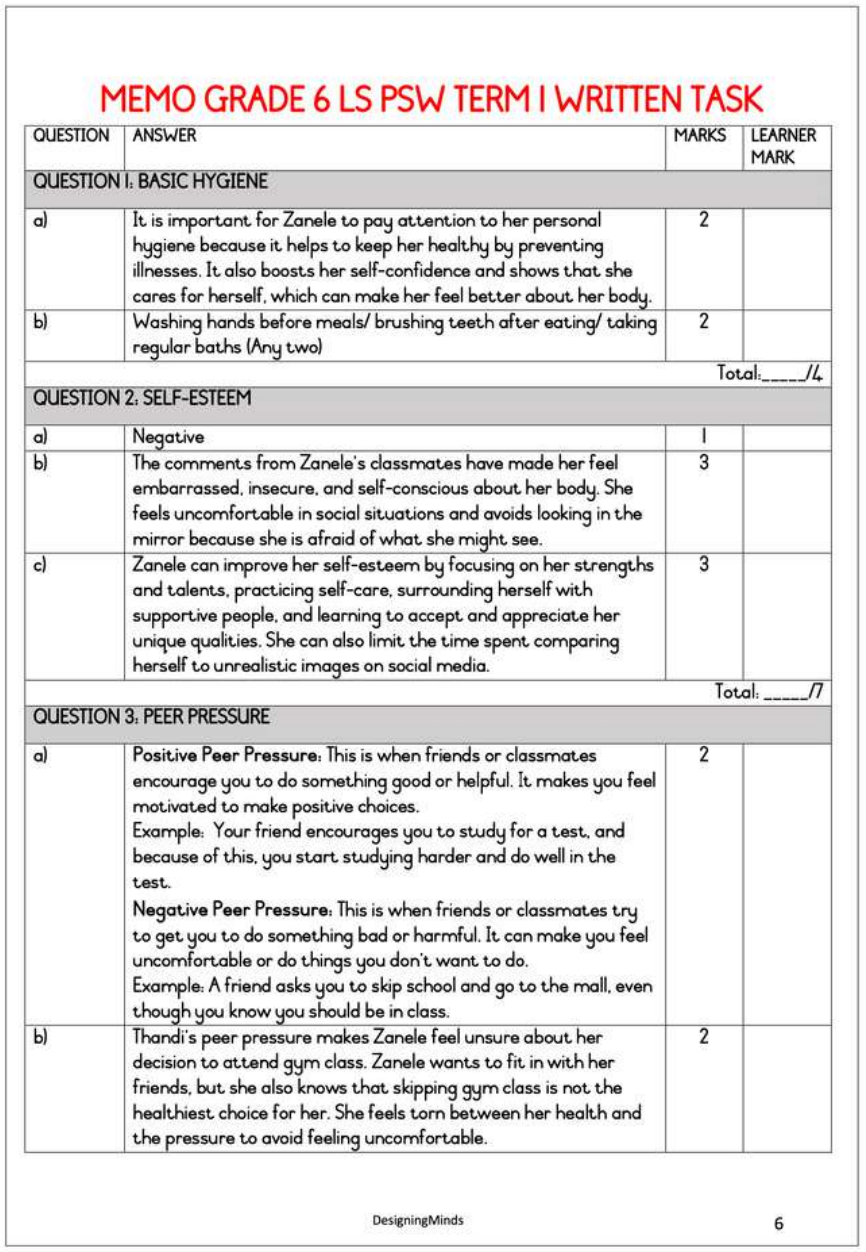
Zanele is a 12-year-old girl in Grade 6 at a local school. She is generally a happy person, but lately, she has been feeling very self-conscious about her body and appearance. This feeling started after a group of her classmates began making jokes about her weight and how she looks. Some of the comments were about her height, while others were about her skin and hair. Zanele started to feel embarrassed and began avoiding social situations. She no longer looks forward to sports events or even taking part in group activities. At home, she no longer wants to dress in front of the mirror or talk to her mother about how she's feeling.

Zanele's mother has always been very supportive and teaches her important habits like washing her hands before meals, brushing her teeth after eating, and taking regular baths. However, recently Zanele has been ignoring these hygiene habits because she is so focused on her worries about how others perceive her. She has stopped paying attention to the simple things like keeping her hands clean and her hair tidy, feeling like they are not as important as her looks.

Zanele knows that her friends are often influenced by what they see on social media, where unrealistic beauty standards are promoted. Many of her friends spend time looking at photos of celebrities and influencers, which makes Zanele feel even more pressured. One day, she overheard a conversation between her friends about how "flawless" their favourite influencers looked. Zanele immediately felt that she did not compare to these images, and this made her feel worse about herself.

In addition to the comments from her classmates, Zanele is also feeling pressured by her friend Thandi. Thandi often tells Zanele that she should skip gym class because it's uncomfortable to change in front of others. Thandi assures her that staying in class and avoiding gym is fine and that no one will notice. Zanele feels torn because she enjoys gym class and knows it's good for her health, but she also wants to avoid feeling embarrassed in front of her classmates.

Despite her worries, Zanele's mother continues to encourage her to look after her body and reminds her that everyone is unique in their own way. Zanele is starting to realize that her worries are based on comparisons and fears of not fitting into a specific image, but she still struggles to believe in herself.



MEMO GRADE 6 LS PSW TERM 1 WRITTEN TASK

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: BASIC HYGIENE			
a)	It is important for Zanele to pay attention to her personal hygiene because it helps to keep her healthy by preventing illnesses. It also boosts her self-confidence and shows that she cares for herself, which can make her feel better about her body.	2	
b)	Washing hands before meals/ brushing teeth after eating/ taking regular baths (Any two)	2	
		Total:____/4	
QUESTION 2: SELF-ESTEEM			
a)	Negative	1	
b)	The comments from Zanele's classmates have made her feel embarrassed, insecure, and self-conscious about her body. She feels uncomfortable in social situations and avoids looking in the mirror because she is afraid of what she might see.	3	
c)	Zanele can improve her self-esteem by focusing on her strengths and talents, practicing self-care, surrounding herself with supportive people, and learning to accept and appreciate her unique qualities. She can also limit the time spent comparing herself to unrealistic images on social media.	3	
		Total: _____/7	
QUESTION 3: PEER PRESSURE			
a)	**Positive Peer Pressure:** This is when friends or classmates encourage you to do something good or helpful. It makes you feel motivated to make positive choices. Example: Your friend encourages you to study for a test, and because of this, you start studying harder and do well in the test. **Negative Peer Pressure:** This is when friends or classmates try to get you to do something bad or harmful. It can make you feel uncomfortable or do things you don't want to do. Example: A friend asks you to skip school and go to the mall, even though you know you should be in class.	2	
b)	Thandi's peer pressure makes Zanele feel unsure about her decision to attend gym class. Zanele wants to fit in with her friends, but she also knows that skipping gym class is not the healthiest choice for her. She feels torn between her health and the pressure to avoid feeling uncomfortable.	2	

- Positive self-esteem
- Things that influence body image
- Action plan to improve own abilities, pursue own interests and develop own potential
- Peer pressure
- Problem solving skills in conflict situations
- Peacekeeping skills

Test Total: 30

Number of pages: 7

Grade 6 Geography Term 1 Test 1

QUESTION 1: TRUE OR FALSE

1. Say whether the following statements are true or false.

1.1. The north pole = 90° _____
1.2. The equator is located at a 0° latitude line. _____
1.3. The South pole was discovered in 1909 by Robert Peary. _____
1.4. The African continent is in 4 hemispheres. _____
1.5. Lines of Longitude run from East to West. _____
1.6. Brazil is located in three hemispheres _____
1.7. The continent of South Africa is in the Western hemisphere. _____
1.8. The index has to be at the end of the atlas. _____
1.9. Maps in atlases all have the same scale. _____
1.10. Global statistics provides facts about the world that no one can question. _____

[10]

QUESTION 2: MULTIPLE CHOICE

2. Choose the correct answer.

2.1. What do we call half of the earth? (1)

a) A half
b) Longitude
c) Hemisphere
d) Latitude

2.2. Lines that are across a map and parallel to the equator are called_____ (1)

a) Imaginary
b) Longitude
c) Hemisphere
d) Latitude

2.3. A line that goes from the top to the bottom on a map between the North pole and the South pole is called... (1)

a) Imaginary
b) Longitude
c) Hemisphere

QUESTION 3: COLUMN MATCH

umn A and write your answer in column C. (5)

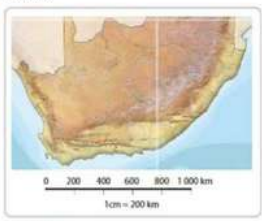
	Column B	Column C
	a) Reaches around the earth between the equator and the poles.	
	b) Half of the earth.	
	c) Divides the earth in North and South.	
	d) Divides the earth in East and West	
	e) Reaches around the earth from the North Pole to the South Pole	

[5]

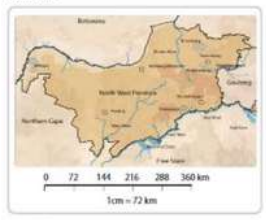
QUESTION 4: MAPWORK

4. Use the following maps to answer the questions.

World map



South Africa



Mpumalanga

Durban

QUESTION 5: SHORT ANSWERS

4. Look at the following picture of the earth and answer the questions that follow.

5.1. What is the meridian called that runs through the middle of earth? (2)

_____

5.2. Name the hemisphere on the left of the line? (2)

_____

5.3. Name the two hemispheres is which South Africa is located. (2)

_____

South Pole located? (2)

_____

[8]
TOTAL MARKS: 40

- Latitude and longitude
- Scales
- Mapwork

Test Total: 40

Number of pages: 8

Grade 6 Geography Term 1 Test 2

QUESTION 1: TRUE OR FALSE

1. Circle True or False next to each statement.

1.1. The Greenwich Meridian is located at 0° longitude. (1)

True | False

1.2. Latitude lines are horizontal lines on a globe or map. (1)

True | False

1.3. The equator is a line of longitude. (1)

True | False

1.4. The northern hemisphere is above the equator. (1)

True | False

1.5. Only some atlases include a glossary to explain geographical terms. (1)

True | False

1.6. Russia is the second largest country in the world. (1)

True | False

[6]

QUESTION 2: COLUMN MATCH

2. Match column B to column A and write your answer in the grid below. (6)

Column A	Column B
2.1. Longitude	a) Line dividing the Earth into two halves
2.2. Equator	b) Lines running north to south
2.3. Latitude	c) Distance on a map
2.4. Hemisphere	d) Imaginary line at 0° latitude
2.5. Scale	e) Half of the Earth
2.6. Prime Meridian	f) Imaginary line at 0° longitude

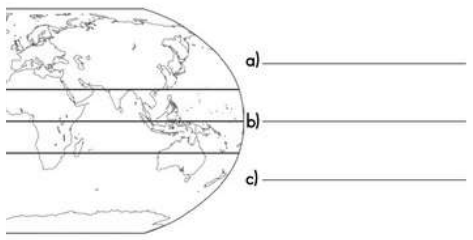
2.1.	2.2.	2.3.	2.4.	2.5.	2.6.

[6]

QUESTION 3

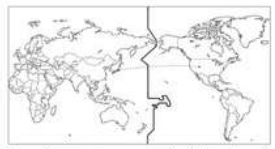
below and answer the questions that follow.

nd fill in the important latitude lines on the globe. (3)



lorth America takes about 14 hours. Assuming you depart on rom Japan and fly in an eastern direction, crossing the and landing in North America, what day will it be in North (1)

Choose one.
a) Saturday
b) Thursday
c) Sunday



3.3. Why do you think the International Date line is not straight like other lines of longitude? (2)

_____

_____

MEMORANDUM GR 6 GEOGRAPHY TERM 1 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRUE OR FALSE			
1.1.	True	1	
1.2.	True	1	
1.3.	False, the equator is a line of latitude.	1	
1.4.	True	1	
1.5.	False, all atlases include a glossary to explain geographical terms.	1	
1.6.	False, it is the largest country in the world.	1	
		Total:_____/6	
QUESTION 2: COLUMN MATCH			
2.1.	b) Lines running north to south	1	
2.2.	d) Imaginary line at 0° latitude	1	
2.3.	a) Line dividing the Earth into two halves	1	
2.4.	e) Half of the Earth	1	
2.5.	c) Distance on a map	1	
2.6.	f) Imaginary line at 0° longitude	1	
		Total: _____/6	
QUESTION 3:			
3.1.	a) Tropic of cancer	3	
	eastward, the date goes back by one	2	
	such as: The line is made this way to tries having different days on their e of the line helps different countries s and decide when to change the clocks hey made the line bend so that certain be in the same day, even if their map hing else.	2	
	Asia (Any two) (2) help to locate specific places on Earth. des time zones into eastern and	6	
		Total: ____/12	
	he purpose of the map is.	2	

- Latitude and longitude
- Scales
- Mapwork

Test Total: 40

Number of pages: 8

Grade 6 History Term 1 Test 1

c) Economic collapse
d) Political unrest

[7]

QUESTION 2: SHORT QUESTIONS

2. Answer the following questions.

2.1. What was the reason for the farmers to stay at K2 and Schroda? (2)

2.2. What did they export? (2)

2.3. What did they import? (2)

2.4. Why do you think they moved away from Schroda and K2? (2)

2.5. How did the farmers get to the coastal towns? (1)

2.6. What did they do to prevent not getting lost? (1)

2.7. Why did they hide the gold? (2)

2.8. Swahili is a mix of two languages. Name them. (1)

2.9. One of the leaders of our country received the Order of Mapungubwe. Who was this person? (1)

---

[14]

QUESTION 3: FILL IN THE MISSING WORDS

ds. Use the words below to help you.

fertile soil	bone	protection	fishing	writing
transportation	Zambezi	attitudes	phones	
ood	record-keeping	culture	calling	

itone Age tools for hunting, _____, and _____. (2)

that were essential to the development of Ancient Egypt were _____. (1)

nt because it shapes our _____, identity and values. (1)

their tools from stone, _____, and _____. (2)

ssential for Ancient Egypt because it provided water, d _____. (2)

_____ in ancient Mesopotamia had a major impact by nication and _____. (2)

[10]

QUESTION 4: SHORT ANSWERS

4. Answer the following questions.

2.12. Where was Marco Polo born? (1)

2.13. Why did Marco Polo's family not recognise him when he came home? (2)

2.14. Who did Marco Polo work for in China? (1)

---

[4]

QUESTION 5: PARAGRAPH WRITING

5. Discuss the significance of the Mapungubwe Kingdom in the history of southern Africa. Include its economic, social, and cultural achievements. (5)

Outline:

- Introduction to the Mapungubwe Kingdom
- Economic significance (trading network, gold mining)
- Social structure and cultural achievements (ceramics, artifacts)
- Legacy and impact on southern African history

---

[5]

GRAND TOTAL: 40 MARKS

- An African Kingdom: Mapungubwe

Test Total: 40

Number of pages: 7

Grade 6 History Term 1 Test 2

QUESTION 1: ONE WORD ANSWERS

1. Give one word for the following statements:

1.1. How important something is. _____ (1)
1.2. Something that was made by people long ago _____ (1)
1.3. People that study artifacts _____ (1)

[3]

QUESTION 2: COLUMN MATCH

2. Match column B to column A and write your answer in column C. (4)

COLUMN A	COLUMN B	COLUMN C
2.1. The country where Marco Polo travelled with his father.	a) Shonas	
2.2. Sign of power and importance in Mapungubwe.	b) Crocodile	
2.3. People who travelled and discovered new places or travelled to unfamiliar places.	c) China	
2.4. Original resident from Zimbabwe.	d) Italy	
	e) Discoverer	
	f) Rhinoceros	

[4]

QUESTION 3: TRUE OR FALSE

3. Read each statement and say whether it is true or false, if false correct the statement.

3.1. A millennium consists of 1,000 years. (1)

_____

3.2. Swahili originated as a blend of Bantu languages and Arabic, influenced by trade along the East African coast. (1)

_____

3.3. In traditional African societies, the only person who could communicate with ancestors was the chief. (2)

_____

ıngubwe were built to provide protection and to separate people. (1)

_____

lace of the Stone." (2)

_____

[7]

QUESTION 4: PICTURE ANALYSIS

re below and answer the questions that follow.

4.1. What is the object shown in the picture and what is it made of? (2)

_____

4.2. What is its signifigance in the history of Mapungubwe? (2)

_____

4.3. Why is the golden scepter important for understanding the leaders of Mapungubwe? (2)

_____

_____

4.4. How is the golden scepter similar to the golden rhino? (1)

_____

4.5. Why is the golden scepter important for South Africa today? (2)

_____

[9]

MEMO GR6 HISTORY TERM 1 TEST 2

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1: ONE WORD ANSWERS			
1.1.	Significance	1	
1.2.	Artefact	1	
1.3.	archaeologist	1	
			Total:____/3
QUESTION 2: COLUMN MATCH			
2.1.	d) Italy	1	
2.2.	f) Rhinoceros	1	
2.3.	e) Discoverer	1	
2.4.	a) Shonas	1	
			Total: ____/4
QUESTION 3: TRUE OR FALSE			
3.1	True	1	
3.2.	True	1	
3.3.	False. It was typically a diviner or spiritual leader.	2	
3.4.	True	1	
3.5.	False. It means "Place of the Jackal."	2	
			Total: ____/7
	de of gold.	2	
	dership/power.	2	
	hat the leaders of Mapungubwe t and powerful, with a high	2	
	wealth and power of the om.	1	
	th Africa's history and cultural he advanced society of	2	
			Total: ____/9
	portant person so he lived on the lived at the foot of the hill.	1	
	be holy because the king was le by the Gods.	2	
	g the coast.	1	

- An African Kingdom: Mapungubwe

Test Total: 40

Number of pages: 6

Grade 6 Mathematics Term 1 Test 1

QUESTION 1: WHOLE NUMBERS

1. Answer the following questions

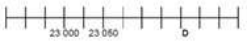
1.1. What is the value of the underlined digit? 16 932 (1)

_____

1.2. Write the following number in words: 678 251 (1)

_____

1.3. Which number is represented by the D on the following number line? (1)



_____

1.4. Fill in the correct symbol: >; <; or = by replacing the • sign. (2)

a) 10 638 • 16 480 _____

b) 505 000 • 78 700 _____

1.5. List the prime numbers between 20 and 30. (1)

_____

1.6. Study the table and answer the questions that follow.

5	6	7	9	12	15	16	17
20	25	32	39	44	67	72	88

a) Which numbers have 10 as a factor? (1)

_____

b) Which numbers are multiples of 11? (1)

_____

c) Which numbers are divisible by 9? (1)

_____

1.7. Estimate the answers by rounding off to the nearest 100. (1)

1 676 + 14 234

_____

QUESTION 3: MULTIPLICATION

ow your working out.

(3)

(4)

3.3. At a funfair, a children's ride can hold a maximum of 8 passengers. How many times will the train have to go around the track so that 35 children can have a ride? (2)

3.4. It is Joshua's birthday tomorrow and his mom is buying each child in his class a party pack. Each party pack costs R35 and there are 42 children in his class. How much will the party packs cost altogether? (2)

[11]

QUESTION 4: DIVISION

4. Answer the following. Show your working out.

4.1. 486 ÷ 6 (2)

4.2. 6 888 ÷ 6 x 6 = (2)

4.3. At a farm, eggs are packed into cartons of 12. There are 530 eggs left. How many cartons can be filled? (3)

he number of bricks needed to build a wall. The wall
k measures 16cm. how many bricks are needed to
(3)

[10]
TOTAL MARKS: 50

- Whole numbers
- Addition
- Subtraction
- Multiplication
- Division
- Word problems

Test Total: 50

Number of pages: 9

Grade 6 Mathematics Term 1 Test 2/Written Task

QUESTION 1: COUNTING, ORDERING, AND COMPARING

1.1. Write the following numbers in ascending order: (2)

6 729; 3 498; 7 203; 5 892

1.2. Write the following numbers in descending order: (2)

12 346; 15 789; 10 999; 14 002

1.3. Compare the following numbers using <, >, or =: (3)

a) 45 678 ___ 56 789

b) 3 203 ___ 3 203

c) 78 912 ___ 78 921

1.4. Write the number that is:

a) 1 000 more than 34 789. _____ (1)

b) 10 000 less than 65 432. _____ (1)

1.5. Round the following numbers to the nearest 1 000: (4)

a) 12 467 _____

b) 48 359 _____

c) 74 512 _____

d) 19 849 _____

1.6. Write the place value of the digit 7 in each number: (4)

a) 7 432 _____

b) 28 917 _____

c) 17 654 _____

d) 42 719 _____

1.7. Write the following numbers in expanded notation: (3)

a) 15 732

---

b) 38 405

MEMORANDUM GR 6 MATH TERM 1 WRITTEN TASK

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: COUNTING, ORDERING, AND COMPARING			
1.1.	3 498; 5 892; 6 729; 7 203	2	
1.2.	15 789; 14 002; 12 346; 10 999	2	
1.3.	a) < b) = c) <	3	
1.4.	a) 34 789 + 1 000 = 35 789 b) 65 432 - 10 000 = 55 432	2	
1.5.	a) 12 467 ⟶ 12 000 b) 48 359 ⟶ 48 000 c) 74 512 ⟶ 75 000 d) 19 849 ⟶ 20 000	4	
1.6.	a) 7 000 b) 7 c) 7 000 d) 700	4	
1.7.	a) 15 732 = 10 000 + 5 000 + 700 + 30 + 2 b) 38 405 = 30 000 + 8 000 + 400 + 5 600 + 10 + 3	3	
		Total:_____/20	
ION			
		1	
		2	
		2	
		2	

(2)

678 watermelons in January and 32 345 watermelons in
rmelons did he harvest in total? (3)

ks on its shelves. During a recent donation drive, 3,875 books
rs. How many books are still left on the shelves? (3)

[15]

QUESTION 3: MULTIPLICATION

3.1. Identify the common factors of 15 and 30: (1)

3.2. Circle all the numbers that are multiples of both 3 and 7: (1)

35 42 21 14 54

3.3. List all the numbers up to 40 that are multiples of both 4 and 6: (1)

3.4. Circle the prime numbers: (1)

97 70 65 47 19 99

- Whole numbers
- Addition
- Subtraction
- Multiplication
- Division
- Word problems

Test Total: 50

Number of pages: 8

Grade 6 Natural Science & Technology Term 1 Test

QUESTION 2: COLUMN MATCH

2. Match the terms on the left with their correct description on the left.

Terms	Description
2.1. Carbohydrates	a) Nutrients that help regulate body processes.
2.2. Proteins	b) Nutrients that provide energy.
2.3. Vitamins	c) Nutrients that build and repair tissues.
2.4. Minerals	d) Nutrients that are essential for growth.

2.2.	2.3.	2.4.	2.5.

