

GRADE 5

TERM 4

TEST BUNDLE (2026)

PREVIEW



Grade 5 English HL Term 4 Test (2026)

QUESTION 1: COMPREHENSION

Read the story and answer the questions that follow.

HOW GIRAFFE GOT HER LONG NECK

- 1 Long ago, Giraffe looked very different. Her neck was as short as a goat's, and she ate grass like all the other animals of the bushveld.
- 2 One year a terrible drought came. The sun burnt the grass until it was brown and dry. The animals grew thin and weak. Only the leaves at the very top of the tall thorn trees were still green.
- 3 Giraffe stared up at the leaves. "If only I could reach them," she sighed. Monkey laughed at her. "You are a dreamer! Those leaves belong to the birds."
- 4 But Giraffe did not give up. Every morning she stood on the tips of her hooves and stretched her neck as far as she could. Every evening she tried again. Day after day, week after week, she stretched and stretched.
- 5 Slowly her neck began to grow. By the end of the dry season it was so long that she could eat the highest, sweetest leaves. She did not keep them for herself. She pulled down branches so that the smaller animals could eat too.
- 6 Monkey felt ashamed. "I am sorry that I laughed," he said. Giraffe only smiled. And that is why, to this day, Giraffe has the longest neck in the bushveld.



1.1 What type of folklore is this story? Give a reason for your answer.

1.2 Quote the simile in paragraph 1.

1.3 What problem did the animals have in paragraph 2?

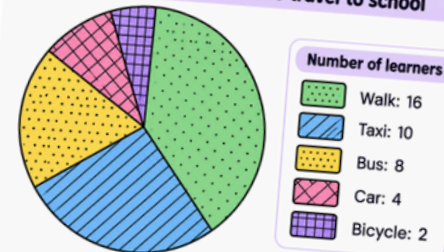
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QUESTION 2: VISUAL TEXT

Study the chart and answer the questions.

How 40 Grade 5 learners travel to school



2.1 What information does the chart show?

2.2 What type of chart is this?

2.3 Which way of travelling to school is the most popular?

2.4 How many learners travel by bus?

2.5 Which way of travelling is used by the fewest learners?

2.6 How many more learners walk than travel by car?

2.7 How many learners travel by taxi and by bus altogether? Show your working.

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Test Total: 40

11 Pages

- Reading comprehension – folklore
- Visual literacy – pie charts
- Summary writing
- Language structures and conventions – prefixes, conjunctions, subject-verb agreement, pronouns, homophones, articles, negative sentences, question forms, antonyms and idioms.

Grade 5 Afrikaans FAL Term 4 Test (2026)

TEKS A: HOEKOM SKILPAD 'N HARDE DOP HET

1 Lank gelede het Skilpad 'n sagte, gladde rug gehad. Hy was stadig, maar hy was baie vriendelik.

2 Een dag het die voëls 'n groot fees in die wolke gehou. Skilpad wou ook gaan, maar hy kon nie vlieg nie. "Ons sal jou help," het die voëls gesê. Elke voël het vir hom 'n veer gegee. Skilpad het die vere aan sy voerpote vasgemaak en saam met die voëls opgevlieg.

3 By die fees was daar baie lekker kos. Skilpad was gulsig. Hy het amper al die kos alleen opgeëet. Die voëls was honger en baie kwaad.

4 "Gee ons vere terug!" het hulle geskree. Hulle het hul vere gevat en huis toe gevlieg. Skilpad het alleen in die wolke agtergebly.

5 Skilpad moes spring. Hy het hard op die klippe geval en sy rug het in baie stukkie gebreek. 'n Vriendelike slak het die stukkie weer aanmeekaargesit.

6 Daarom het Skilpad vandag 'n harde dop vol krake.

1.1 Hoe het Skilpad se rug lank gelede gelyk? (1)

1.2 Hoekom dink jy het die voëls vir Skilpad gehelp? (1)

1.3 Hoekom kon Skilpad nie self na die fees toe gaan nie? (1)

1.4 Verduidelik hoe Skilpad by die fees gekom het. Noem TWEE dinge. (2)

1.5 Kies die korrekte antwoord. Omkring net die letter. Die woord "gulsig" (paragraaf 3) beteken dat Skilpad ... (1)

A te veel eet B siek is C moeg is D bang is

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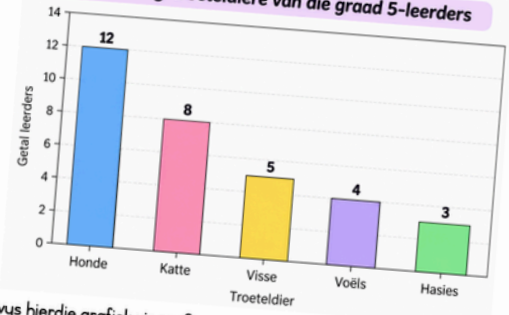
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VRAAG 2: VISUELE TEKS (GRAFIEK)