[4]

QUESTION 3: TRUE OR FALSE

3. Say whether each sentence is true or false. Circle the correct box.

3.1. Photosynthesis is the process by which plants convert sunlight into energy. (1)

True	False

3.2. Fats are a good source of energy and you should eat fats as much as possible. (1)

True	False

3.3. Ecosystems are made up of living and non-living components that interact with each other. (1)

True	False

3.4. Food chains show the flow of energy from the sun to producers to consumers. (1)

True	False

[4]

QUESTION 5: SHORT ANSWERS

g questions.

f carbohydrates. (3)

___

___

___

used by lack of certain nutrients in the diet, leading to
_____ (1)

ds of food preservation. (2)

___

___

nutrients in maintaining a healthy diet. Include examples of
rces of each nutrient. (3)

_____

_____

_____

_____

5.5. Explain how human activities can disrupt ecosystems and food webs. Provide examples to support your answer. (3)

_____

_____

_____

_____

5.6. Explain how the removal of one species from a food web can affect other species? (3)

_____

_____

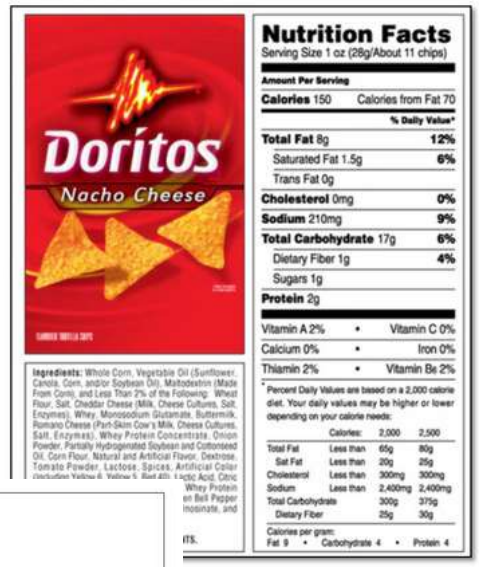
_____

_____

_____

QUESTION 6: PICTURE ANALYSIS

6. Have a look at the image below. How much fat is in the bag of chips and explain why it is important to read food labels. (3)



_____

_____

_____

_____

[3]

- Photosynthesis
- Nutrients in food
- Nutrition
- Food processing
- Ecosystems
- Food webs

Test Total: 40

Number of pages: 10

Grade 6 Natural Science & Technology Term 1 Test 2

QUESTION 1: PHOTOSYNTHESIS

1. Answer the following questions.

1.1. Which of the following is NOT a requirement for photosynthesis? (1)
a) Sunlight
b) Water
c) Oxygen
d) Carbon dioxide

1.2. What is the name of the green pigment in plants that absorbs sunlight for photosynthesis?

_____

1.3. Photosynthesis occurs in the _____ of the plant. (1)

1.4. Why is sunlight important for photosynthesis? (2)

_____
_____

1.5. What is glucose? (1)

_____
_____

[6]

QUESTION 2: NUTRIENTS IN FOOD

2. Put the following foods into their correct food group:

rice, pasta, oil, meat, nuts, fish, vegetables, dairy products, eggs, bread, fruits, butter

Carbohydrates	Proteins	Fats	Vitamins/Minerals

[6]

QUESTION 3: NUTRITION

…rent diaries and then answer the questions that follow.

…ith honey, yoghurt and fresh strawberries and blueberries.
…ut butter and nuts.
… brown rice, steamed broccoli and lettuce.
…arrots and some biltong.
…with quinoa and mixed vegetables.
…with whipped cream.

… full cream milk, toast with
…B.

Snack: Packet of chips with sweetened ice-tea.
Lunch: Cheeseburger with fries and a coke.
Snack: A bar one chocolate.
Dinner: Pizza, garlic bread and a Fanta grape.
Dessert: Magnum ice cream and jelly sweets.

a) Which person has a balanced diet? Give a reason for your answer. (2)

_____
_____
_____

b) What is wrong with the other persons diet? (2)

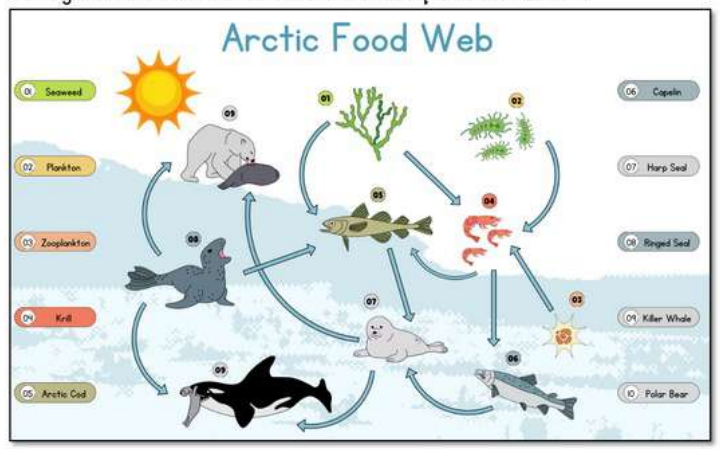
_____
_____
_____

c) Person A has their meals spaced throughout the day. Why is this a good way to eat? (2)

_____
_____

QUESTION 5: ECOSYSTEMS

5. Study the Arctic food web below and answer the questions that follow:



a) Name one producer in the food web. (1)

_____

…l web and state whether they are herbivores, (2)

_____
_____

… in this Arctic ecosystem. (1)

_____
_____

Arctic ecosystem if all the seals disappeared. (1)

_____
_____

[5]

- Photosynthesis
- Nutrients in food
- Nutrition
- Food processing
- Ecosystems
- Food webs

Test Total: 40

Number of pages: 8

GRADE 6

TERM 2

TEST BUNDLE

CAPS ALIGNED

PREVIEW

The term 2 test covers term 2 topics and the June test covers both term 1 and 2 topics.

Grade 6 English FAL Term 2 Test

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

The Solar System

The solar system is a fascinating and complex system that consists of the sun, eight planets, moons, asteroids, comets, and other celestial bodies. The sun, which is at the center of the solar system, is a massive star that provides light and heat to the planets.

The eight planets in the solar system are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. These planets vary in size, composition, and distance from the sun. Mercury is the smallest planet and closest to the sun, while Neptune is the farthest planet from the sun.

Each planet has its own unique features and characteristics. For example, Earth is the only planet known to support life, while Jupiter is the largest planet in the solar system. Saturn is known for its beautiful ring system, while Mars is known for its red colour, earning it the nickname "the red planet."

Moons are natural satellites that orbit planets. Some planets, such as Jupiter and Saturn, have numerous moons, while others, like Mercury and Venus, have none. Moons vary in size and composition and play a crucial role in the dynamics of their respective planets.

In addition to planets and moons, the solar system also contains asteroids and comets. Asteroids are rocky objects that orbit the sun, mostly found in the asteroid belt between Mars and Jupiter. Comets are icy bodies that also orbit the sun, with tails that form when they come close to the sun.

Studying the solar system helps us understand the origins of our planet and the universe. It also provides valuable insights into the nature of celestial bodies and the forces that govern their movements.

1.1. What kind of text is this? (1)

a) Poem
b) Informational text
c) Letter
d) Short story

QUESTION 2: VISUAL TEXT

age below and answer the questions that follow.

2.1. What is the advert about? (1)

a) A new baking shop opening.
b) A baking shop special offer.
c) A bake sale
d) A baking store closing

2.2. What is the stores name? (1)

2.3. What date/s is the special offer? (1)

2.4. What time is the special offer? (1)

2.5. What TWO offers are available? (1)

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following questions.

4.1. Choose the correct **verb** to complete the sentence: (1)

The sun _____ at the center of the solar system.

a) is
b) are
c) be
d) am

4.2. Rewrite the sentence in direct speech: (2)

Sarah said that she loves ice cream.

4.3. Complete the sentence with the correct form of the **adjective**: (1)

Saturn is known for its beautiful ring system, while Mars is known for its _____ colour.

a) red
b) redder

...nce below: (1)

...ense: (1)

...se. (1)

...oon.

...ningMinds 8

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language structures and conventions (15)

Grade 6 English FAL June Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the story below and answer the questions.

Zanele and the Treasure Box

Zanele and her little brother, James, loved to play in their grandmother's garden. Their favourite place was under a big oak tree near the fence. They played there for hours.

One afternoon, James ran and suddenly tripped over something hard in the ground.

"Ouch!" he cried, rubbing his foot. "Something is here!"

Zanele bent down and brushed away the soil. A rusty metal handle was sticking out. The children dug with their hands until they discovered an old wooden box with pictures carved on the lid.

Excited, they opened the box. Inside, they saw a letter, shiny gold coins, and a silver locket. The letter had beautiful handwriting and said:

"To the one who finds this treasure, remember that real wealth is not in gold or silver. True treasure is kindness and wisdom. Share what you have, and you will always be rich."

Zanele and James looked at each other. "Maybe we should use the money to help someone," Zanele said.

James thought for a moment. "What about Mr. Dlamini? He is always outside the shop, and he looks hungry."

That evening, they used some coins to buy food and a warm blanket for Mr. Dlamini, an old man in their neighbourhood. When they gave him the food, he smiled with happy tears in his eyes.

"Thank you, children," he said. "You don't know how much this means to me."

As they walked home, Zanele and James felt warm inside. They had learned that the greatest treasure is not in a box, but in helping others.

1.1. What is the title of the story? (1)

_____

1.2. Where did Zanele and James like to play? (1)
a) At the beach
b) On the school playground
c) In their grandmothers garden

QUESTION 2: VISUAL TEXT (10 MARKS)

e advertisement below and answer the questions that follow.

2.1. What is the name if the product in the advertisement? (1)

_____

_____

2.2. What is the slogan of the product? (1)

_____

2.3. What is the main heading of the advert? (1)

_____

2.4. How does the advertiser make the advert attractive? Give two ways. (2)

_____

_____

2.5. Can this product be bought in all supermarkets? Give a reason for your answer. (1)

_____

QUESTION 4: LANGUAGE (15 MARKS)

4. Answer the following language questions.

4.1. Underline the **proper noun/s** in the sentence below: (1)
Sarah and her brother went to Cape Town for the holidays.

4.2 Rewrite the sentence by changing the underlined singular noun to **plural**: (1)
The child is playing in the park.

_____

4.3 Fill in the correct **collective noun**: (1)
A _____ of lions was resting under a tree.

4.4 Underline the **abstract noun** in the sentence: (1)
Her kindness made everyone feel happy.

4.5. Choose the correct **possessive pronoun**: (1)
That book belongs to me. It is (my/mine).

4.6. Circle the **personal pronoun** in the sentence: (1)
She loves reading books about animals.

4.7. Fill in the correct degree of comparison: (1)
orld.

nce: (1)

tense: (1)

_____

ion: (1)

_____

(1)

gningMinds 8

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language structures and conventions (15)

Test Total: 50

Number of pages: 12

Grade 6 English HL Term 2 Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the story below and answer the questions.

The Mysterious Island

Once upon a time, on a small island in the middle of the ocean, there lived a young girl named Lily. Lily had always been fascinated by the stories her grandmother told her about the island's mysterious past.

Legend had it that buried deep within the heart of the island was a treasure beyond imagination. Many had attempted to find it, but none had succeeded. Lily longed to uncover the secrets of the island and find the treasure that had eluded so many before her.

One sunny morning, Lily decided to embark on her own adventure. Armed with a map passed down through generations, she set out to explore the island's hidden corners. As she journeyed deeper into the jungle, she encountered all sorts of obstacles, from treacherous cliffs to wild animals.

But Lily was undeterred. With each step, her determination grew stronger. Finally, after days of searching, she stumbled upon a hidden cave tucked away behind a waterfall. Heart pounding with excitement, Lily entered the cave and discovered a chest overflowing with gold coins and precious jewels.

As she gazed upon the treasure, Lily realized that the true riches of the island were not found in its material wealth, but in the courage and perseverance it took to uncover them.

1.1. Who is the main character in the story? (1)

_____

1.2. What did Lily long to uncover on the island? (2)

_____

_____

1.3. What obstacles did Lily encounter on her journey? (1)

_____

_____

QUESTION 4: LANGUAGE (15 MARKS)

4. Answer the following language questions.

4.1. Choose the correct **possessive pronoun** to complete the sentence. Tick the correct box. (1)

This apple belongs to me. It is _____.

mine ☐

myself ☐

me ☐

4.2. Add a **prefix** to the word in brackets to complete the sentence: (1)

The teacher asked us to _____ the paragraph. (write)

4.3. Underline the **determiner** in each sentence: (2)

a) That house is very old.
b) I have three apples in my lunchbox.

4.4. Identify whether the following sentence is a **simple sentence**. (1)

The cat purred loudly.

yes	no

4.5. Match the **sentence** to its correct **type** (Statement, Question, Command, or (3)

terminer in the following sentence. (1)

ing. Lily decided to embark on her own adventure.

[20]

the sentence: (1)

ESTION 2: VISUAL LITERACY COMPREHENSION (10 MARKS)

it the advertisement below and answer the questions that follow.

2.1. What brand is being advertised in the image? (1)

_____

2.2. What product is the advertisement promoting? (1)

_____

2.3. What visual technique is used on the dog's mouth, and why do you think it was done? (2)

_____

_____

2.4. What is the slogan of the advertisement? (1)

_____

2.5. What colours are mainly used in the advertisement, and how do they attract attention? (1)

...s in the following sentence. (2)

...tor that is scanning an area.

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language structures and conventions (15)

Test Total: 50

Number of pages: 12

Grade 6 English HL June Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the story below and answer the questions.

Zanele and her little brother, James, loved exploring their grandmother's garden. Their favourite spot was the big oak tree near the fence, where they would play for hours. One afternoon, as they ran around, James suddenly tripped over something hard sticking out of the ground.

"Ouch!" he cried, rubbing his foot. "There's something here!"

Curious, Zanele knelt down and brushed away the loose soil. A rusty metal handle peeked through the dirt. Together, they dug with their hands until they uncovered an old wooden box with carvings on its lid.

With great excitement, they pried it open. Inside, they found a neatly folded letter, a few shiny gold coins, and a small silver locket. The letter was written in elegant handwriting and said:

"To whoever finds this treasure, know that true wealth is not in gold or silver, but in kindness and wisdom. Share what you have, and you will always be rich."

Zanele and James stared at each other. "Maybe we should use this money to help someone," Zanele suggested.

After thinking for a moment, James nodded. "What about Mr. Dlamini? He's always sitting outside the shop, and he looks hungry."

That evening, the siblings used some of the coins to buy a warm meal and a blanket for Mr. Dlamini, an elderly man in their neighbourhood who had very little. As they handed him the food, his eyes filled with tears.

"Thank you, children," he said warmly. "You have no idea how much this means to me."

As they walked home, Zanele and James felt happier than ever. That day, they had learned that the greatest treasure of all was not found in a box, but in the joy of helping others.

1.1. Provide the text with a suitable title. (1)

_____

1.2. Where did Zanele and James like to play? (1)

QUESTION 2: VISUAL TEXT (10 MARKS)

...e advertisement below and answer the questions that follow.

2.1. What is the name of the product being advertised? (1)

_____

2.2. What is the slogan of the product? (1)

_____

2.3. What is the main headline of the advert? (1)

_____

2.4. Discuss how the advertiser makes the advert appealing? Mention two points. (2)

_____

_____

_____

QUESTION 4: LANGUAGE (15 MARKS)

4. Answer the following language questions.

4.1. Fill in the correct form of the adjective in brackets. (1)

a) This test is _____ than the one we wrote last term. (easy)

b) That was the _____ performance I have ever seen! (bad)

4.2. Choose the correct pronoun from the brackets. (1)

a) Lisa and (I / me) went to the library.

b) That book is (theirs / their's).

4.3. Complete the sentences using and, but, or because. (1)

a) I wanted to go outside, _____ it was raining.

b) She packed her books _____ left for school.

4.4. Rewrite the sentences in **indirect speech**. (1)

She said, "I love reading books."

_____

4.5. Match the proverbs/idioms in Column A to their correct meanings in Column B. Write only the letter in the answer grid below. (4)

	Meaning
...ly will	a) Don't judge a book by its cover.
	b) Better safe than sorry.
...ir	c) Slow and steady wins the race.
...a risk.	d) Never give up.

	3.	4.

...irregular verbs? Write the answers on the (2)

...art me. _____

_____

...g sentence? (1)

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language structures and conventions (15)

Test Total: 50

Number of pages: 11

Grade 6 Afrikaans FAL Term 2 Test

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die teks en antwoord die vrae wat volg.

Die Melkfees

Die klein dorpie van Klipkloof het elke jaar in die winter 'n spesiale geleentheid - die jaarlikse Melkfees. Die Melkfees is 'n viering van die harde werk van die plaaslike boere en hul kuddes. Dit is 'n tyd waar almal saamkom om mekaar te ondersteun en die vrugte van hul arbeid te vier.

Die Melkfees begin vroeg in die oggend met 'n groot ontbyt vir almal wat dit bywoon. Daarna begin die dag se aktiwiteite, wat insluit 'n kompetisie vir die beste melkproduk. Daar is ook 'n skoonheidskompetisie vir die pragtigste plaasdiere, wat baie opgewondenheid onder die plaaslike boere veroorsaak.

Vir die kinders is daar 'n reeks prettige aktiwiteite, soos 'n stropdasskietkompetisie, 'n melkbeker-werp en 'n piekniek in die pragtige veld. Die aand word afgesluit met 'n groot dans en feesmaal vir almal om van te geniet.

Die Melkfees is 'n belangrike geleentheid vir die dorpie en bring die gemeenskap nader aan mekaar. Dit herinner almal aan die belangrikheid van landbou en die versorging van die land se hulpbronne.

1.1. Wat vier die Melkfees? (1)

_____

1.2. Waar is die Melkfees? (1)

_____

1.3. Watter seisoen is die Melkfees? (1)

_____

1.4. Hoe gereeld vind die Melkfees plaas? (1)

AG 2: VISUELE TEKS [10]

e en beantwoord dan die vrae wat volg.

2.1. Wat adverteer die prentjie? (1)

_____

2.2. Hoeveel kos dit om in te skryf? (1)

_____

2.3. Wat wen jy as jy eerste kom? (1)

_____

_____

_____

_____

_____

_____

_____

Aantal woorde: _____

(5)

VRAAG 4: TAAL IN KONTEKS [15]

4. Antwoord die volgende taal vrae.

4.1. Onderstreep die **werkwoord** in die volgende sin. (1)

Die Melkfees begin vroeg in die oggend met 'n groot ontbyt vir almal wat dit bywoon

4.2. Skryf die **verkleining** van "piekniek". (1)

_____

4.3. Skryf die sin in **verlede tyd**. (1)

Die kinders geniet 'n groot dans

_____

sin in die **toekomende tyd**. (1)

g in die oggend

_____

"Die Melkfees begin vroeg in die oggend"? (1)

_____

vergelyk van: (2)

	Vergrotende trap	Oortreffende trap

te besitlike voornaamwoord vir die sin: (1)

naam is Max.

- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 9

Grade 6 Afrikaans FAL June Test

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die teks en antwoord die vrae wat volg.

Die krokodil is een van die oudste en mees gespesialiseerde diere op aarde. Dit is al meer as 200 miljoen jaar oud en het in die tyd van die dinosourusse geleef. Krokodille woon in riviermondings, mere en selfs in die see, waar hulle die meeste van hul tyd deurbring. Hulle is uitstekende jagters wat gebruik maak van hul skerp tande en sterk kake om hul prooi te vang. Die krokodil jag meestal diere wat na die water kom om te drink, maar sal nie huiwer om groter prooi soos wildebeeste of selfs klein bome te eet nie.

Krokodille het 'n baie sterk vel wat hulle teen die koue en ander bedreigings beskerm. Dit het 'n spesiale vermoë om lug in hul longe vas te hou, wat hulle help om langer onder die water te bly terwyl hulle wag vir hul prooi. Hulle het lang sterte wat hulle help om vinnig uit die water te beweeg. Krokodille kan vinnig beweeg wanneer hulle kort aflewerings van energie nodig het, maar hulle kan ook baie lank stil sit, wat hulle 'n baie geduldige jagters maak.

Een van die interessantste dinge oor krokodille is hul vermoë om hul liggaamstemperatuur te beheer. Omdat hulle koudbloedig is, kan hulle hul liggaamstemperatuur aanpas deur in die son te lê of in koue water te duik. Hierdie vermoë maak hulle baie aanpasbaar en help hulle oorleef in verskillende omgewings.

1.1. Voorsien 'n gepaste titel vor die teks. (1)

_____

1.2. Vul die ontbrekende woorde in die onderstaande sin in: (2)

Krokodille is een van die _____ diere op aarde. Hulle het al meer as _____ jaar op aarde oorleef.

1.3. Noem twee plekke waar krokodille gewoonlik woon. (2)

_____

1.4. Omkring die korrekte antwoord: (1)

Wat help krokodille om langer onder die water te bly?

a) Hul sterk vel
b) Hul vermoë om lug in hul longe vas te hou
c) Hul skerp tande
d) Hul lang sterte

VRAAG 4: TAAL IN KONTEKS [15]

4. Antwoord die volgende taal vrae.

4.1. Onderstreep die **werkwoord** in die volgende sin. (1)

Die span oefen hard vir die wedstryd wat volgende week plaasvind.

4.2. Gee die **meervoud** van "man". (1)

_____

4.3. Skryf die **verkleining** van "boom". (1)

_____

4.4. Skryf die volgende sinne in die **verlede tyd**: (1)

Hulle eet lekker kos.

_____

4.5. Skryf die **meervoud** van die volgende selfstandige naamwoorde: (1)

a) Boek _____
b) Vriend _____

4.6. Omkring die regte **byvoeglike naamwoord** uit die hake: (1)

Ek het 'n (lekker, lekkere) koek gebak.

(1)

…toniem van die woord "koudbloedig"? (1)

_____

…rede: (1)

_____

(2)

[20]

gegee.

…de tyd: (1)

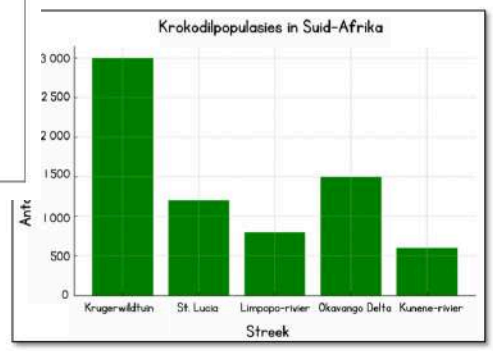
_____

…mende tyd: (1)

…signingMinds 7

VRAAG 2: VISUELE TEKS [10]

…lgende advertensie en beantwoord dan die vrae wat volg.