Bestudeer TEKS B en beantwoord die vrae wat volg.

TEKS B

Gunsteling-troeteldiere van die graad 5-leerders



Troeteldier	Getal leerders
Hondse	12
Katte	8
Visse	5
Voëls	4
Hasies	3

2.1 Wat wys hierdie grafiek vir ons? (1)

2.2 Watter soort grafiek is dit? (1)

2.3 Watter troeteldier is die gewildste? (1)

2.4 Hoeveel leerders hou die meeste van katte? (1)

2.5 Watter troeteldier is die minste gewild? (1)

2.6 Hoeveel meer leerders hou van hondse as van voëls? Wys jou berekening. (2)

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- Reading comprehension (Leesbegrip) – folklore
- Visual literacy (Visuele teks) – bar graphs
- Summary writing (Opsomming)
- Language structures and conventions (Taalstrukture en -konvensies) – degrees of comparison (trappe van vergelyking), plurals (meervoude), diminutives (verkleinwoorde), antonyms (antonieme), conjunctions (voegwoorde), negative sentences (ontkennende vorm), question forms (vraagsinne), subjects (onderwerp), abbreviations (afkortings) and comparisons (vergelings).

Test Total: 40
11 Pages

Grade 5 Life Skills (PSW) Term 4 Test (2026)

SECTION A [15]

QUESTION 1: MATCHING (5)

Match Column A with Column B. Write only the letter (A to F) in the grid below. There is one extra answer in Column B.

Column A	Column B
1.1 dehydration	A a drug found in coffee, tea and energy drinks
1.2 vaccine	B medicine that you can buy without a doctor's prescription
1.3 over-the-counter medicine	C when the body loses too much water
1.4 addiction	D when the body or mind needs more and more of a substance
1.5 caffeine	E something that protects children against a disease such as measles
	F a germ that is spread by flies

1.1. 1.2. 1.3. 1.4. 1.5.

QUESTION 2: MISSING WORDS (11)

Complete the sentences. Choose the correct word from the box. You will not use all the words.

mosquito air clinic boil soap fire sugar

2.1 Malaria is spread by the bite of an infected _____.

2.2 TB germs spread through the _____ when a sick person coughs or sneezes.

2.3 You should _____ river water before you drink it.

2.4 Wash your hands with _____ and water after you use the toilet.

2.5 A person with TB must get medicine from the _____.

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SECTION B [15]

QUESTION 3: LISTS (5)

3.1 Explain why it is important to save water, and give TWO ways to save water at home. (3)

3.2 Explain TWO ways a family can keep harmful household products safe from small children. (2)

QUESTION 4: MALARIA (5)

Read the case study and answer the questions that follow.

In the summer holidays Thandi's family visited relatives in the north of Limpopo. At night they slept with the windows open and without mosquito nets. A week later Thandi had a high fever, chills, sweating and a headache.



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- **Healthy Living:** Water conservation, dehydration, safe drinking water and hygiene.
- **Safety:** Safe storage of harmful household products.
- **Diseases:** Malaria, tuberculosis (TB), measles, symptoms, prevention and vaccinations.
- **Medicines & Drugs:** Safe use of medicines, prescription and over-the-counter medicines, antibiotics, caffeine and addiction.
- **Life Skills:** Case studies, problem-solving and giving advice.

Test Total: 30
8 Pages

Grade 5 History Term 4 Test (2026)

SECTION A: TRANSPORT THROUGH TIME (TERM 3) [10]

QUESTION 1

Read Source A and answer the questions that follow.