2.1.1. Watter streek het die meeste krokodille? (1)
a) St. Lucia
b) Krugerwildtuin
c) Limpopo-rivier
d) Kunene-rivier

2.1.2. Hoeveel krokodille is daar in die Okavango Delta? (1)

_____

2.1.3. Watter twee streke het die kleinste krokodilpopulasies? (1)

_____

2.1.4. Hoeveel meer krokodille is daar in Krugerwildtuin as in St. Lucia? (1)

_____

2.1.5. In watter streek is daar minder as 1000 krokodille? (1)

- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 10

Grade 6 Life Skills PSW Term 2 Test

QUESTION 4: CASE STUDY

4. Read the following case study and answer the questions that follow.

Sarah is a 13-year-old girl who has recently started high school. She has made friends with a group of girls who are popular in school but who also engage in risky behaviour, such as skipping classes and experimenting with drugs and alcohol. Sarah feels pressured to fit in with her new friends and is unsure of how to handle the situation.

4.1. How might Sarah be feeling in this situation? (1)

_____

_____

4.2. What are some potential risks of giving in to peer pressure? (2)

_____

_____

_____

4.3. Name TWO ways Sarah resist negative peer pressure? (2)

_____

_____

4.4. Name TWO positive ways Sarah could seek support or make new friends? (2)

_____

_____

[7]

QUESTION 1

1. Say whether the following statements are true or false. Place a cross over the correct box.

1.1. Some people bully others because they want to feel powerful and in control. (1)

True	False

1.2. Someone can get out of the habit of bullying by ignoring the problem. (1)

True	False

1.3. Indirect bullying includes physical aggression. (1)

True	False

1.4. Avoidance is a conflict resolution technique that involves addressing the conflict directly. (1)

True	False

[4]

QUESTION 2

2. Complete the table. Write the name of the ritual that matches with its meaning.

Ritual	Meaning
2.1. _____	Transition for isiXhosa boys from childhood to adulthood.
2.2. _____	Welcoming a new born into the community.
2.3. _____	Union of two individuals in marriage.
2.4. _____	Final farewell and honouring the deceased.

[4]

MEMO GR6 LIFE SKILLS PSW TERM 2 TEST

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1			
1.1.	True	1	
1.2.	False	1	
1.3.	False	1	
1.4.	False	1	
		Total: ____/4	
QUESTION 2			
2.1.	Initiation	1	
2.2.	Baptism	1	
2.3.	Wedding	1	
2.4.	Funeral	1	
		Total: ____/4	
QUESTION 3			
3.1.	Knowing ones strengths and interests helps in focusing efforts on things that you are already good at, leading to greater success and satisfaction in both academic and extracurricular activities. For example, if someone discovers they excel in art, they can dedicate their time in art related tasks, leading to	2	
	resolution by effectively, which arising.	2	
		2	
	wers: astering skills by	2	
	, mentors and ment and helps in		
		2	
		Total: ___/10	
		1	

- Responsibilities at school and at home
- Bullying
- Cultural rites of passage

Test Total: 30

Number of pages: 7

Grade 6 Life Skills PSW June Test

QUESTION 1: MATCHING COLUMNS

1. Match the terms in Column A with their descriptions in Column B. Write your answers in the grid below.

Column A	Column B
1.1. Positive Self-Esteem	a) The ability to handle conflict in a peaceful way.
1.2. Body Image	b) Being confident and happy with who you are.
1.3. Peacekeeping Skills	c) The way you see and feel about your own body.
1.4. Rites of Passage	d) Important cultural ceremonies marking life events.

1.1.	1.2.	1.3.	1.4.

[4]

QUESTION 2: FILL IN THE BLANKS

2. Fill in the blanks with the correct words. Use the words in the box below to help you.

Appearance cry confident birth peer pressure bully unhappy

2.1. Positive self-esteem means being _____ and happy with who you are. (1)

2.2. _____ is the pressure you feel from others to do something, even if you don't want to. (1)

2.3. Social media can sometimes make people feel bad about their _____ because they compare themselves to others. (1)

2.4. A rite of passage can mark important events in a person's life, such as a _____ or a wedding. (1)

[4]

QUESTION 3: SHORT ANSWERS

3.1. List 2 common reasons for bullying: (2)

1. _____

2. _____

3.2. List two responsibilities you have at school. (2)

_____

_____

3.3. Why are cultural rites of passage in South African cultures important? (1)

QUESTION 5:

5. Match the examples of peer pressure in column A with the appropriate responses in different situations in Column B. Write only the letter in the grid below.

Example of Peer Pressure	Appropriate Response
5.1. Your friends in the community try to convince you to join them in spray painting graffiti on public property.	a) Politely decline and rather do something else at the party.
5.2. During a soccer match, your teammates encourage you to cheat during the game to win.	b) Explain that you don't feel comfortable participating in illegal or harmful activities and walk away.
5.3. At a party, some older kids pressure you to drink alcohol.	c) Stand up for what you believe in and refuse to engage in dishonest behaviour, suggesting playing fair instead.

5.1.	5.2.	5.3.

[3]

QUESTION 6: CASE STUDY

6.. Read the case study and answer the questions that follow.

Sihle is a Grade 6 learner who has been feeling down lately. She has been comparing herself to others on social media and has been feeling like she doesn't look as good as her friends. She has also been pressured by some of her classmates to act in ways that don't align with her values, like cheating on a test or skipping school.

6.1. State two ways Sihle could improve her self-esteem. (2)

_____

_____

6.2. Explain the negative effects of social media on body image. (2)

_____

_____

6.3. Describe one way Sihle can deal with peer pressure in a positive way. (1)

_____

_____

[5]

MEMORANDUM GR6 LS PSW JUNE TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: MATCHING COLUMNS			
1.1.	B	1	
1.2.	C	1	
1.3.	A	1	
1.4.	D	1	
		Total:____/4	
QUESTION 2: FILL IN THE BLANKS			
2.1.	Confident	1	
2.2.	Peer pressure	1	
2.3.	Appearance	1	
2.4.	Birth	1	
		Total: ____/6	
QUESTION 3: SHORT ANSWERS			
3.1.	• To feel powerful • To fit in with others • Lack of understanding or empathy • To get attention	2	
	arners,	2	
	l's life.	1	
		1	
		Total: ____/6	
		1	
		1	
		1	
		Total: ____/3	
		1	
		1	
		1	
		Total: ____/3	

- Positive self-esteem
- Body image
- Peer pressure
- Problem solving skills in conflict situations
- Peacekeeping skills
- Responsibilities
- Bullying
- Cultural rites of passage

Grade 6 Geography Term 2 Test

QUESTION 2

2. Write a good short answer for the following questions.

2.1. Define exports and imports. (2)

_____
_____

2.2. Give THREE examples of a manufactured good. (3)

_____
_____

2.3. Give 2 good reasons why people trade. (2)

_____
_____

2.4. Why do we no longer use items to barter with like people did long ago? (1)

_____
_____

2.5. Say whether each of these items is an import or an export. Write the word import of export below in the space. (3)

A: _____ B: _____ C: _____

2.6. Give a good definition for the term raw materials. (2)

_____
_____

2.7. Give an example of a skilled job. (1)

_____

[14]

QUESTION 3

…h the word in column A with the meaning or phrase in column B. Write …n only the letter.

COLUMN A	COLUMN B
…aterials	a. Products that are made from things found in the ocean or on land.
…newable	b. Metal objects were used as money.
…ructure	c. Things like roads and bridges.
…CE	d. Once we have used all of it, we will not be able to make more.
…actured goods	e. Natural resources from the earth.

	3.2.	3.3.	3.4.	3.5.

[5]

QUESTION 4

4. Read the following case studies and answer the questions that follow:

Case Study 1: From Cocoa to Chocolate

This case study explores the journey of cocoa beans from their origin to becoming chocolate, highlighting how resources change their values through the manufacturing process.

Process:

1. Cocoa Farming: Cocoa beans are harvested from cocoa trees, primarily grown in tropical regions like West Africa.

2. Processing: The cocoa beans are fermented, dried, and roasted to develop their flavour.

3. Manufacturing: The roasted beans are ground to produce cocoa mass, which is then pressed to separate cocoa butter from cocoa solids.

4. Chocolate Production: The cocoa mass is mixed with sugar and milk (in the case of milk chocolate) to create chocolate.

5. Packaging and Distribution: The chocolate is packaged and distributed to retailers for sale.

Value Changes:

- Raw Cocoa Beans: Low value, as they are just harvested beans.

Case Study 2: Trading

In a small coastal town called Porterville, located in South Africa, trading has been an essential part of the town's history and development. Porterville has a long history of trading with neighbouring towns and countries, as well as with distant lands across the ocean.

Porterville's trading history dates back to the early 19th century when the town served as a bustling port for ships carrying goods to and from Europe. The town's strategic location along the coast made it an ideal trading hub, connecting inland regions with the rest of the world.

Over the years, Porterville has traded a variety of goods, including agricultural products such as maize, wheat, and fruit, as well as minerals like gold and diamonds. The town also trades manufactured goods such as clothing, electronics, and vehicles.

Porterville's trading activities have had a significant impact on the town's economy, providing employment opportunities and contributing to economic growth. The town has also benefited from cultural exchange through trade, with traders from different regions and countries bringing new ideas, customs, and traditions to Porterville.

4.2.1. What role has Portville played in trading history? (2)

_____
_____
_____

(2)

_____
_____

…omy? (1)

_____
_____

…change in Portville? (2)

_____
_____

…e in trading with other regions and (1)

_____
_____

[8]

TOTAL: 40 MARKS

- Why people trade
- What people trade
- Resources and their value
- Fair trading

Test Total: 40

Number of pages: 8

Grade 6 Geography June Test

SECTION A: MAP SKILLS (15 MARKS)

QUESTION 1

1. Answer the following questions:

1.1. What is the name of the imaginary line that divides the Earth into the Northern and Southern Hemispheres? (1)

1.2. What is the line of longitude that divides the Earth into the Eastern and Western Hemispheres? (1)

1.3. True or false. The equator is located at 90° latitude. (1)

True	False

1.4. In which hemisphere is North America located, Northern or Southern? (1)

1.5. Lines of latitude run in which direction around the Earth? (1)

1.6. Arrange the scales in order from the largest to the smallest. (1)

1 : 10 000	1 : 50 000	1 : 5 000	1 : 100 000	1 : 500	1 : 1 000

[6]

SECTION B: TRADE (25 MARKS)

QUESTION 4

e case study below and answer the questions that follow.

cotton farmer in a rural village. Cotton plants take many months to grow, has to water, weed, and care for them daily. When the cotton is ready, he 00 kg of cotton and sells it to a trader for R250. This is the only source of Thabo and his family, and the money has to last until the next harvest.

sells Thabo's cotton to a large clothing company where it is made into fabric and clothing. The hen sells these clothes in stores at high prices. gh Thabo works hard, he barely earns enough to ile the trader and clothing company make a large his cotton.

unfair about this trade? Support your answer with facts about unfair trade ation. (5)

4.2. Give one example of a raw material and one example of a manufactured good in Thabo's story. (2)

Raw material: _____

Manufactured good: _____

4.3. How can fair trade help Thabo and other farmers like him? Explain what fair trade is and its benefits. (4)

4.4. Why do companies and traders often make more money than the farmers who grow the crops? (2)

MEMORANDUM G6 GEOGRAPHY TERM 2 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	Equator	1	
1.2.	Prime Meridian	1	
1.3.	False	1	
1.4.	Northern Hemisphere	1	
1.5.	East to West (horizontally)	1	
1.6.	1 : 500, 1 : 1 000, 1 : 5 000, 1 : 10 000, 1 : 50 000, 1 : 100 000	1	
		Total:_____/6	
QUESTION 2:			
2.1.	Places / Straight-line distance / Actual distance Durban to East London / 2.2 cm / 2.2 x 100 = 220 km Cape Town to east London / 5.6 cm / 5.6 x 100 = 560 km Upington to Richards Bay / 6.2 cm / 6.2 x 100 = 620 km Measurements may be 1-2mm above or below.	6	
		Total: _____/6	
QUESTION 3:			
3.1.	Place / Northern Hemisphere / Southern Hemisphere / Eastern Hemisphere / Western Hemisphere Johannesburg / ✓ / ✓ Brazil / ✓ / ✓ / ✓	3	
		Total: ____/3	
		5	
		2	

t he gets paid very

big profit, but Thabo

ton for a low price.

oduct for a lot more

use the farmer does

w wages, poor working
rmers, which keeps

is

- Latitude and longitude
- Scale
- Why people trade
- What people trade
- Resources and their value
- Fair trading

Test Total: 40

Number of pages: 8

Grade 6 History Term 2 Test

QUESTION 2

2. Answer the following:

2.1. Explain how the magnetic compass influenced European exploration during the European Renaissance. (1)

_____
_____
_____

2.2. Describe one way in which the spread of the Christian religion impacted European history during the European Renaissance. (2)

_____
_____
_____

2.3. Discuss the significance of the invention of gunpowder, the magnetic compass, and the caravel during the European Renaissance. How did these inventions contribute to European exploration and trade during this time? (4)

_____
_____
_____
_____
_____
_____
_____
_____
_____

[7]

QUESTION 3

1. Read the case study and answer the questions that follow.

1488, Portuguese explorer Bartolomeu Dias and his crew made history by becoming the first Europeans to sail around the southern tip of Africa. During their voyage, they encountered the Khoi Khoi people in Mossel Bay, which would later become part of present-day South Africa.

Bartolomeu Dias and his crew sailed along the coast of Africa, they encountered a group of people unlike any they had ever seen before. These were the Khoi Khoi, a pastoralist people who lived in the region. The Khoi Khoi were known for their distinctive way of life, which revolved around herding cattle and sheep.

At first, the encounter between Dias and the Khoi Khoi was peaceful. The Khoi Khoi were curious about the strangers and approached the Portuguese sailors with caution. They exchanged goods and information, with the Khoi Khoi showing the sailors how to find fresh water and gather food in the area.

However, tensions soon arose between the two groups. The Portuguese sailors, driven by their desire to find a sea route to India, began to demand more from the Khoi Khoi, including food and supplies. This put pressure on the Khoi Khoi, who were not accustomed to dealing with outsiders in such a manner.

As a result, the relationship between Dias and his crew and the Khoi Khoi soured. There were reports of skirmishes between the two groups, with both sides suffering casualties. Eventually, Dias and his crew decided to continue their journey, leaving the Khoi Khoi behind.

3.1. Who was Bartolomeu Dias, and why is he significant in history? (2)

_____
_____
_____

3.2. Describe the Khoi Khoi people and their way of life. (2)

_____
_____
_____

QUESTION 6

6. Read the extract below and answer the questions that follow.

Vasco da Gama

Ten years after Dias has sailed around the Cape another Portuguese explorer was given a fleet of ships by the Portuguese King. His name was Vasco da Gama. The king instructed him to find the trade route around Africa to India.

6.1. Why do you think that the Portuguese King was determined to find a route around Africa? (2)

_____
_____

6.2. If you were Vasco da Gama and the king asked you to find the new route to India, would you agree? Why do you say so? (2)

_____
_____

6.3. Choose the correct answer. What was the main objective of Vasco da Gama's (1)

[5]

- Reasons for European exploration
- Renaissance during 15th and 16th centuries
- Leonardo da Vinci & Galileo
- Reasons for exploring
- Dias and his crew encounter Khoikhoi
- The journey of Da Gama: (DIEC)

Test Total: 40

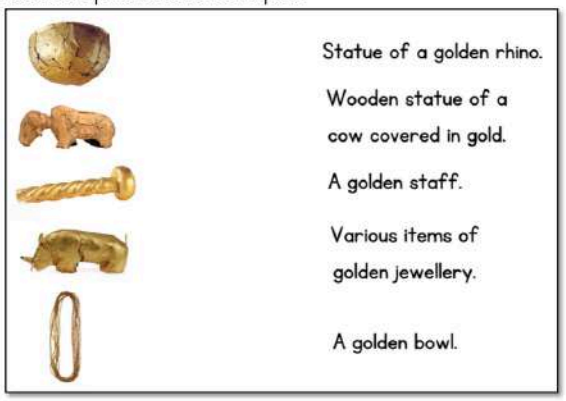
Number of pages: 11

Grade 6 History June Test

SECTION A: SOURCE BASED QUESTIONS

QUESTION 1

1. Match each picture with its description.



Statue of a golden rhino.

Wooden statue of a cow covered in gold.

A golden staff.

Various items of golden jewellery.

A golden bowl.

[5]

QUESTION 2

2. Read the text below and answer the questions that follow.

Source A: The Growth of Settlements in the Limpopo Valley

The Limpopo Valley saw changes between 900 AD and 1300 AD. The K2 and Schroda settlements grew larger and more organised. By 1220 AD, Mapungubwe became an important kingdom with a stone-walled palace and a powerful leader. The king and his family lived on Mapungubwe Hill, while the common people lived in villages below. Mapungubwe became a center of trade with traders from across Africa and the Indian Ocean.

2.1. Name two early settlements in the Limpopo Valley before Mapungubwe. (2)

_____

2.2. What was the significance of Mapungubwe Hill? (2)

_____

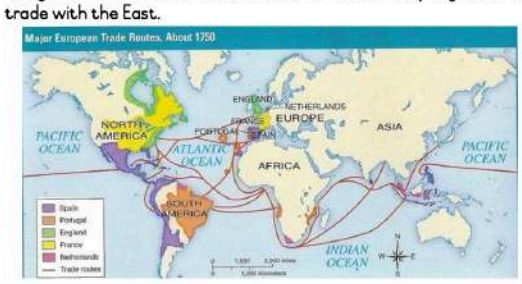
_____

QUESTION 3

ad the text below and answer the questions that follow.

3: European Exploration and Trade

he 15th and 16th centuries, European explorers wanted to find new trade o the East. They were influenced by new ideas from the Renaissance and ns like the magnetic compass and caravels. Portugal led many of these ions. Bartolomeu Dias was the first to sail around the southern tip of Africa nd encountered the Khoikhoi at Mossel Bay. Later, Vasco da Gama sailed to ening a sea route for trade. The Dutch East India Company (DIEC) also sent trade with the East.



3.1. Which invention helped European explorers navigate the seas? (1)

_____

3.2. Why did European explorers want to find new trade routes to the East? (1)
a) To discover new countries
b) To trade goods and spices
c) To explore for fun
d) To fight wars

3.3. Who was the first European to sail around the southern tip of Africa? (1)

_____

3.4. What was the name of the European company that traded with the East? (1)

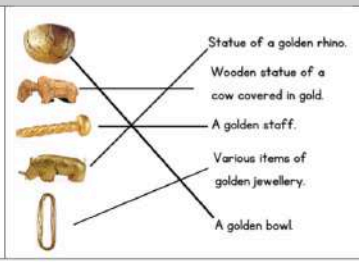
_____

3.5. Describe one reason why Europeans wanted to explore the world. (2)

_____

_____

MEMORANDUM GR6 HISTORY JUNE TEST

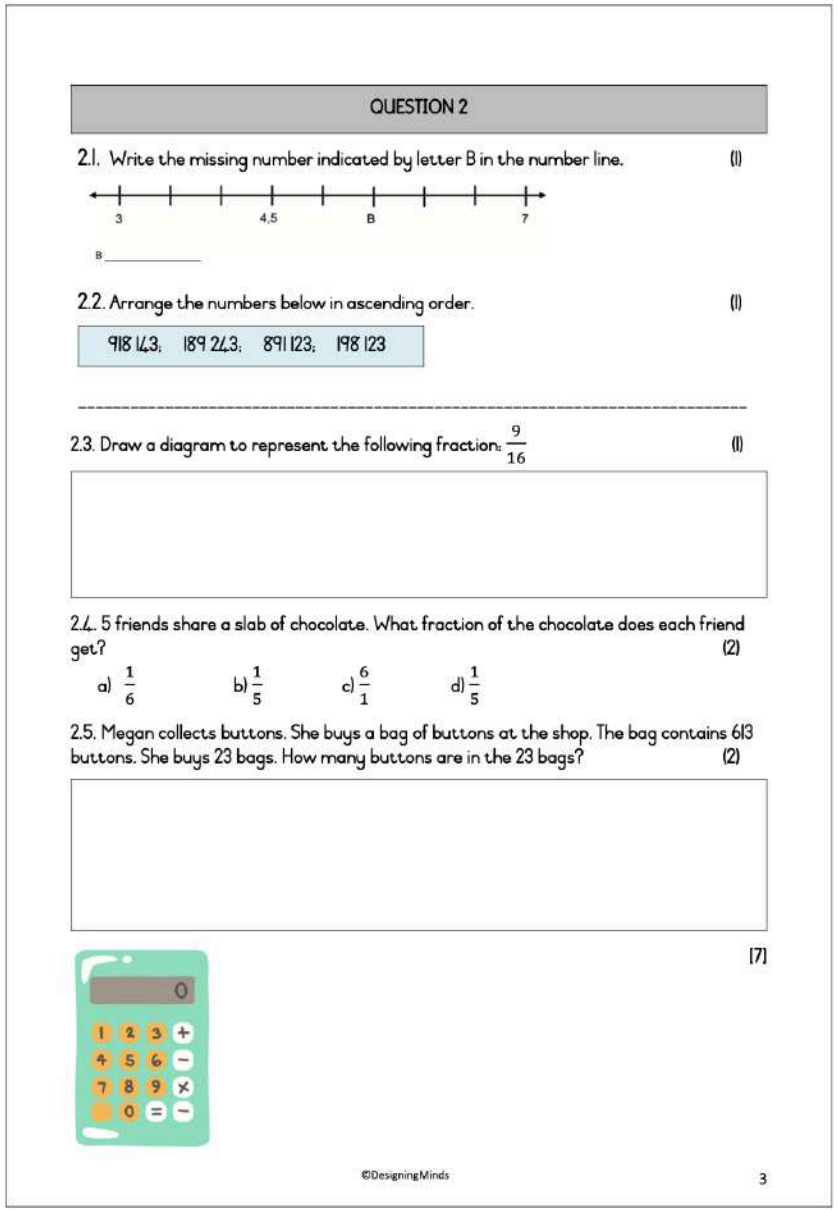
QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.		5	
		Total:_____/5	
QUESTION 2:			
2.1.	K2 and Schroda	2	
2.2.	It was where the king and his family lived, symbolizing power.	2	
2.3.	Gold, ivory (any two relevant goods)	2	
2.4.	The king was the sacred leader who controlled trade and governance.	2	
2.5.	The king and royal family lived on Mapungubwe Hill while commoners lived below.	1	
2.6		2	
	nected Mapungubwe	2	
		1	
		Total: _____/14	
		1	
		1	
		1	
		1	
	ianity/looking for	2	
	ts		
	direct European trade	2	
	Asia, and the	2	

- Mapungubwe
- Reasons for European exploration
- Renaissance during 15th and 16th centuries
- Leonardo da Vinci & Galileo
- Reasons for exploring
- Dias and his crew encounter Khoikhoi
- The journey of Da Gama: (DIEC)

Test Total: 40

Number of pages: 9

Grade 6 Mathematics Term 2 Test



QUESTION 2

2.1. Write the missing number indicated by letter B in the number line. (1)

3 4,5 B 7

B _____

2.2. Arrange the numbers below in ascending order. (1)

918 143; 189 243; 891 123; 198 123

_____

2.3. Draw a diagram to represent the following fraction: $\frac{9}{16}$ (1)

2.4. 5 friends share a slab of chocolate. What fraction of the chocolate does each friend get? (2)

a) $\frac{1}{6}$ b) $\frac{1}{5}$ c) $\frac{6}{1}$ d) $\frac{1}{5}$

2.5. Megan collects buttons. She buys a bag of buttons at the shop. The bag contains 613 buttons. She buys 23 bags. How many buttons are in the 23 bags? (2)

[7]

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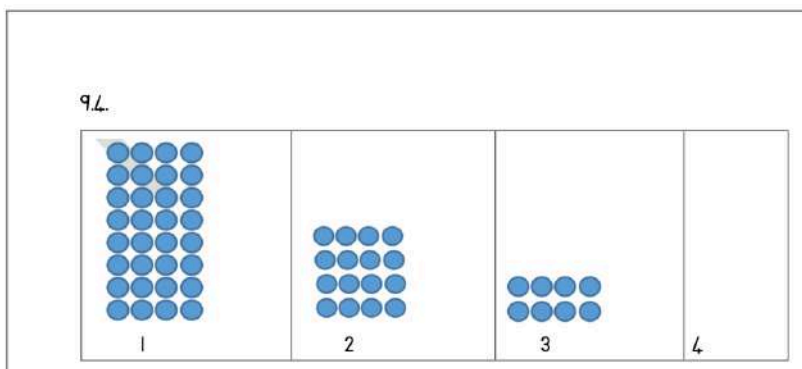
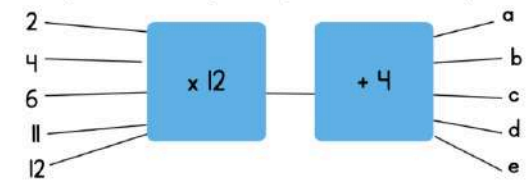


9.4.

1 2 3 4

Rule: _____ (2)

9.5. Complete the following flow diagram and fill in the output numbers.



a) _____ (1)

(1)

(1)

(1)

(1)

QUESTION 3

the following by inserting >, < or =, in the spaces provided.

(1)

(1)

ction of this shape has been shaded? (1)

_____

he following fractions to their simplest form:

_____ (1)

b) $\frac{17}{51}$ = _____ (1)

3.4. Calculate the following fractions:

a) $\frac{1}{4}$ of 32 = _____ (1)

b) $\frac{7}{10}$ of 40 = _____ (1)

3.5. $1\frac{3}{8} - \frac{6}{8}$ = _____ = _____ (2)

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answer the questions that follow.

64 32

(1)

_____

(3)

_____

[15]

TOTAL: 50 MARKS

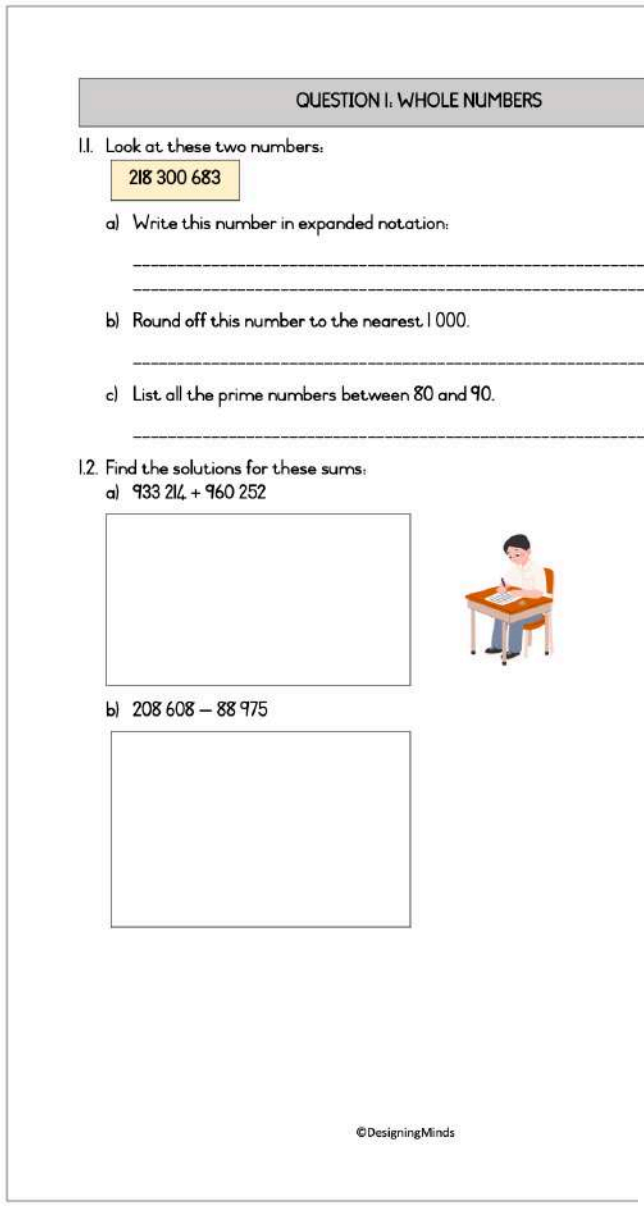
7

- Number sentences
- Number patterns
- Geometric patterns
- Common fractions
- Decimal fractions

Test Total: 50

Number of pages: 10

Grade 6 Mathematics June Test



QUESTION 1: WHOLE NUMBERS

1.1. Look at these two numbers:

218 300 683

a) Write this number in expanded notation: (1)

b) Round off this number to the nearest 1 000. (1)

c) List all the prime numbers between 80 and 90. (1)

1.2. Find the solutions for these sums:

a) 933 214 + 960 252 (1)

b) 208 608 – 88 975

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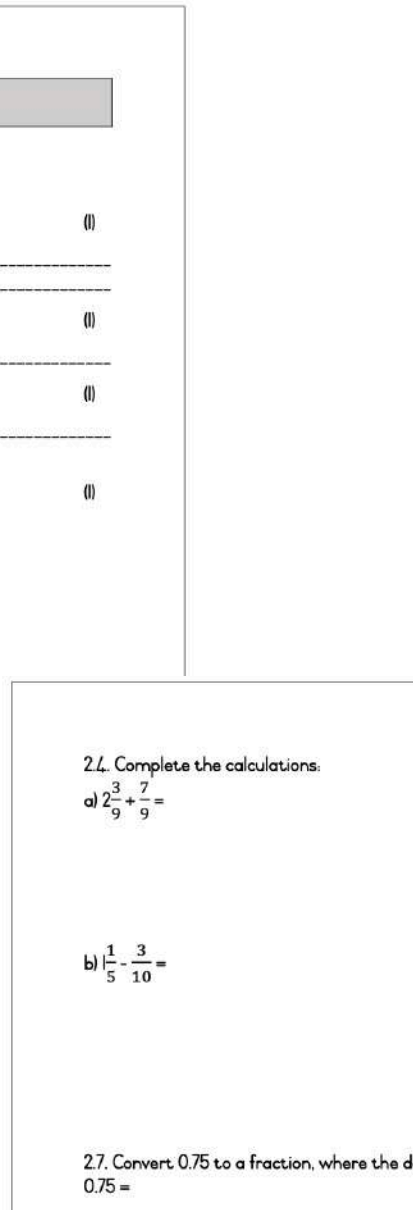

2.4. Complete the calculations:

a) $2\frac{3}{9} + \frac{7}{9} =$

b) $1\frac{1}{5} - \frac{3}{10} =$

2.7. Convert 0.75 to a fraction, where the d

0.75 =

2.8. Write the value of the digit that is underlined: 55.374 (1)

2.9. Calculate the following:

a) 2.33 x 8 = (1)

b) 238 ÷ 8 = (2)

[19]

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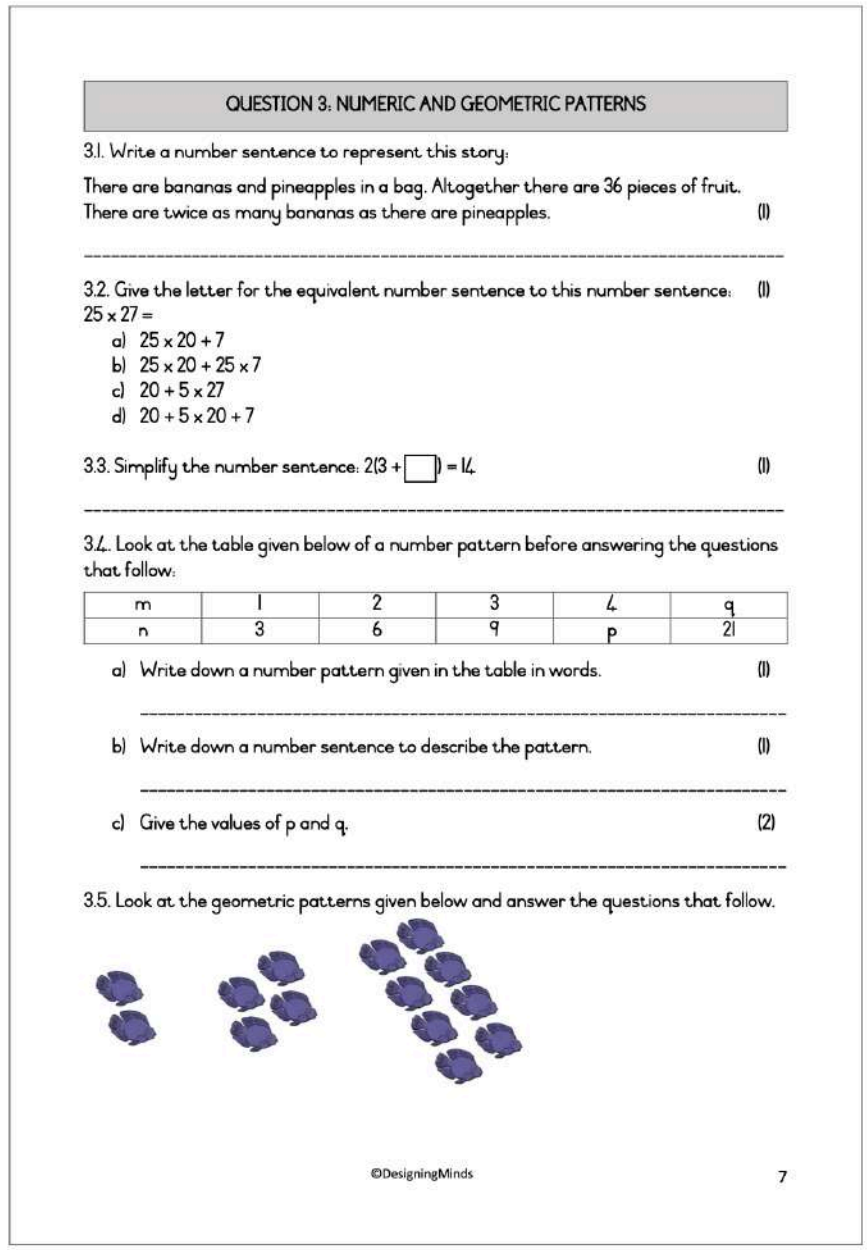

QUESTION 3: NUMERIC AND GEOMETRIC PATTERNS

3.1. Write a number sentence to represent this story:

There are bananas and pineapples in a bag. Altogether there are 36 pieces of fruit. There are twice as many bananas as there are pineapples. (1)

3.2. Give the letter for the equivalent number sentence to this number sentence: (1)

25 x 27 =

a) 25 x 20 + 7
b) 25 x 20 + 25 x 7
c) 20 + 5 x 27
d) 20 + 5 x 20 + 7

3.3. Simplify the number sentence: 2(3 + ☐) = 14. (1)

3.4. Look at the table given below of a number pattern before answering the questions that follow:

m	1	2	3	4	q
n	3	6	9	p	21

a) Write down a number pattern given in the table in words. (1)

b) Write down a number sentence to describe the pattern. (1)

c) Give the values of p and q. (2)

3.5. Look at the geometric patterns given below and answer the questions that follow.

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- Whole numbers
- Addition, subtraction, multiplication, division
- Word problems
- Number sentences
- Number patterns
- Geometric patterns
- Fractions & decimals

Test Total: 50

Number of pages: 13

Grade 6 Natural Science & Technology Term 2 Test

b) A state of matter with a definite shape but not a definite volume
c) A state of matter with no definite shape but a definite volume
d) A state of matter with no definite shape or volume

1.8. What is the state of matter of air? (1)

a) Solid
b) Liquid
c) Gas
d) Plasma

1.9. Which of the following is an example of a mixture? (1)

a) Salt water
b) Sugar
c) Gold
d) Oxygen

1.10. What is a solution? (1)

a) A special type of mixture where one substance dissolves in another
b) A mixture with large particles that settle over time
c) A mixture with no visible particles
d) A mixture with clearly visible particles

[10]

QUESTION 2: TRUE OR FALSE

2. State whether the following statements are TRUE or FALSE. Place a cross over the correct box.

2.1. Liquids take the shape of their container. (1)

True	False

2.2. Evaporation is the process of a liquid turning into a gas. (True/False) (1)

True	False

2.3. A mixture is a substance with variable composition. (True/False.) (1)

True	False

2.4. Freezing is a process which involves a solid turning into a liquid? (True/False.) (1)

True	False

[4]

QUESTION 5

e solids, liquids and gases by drawing the arrangement of particles in the 2nd then by writing down how particles are able to move in the 3rd column. (6)

	Drawing of particles	Movement of particles
	5.1.	5.2.
	5.3.	5.4.
	5.5.	5.6.

the steps below on how to process biltong, by writing the letter of the correct step next to the step number. (7)

Steps in wrong order:	Steps in correct order (USE LETTERS ONLY)
a) Hang the meat in a cool, dry place.	Step 1:
b) Taste after 4-5 days to determine if your biltong is dry or still moist.	Step 2:
c) Cover it up with a net to keep the bugs and flies away.	Step 3:
d) Pack it in container's to eat in future.	Step 4:
e) Cut or slice the meat into thin strips.	Step 5:
f) Mix up the salt and spices with vinegar to form a rubbing mixture.	Step 6:
g) Rub the spice mixture onto the strips of meat.	Step 7:

5.3. How is pickling different from drying? (2)

5.4. What is ONE advantage of the disinfection process in the treatment of water? (1)

5.5. Discuss the importance of water resources and the need for processes to purify water. (4)

[20]

QUESTION 6

6.. Have a look at the following picture and answer the questions that follow.

Over millions of years, salt from the land has washed the sea. Hence sea water tastes salty.

(1)

(1)

d melting. (2)

[5]
TOTAL: 50

- Solids, liquids & gases
- Mixtures
- Solutions as special mixtures
- Dissolving
- Mixtures & water resources
- Process to purify water

Test Total: 50

Number of pages: 9

Grade 6 Natural Science & Technology June Test

QUESTION 4: FILL IN THE TABLE

4. Match the items in Column A to the correct item in Column B. Write your answer (letter a-e) in the grid below.

Column A	Column B
4.1. Solvent	a) Eat plants
4.2.Consumer	b) Dissolve a solute
4.3.Sedimentation	c) Process of filtering water
4.4. Producer	d) Settling of particles
4.5. Filtration	e) Makes its own food

4.1.	4.2.	4.3.	4.4.	4.5.

[5]

QUESTION 5: TEXT

5. Read the source and answer the questions that follow.

Source 1

In a forest ecosystem, trees and plants use sunlight, carbon dioxide, and water to produce their food through photosynthesis. Animals such as deer eat the plants, and predators like wolves feed on the deer. Dead plants and animals decompose with the help of fungi and bacteria, returning nutrients to the soil.

5.1. Name two producers mentioned in the source. (2)

_____

5.2. What is the role of predators in this ecosystem? (1)

_____

_____

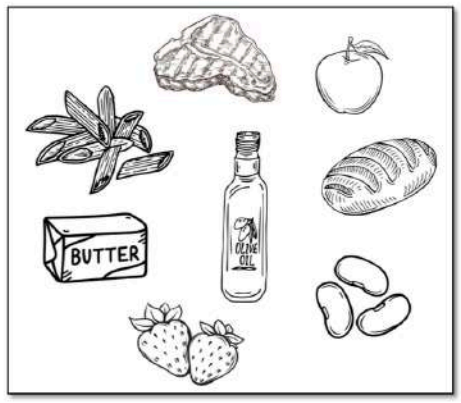
5.3. According to the source, how do decomposers benefit the ecosystem? (1)

_____

_____

QUESTION 7

7.1. Label the columns and sort the foods from the block below, into the correct food groups. (5)



7.2. Naledi has the same meals each day. For breakfast, she enjoys a sugary cereal with a glass of orange juice. At lunch, she eats a toasted cheese sandwich made with white bread, accompanied by a small packet of chips and a soda. For dinner, she typically orders take-out, such as pizza or a hamburger. Is this diet nutritious and balanced? Create a healthier meal plan for Naledi. (5)

_____

_____

_____

_____

_____

_____

_____

_____

[10]

QUESTION 8: CASE STUDY

8. Read the case study below and answer the questions that follow.

Water Challenges in Green Valley

The Green Valley community relies on a nearby river for their daily water needs. Over the years, the river has become heavily polluted due to nearby factories releasing untreated chemicals and residents dumping waste into the water. The pollution has led to waterborne diseases such as cholera and diarrhea, especially in children.

In response to the crisis, the community has taken several steps to make the water safe. A local NGO provided them with materials such as sand, gravel, charcoal, and fine cloth to build a basic filtration system. This system removes visible impurities and some harmful substances. After filtering, the water is boiled for 10 minutes to kill bacteria and viruses.

Despite these efforts, the community still faces challenges. The filtration process is slow, and many families lack the resources to boil water regularly. The local school has initiated awareness campaigns to teach children about water conservation and pollution prevention. However, some members of the community continue to engage in harmful practices, such as dumping household waste into the river.

The local government has started discussions about

e.

rinking? (1)

_____

_____

(1)

_____

_____

- Photosynthesis
- Nutrients in food
- Nutrition
- Ecosystems & food webs
- Solids, liquids & gases
- Mixtures
- Solutions as special mixtures
- Dissolving
- Mixtures & water resources
- Process to purify water

Test Total: 50

Number of pages: 11

GRADE 6

TERM3

CAPS ATP ALIGNED

TEST BUNDLE

PREVIEW

Grade 6 English FAL Term 3 Test 1

QUESTION 1: READING COMPRHENSION

1. Read the passage below and answer the questions that follow.

Sourdough Bread

Sourdough bread is a type of bread made by the fermentation of dough using naturally occurring lactobacilli and yeast. Unlike other breads, which use commercial yeast, sourdough relies on a "starter" — a mixture of flour and water that ferments over time. This starter is what gives sourdough its unique tangy flavour and chewy texture.

The history of sourdough bread dates back thousands of years, with evidence suggesting it was first made in ancient Egypt. The method spread throughout Europe and became especially popular during the Gold Rush in San Francisco, where it was a staple for miners.

Making sourdough bread is both an art and a science. The process begins with the creation of the starter, which can take several days to develop. Once the starter is ready, it is mixed with more flour and water to make the dough. This dough then needs to rise, which can take several hours to overnight. After rising, the dough is shaped into loaves and baked.

The benefits of sourdough bread extend beyond its taste. The fermentation process breaks down gluten, making it easier to digest for some people. Additionally, sourdough has a lower glycemic index than other breads, meaning it causes a slower rise in blood sugar levels.

Sourdough bread requires patience and practice, but many bakers find the effort worthwhile. The result is a delicious, nutritious bread that is deeply rooted in history and tradition.

1.1. What is sourdough bread? (2)

_____

_____

1.2. How is sourdough bread different from other breads? (2)

_____

_____

- Reading Comprehension (20)
- Language structures and conventions (20) (Synonyms, punctuation, pronouns, plurals, conjunctions, present tense, past tense, adverbs, adjectives, collective nouns, direct speech & indirect speech, gerunds)

2.5. Rewrite this sentence in the **present tense**: (1)

The children wrote exams in September.

_____

2.6. Rewrite this sentence into the **past tense**: (1)

I will do my best in this exam.

_____

2.7. Add an **adverb** to make this sentence interesting. (1)

The horse jumped _____over the branch.

2.8. Complete the table by filling in the missing **degrees of comparison**. (2)

_____	hotter	_____

2.9. Underline the **adjectives** in these sentences: (2)

a) The little girl was wearing a red and pink dress.

b) The tiny, brown snake was laying in the sun.

2.10. What is the **collective noun** for sheep? (1)

_____

speech: (1)

_____

ict speech: (1)

_____

tence: (1)

[20]

GRAND TOTAL: 40 MARKS

many bakers consider making sourdough bread worthwhile despite the ired? (2)

_____

_____

nonym in the text for the word 'repetition'

_____

[20]

QUESTION 2: LANGUAGE STRUCTURES AND CONCENTIONS

ver the following questions.

the correct **punctuation** to the following sentence: (1)

ery is called eatmore bakery and it is located in durban

_____

e the **pronouns** in these sentences: (2)

a) The girl left her jersey on the chair when she went to the bathroom.

b) My friend came to our house, but we had gone to the shops.

2.3. Write the **plural** form of each of these words: (4)

a) Bus _____

b) Apple _____

c) Bunch _____

d) Baby _____

2.4. Use words from the box to join the following sentences. (2)

and	because	so	that	but	until	while

a) I did not eat the pizza. I was not hungry.

_____

_____

b) She played games on her phone. She waited for the bus.

_____

_____

Test Total: 40

Number of pages: 7

Grade 6 English FAL Term 3 Test 2

QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

Why the Tortoise Has a Cracked Shell

Long ago, when animals could talk, the birds planned a big feast in the sky. Tortoise, who loved food more than anything, wanted to join them. But he could not fly.
He had a clever idea. He asked each bird to give him a feather to make wings. The birds agreed. Soon, Tortoise was flying high in the sky with his new wings.

Before the feast, Tortoise said, "We must all take new names for the feast. I will be called 'All of You', because the food is for all of you." The birds agreed.
When the food was ready, the birds asked the host, "Who is the food for?" The host said, "It is for all of you." Tortoise quickly said, "That is me! I am All of You."
Then he ate all the food.

The birds were very angry. They took back their feathers and left Tortoise. He fell to the ground and his shell cracked.
That is why, to this day, the tortoise has a cracked shell.