Source A: Transport long ago and today. Long ago people walked or used animals to travel. In South Africa, wagons pulled by teams of oxen carried people and goods, and a long journey could take many weeks. After the steam engine was invented, steam trains ran on rails and carried many people and heavy goods much faster. Later the bicycle and the motor car were invented. In 1903 the Wright brothers, Orville and Wilbur, flew the first aeroplane. Today there are millions of cars, buses and trucks in our big cities. Their exhaust fumes pollute the air.

Source A1: Transport long ago and later



An ox-wagon used for transport long ago in South Africa.



A steam train used for transport after the steam engine was invented.

- 1.1 Which animals pulled the wagons in South Africa?
- 1.2 Why do you think a journey by ox-wagon took many weeks?
- 1.3 In which year did the Wright brothers fly the first aeroplane?
- 1.4 Give ONE reason why a steam train was better than an ox-wagon.

Grade 5 History Term 4 Test 1 Page 2



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SECTION A: ANCIENT EGYPT (TERM 3) [10]

QUESTION 1

Read Source A and answer the questions.

Source A: Life in ancient Egypt.

The ancient Egyptians lived along the Nile River. Every year the river flooded and left rich, black soil on its banks, where farmers grew wheat and barley. The ruler of Egypt was called the pharaoh. When a pharaoh died, his body was buried in a tomb, and some pharaohs were buried in huge stone pyramids. The Egyptians wrote with picture signs called hieroglyphics. Scribes were among the few people who could read and write.



- 1.1 Along which river did the ancient Egyptians live?
- 1.2 What did the floods leave on the banks of the river?
- 1.3 Why do you think the farmers planted their crops on the banks of the Nile?
- 1.4 Why do you think pharaohs were buried in such huge pyramids?

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2

- Term 3 - Ancient Egypt: The Nile River, farming, pharaohs, pyramids, hieroglyphics and scribes.
- Term 4 - A Heritage Trail Through the Provinces: The Cradle of Humankind, famous fossils (Mrs Ples, Little Foot and Karabo), the Castle of Good Hope, tangible and intangible heritage, Heritage Day and the importance of preserving heritage.

Test Total: 30
9 Pages

Grade 5 Geography Term 4 Test (2026)

SECTION A: WEATHER, CLIMATE AND VEGETATION (TERM 3) [10]

QUESTION 1

Study Source A and answer the questions.

Source A: Weather recorded at a school for five days

Day	Highest temperature	Cloud cover	Rainfall
Monday	24 °C	clear	0 mm
Tuesday	26 °C	partly cloudy	0 mm
Wednesday	19 °C	cloudy	12 mm
Thursday	17 °C	cloudy	8 mm
Friday	22 °C	clear	0 mm

- 1.1 Which day was the hottest? (1)
- 1.2 How much rain fell on Wednesday? (1)
- 1.3 Calculate the total rainfall for the five days. Show your working. (1)
- 1.4 Name the instrument that is used to measure temperature. (1)
- 1.5 Rain is one kind of precipitation. Name TWO other kinds of precipitation. (2)
- 1.6 How do you think the weather on Wednesday affected the learners at the school? (2)



SECTION B: MINERALS AND MINING IN SOUTH AFRICA (TERM 4) [20]

QUESTION 2: MINERALS AND COAL

Study Source B and answer the questions.

Source B: Some minerals and their uses

Mineral	Uses
Gold	jewellery, dentistry
Iron	buildings, vehicles, machines
Copper	pipes, wires, jewellery
Diamonds	jewellery, cutting tools
Coal	making electricity, heating, making steel

- 2.1 Which mineral in Source B is used to make pipes and wires? (1)
- 2.2 Give TWO uses of iron. (2)
- 2.3 Why do we say that minerals are non-renewable resources? (1)
- 2.4 What is ore? (1)
- 2.5 Coal took millions of years to form. Describe how coal was formed. (2)

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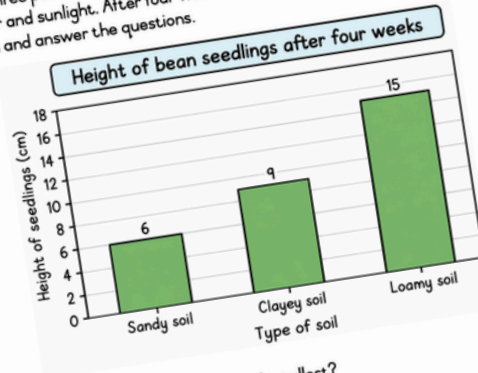
Test Total: 30
9 Pages

- Term 3 – Weather, Climate and Vegetation: Weather conditions, temperature, rainfall, precipitation, weather instruments, natural vegetation and plant adaptations.
- Term 4 – Minerals and Mining in South Africa: Minerals and their uses, non-renewable resources, ores, coal formation, open-pit and deep-level mining, the Big Hole in Kimberley, mining dangers and safety rules.