1.1. Why did the tortoise want to go to the feast? (1)

_____

1.2. How did the tortoise manage to fly? (1)

_____

_____

1.3. What type of story is this? (1)

a) A biography ☐
b) A fable ☐
c) A news report ☐
d) A fairy tale ☐

1.4. How did the tortoise trick the birds? (1)

_____

_____

1.5. What lesson can we learn from this story? (1)

QUESTION 2: CREATIVE WRITING

Instructions:

ine you are **Naledi**, and you are writing a diary entry about the day you got lost school trip. Write about:

- How you got lost
- What you saw and how you felt
- How you found the group again

/rite 2 short paragraphs (at least 80–100 words).

se the first person ("I") and past tense.

se adjectives (e.g. scary, dark), adverbs (e.g. quickly, sadly), and feelings (e.g. l, excited).

:art with a date and a greeting (e.g. *Dear Diary*).

Remember to write in full sentences with correct punctuation.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

[10]

QUESTION 3: LANGUAGE

3. Answer the following language questions.

3.1. Underline the **adjective/s** in the sentence below: (1)

The loud music woke the baby.

3.2. Underline the -ing word (**gerund**) in the sentence: (1)

Swimming us good exercise.

3.3. Rewrite the following sentence in the **passive voice**: (1)

The teacher gave the learners homework.

The learners _____

3.4. Rewrite the sentence in the **negative**: (1)

He eats vegetables.

_____

3.5. Underline the **adverb** in the sentence below and say what kind it is (manner, time, or place): (1)

We will go to the park tomorrow.

_____

(1)

ound, or complex: (3)

_____

_____

_____

ing:  (1)

(1)

to complete the sentence: (2)

)

5

- Reading Comprehension (15)
- Creative Writing (10)
- Language (15) (Tenses, subject & predicate, degrees of comparison, synonyms, direct speech, adjectives, gerund, passive voice, negative form, adverbs, nouns, simple, compound & complex sentences, root words, verb clause, prefix & suffix)

Test Total: 40

Number of pages: 8

Grade 6 English HL Term 3 Test 1

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the legend below and answer the questions that follow.

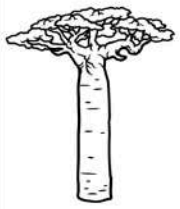
The Legend of the Rain Queen

Once upon a time, in the lush lands of Limpopo, there lived a powerful and wise queen known as Modjadji, the Rain Queen. According to the legend, Queen Modjadji had the magical ability to control the rain. Her people, the Balobedu tribe, revered her for this gift, as their livelihood depended on the seasonal rains to nourish their crops and fill their rivers.

It was said that Queen Modjadji inherited her powers from her ancestors, who had passed down the secrets of rainmaking through generations. The Rain Queen would perform sacred rituals and communicate with the spirits of nature to bring rain to her people. She lived in a secluded palace surrounded by beautiful gardens, where she cultivated rare plants and herbs used in her ceremonies.

One year, there was a terrible drought that threatened the land. The rivers dried up, the crops withered, and the people were desperate. The Balobedu turned to their queen for help. Queen Modjadji, understanding the gravity of the situation, retreated to her sacred grove to perform the most powerful rainmaking ritual known to her.

For days, she fasted and prayed, dancing under the ancient baobab trees, and chanting incantations. Her dedication and connection to the spiritual world were so profound that the skies began to darken, and thunder rumbled in the distance. Soon, rain clouds gathered, and a mighty storm broke out, pouring life-giving water over the parched land.



The people rejoiced, their faith in their queen reaffirmed. The rivers flowed again, and the fields turned green with abundance. Queen Modjadji's legend grew even stronger, and she continued to be a beacon of hope and prosperity for her people.

To this day, the story of Queen Modjadji is told across South Africa, a testament to the enduring power of nature and the sacred bond between a leader and her people.

1.1. Who was Queen Modjadji and what special ability did she possess? (2)

_____

_____

QUESTION 2: LANGUAGE (20 MARKS)

2. Answer the following language questions.

2.1. Add suitable **conjunctions** to change these simple sentences into complex sentences.

a) I went to the shop. I wanted chips.  (1)

_____

_____

b) I went to the shop to buy sweets. I realised I had no money. (1)

_____

_____

2.2. Change this indirect speech into **direct speech**.

a) Sameera asked if Miss Smith was at school. (1)

_____

_____

b) Miss Smith yelled that Levi should bring his bag immediately. (1)

_____

_____

2.3. Add two **adjectives** to the sentence below. (2)

_____

(1)

What can we learn about leadership from the story of Queen Modjadji? (2)

_____

_____

_____

Do you think the legend of Queen Modjadji could inspire people today? Why or why ? (2)

_____

_____

_____

'ick the correct answer. What is the **mood** of the story? (1)

ad and gloomy
ngry and vengeful
everent and hopeful
onfused and chaotic

Tick the correct answer. "The skies began to darken" in paragraph 4, is an example (1)

- ☐ a) hyperbole
- ☐ b) personification
- ☐ c) simile
- ☐ d) alliteration

1.13. Underline the **adjective** in the following sentence. (1)

"Soon, rain clouds gathered, and a mighty storm broke out."

in each sentence. (2)

ıll).

onoun. (2)

tia and Mark's) homework.

_____

dam and Tom's) exam today."

_____

[20]

- Reading Comprehension (20)
- Language structures and conventions (20)

(Synonyms & antonyms, adjectives, conjunctions, direct speech, auxiliary verbs, homophones, pronouns, figures of speech, comparative & superlative, gerund, passive voice, contractions, verb clause, sentence types)

Test Total: 40

Number of pages: 8

Grade 6 English HL Term 3 Test 2

QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

Why the Tortoise Has a Cracked Shell

Long ago, when animals could talk, the birds decided to have a great feast in the sky. Tortoise, who loved food more than anything, wanted to join them. But he could not fly.
He came up with a clever idea. He asked each bird to lend him a feather so he could make wings for himself. The birds agreed, and soon Tortoise was flying high in the sky with his new wings.

Before the feast began, Tortoise told the birds, "We must all take new names for this special event. I will call myself 'All of You', because the food is for all of you." The birds did not think much of it and agreed.
When the feast was served, the birds asked the host, "Who is the food for?" The host replied, "It is for all of you." But Tortoise stood up quickly and said, "That is me! I am All of You." Then he ate all the food by himself.
The birds were very angry. They took back their feathers and left Tortoise alone in the sky. With no wings to fly, he fell to the ground. His shell cracked into many pieces. He survived, but his shell has never looked the same again.
That is why, to this day, the tortoise has a cracked shell.

1.1. Why did the tortoise want to go to the feast? (1)

_____

1.2. How did the tortoise manage to fly? (1)

_____

_____

1.3. What type of story is this? (1)

a) A biography ☐
b) A fable ☐
c) A news report ☐
d) A fairy tale ☐

QUESTION 3: LANGUAGE

3. Answer the following language questions.

3.1. Underline the **adjective/s** in the sentence below: (1)

The loud music from the busy street kept us awake all night.

3.2. Underline the **gerund** in the sentence: (1)

Reading helps to improve your vocabulary.

3.3. Rewrite the following sentence in **passive voice**: (1)

The chef baked a delicious cake.

_____

3.4. Rewrite the sentence in the **negative form**: (1)

She likes playing soccer.

_____

3.5. Underline the **adverb** in the sentence below and state the type (manner, time, or place): (1)

We will visit Granny tomorrow.

_____

(1)

pound, or complex: (3)

_____

_____

_____

ving: (1)

(1)

s to complete the sentence: (2)

ls said they were angry.

_____

[15]

QUESTION 2: CREATIVE WRITING

ine you are Naledi, and you are writing a diary entry about the day you got lost a school trip. Describe how you got separated from the group, how you felt while re lost, and how you eventually found your way back.

te 2–3 paragraphs (at least 100–120 words).
the first person ("I") and past tense.
adjectives, adverbs, and feelings to make your writing more interesting.
your diary entry a date and greeting, like a real diary.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
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_____
_____
_____
_____
_____

[10]

- Reading Comprehension (15)
- Creative Writing (10)
- Language structures & conventions (15)

(Adjectives, gerund, passive voice, negative form, adverbs, nouns, simple, compound & complex sentences, roots, verb clause, prefixes & suffixes, indirect speech)

Test Total: 40

Number of pages: 8

Grade 6 Afrikaans FAL Term 3 Test 1

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS

1. Lees die volgende storie deur en beantwoord die vrae wat volg.

Die Avonture van Karla en haar Hond

Karla was 'n avontuurlustige meisie wat daarvan gehou het om nuwe plekke te verken. Sy het altyd haar hond, Bruno, saamgeneem op haar avonture. Een dag het Karla en Bruno besluit om na die ou bos naby hulle huis te gaan.

Hulle het vroeg die oggend begin stap. Die bos was vol pragtige bome en kleurvolle blomme. Terwyl hulle stap, het hulle 'n ou gebou opgemerk wat deur die bome verberg was. Karla het besluit om nader te gaan om te kyk.

Toe hulle by die gebou kom, het Karla en Bruno gesien dat dit 'n verlate huis was. Die deure was toegegroei met klimop, en die vensters was stowwerig. Karla het 'n bietjie bang gevoel, maar Bruno het geblaf en sy stert gewaai, gereed vir die avontuur.

Met 'n diep asemteug het Karla die deur oopgestoot. Binne was dit donker en stil. Hulle het stadig deur die kamers geloop en ontdek dat die huis vol ou meubels en speelgoed was. Dit was asof iemand skielik weg is en alles agtergelaat het.

Skielik het Bruno opgewonde begin blaf en na een van die hoeke gehardloop. Daar, onder 'n ou tafel, het Karla 'n skatkis gesien. Haar hart het vinniger begin klop toe sy die kis oopmaak en daarin 'n versameling goue munte en juwele vind.

Karla kon haar oë nie glo nie. Sy het geweet dat hierdie dag een van die mees opwindende avonture in haar lewe sou wees. Sy het besluit om die skat terug huis toe te neem en haar ouers daarvan te vertel.

1.1. Wie is Bruno? (1)

Bruno is die _____.

1.2. Wat het Karla en Bruno een dag besluit om te doen? (1)

a) Om na die strand te gaan ☐
b) Om na die ou bos te gaan ☐
c) Om in die park te speel ☐

1.3. Hoe laat het Karla en Bruno begin stap? (1)

Hulle het _____ gaan stap.

:jy het Karla besluit om die skat huis toe te neem? (2)

_____

_____

rhaal oor Karla se persoonlikheid? (1)

urlustig en dapper ☐
ang ☐
en onaardig ☐

die byvoeglike naamwoorde in die volgende sin? (1)

ragtige bome en kleurvolle blomme.

[20]

VRAAG 2: VISUELE TEKS

plakkaart en beantwoord die vrae wat volg.

VRAAG 4: TAAL IN KONTEKS

4. Antwoord die volgende vrae.

4.1. Onderstreep die **byvoeglike naamwoorde** in die volgende sinne: (2)

a) Die verlate huis was vol ou meubels en stowwerige vensters.
b) Die avontuurlustige meisie het die bos verken."

4.2. Wat is die **werkwoord** in die volgende sin: (1)

Bruno het opgewonde begin blaf.

opgewonde	blaf	begin	het

4.3. Identifiseer die **werkwoord** in hierdie sin: (1)

Karla het die deur oopgestoot.

☐ a) deur
☐ b) Karla
☐ c) oopgestoot
☐ d) het

4.4. Wat is die **letterlike** betekenis van: (1)

Haar hart het vinniger begin klop?

☐ a) Sy was moeg.
☐ b) Sy was bang of opgewonde.

(1)

?

lenede vorm: (2)

_____

drywende vorm: (2)

_____

signingMinds 7

- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 11

Grade 6 Afrikaans FAL Term 3 Test 2

VRAAG 1: BEGRIPTOETS

1. Lees die volgende teks en beantwoord die vra wat volg.

Die Jakkals en die Blink Klip

Lank gelede, toe diere nog kon praat, het 'n nuuskierige jakkals een middag in die bos gaan stap. Tussen die bome het hy iets blinks op die grond gesien. Hy het nader gestap en gesien dit was 'n gladde, ronde klip — soos 'n spieël!

Toe hy daarin kyk, sien hy 'n gesig. Hy het geglo dit was 'n nuwe dier in die bos. Die jakkals het gegrom en gesê, "Wat maak jy hier?" Die beeld het natuurlik net terug gegrom. Die jakkals het begin grom, geblaas en selfs probeer om die ander dier te jaag.

'n Ou uil het alles van bo af dopgehou en begin lag. "Jakkals," het hy gesê, "dis net jy! Jy sien jou eie gesig in die klip." Die jakkals het rooi in die gesig geraak en stadig weggestap.

Hy het geleer dat dinge nie altyd is soos dit lyk nie, en dat hy eers moet dink voor hy optree.

1.1. Waar het die jakkals die blink klip gekry? (1)

1.2. Wat het die jakkals gedink toe hy in die klip kyk? (2)

1.3. Watter dier het hom vertel wat werklik aan die gang is? (1)

1.4. Hoekom het die jakkals rooi in die gesig geraak en weggestap? (2)

5. Wat beteken die woord "nuuskierige"? (1)

1.6. Kies die korrekte sinoniem vir "geglo": (1)

a) geglimlag ☐
b) gegloei ☐
c) gedink ☐

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VRAAG 3: TAALWERK

3. Antwoord die volgende taal vrae:

3.1. Vul die ontbrekende trappe van vergelyking in: (3)

a) mooi		
b) Sterk		
c) slim		

3.2. Skryf die korrekte vorm van die werkwoord in hakies in die regte tyd: (2)

a) Ek ________ (sing) gister 'n lied.

b) Sy ________ (hardloop) vinnig elke dag.

3.3. Is die volgende sinne letterlik of figuurlik? (3)

a) Die wind huil in die nag.

letterlik	figuurlik

b) Die son skyn helder vandag.

letterlik	figuurlik

c) Hy het 'n hart van goud.

letterlik	figuurlik

3.4. Skryf die sin in die teenoorgestelde vorm: (2)

de vorm)

f. (Lydende vorm)

ende vorm: (2)

watter tipe bywoord dit is (wyse, tyd of plek): (2)

signingMinds 5

VRAAG 2: KREATIEWE SKRYFWERK

ialoog tussen twee vriende wat gesels oor 'n
t plaasgevind het. Die een het opgetree, en die
die gehoor gesit.
e 4 reëls per karakter.
korrekte dialoogformaat (naam van karakter,
ounte, sin) en voeg emosie by jou gesprek.
eestekens korrek.
Ongeveer 80–100 woorde.

Finale teks:

[10]

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- Begripstoets (20)
- Kreatiewe Skryfwerk (10)
- Taal in konteks (20)

Test Total: 50

Number of pages: 8

Grade 6 Life Skills PSW Term 3 Test 1

QUESTION 2

2. Read each sentence and say whether it is true or false. Place a cross over the correct box.

2.1. Ubuntu means "I am because we are," emphasizing the importance of community and mutual respect. (1)

True	False

2.2. In a democracy, the government is chosen by the people through voting. (1)

True	False

2.3. The national anthem of South Africa is sung only at sporting events. (1)

True	False

2.4. The national flag of South Africa includes the colour blue, which symbolizes peace. (1)

True	False

2.5. The Bill of Rights ensures that every citizen has the right to freely express their opinions. (1)

True	False

[5]

QUESTION 3

3. Answer the following questions.

3.1. Name TWO places of safety for animals. (2)

3.2. Why is it important to care for pets? (1)

3.3. Fill in the missing word. (1)

One aspect of caring for animals us not allowing ignorance or _____ to make you do something cruel to an animal.

3.4. Name ONE act of kindness you can show to your friend who is not feeling well. (1)

QUESTION 5

5. Read the following case study and answer the questions that follow.

Sam loves playing soccer and is very good at it. She dreams of joining the school's soccer team. However, some of her classmates make fun of her, saying that soccer is a "boys' sport" and that she should play netball instead. This makes Sam feel sad and unsure about whether she should continue playing soccer.

5.1. Tick the correct answer. What is gender stereotyping? (1)

a) The belief that boys and girls can do the same activities. ☐

b) Assigning roles or activities to individuals based on their gender. ☐

c) Encouraging everyone to pursue their interests. ☐

d) Supporting equal opportunities for all genders. ☐

5.2. How can gender stereotyping affect someone's confidence and choices? (2)

5.3. True or False: Encouraging Lerato to play soccer despite the stereotypes can help break gender norms. (1)

True	False

5.4. Tick the correct answer. Which of the following is a form of abuse? (1)

a) Giving someone a compliment ☐

b) Ignoring someone's feelings ☐

c) Physically hurting someone ☐

d) Helping someone with their homework ☐

5.5. True or False: Abuse can only happen between adults. (1)

True	False

5.6. Explain why it is important to speak out if you or someone you know is being abused. (2)

- Caring for animals
- Caring for people
- Nation building & cultural heritage
- Gender stereotyping, sexism & abuse

Test Total: 40

Number of pages: 9

Grade 6 Life Skills Term 3 Test 2

QUESTION 2

2. Match the columns. Write you answer, (letter a-e), in the grid below. (6)

Column A	Column B
1. Oral tradition	a) A way of life including food, art
2. Heritage Day	b) Traditions passed through speaking
3. Culture	c) Sense of belonging to a culture
4. Cultural Identity	d) A South African public holiday
5. National Symbols	e) A value that promotes caring and community
6. Ubuntu	f) Flags, anthems, coat of arms

1.	2.	3.	4.	5.	6.

[6]

QUESTION 3

3. Answer the following questions.

3.1 Name two examples of cultural traditions in South Africa. (2)

3.2 Why is it important to keep oral traditions alive? (2)

3.3 How can learners show respect for different cultures at school? (2)

3.4. Give a reason why we should learn about each other's cultures. (2)

---

[8]

QUESTION 4

4. Read the case study below and answer the questions that follow.

At school, a girl named Ally wants to join the soccer team, but some boys laugh and say, "Girls are not strong enough to play soccer." During break, a boy named Jonathan wants to join the art club, but another learner tells him, "Art is for girls only." Later that week, Ally hears some learners teasing Jonathan for "acting like a girl." She feels uncomfortable about what happened but doesn't know what to do.

4.1. What is a gender stereotype? Identify one gender stereotype from the case study. (2)

4.2 Suggest two ways the school or learners could challenge these stereotypes. (2)

4.3 What is sexism? Identify an example of sexist behaviour from the case study. (2)

4.4 What should Ally or another learner do if they see someone being bullied because of their gender? (2)

---

[8]

QUESTION 5

5. Answer the following questions.

5.1 What is a basic need of an animal? Name two. (2)

5.2 When should a pet be taken to the vet? (1)

5.3 Give one example of responsible behaviour towards animals and one example of irresponsible behaviour. (2)

---

nd respect? (2)

---

ot properly cared for? (2)

---

[8]

- Caring for animals
- Caring for people
- Nation building & cultural heritage
- Gender stereotyping, sexism & abuse

Test Total: 40

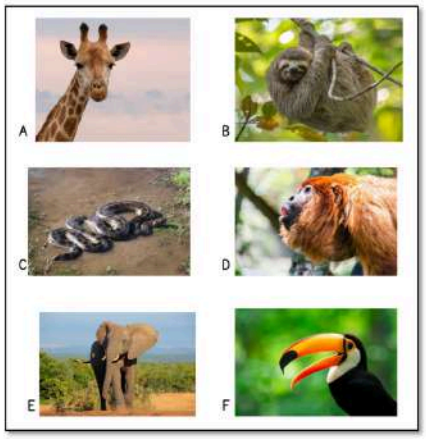
Number of pages: 8

Grade 6 Geography Term 3 Test 1

QUESTION 2

2. Answer the following questions.

2.1. Have a look at the pictures below and write the letter of the picture underneath the correct heading in the table below. (½ x 6 = 3)



Animals found in a rainforest:	Animals not found in a rainforest:

2.2. Complete the sentences by filling in the most appropriate word about the adaptions of toucans. (4)

Toucans have strong beaks to break open a) _____ and b) _____. Their _____ are also strong to help them hold onto the branches. Their c) _____ are small to help them fly between branches and their colours help them to stay d) _____.

are very sparsely populated areas. Give TWO reasons for this. (2)

_____

_____

at live in desert areas have adapted to living in these harsh climates. Name they do to make survival easier. (2)

_____

_____

the fir trees found in coniferous forests triangular in shape? (1)

_____

[12]

d) Can you suggest why the south of the UK is warmer than the north of the UK? (2)

_____

_____

_____

[6]

QUESTION 6

6. Read the text below and answer the questions that follow.

The Amazon Rainforest, located in South America, is one of the most biodiverse regions on Earth. It is home to millions of species of plants, animals, and insects, many of which are found nowhere else. However, in recent decades, the Amazon has been subject to significant deforestation due to human activities such as logging, agriculture, and urbanization.

on biodiversity. (2)

_____

_____

te change? (2)

_____

_____

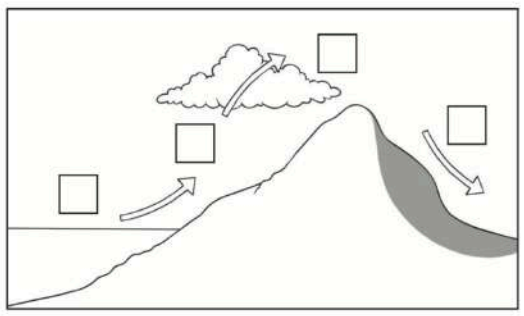
[4]

GRAND TOTAL: 40 MARKS

QUESTION 3

3.1. Study the diagram below which shows how relief rainfall is formed, write the correct letter A, B, C or D into the boxes in the diagram. (4)

A – The rising air cools and condenses to form clouds and rain.
B – Warm, moist air from the ocean.
C – The sinking air warms and becomes drier.
D – Warm air is forced to rise over the hills.



- Climate around the world
- Tropical Rainforests
- Hot deserts
- Coniferous forests

Test Total: 40

Number of pages: 10

Grade 6 Geography Term 3 Test 2

QUESTION 1

1. True of False. Tick the correct box.

1.1. The Eastern and Western Hemispheres are the coldest parts of the world. (1)

True	False

1.2. The hottest part of the world is along the equator. (1)

True	False

1.3. Temperature is affected by the width above sea level. (1)

True	False

1.4. The higher a person goes, the colder it gets. (1)

True	False

1.5. Places near the sea usually have extremely hot climates. (1)

True	False

[5]

QUESTION 2

2.1. Draw a line from the forest layer to its name. (4)

canopy

emergent

forest floor

understory

2.2. Which layer gets the most rain and sunlight? (1)

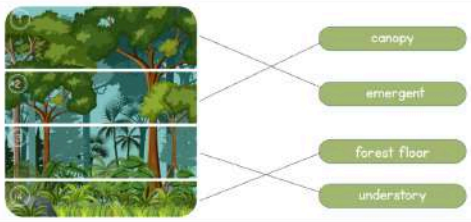
_____

2.3. In which layer is it cold and windy? (1)

_____

- Climate around the world
- Tropical Rainforests
- Hot deserts
- Coniferous forests

MEMORANDUM GR6 GEOGRAPHY TERM 3 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	False	1	
1.2.	True	1	
1.3.	False	1	
1.4.	True	1	
1.5.	False	1	
		Total:____/5	
QUESTION 2:			
2.1.		4	
2.2.	Canopy	1	
2.3.	Emergent	1	
		1	
	oval of forests by ng the wood, which can	1	
		Total: ____/8	
		5	
		1	
	ds, vultures	2	
	ce in search of food and	1	
		1	
		Total: ____/10	

yer is dark, hot and humid? (1)

_____

deforestation? (1)

_____

_____

[8]

QUESTION 3

information below and study the picture before answering the questions.

Desert is one of the hottest and driest places on Earth. Temperatures can 45°C during the day, but can drop at night. Some plants like cacti and e adapted to survive in the heat. Animals like camels, snakes, and scorpions ll adapted to live in desert conditions. People who live in the desert, like the en move from place to place to find water and food for their animals. le are called *nomads*.

3.1. Say whether these statements are True or False. Tick the correct column. (5)

	True	False
a) Deserts can only be hot all the time.		
b) The Sahara Desert receives very little rainfall.		
c) Some plants are able to grow in deserts.		
d) Camels are well suited to desert life.		
e) People do not live in deserts at all.		

3.2. Does a desert get a lot of rainfall? (1)

_____

3.3. Name **three** animals that can live in the desert. (2)

_____

3.4. What does the word *nomadic* mean? (1)

_____

Test Total: 40

Number of pages: 7

Grade 6 History Term 3 Test 1

QUESTION 1

1. Multiple choice. Write the your answer (letter only) in the grid below.

1.1. What is democracy? (1)
- a) A system where one person rules without input from others
- b) A system where citizens elect their leaders
- c) A system where businesses control the government
- d) A system where the military has all the power

1.2. South Africa became a democracy in: (1)
- a) 1990
- b) 1991
- c) 1994
- d) 1995

1.3. South African citizens are allowed to start voting at the age of: (1)
- a) 16
- b) 17
- c) 18
- d) 20

1.4. National elections are held every: (1)
- a) 4 years
- b) 5 years
- c) 6 years
- d) 7 years

1.5. South Africa's first democratically elected leader was: (1)
- a) Julius Malema
- b) Nelson Mandela
- c) Thabo Mbeki
- d) Oliver Tambo

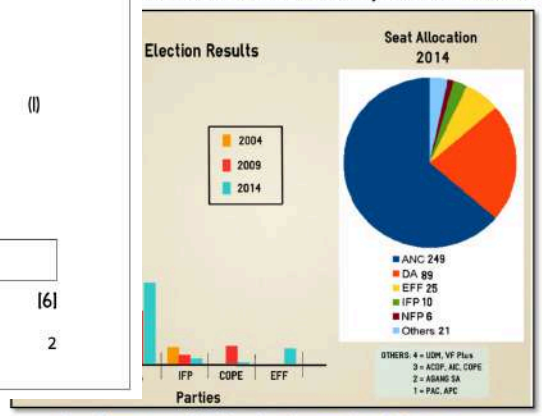
1.6. What is the Constitutional Court responsible for? (1)
- a) Making laws
- b) Checking that laws follow the Constitution
- c) Running elections
- d) Managing schools

1.1.	1.2.	1.3.	1.4.	1.5.	1.6.

[6]

QUESTION 2

ource below and answer the questions that follow.



https://www.pa.org.za/blog/infographic-election-results-and-allocation-seats-

2.1. Which political party has won all 3 elections? (1)

2.2. Which political party has grown the most over the course of the last three elections according to the table? (1)

2.3. What is the difference between the number of swears that the ANC and the NFP has, according to the pie graph? Show your calculation. (1)

2.4. Voting is essential to democracy because it gives citizens the power to shape their country's future, hold their leaders accountable, and ensure that their voices are heard.

Write a letter to your older cousin who is thinking about not voting in the next election. In your letter explain why they should go and vote. Use the template below. (5)

MEMORANDUM GR6 HISTORY TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1			
1.1.	b) A system where citizens elect their leaders	1	
1.2.	c) 1994	1	
1.3.	c) 18	1	
1.4.	a) 4 years	1	
1.5.	b) Nelson Mandela	1	
1.6.	b) Checking that laws follow the Constitution	1	
		Total:_____/5	
QUESTION 2			
2.1.	ANC	1	
2.2.	DA	1	
2.3.	249 – 6 = 243 seats	1	
2.4.	Any relevant answers • Significance of voting • Voting is one of the most powerful tools we have as a citizen to shape the future of our country and make our voices heard. • It is our responsibility.	5	

te

Total: _____/8

	1	
	1	
	1	
	1	

Total: ____/4

ixes and obeying the law	2	
rotect people's rights.	2	
of people with shared ideas who vern the country. They give citizens	2	

- Democracy& citizenship

Test Total: 40

Number of pages: 9

Grade 6 History Term 3 Test 2

QUESTION 1

1. Choose the correct answer. Write only the letter (a–d) in the grid below.

1.1. What is the role of the government? (1)
a) To entertain the public
b) To create and enforce the country's laws
c) To sing the national anthem
d) To vote for citizens

1.2. Why do we have a Constitution? (1)
a) To guide how the country is governed
b) To decide which party wins
c) To make people follow leaders blindly
d) To change the national anthem

1.3. What is a national anthem? (1)
a) A law book
b) A group of politicians
c) A country's flag
d) A song to show respect to a country

1.4. Which one is a responsibility? (1)
a) Voting in elections
b) Obeying the law
c) Watching the news
d) Having free time

1.5. Which sentence describes a right? (1)
a) Being allowed to break rules
b) Having to attend school daily
c) Being allowed to express your opinion
d) Following your parents' orders

1.1.	1.2.	1.3.	1.4.	1.5

[5]

QUESTION 4

...ach sentence is True or False.

...rican constitution promises freedom and equality for all citizens. (1)

...parliament are chosen through a lucky draw. (1)

...c government allows people to vote for their leaders. (1)

...nocratic government in South Africa was elected in 2004. (1)

...w people to choose who will represent them. (1)

[5]

QUESTION 5

5. Answer the following questions:

5.1. What is the Constitutional Court? (2)

5.2. What is the job of parliament? (1)

5.3. What is the highest office in the land and who currently holds that position? (2)

5.4. What is South Africa's national bird? (1)

5.5. What is South Africa's national fish? (1)

5.6. What is South Africa's national animal? (1)

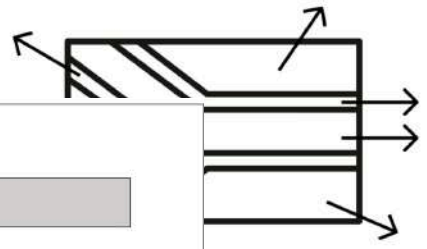
5.7. What is South Africa's national anthem called? (1)

5.8. What flower is in the picture below? (1)

[10]

QUESTION 6

6.1. Say what colour each part of the flag is. (6)



[6]

GRAND TOTAL: 40

- Democracy & citizenship:
- Voting, role of parliament, constitution, rules & laws, justice system, childrens rights & responsibilities, national symbols

Test Total: 40

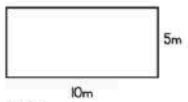
Number of pages: 8

Grade 6 Mathematics Term 3 Test 1

1.6. What is the area of the carpet if the tiles are 1 square meter each? (1)

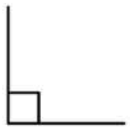
a) 28 square meters
b) 22 square meters
c) 15 square meters
d) 16 square meters

1.7. What is the perimeter of the following rectangle, if the measurements are as indicated? (1)



a) 15m
b) 30m
c) 50m
d) 100m

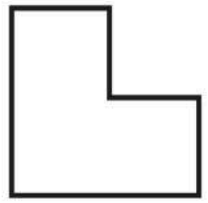
1.8. What type of angle is shown below? (1)



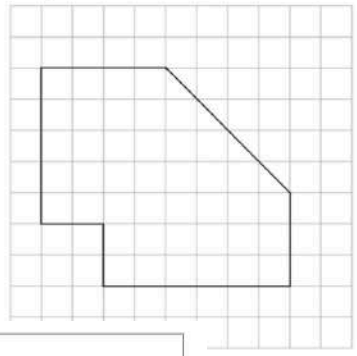
a) An acute angle
b) An obtuse angle
c) A reflex angle
d) A right angle

[8]

b)

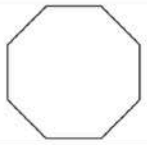


3.4. Find the area of the shape below: (3)



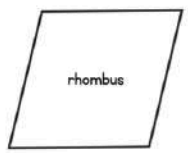
QUESTION 2: PROPERTIES OF 2D SHAPES

the table by filling in the missing information. (9)

	Picture	Number of sides	Name of angles
		4 sides	
		7 sides	Obtuse angles
			
Pentagon			Obtuse

2.2. For each of the pairs of shapes given below, give one way they are the same and one way they are different. (4)

a)



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(2)

is 7

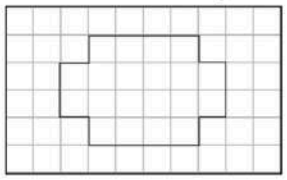
- Properties of 2D Shapes
- Symmetry & Transformatior
- Properties of 3D objects
- Area, perimeter & Volume

Test Total: 50

Number of pages: 13

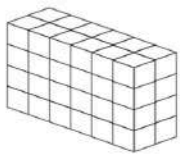
Grade 6 Mathematics Term 3 Test 2

3.5. Find the area of the shape below. (3)



Area: _____

3.6. Find the volume of the shape below. (2)

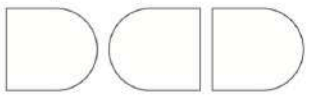


_____

[14]

QUESTION 4: TRANSFORMATIONS & SYMMETRY

4.1. Complete the pattern and use the translations to help you.



4.2. Describe the patterns below using transformations (translations, ro
reflections)

a)

_____

QUESTION 1: M

1. Answer the multiple choice questions ar
1.1. Say what view you are looking at the ch

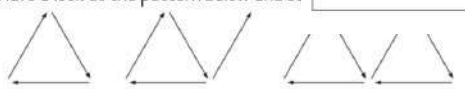
a) Top
b) Front
c) Right
d) Left

1.2. Look at the pattern below and say whic

98	84	70	56

a) 40
b) 42 (56-14 = 42)
c) 43
d) 44

1.3. Have a look at the pattern below and sc



a) Add one more match to the previous pattern to get the next pattern.
b) Add two more match to the previous pattern to get to the next pattern.
c) Add three more matches to the previous pattern to get the next pattern.
d) Add four more matched to the previous pattern to get the next pattern.

1.4. Which of the following is the mode in the data set: 7, 8, 8, 9, 10, 11? (1)

a) 7
b) 8
c) 10
d) 11

1.5. Estimate the mass of a school bag filled with books: (1)

a) 500 g
b) 5 kg
c) 50 kg
d) 5000 kg

1.1.	1.2.	1.3.	1.4.	1.5.

[5]

5.3. Which prize was won the most? (1)

_____

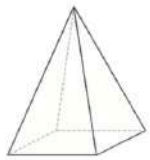
5.4. How many different prizes are available in the claw machine? (1)

_____

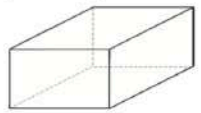
[11]

QUESTION 6: 3D SHAPES

6.1. Name the 3D shapes below: (2)

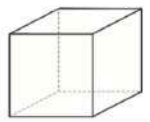


a) _____



b) _____

6.2. Complete the table below. (4)

3D object	Number of faces	Number of vertices	Number of edges	Flat or curved or both
				
				

[6]

GRAND TOTAL: 50

- Fractions & decimals
- Measurement (Area, perimeter & volume)
- Transformations & Symmetry
- Data handling
- 3D shapes
-

Test Total: 50

Number of pages: 12

Grade 6 Natural Science & Technology Term 3 Test 1

QUESTION 1: CHOOSE THE CORRECT WORD IN BRACKETS

1. Choose the correct word in brackets.

1.1. An electric circuit is a (closed / open) loop through which an electric current can flow.

1.2. Electrical conductors allow electricity to (flow / stop) through them easily.

1.3. Insulators do not allow electricity to (flow / stop) through them easily.

1.4. Fossil fuels are burned to generate (renewable / non-renewable) energy.

1.5. Renewable energy sources such as wind and solar power are (renewable /non-renewable) and do not run out.

[5]

QUESTION 2: COLUMN MATCH

2. Match the term in column A to their correct descriptions in column B. Write your answer (letter a-e) in column C.

Term	Description	Answer
2.1. Electric Circuit	a) A material that allows electricity to flow through it easily.	
2.2. Conductor	b) A closed loop through which an electric current can flow.	
2.3. Insulator	c) A material that does not allow electricity to flow through it easily.	
2.4. Fossil Fuels	d) Energy sources that can be replenished naturally, such as wind, sunlight, and water.	
2.5. Renewable Energy	e) Fuels such as coal, oil, and natural gas that were formed from the remains of ancient plants and animals.	

[5]

QUESTION 3: ELECTRIC CIRCUITS

ple circuit that includes a battery, a switch, and a light bulb. (1)

wing parts of the circuit: battery, switch, wire, light bulb, and resistor. (5)

3.2. Explain what an open circuit is and how it differs from a closed circuit. (2)

_____

_____

3.3. Draw a circuit that shows an open switch. (2)

[10]

MEMORANDUM GR6 NST TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: CHOOSE THE CORRECT WORD IN BRACKETS			
1.1.	Closed	1	
1.2.	Flow	1	
1.3.	Flow	1	
1.4.	Non-renewable	1	
1.5.	Renewable	1	
		Total:_____/5	
QUESTION 2: COLUMN MATCH			
2.1.	b) A closed loop through which an electric current can flow.	1	
2.2.	a) A material that allows electricity to flow through it easily.	1	
2.3.	c) A material that does not allow electricity to flow through it easily.	1	
2.4.	e) Fuels such as coal, oil, and natural gas that were formed from the remains of ancient plants and animals.	1	
2.5.	d) Energy sources that can be replenished naturally, such as wind, sunlight, and water.	1	
		Total: _____/5	
QUESTION 3: ELECTRIC CIRCUITS			
3.1	resistor switch	6	
	complete, so electric ed circuit is a complete rough it.	2	
		2	

- Electrical circuits
- Electrical conductors & insulators
- Systems to solve problems
- Mains electricity

Test Total: 30

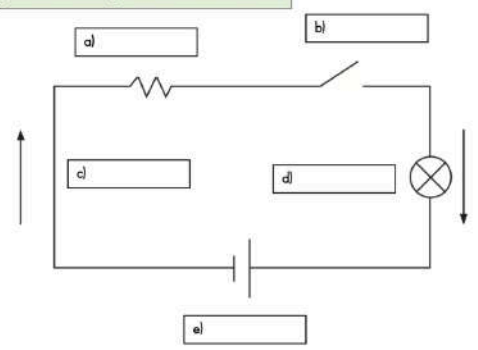
Number of pages: 7

Grade 6 Natural Science & Technology Term 3 Test 2

QUESTION 1

1. Have a look at the simple circuit below and fill in the missing labels. (5)

Light bulb, battery, resistor, wire, switch



[5]

QUESTION 2

2. Answer the following:

2.1. Explain what an open circuit is and how it differs from a closed circuit. (2)

_____

_____

2.2. Draw a circuit that shows an open switch. (2)

[4]

QUESTION 3

of the following materials are conductors or insulators: (½ x 6 = 3)

onductor or Insulator	
d) Metal 	
e) Rubber 	
f) Wood 	

3.2. Define a what a conductor is and what an insulator is and give an example of each. (4)

_____

_____

_____

_____

[7]

QUESTION 5

5. Read the text and answer the questions that follow.

Lebo's family recently decided to save electricity at home. They replaced their old light bulbs with energy-saving LED bulbs. They also bought a new fridge and washing machine that use less power. During the day, they keep the curtains open to let in sunlight instead of turning on lights. At night, they switch off all appliances that are not in use, like the TV and phone chargers. Lebo even made signs to remind everyone to turn off lights when leaving a room!

5.1. List three appliances in Lebo's home that are eco-friendly. (1)

_____

_____

5.2. Give two ways Lebo's family conserves energy at home. (2)

_____

_____

5.3. Why do you think Lebo made signs to remind the family to switch off lights? (1)

_____

_____

save electricity at home? Explain your answer. (2)

_____

_____

[6]

TOTAL MARKS: 30

- Electrical circuits
- Electrical conductors & insulators
- Systems to solve problems
- Mains electricity

Test Total: 30

Number of pages: 8

GRADE 6

TERM 4

CAPS ATP ALIGNED

TEST BUNDLE

PREVIEW

Grade 6 English FAL Term 4 Test

QUESTION 1: READING COMPRHENSION

1. Read the passage below and answer the questions that follow.

The Charm of Clarens: South Africa's Hidden Gem

Tucked away in the foothills of the Maluti Mountains, Clarens is a small town located in the Free State province of South Africa. Known as the "Jewel of the Eastern Free State," this picturesque town has become a popular destination for both tourists and artists alike.

Founded in 1912, Clarens is famous for its beautiful scenery, art galleries, and outdoor activities. The town is surrounded by lush landscapes, including rivers, mountains, and sandstone cliffs. Visitors enjoy activities such as hiking, mountain biking, fly-fishing, and horse riding.

Clarens is also home to a rich cultural and historical heritage. The town has strong links to the Basotho people, and the nearby Golden Gate Highlands National Park offers a glimpse into the natural history of the region. Visitors can explore ancient caves that contain San rock art, painted by the San people who lived in the area thousands of years ago.

Another special feature of Clarens is its thriving art scene. The town boasts many art galleries, studios, and craft shops where local artists display and sell their work. The Clarens Art Route is a must for visitors interested in South African art and creativity.

Although Clarens is small, its charm lies in its welcoming community and relaxed pace of life. Whether you are an adventurer, an art lover, or someone seeking peace and quiet, Clarens has something for everyone.

1.1. In which province of South Africa is Clarens located? (1)

_____

_____
_____
_____
_____
_____

Word count: _____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONCENTIONS

1. Answer the following language questions.

4.1. Identify the **nouns** and **pronouns** in the following sentences. Underline the nouns and circle the pronouns. (2)

She loves visiting the mountains during the holidays.

4.2. Underline the **adjective/s** in the following sentence. (1)

The large elephant walked slowly through the dense forest.

4.3. Rewrite the following sentence in the **simple past** and **simple future** tenses. (4)

He plays soccer every weekend.

Simple past:

_____

_____

te conjunction. (1)

_____

(1)

ch. (2)

_____

7

_____
_____

[20]

QUESTION 2: VISUAL LITERACY

2. Below is a brochure advertising Clarens. Look at it carefully and answer the questions that follow.

2.1. List TWO things you can do outdoors in Clarens according to the brochure. (2)

_____

_____

2.2. What does the brochure highlight about Clarens' history? (1)

_____

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language (15) (Synonyms & antonyms, adjectives, pronouns, simple past & simple future tense, conjunctions, verbs, direct & indirect speech, prefixes & suffixes, degrees of comparison, proverbs)

Test Total: 50

Number of pages: 10

Grade 6 English FAL Term 4 November Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the text below and answer the questions that follow.

The 2024 Paris Olympics

The 2024 Summer Olympics will take place in **Paris, France**. It will start on **26 July 2024** and end on **11 August 2024**. This is the **third time** Paris is hosting the Summer Olympics. The last two times were in **1900** and **1924**.
Paris was chosen as the host city in **2017**. People have been getting ready since then to make the games exciting and good for **the environment**. The Olympic Games will include popular sports like **running, swimming, and gymnastics**, as well as new sports like **skateboarding** and sport climbing. There will be **32 different sports** and **329 events** in total.
The organisers want to keep the games **environmentally friendly**. They are using old stadiums that have been fixed and will use **less electricity** and **less waste**. They are also using **solar power** and other clean energy.
The games will also include **athletes with disabilities**, and organisers are using new technology to make things easier for everyone. For example, tickets will be sold online and **augmented reality** will help people enjoy the events.
The **opening and closing ceremonies** will be held at the **Stade de France**, the national stadium. Some events will also happen at famous places like the **Eiffel Tower** and **Champs-Élysées**. People from all over the world will visit or watch the Olympics on TV.

1.1. How many times has Paris hosted the Summer Olympics before 2024? (1)

_____

1.2. Circle the correct answer. The last time Paris hosted the Olympics was: (1)

a) 1900 and 1942
b) 1900 and 1940
c) 1900 and 1924
d) 1900 and 2001

1.3. In what year was Paris chosen host the 2024 Olympics? (1)

_____

1.4. Why do you think cities are chosen many years before the Olympics happen? (1)

_____

QUESTION 2: VISUAL LITERACY (MARKS)

Have a look at the poster and answer the questions that follow.

2.1. Who is the poster about? (1)

_____

2.2. What event does Tatjana compete in? (1)

_____

2.3. Has she won medals before? Give a reason for your answer. (1)

_____

2.4. What is the poster advertising? (1)

_____

2.5. When can you meet Tatjana? (1)

_____

2.6. Name TWO things that you will get when you meet Tatjana? (1)

Word count: _____

Final summary:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Word count: _____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions. Make sure to check your spelling.

4.1. Add a conjunction to change the simple sentence into a complex sentence. (1)

I went to the store. I wanted cake.

_____

[20]

ech. (2)

_____

. (2)

_____

owing sentence. (1)

ow. (1)

- Reading Comprehension (15)
- Visual Literacy (10)
- Summary (5)
- Language (15) (Synonyms & antonyms, conjunctions, direct & indirect speech, adjectives of quantity, degrees of comparison, adverbs, punctuation, subject & predicate, parts of speech, tenses)

Test Total: 50

Number of pages: 10

Grade 6 English HL Term 4 Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the text below and answer the questions that follow.

2024 Paris Olympics

The 2024 Summer Olympics, officially known as the Games of the XXXIII Olympiad, will be held in Paris, France. This will be the third time Paris has hosted the Summer Olympics, the previous times being in 1900 and 1924. The event is scheduled to take place from July 26 to August 11, 2024. Paris was chosen as the host city in 2017, and preparations have been underway to ensure that the games will be a memorable and sustainable event.

The Paris Olympics will feature a variety of sports, including traditional events such as athletics, swimming, and gymnastics, as well as new additions like skateboarding and sport climbing. In total, there will be 32 sports and 329 events.

One of the main goals of the Paris Olympics is to promote sustainability. Many of the venues are existing structures that have been renovated to reduce the environmental impact. Additionally, the organizers aim to minimize waste and use renewable energy sources wherever possible.