Grade 5 Natural Science & Technology Term 4 Test (2026)

QUESTION 5: INVESTIGATING SOIL

Sipho's class wanted to find out in which soil seedlings grow best. They planted the same kind of bean seed in three pots. Each pot had a different soil. They gave the pots the same amount of water and sunlight. After four weeks they measured the height of the seedlings. Study the graph and answer the questions.



- 5.1 In which soil did the seedlings grow the tallest? (1)
- 5.2 How tall were the seedlings in the sandy soil? (1)
- 5.3 How much taller were the seedlings in loamy soil than in clayey soil? Show your working. (2)
- 5.4 What was the ONE thing that the class changed in this investigation? (1)

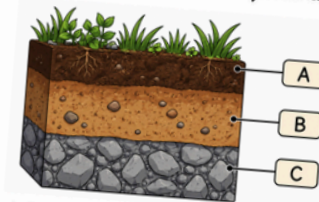
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SECTION B (15)

QUESTION 4: SOIL

Study the diagram of the layers of soil and answer the questions.



- 4.1 Name the layers A, B and C. (3)
- 4.2 Why do most plants grow well in layer A? (1)
- 4.3 What is humus? (1)

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- Planet Earth: Earth's rotation, revolution, orbit and crust.
- Soil: Types of soil, soil layers, humus, plant growth and soil investigations.
- Sedimentary Rocks: Formation, layers and uses of sedimentary rocks.
- Fossils: Body and trace fossils, fossil formation, extinction, the coelacanth and fossil preservation.
- Scientific Skills: Interpreting graphs, fair testing, variables and drawing conclusions.

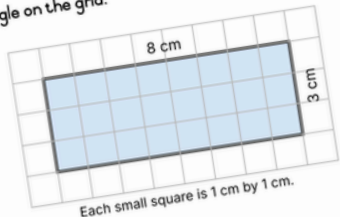
Test Total: 40
12 Pages

Grade 5 Mathematics Term 4 Test (2026)

QUESTION 3: 3D OBJECTS, MEASUREMENT AND DATA

3.1 Name the 3D object that has 2 triangular faces and 3 rectangular faces. (1)

3.2 Study the rectangle on the grid.



Each small square is 1 cm by 1 cm.

3.2.1 Calculate the perimeter of the rectangle.

3.2.2 Find the area of the rectangle by counting the squares.

3.3 A box is packed with cubes. It is 3 cubes long, 2 cubes wide and 2 cubes high. How many cubes fill the box?

3.4 The table shows the favourite colours of a Grade 5 class.

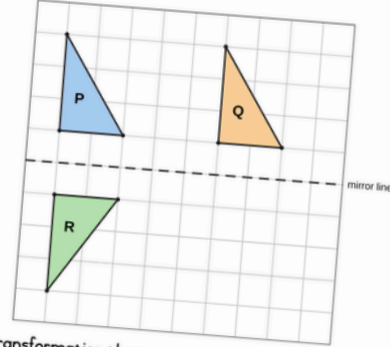
Colour	Red	Blue	Green	Yellow
Number of learners	9	12	6	5

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QUESTION 6: TRANSFORMATIONS

6.1 Study the triangles on the grid.



6.1.1 Name the transformation that moves triangle P to triangle Q. (1)

6.1.2 How many squares, and in which direction, did triangle P move to get to Q? (1)

6.1.3 Name the transformation that moves triangle P to triangle R. (1)

6.2 How many lines of symmetry does a square have? (1)

6.3 Which shape will tessellate on its own: a circle or a square? Give a reason for your answer. (2)

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- Numbers & Operations: Place value, addition, subtraction, multiplication, division, fractions and number patterns.
- Space & Shape: 3D objects, symmetry, translations, reflections, rotations and tessellations.
- Measurement: Perimeter, area, volume, capacity, mass, time and unit conversions.
- Data Handling: Reading tables, interpreting data and identifying the mode.

Test Total: 60
11 Pages