The Paris Olympics will also emphasize inclusivity and innovation. There will be events for athletes with disabilities, and efforts are being made to ensure that the games are accessible to everyone. New technologies, such as advanced ticketing systems and augmented reality experiences, will be used to enhance the experience for spectators.

The opening and closing ceremonies will be held at the Stade de France, which is the national stadium of France. Other events will take place at iconic locations throughout Paris, including the Eiffel Tower and the Champs-Élysées. The games are expected to attract millions of visitors from around the world and will be broadcast to a global audience.

1.1. How many times has Paris hosted the Summer Olympics before 2024? (1)

_____

1.2. Circle the correct answer. The previous time Paris hosted the Olympics was: (1)

a) 1900 and 1942
b) 1900 and 1940
c) 1800 and 1924

Final summary:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Word count: _____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions. Make sure to check your spelling.

4.1. Add a suitable **conjunction** to change the simple sentence into a complex sentence.
I went to the store. I wanted coke. (1)

_____

ıch. (2)

Name TWO iconic locations in Paris where some of the events will take place. (2)

_____

Name ONE new technology that will be used to enhance the experience for :tators? (1)

_____

Find a word in paragraph 4 that is a **synonym** for 'viewers'. (1)

_____

Find a word in the text that indicates the large number of people who will be :ching the Olympics. (1)

_____

[20]

ving sentence. (1)

(1)

7

QUESTION 2: VISUAL LITERACY (MARKS)

2. Have a look at the poster and answer the questions that follow.

2.1. Who is the poster about? (1)

_____

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language (20)
- (Synonyms & antonyms, conjunctions, direct & indirect speech, adjectives of quantity, degrees of comparison, adverbs, punctuation, subject & predicate,

Test Total: 50

Number of pages: 11

Grade 6 English HL Term 4 November Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the text below and answer the questions that follow.

The City of Cape Town

Cape Town, often referred to as the "Mother City," is one of South Africa's most beautiful and popular cities. Located at the southern tip of the African continent, it boasts stunning landscapes, rich history, and vibrant culture. The most iconic landmark in Cape Town is Table Mountain, which towers over the city and offers breathtaking views of the surrounding ocean and countryside. This flat-topped mountain is not only a national park but also a UNESCO World Heritage Site, attracting hikers and nature lovers from all over the world.

Cape Town's history dates back to the 17th century when it was established as a refreshment station for ships traveling to the East. This historical significance is reflected in many of its attractions, such as the District Six Museum and the Castle of Good Hope, which tell the story of the city's diverse and sometimes tumultuous past.

The city is famous for its diverse population, with people from various cultures living together. This diversity is celebrated in Cape Town's cuisine, festivals, and art. Visitors can enjoy a variety of foods, from traditional South African dishes like bobotie and braai to international cuisines found in the bustling markets and restaurants.

One of the most popular places to visit is the V&A Waterfront, a vibrant hub filled with shops, restaurants, and entertainment options. The waterfront is home to the Two Oceans Aquarium, where visitors can learn about the marine life found in the Atlantic and Indian Oceans.

Cape Town also boasts beautiful beaches, such as Camps Bay and Clifton, where locals and tourists alike soak up the sun and enjoy the stunning scenery. The city is a hub for outdoor activities, including hiking, surfing, and whale watching. The nearby Cape Winelands, known for their exquisite wines and picturesque vineyards, offer another exciting experience for visitors.

With its Mediterranean climate, Cape Town attracts tourists year-round, making it a popular destination for both local and international travellers. The combination of its natural beauty, rich history, and cultural diversity makes Cape Town a truly unique and captivating city.

I.II. If a visitor wanted to see the following where would you send them in Cape Town? (3)

a) Someone who enjoys culture:

_____

b) Someone who enjoys nature:

_____

c) Someone who enjoys food:

_____

[20]

QUESTION 2: VISUAL LITERACY

2. Have a look at the advert from a web page and answer the questions that follow.

_____

_____

_____

_____

_____

_____

_____

_____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions. Make sure to check your spelling.

4.1. Rewrite the following sentence in **passive voice**: (1)

The chef prepares delicious meals.

_____

4.2. Identify whether the following sentences are **statements, questions, commands, or exclamations**: (2)

a) What a beautiful place Cape Town is!" _____.

b) Go and fetch my bag. _____.

(1)

_____

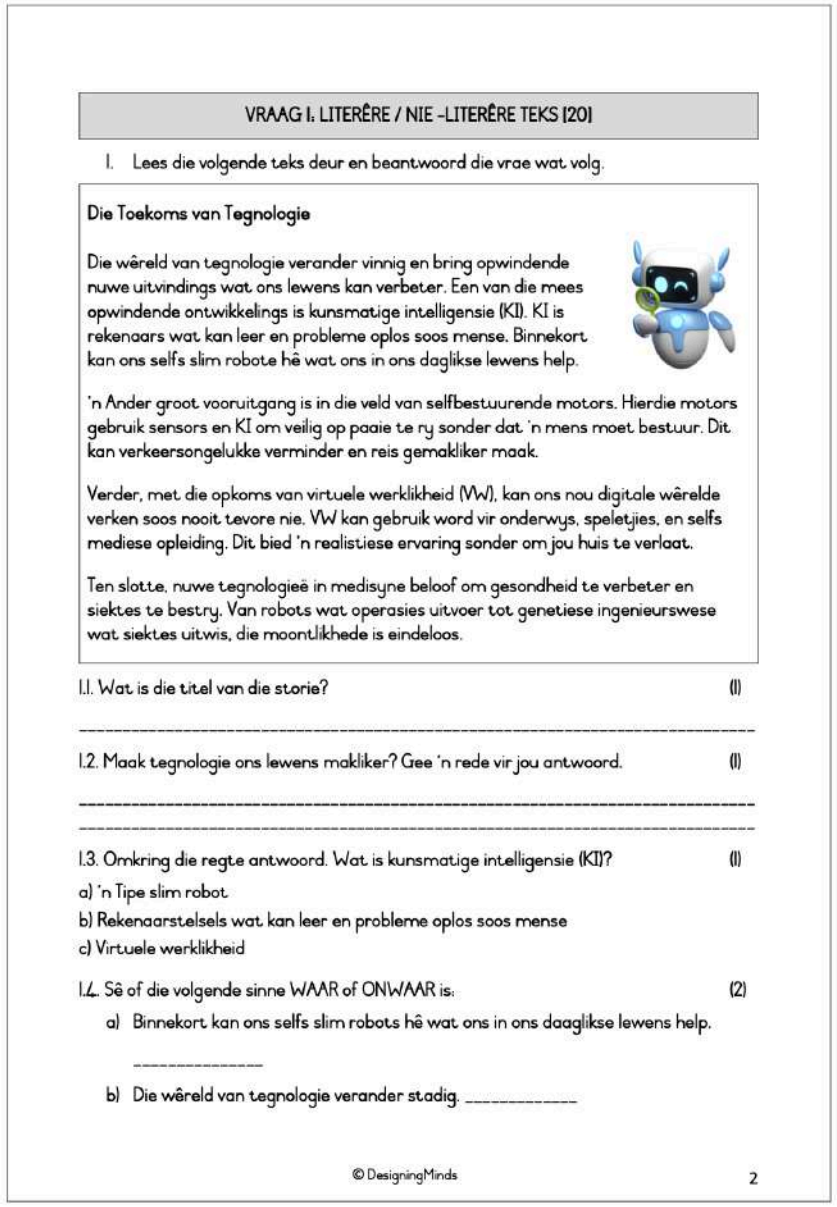
ne, place, degree, duration, or (6)

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language (15) (Synonyms, active & passive voice, sentence types, direct & indirect speech, adverbs of manner, time, place, degree, duration & frequency, comparatives & superlatives, adjectives: descriptive & quantity, stems & prefixes)

Test Total: 50

Number of pages: 10

Grade 6 Afrikaans FAL Term 4 Test



VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die volgende teks deur en beantwoord die vrae wat volg.

Die Toekoms van Tegnologie

Die wêreld van tegnologie verander vinnig en bring opwindende nuwe uitvindings wat ons lewens kan verbeter. Een van die mees opwindende ontwikkelings is kunsmatige intelligensie (KI). KI is rekenaars wat kan leer en probleme oplos soos mense. Binnekort kan ons selfs slim robote hê wat ons in ons daglikse lewens help.

'n Ander groot vooruitgang is in die veld van selfbestuurende motors. Hierdie motors gebruik sensors en KI om veilig op paaie te ry sonder dat 'n mens moet bestuur. Dit kan verkeersongelukke verminder en reis gemakliker maak.

Verder, met die opkoms van virtuele werklikheid (VW), kan ons nou digitale wêrelde verken soos nooit tevore nie. VW kan gebruik word vir onderwys, speletjies, en selfs mediese opleiding. Dit bied 'n realistiese ervaring sonder om jou huis te verlaat.

Ten slotte, nuwe tegnologieë in medisyne belooof om gesondheid te verbeter en siektes te bestry. Van robots wat operasies uitvoer tot genetiese ingenieurswese wat siektes uitwis, die moontlikhede is eindeloos.

1.1. Wat is die titel van die storie? (1)

_____

1.2. Maak tegnologie ons lewens makliker? Gee 'n rede vir jou antwoord. (1)

_____

_____

1.3. Omkring die regte antwoord. Wat is kunsmatige intelligensie (KI)? (1)

a) 'n Tipe slim robot
b) Rekenaarstelsels wat kan leer en probleme oplos soos mense
c) Virtuele werklikheid

1.4. Sê of die volgende sinne WAAR of ONWAAR is: (2)

a) Binnekort kan ons selfs slim robots hê wat ons in ons daaglikse lewens help.

_____

b) Die wêreld van tegnologie verander stadig. _____

1.5. Skryf die volgende sin in die **indirekte rede**: (1)

Ons gaan binnekort slim robots hê," sê die wetenskaplike.

_____

1.6. Gee die **verkleinwoord** van die woord "robot". (1)

_____

1.7. Verander die volgende sin na die **verlede tyd**: (1)

Die wêreld van tegnologie verander vining.

_____

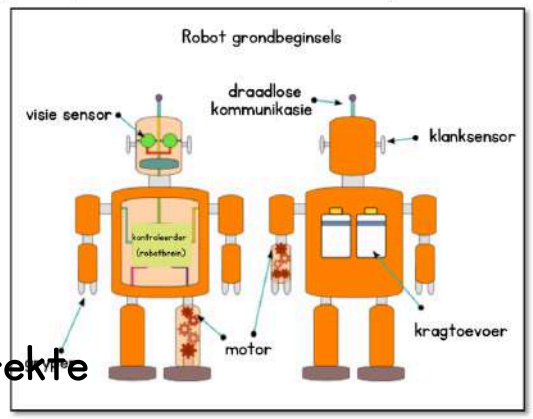
1.8. Gee 'n **antoniem** vir die woord "nuwe". (1)

_____

[20]

VRAAG 2: VISUELE TEKS [10]

2. Kyk na die plakkaart en beantwoord die vrae wat volg.



2.1. Wat gebruik die robot om dinge op te tel? (1)

_____

2.2. Waar is die robot se sensors? (1)

_____

VRAAG 4: TAAL IN KONTEKS [15]

4. Antwoord die volgende vrae.

4.1. Voltooi die **trappe van vergelyking** vir die woord "veilig"? (2)

Veilig		

4.2. Onderstreep die **byvoeglike naamwoord** in die volgende sin. (1)

Die groen boom staan in die tuin.

4.3. Verander die **byvoeglike naamwoord** na sy verboë vorm in die sin. (1)

Die lekker kos.

_____

4.4. Kies die regte bywoord van **wyse, tyd of plek**. (1)

Die kind speel _____ in die park. (gelukkig / gister / daar)

4.5. Skryf die volgende sin in die **indirekte rede**. (1)

Ek gaan na die winkel," sê sy.

_____

4.6. Omkring die regte antwoord. Identifiseer die **sinsoort** van die volgende sin: (1)

Waar gaan jy?

orbeeld van: (1)

onomatope: (1)

(1)

- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15) (Byvoeglike naamwoorde, meervoudsvorm en verkleinwoord, tipe sin, direkte en indirekte rede, tye, sinonieme en antonieme, trappe van vergelyking, bywoord van wyse, tyd of plek, spinsoort, onomatope, onderwerp, werkwoorde)

Test Total: 50

Number of pages: 10

Grade 6 Afrikaans FAL Term 4 November Test

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [15]

1. Lees die koerantberig en beantwoord die vrae wat volg.

maroela media

14 November 2025
Jaco Botha

Nuwe Speelpark Maak Groot Opslae in die Gemeenskap

Nuwe Speelpark Trek Kinders en Gesinne

Groot opgewondenheid heers in die dorp nadat die langverwagte speelpark amptelik geopen is. Die park, wat verlede naweek deur die burgemeester van die dorp, meneer Mokoena, geopen is, bied 'n verskeidenheid aktiwiteite vir kinders en gesinne om te geniet.

Die park spog met moderne klimrame, glyplanke, 'n fietsrybaan en selfs 'n waterplons-area. Volgens die burgemeester was die doel van die speelpark om 'n veilige en prettige omgewing vir die gemeenskap te skep, waar kinders kan speel en ouers kan ontspan.

"Ons het lankal so iets nodig gehad," sê ouer

Die inwoners is baie tevrede met die speelpark. "Ons het lankal so iets in die dorp nodig gehad," sê mev. Davids, 'n inwoner van die gebied. Sy bring haar kinders elke naweek na die park toe. "Die kinders geniet die plons-area baie. Dit hou hulle aktief en gelukkig."

Veiligheid en instandhouding van die park

Die burgemeester het ook bevestig dat die park gereeld deur die munisipaliteit onderhou sal word om seker te maak dat dit veilig en skoon bly. "Veiligheid is ons eerste prioriteit," het hy gesê. Daar is ook sekuriteitswagte wat elke dag van 08:00 tot 18:00 in die park sal wees om seker te maak dat kinders veilig kan speel.

1.1. In watter digitale mediahuis het die koerantberig verskyn? (1)

_____

1.2. Wat is die titel van die koerantberig? (1)

_____

VRAAG 2: VISUELE TEKS [10]

2 die kaart en beantwoord die vrae wat volg.

2.1.1. Omkring die regte antwoord. Waar is die skyfies in verhouding tot die waterarea?

a) Noord (1)
b) Suid
c) Oos
d) Wes

2.1.2. Watter deel van die park is die naaste aan die ingang? (1)

_____

2.1.3. Watter area is in die onderste regterhoek van die kaart? (1)

_____

2.1.4. Is daar enige kinders wat fietsry, indien wel, hoeveel? (2)

_____

2.1.5. Waarheen sal jy graag by die park wil gaan? (1)

_____

VRAAG 4: TAAL IN KONTEKS [10]

4. Antwoord die volgende vrae.

4.1. Vul die leë spasie in met die korrekte vorm van die woord in haakies. (1)
Die (ou) _____ mense sit op die bankie.

4.2. Gee 'n **antoniem** vir 'lekker'. _____ (1)

4.3. Skryf die sin in die **teenwoordige tyd**. (1)
Die gesin het 'n piekniek gehou in die park.

_____

4.4. Skryf die sin in die **toekommende tyd**. (1)
Hy begin sy eie speletjie.

_____

4.5. Skryf die volgende sin in die **verlede tyd**. (1)
Piet gaan vinnig met die glybaan af.

_____

4.6. Voltooi die table. (2)

Woord	meervoud	verkleinwoord

e sinne te verbind. (1)
(omdat)

_____

die volgende sin. (1)

rm. (1)

_____

[10]
TOTAAL: 40

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal in konteks (10) (Sinoniem en antonieme, direkte en indirekte rede, tegenwoordige tyd, toekomende tyd, verlede tyd, meervoude en verkleinwoorde, voegwoorde, byvoeglike naamwoorde, ontkennende vorm)

Test Total: 40

Number of pages: 9

Grade 6 Life Skills PSW Term 4 Test

SECTION A: 15 MARKS

QUESTION 1

1.1. Match the following terms with their correct descriptions and write your answers in the grid below. (6/2=3)

COLUMN A	COLUMN B
1. Cuts and grazes	a) Contaminated food
2. Food-borne diseases	b) Washing hands
3. Communicable diseases	c) Cover with a clean bandage
4. Safe food hygiene practices	d) Caused by bacteria and viruses
5. Symptoms of tuberculosis	e) Myths and realities
6. HIV and AIDS education	f) Persistent cough

1.	2.	3.	4.	5.	6.

1.2. Fill in the Blanks:

a) The process of removing harmful bacteria from food is called _____. (1)

b) To treat a burn, you should first run cold water over the affected area for _____ minutes. (1)

c) _____ is a communicable disease caused by a virus that affects the respiratory system. (1)

1.3. Say whether the following sentences are True or False. Tick the correct box.

a) To stop a person from choking, you can use the Heimlich maneuver. (1)

T	F

b) Mumps are small, red spots that appear on the skin during chickenpox. (1)

T	F

c) Mumps is characterized by swelling of the salivary glands. (1)

T	F

e food hygiene practices. (2)

_____

_____

/ symptom of mumps. (1)

_____

_____

of the common symptoms of COVID-19? (2)

_____

_____

it is important to keep wounds clean and covered. (1)

_____

_____

[15]

SECTION B: 15 MARKS

QUESTION 2

2. Read the case study and answer the questions that follow.

James is a 12-year-old boy who recently fell off his bicycle, resulting in a deep cut on his knee and a few bruises. His mother helped by cleaning the wound and covering it with a bandage. A few days later, James started feeling unwell with a fever and cough. His parents are worried and decide to take him to the doctor.

The doctor suspects that James might have a communicable disease and advises the family on how to care for him and prevent further spread of the illness.

2.1. What should James's mother have done immediately after he fell to prevent infection? (1)

_____

_____

2.2. Name TWO symptoms that indicate James might have a communicable disease. (1)

_____

_____

MEMORANDUM GR 6 LIFE SKILLS PSW TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	1. c) Cover with a clean bandage 2. a) Contaminated food 3. d) Caused by bacteria and viruses 4. b) Washing hands 5. f) Persistent cough 6. e) Myths and realities	3 (½ a mark each)	
1.2.	a) Pasteurization b) 10 c) Influenza	3	
1.3.	a) True b) False c) True	3	
1.4.	• Wash hands with soap and water before handling food. • Wash hands after touching raw meat, using the restroom, and handling pets. • Clean kitchen surfaces, cutting boards, and utensils with hot, soapy water before and after preparing food. • Refrigerate perishable food within two hours of cooking or	2	

d seafood separate from ready-
tor.
nder running water before
em.
as on food products before using
as passed its expiration date.

che / Muscle Aches / Fatigue / ewing or Swallowing / Dry Mouth	1	
of taste or smell / Sore throat / s / Muscle or body aches / Chills / nd/or vomiting / Diarrhoea	2	

igningMinds 5

- Basic first aid
- Food hygiene
- Signs & symptoms of communicable diseases
- HIV & AIDS

Test Total: 30

Number of pages: 9

Grade 6 Life Skills Term 4 November Test

QUESTION 1

1. Match column B to column A and write the answers in the grid below. Write only the letter.

COLUMN A	COLUMN B
1.1. Real men don't cry.	a) I am because we are
1.2. Ubuntu	b) 27 April
1.3. Third degree burns	c) Responding in a calm & respectful manner
1.4. Our national fish	d) Creating a common identity
1.5. Freedom day	e) Providing vet care when necessary
1.6. Positive communication	f) Not feeding your animal
1.7. Cruelty	g) The Galjoen
1.8. Nation building	h) An example of stereotyping
1.9. Anti-cruelty	i) Amount of skin damage
1.10. Snakes and scorpions	j) An example of sexism
	k) Venomous animals

1.1.	1.2.	1.3.	1.4.	1.5.	1.6.	1.7.	1.8.	1.9.	1.10.

[5]

QUESTION 2

2. Answer True or False for each of these statements. If false, make it true.

2.1. Only my religion should be respected. (1)

2.2. HIV is a communicable disease. (1)

2.3. Positive self-concept means not valuing your own abilities, interests and potential. (1)

2.4. You don't have to worry about the best before date on food. (1)

2.5. Poisons should be clearly marked. (1)

[5]

QUESTION 3

3.1. Choose the correct word to complete the sentences. (5)

National symbol cultural responsibility animals responsibilities
Myths considerate place for safety communicable diseases
Conflict resolution national anthem

3.1. There are many discriminatory _____ surrounding HIV. (1)

3.2. The SPCA is a _____ for animals. (1)

3.3. Rights should always be accompanied by _____. (1)

3.4. Our flag is a _____. (1)

3.5. We sing our _____ before important sporting events. (1)

[5]

QUESTION 4

4. It is important to work hygienically with food. Discuss this statement under the following headings.

4.1. Food preparation: (2)

4.2. Food storage: (2)

4.3. Name one food borne illness: (1)

[5]

MEMO GR 6 LIFE SKILLS PSW TERM 4 NOV TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	h) An example of stereotyping	½	
1.2.	a) I am because we are	½	
1.3.	i) Amount of skin damage	½	
1.4.	g) The Galjoen	½	
1.5.	b) 27 April	½	
1.6.	c) Responding in a calm and respectful manner	½	
1.7.	f) Not feeding your animal	½	
1.8.	d) Creating a common identity	½	
1.9.	e) Providing vet care when necessary	½	
1.10.	k) Venomous animals	½	
		Total:____/5	
QUESTION 2			
2.1.	False, everyone's religion should be respected.	1	
2.2.	True	1	
2.3.	False. Positive self-concept means valuing your own abilities, interests and potential.	1	
	e on food.	1	
		1	
		Total: ____/5	
		1	
		1	
		1	
		1	
		1	
		Total: ____/5	
	s often with efore eating it. e cold foods use different	2	

- Caring for animals
- Caring for people
- Nation building & cultural heritage
- Gender stereotyping, sexism & abuse
- Basic first aid
- Food hygiene
- Signs & symptoms of communicable diseases
- HIV & AIDS

Test Total: 30

Number of pages: 7

Grade 6 Geography Term 4 Test

QUESTION 2

2. Fill in the Blanks.

2.1. Settlements are often located near _____ because it provides water for drinking and farming. (1)

2.2. A place with many buildings, roads, and people is called an _____ area. (1)

2.3. People move from _____ areas to towns and cities for better job opportunities and services. (1)

2.4. The presence of _____ resources, such as minerals, can lead to the development of mining towns. (1)

2.5. The concept of 'rural' refers to _____ areas with open spaces and low population density. (1)

[5]

QUESTION 3

3. Answer the following questions.

3.1. Explain TWO reasons why people choose to live in urban areas. (2)

3.2. What is ONE example of how natural features influence where people live? (1)

3.3. Describe ONE reason why laws might influence the location of settlements. (2)

[5]

SECTION B: PEOPLE AND PROVINCES IN SOUTH AFRICA (15 MARKS)

QUESTION 4

...ch sentence and say whether it is TRUE or FALSE. Write your answer in the ...ovided.

...pulation density of a province is the total number of people divided by the province. (1)

... False

...ng is the province with the lowest population density in South Africa. (1)

... False

...ibution map shows where people live in different areas. (1)

... False

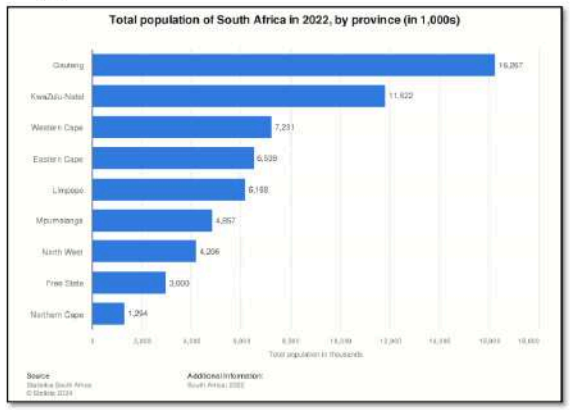
...ition distribution is uniform across South Africa. (1)

... False

[4]

QUESTION 5

5. Use the provided graph of total population figures for each province to answer the following questions:



5.1. Which province has the largest population? (1)

5.2. Which province has the smallest population? (1)

5.3. What is the total population of KwaZulu-Natal according to the graph? (1)

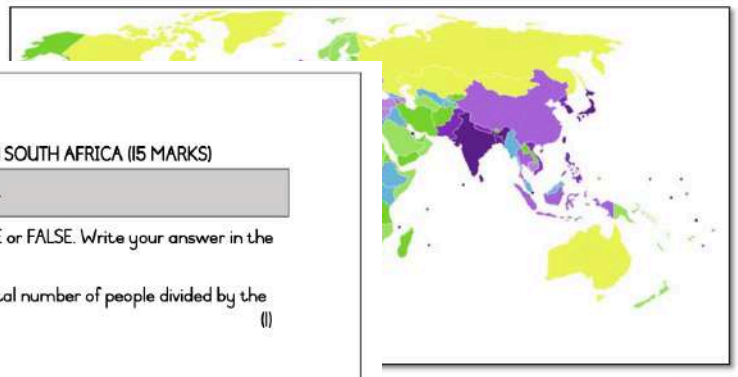
5.4. Which has a lower population between the Eastern Cape and Western Cape? (1)

5.5. Calculate the average population density of a province with a population of 1.5 million and an area of 100,000 square kilometres. (2)

[6]

QUESTION 6

6. Have a look at the map that represents population density across the globe and answer the questions that follow.



(1)

?

(1)

- Why people live where they do (Urban and rural areas)
- People & provinces in South Africa
- Population around the world

Test Total: 40

Number of pages: 9

Grade 6 Geography Term 4 November Test

SECTION A: CLIMATE AND VEGETATION AROUND THE WORLD (15 MARKS)

QUESTION 1

1.1. Define the term "climate" and explain how it differs from weather. (3)

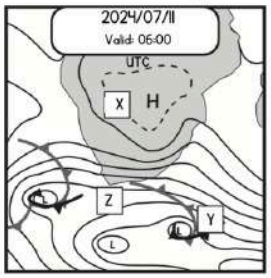
_____
_____
_____

1.2. Complete the table to show the weather instrument, what it measures and the unit of measurement. Choose from the answers below. (5)

Weather instrument	What does it measure?	Unit of measurement
barometer		millibar
	air temperature	
rain gauge		mm
anemometer		km per hour

Precipitation air pressure wind speed thermometer °C

1.3. Study the synoptic map for South Africa for 11 July.



a) What is the name for the high pressure system shown? (1)

cyclone	anticyclone

b) Which type of weather did South Africa experience at X on 11 July? Tick all of the correct answers. (4/2 = 2)

rain	
clear skies	
sunny	
higher temperatures	

e) The actual land area of the two provinces above is not exactly the same. What is the difference in their areas? (1)

_____

[10]

QUESTION 3

3.1. Name 3 climate zones of the earth: (3)

1: _____
2: _____
3: _____

3.2. In which climate zone do most people live? (1)

_____

3.3. Give two features of the zone you mentioned in 3.2. (2)

_____
_____

3.4. What climate zone has the harshest climate? Be very specific. (1)

_____

n 3.4. (1)

_____

e? Why? (2)

_____
_____

[10]

ON B: PEOPLE AND PROVINCES IN SOUTH AFRICA (25 MARKS)

QUESTION 2

finition for the word Urban. (1)

_____

afinition for the word Rural. (1)

_____

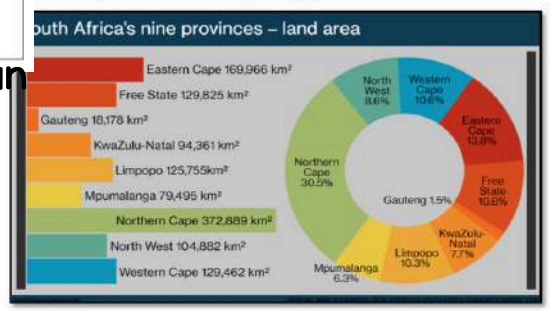
alse: Most people choose to live in rural areas. (1)

se

ason for your answer in 2.3. (1)

_____

the graph to answer the following questions:



a) Which is the largest province according to its area? (1)

_____

b) What is the population density of the largest province in this area? (1)

_____

c) Which is the second biggest province? (1)

_____

d) Which two provinces are the same size according to the percentage of land area shown? (2)

_____

- Why people live where they do (Urban and rural areas)
- People & provinces in South Africa
- Population around the world
- Climate around the world
- Tropical Rainforests
- Hot deserts
- Coniferous forests

Test Total: 40

Number of pages: 12

Grade 6 History Term 4 Test

SECTION B: MODERN WESTERN SCIENTIFIC MEDICAL DISCOVERIES (20 MARKS)

QUESTION 4

4. Say whether the following are TRUE or FALSE, if false correct the statement.

4.1. Edward Jenner developed the first successful smallpox vaccine. (1)

4.2. Louis Pasteur discovered that germs cause disease. (1)

4.3. Robert Koch found the germs that cause HIV. (2)

4.4. Christiaan Barnard performed the first successful heart transplant in 1967. (1)

[5]

QUESTION 5

5. Match the following people with their contributions to medical science. Write your answer in the table below.

Person	Contribution
5.1. Edward Jenner	a) First heart transplant
5.2. Louis Pasteur	b) Smallpox vaccine
5.3. Robert Koch	c) Germ theory of disease
5.4. Christiaan Barnard	d) Discovered TB bacteria

5.1.	5.2.	5.3.	5.4.

[4]

QUESTION 2

. Fill in the Blanks. Use the word bank below to help you.

injuries rituals ancestors indigenous plants infections

Indigenous healers often use _____ to cure diseases. (2)

. Spiritual healing may involve _____ to communicate with ancestors. (2)

. Physical causes of illness can include _____ and _____. (2)

. Sangoma's are believed to have been chosen by their _____ and are ed to communicate with these ancestral spirits. (2)

[8]

QUESTION 3

. Answer the following:

3.1. Name TWO plants used by indigenous healers in South Africa and explain how they are used. (4)

3.2. Name ONE type of traditional healer in South Africa. (1)

[5]

MEMORANDUM GRADE 6 HISTORY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	b) Using indigenous plants	1	
1.2.	b) Spiritual	1	
1.3.	a) X-rays	1	
1.4.	a) It allowed doctors to see inside the human body without surgery	1	
		Total: ___/4	
QUESTION 2			
2.1.	Indigenous plants	2	
2.2.	Rituals	2	
2.3.	Injuries, infections	2	
2.4.	Ancestors	2	
		Total: ___/8	
QUESTION 3			
3.1.	• Aloe Vera: Used to treat skin conditions and burns. • Buchu: Used as an anti-inflammatory and to treat bladder infections. • Rooibos: The leaves are used to make tea that can help with	4	
	e used in tea to help		
	reat infections and		
	o treat colds and		
		1	
		Total: ___/5	
		1	
		1	
		2	
		1	
		Total: ___/5	

- Medicine through time (Indigenous healing in South Africa, the fight against infectious disease, Edward Jenner, the connection between germs & disease, Louis Pasteur, TB, Robert Koch, discoveries that made surgery possible, heart surgery: Christiaan Barnard)

Test Total: 30

Number of pages: 7

Grade 6 History Term 4 November Test

QUESTION 3: COLUMN MATCHING

3. Match the Terms in Column A with their correct description from Column B. Write your answers in the grid below. Write only the letter. (5)

Column A (Term)	Column B (Description)
1. The Constitution of South Africa	a) An anti-apartheid political party that now governs South Africa.
2. Democracy	b) South Africa's first black president who fought against apartheid.
3. Nelson Mandela	c) The official document that outlines the laws and values of South Africa.
4. Apartheid	d) A system of government where the people choose their leaders.
5. African National Congress (ANC)	e) A system of racial segregation that existed in South Africa.

1.	2.	3.	4.	5.

[5]

QUESTION 4: SOURCE BASED QUESTIONS

4.1. Have a look at the extract and answer the questions that follow.

Children's Charter of South Africa

In 1992, children in South Africa came together to create a special document called the Children's Charter. This charter lists the rights that every child in the country should have.
The Children's Charter was a call to action, reminding the world that children's rights must always be protected and respected.

a) Name THREE children's rights you have learnt about. (3)

_____
_____

b) Why is the Children's Charter considered a "call to action"? (2)

_____
_____

QUESTION 6: CASE STUDY (12 MARKS)

6. Read the following passage about the evolution of Medicine in South Africa to answer the questions that follow:

Medicine through the Ages

For centuries, the people of South Africa have relied on different methods of healing. In the past, traditional healers like sangomas and inyangas were central to treating illnesses. These healers used plants, herbs, and rituals to cure diseases and maintain spiritual well-being. Their knowledge was passed down through generations, and they were deeply respected in their communities.

With the arrival of European settlers in the 1600s, Western medicine was introduced. This type of medicine focused more on hospitals, surgery, and the use of pharmaceutical drugs. However, many indigenous people continued to seek help from traditional healers, believing in the power of natural remedies.

In the 19th century, South Africa was affected by deadly diseases like smallpox and tuberculosis (TB). Public health campaigns were introduced to stop the spread of these diseases, and vaccines were developed to protect people. Even with these modern advances, traditional healing remained important to many communities.

In the late 20th century, South Africa faced another health crisis—the HIV/AIDS epidemic. This disease has affected millions of people in the country. Today, antiretroviral treatment (ART) is used to help people manage the disease and live

raditional
o care for the

(2)

_____
_____

allpox and

(2)

_____
_____

SECTION B: MEDICINE THROUGH TIME (25 MARKS)

QUESTION 5: SHORT ANSWERS (8 MARKS)

5. Answer the following questions.

5.1. What was the role of a "Sangoma" in traditional South African medicine? (2)

_____
_____

5.2. How did European settlers influence medicine in South Africa in the 17th century? (2)

_____
_____

5.3. What impact did the discovery of antibiotics (like penicillin), have on medicine in South Africa? (2)

_____
_____

5.4. Name one significant disease that affected the indigenous population of South Africa during the 19th century and explain its impact. (2)

_____
_____

[8]

- Medicine through time (Indigenous healing, diseases, Edward Jenner, Louis Pasteur, Robert Koch, discoveries that made surgery possible, heart surgery: Christiaan Barnard)
- Democracy & citizenship (Democracy, parliament, constitutional court, rights & responsibilities, children's rights, national symbols)

Test Total: 50

Number of pages: 12

Grade 6 Mathematics Term 4 Test

QUESTION 2: MASS

2.1. Convert each of these measurements to units given: (2)

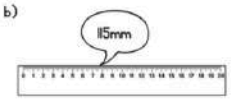
a) 4 00 000 mm to _____ km

b) 6 700 g to _____ kg

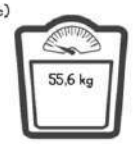
2.2. Look at the measurements shown in the picture below. For each picture, the measurement is given in short form (e.g., 34m). Write out each measurement in full (e.g., 34 meters). (4)

a)

b)



c)



d)

2.3. A bag of apples weighs 1.2 kg. How many grams is this? (1)

_____

2.4. A watermelon weighs 4.5 kg. If you cut it into 5 equal pieces, how much does each piece weigh in grams? (2)

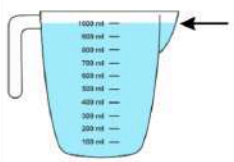
_____

2.5. A dog weighs 8 kg. A cat weighs 3 kg less than the dog. What is the mass of the cat in grams? (2)

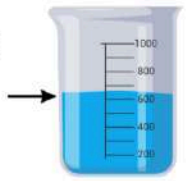
_____

[11]

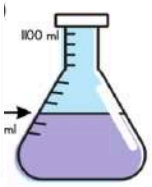
e amount shown on each picture and convert each answer to liters. (3)



b)



_____ _____



_____

[8]

QUESTION 5: DATA HANDLING

5. The following table shows the number of books read by students in a month:

Learner	Books Read
Nikita	5
Sihle	8
Mark	7
Connie	6
Joshua	4

5.1. Calculate the total number of books read by all students. (1)

5.2. What is the average number of books read by a student? (1)

5.3. Draw a bar graph to represent the data. (6)

[8]

QUESTION 6: RATIO, DECIMALS & FRACTIONS

6.1. Write the ratio: In a fruit basket, there are 8 apples and 4 bananas. Write the ratio of (1)

_____

(1)

_____

, what is the ratio of boys to girls? (1)

_____

is the car's speed in kilometers per (1)

_____

18 meters of fabric cost? (2)

_____

- Mental math's
- Mass
- Time
- Capacity & Volume
- Data Handling
- Ratio, decimals & fractions

Test Total: 50

Number of pages: 9

Grade 6 Mathematics Term 4 November Test

QUESTION 3: DATA HANDLING

3.1. Study the table below showing the number of books sold by a bookstore in 5 months and answer the questions that follow:

Month	Books sold
January	120
February	150
March	180
April	100
May	200

a) In which month were the most books sold? (1)

_____

b) How many books were sold in total in the first three months? (1)

_____

c) What is the average number of books sold per month? (1)
a) 130
b) 150
c) 170
d) 140

d) How many more books were sold in May than in April? (1)

_____

QUESTIO

4.1. What time is shown on this clock? Write c
time.

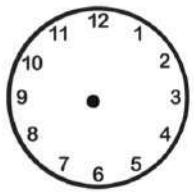
_____

4.2. How much longer is it till 9? _____

4.3. Calculate 6d 4h – 2d 12h

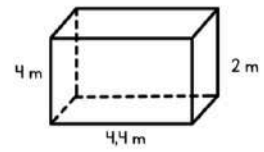
4.4. If you start your homework at 3:15 and it takes you an hour and 30 minutes to complete it. At what time do you finish? _____ (1)

4.5. Draw the hands on the clock to show 8:40 (2)



[8]

6.2. Work out the volume of this shape: (3)



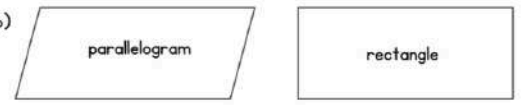
[7]

QUESTION 7: 2D SHAPES, 3D OBJECTS

7.1. For each of the pairs of shapes given below, give one way they are the same and one way they are different. (2)

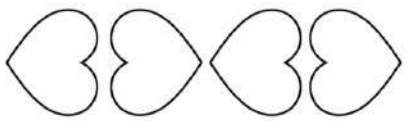
a)

b)



7.2. Describe each of the following patterns by using transformations and draw in the next shape in the pattern. (4)

a)



_____

- Mental Maths
- Data Handling
- Time
- Mass
- Area, perimeter & volume
- 2D shapes, 3D objects
- Fractions & Decimals
- Whole numbers

Test Total: 100

Number of pages: 17

Grade 6 Natural Science & Technology Term 4 Test

QUESTION 2

2. Fill in the missing words.

2.1. The Earth rotates on its axis once every _____ hours. (1)

2.2. The _____ is the natural satellite of the Earth. (1)

2.3. The Hubble _____ is a powerful tool for observing distant galaxies. (1)

2.4. The _____ Rover was sent to Mars to study its surface and climate. (1)

2.5. The path that the Earth follows around the Sun is called its _____. (1)

[5]

QUESTION 3

3. Short Answer Questions

3.1. Describe the difference between the rotation and revolution of the Earth. (4)

_____

_____

_____

_____

3.2. What are asteroids, and where are they mainly found in the solar system? (3)

_____

_____

_____

3.3. Explain the purpose of telescopes in space exploration. (4)

_____

_____

_____

[11]

QUESTION 4

…he items in Column A with their descriptions in Column B. Write your … in the grid below. (8)

COLUMN A	COLUMN B
…scope	a) Small rocky bodies in space
…ation (earth)	b) Tool used to observe distant objects in space
…iosity Rover	c) Movement of Earth around the Sun
…teroids	d) Natural satellite of Earth
…volution (earth)	e) Vehicle used to explore Mars
…on	f) Spinning of Earth on its axis
…bble telescope	g) Powerful tool used to observe distant galaxies
…ar Rover	h) Vehicle used to travel on the Moon

4.2.	4.3.	4.4.	4.5.	4.6.	4.7.	4.8.

[8]

QUESTION 5

5. Read the following case study and answer the questions that follow.

Exploring Mars

NASA has sent missions to explore Mars, and one of the most successful missions is the Curiosity Rover, which landed on Mars in 2012. The rover has been exploring the Martian surface, studying its climate, geology, and searching for signs of past life.

The Curiosity Rover is like a car-sized robot with scientific instruments, cameras, and tools. It has a robotic arm with devices for drilling and analyzing samples, including a laser to study rocks. The rover is powered by a special generator, allowing it to work day and night.

Curiosity landed in the Gale Crater and has traveled over 20 kilometers, climbing Mount Sharp. Scientists believe this area holds clues to Mars' past, including evidence of ancient water flows.

Curiosity's goals include studying Mars' climate and geology, seeing if Gale Crater could have supported microbial life, and searching for organic compounds. Curiosity has found complex organic molecules in Martian soil, suggesting that Mars once had the right conditions for life.

MEMORANDUM GRADE 6 NST TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	c) Mars	1	
1.2.	b) The Sun	1	
1.3.	d) Proxima Centauri (It is a star, not a planet)	1	
1.4.	b) To explore outer space and gather information	1	
1.5.	c) A year	1	
		Total:____/5	
QUESTION 2:			
2.1.	24	1	
2.2.	Moon	1	
2.3.	Telescope	1	
2.4.	Curiosity	1	
2.5.	Orbit	1	
		Total: ____/5	
QUESTION 3:			
3.1.	Rotation is the spinning of the Earth on its axis, which takes approximately 24 hours and results in day and night. Revolution is the movement of the Earth around the Sun, which takes about 365.25 days and results in the different seasons.	4	
	…bit the Sun. They are …en Mars and Jupiter.	3	
	…bjects in space, such as …cientists study the …d gather data that is …l observations.	4	
		Total: ____/11	

	…n space	1	
		1	
		1	
		1	
		1	
		1	
	…galaxies	1	
		1	
		Total: ____/8	

- Earth & Beyond: The solar system, movement of Earth, planets & moon, systems for looking into space, systems to explore moon & mars.

Test Total: 40

Number of pages: 7

Grade 6 Natural Science & Technology Term 4 Novemember Test

SECTION A: ENERGY AND CHANGE (30 MARKS)

QUESTION 1

1. Fill in the missing words using the terms provided. (6)

conductors, insulators, battery, fossil fuels, renewable, electricity

1.1. Coal, oil, and natural gas are examples of _____. (1)

1.2. Solar energy is a form of _____ energy. (1)

1.3. Materials that allow electricity to flow through them easily are called _____. (1)

1.4. A _____ is needed in an electric circuit to provide power. (1)

1.5. Materials like rubber and plastic are examples of _____. (1)

1.6. _____ is a form of energy that powers many devices in homes and industries. (1)

[6]

QUESTION 2

2. Match Column A with Column B. Write only the letter next to the question number in the grid below. (6)

COLUMN A	COLUMN B
2.1. Copper	a) Prevents electricity from flowing
2.2. Wind energy	b) Produces electricity using wind
2.3. Solar panels	c) Example of a conductor
2.4. Plastic	d) Example of an insulator
2.5. Power station	e) Example of renewable energy
2.6. Fossil fuels	f) Burn coal to produce electricity

2.1.	2.2.	2.3.	2.4.	2.5.	2.6.

[6]

SECTION B: EARTH AND BEYOND

QUESTION 6

nswer the following questions.

What is the main source of energy for life on Earth? _____ (1)

What do we call the path that planets take as they move around the Sun? (1)

_____

Describe how craters are formed on the moon. (2)

_____

_____

Fill in the missing words: The tilt of the Earth's axis causes _____ and _____. (2)

Discuss the importance of telescopes in space exploration and astronomy. Why are y essential tools for studying the universe? (2)

_____

_____

6.6. Imagine you are an astronaut exploring a new planet as a possible planet for humans to occupy. Describe what you would look for and investigate during your mission and why each aspect is important for understanding the planets suitability. (6)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

[14]

QUESTION 7

7. Circle the Correct Word in each sentence.

7.1. The Earth revolves around the (Moon / Sun / Mars). (1)

7.2. The moon goes through different (phases / colors / temperatures) during its cycle.(1)

7.3. The Earth's (Atmosphere / Orbit) protects it from harmful rays from the Sun. (1)

7.4. Day and night are caused by the (revolution/ rotation) of the Earth. (1)

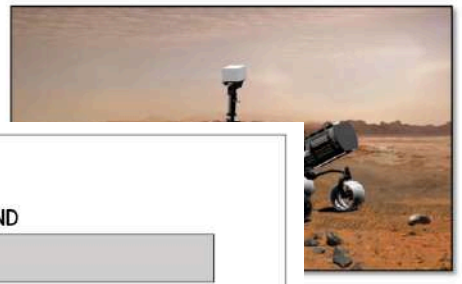
7.5. One rotation of the earth takes (24 hours/ 29 ½ hours). (1)

7.6. The moon revolves around the Earth once in (24/ 28) days. (1)

[6]

QUESTION 8

8. Study the picture of the footprints and answer the questions that follow.



(1)

_____

er on Mars? (2)

_____

_____

uses to analyze the Martian (2)

_____

_____

- Energy & change: Electric circuits, electrical conductors & insulators, systems to solve problems, mains electricity
- Earth & Beyond: The solar system, movement of Earth, planets & moon, systems for looking into space, systems to explore moon & mars.

Test Total: 60

Number of pages: 11